

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	月 / Mon 1
開講期間 / Course duration	2019/04/08 ~ 2019/07/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001001	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (F2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Cupchak David / David Cupchak		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Cupchak David / David Cupchak		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Cupchak David / David Cupchak		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生 (クラス等) / Intended year (class)	This course is designed for first-year students to acquire and practice English communication skills necessary for the 21st century, such as preparing and giving presentations, conducting surveys, and participating in discussions.		
担当教員Eメールアドレス / E-mail address	dcupchak nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室 / Office	環境科学部東館1階 Room 133 (SCAS)		
担当教員TEL / Tel	x2460		
担当教員オフィスアワー / Office hours	Office hours will be announced in the first class meeting.		
授業の概要及び位置づけ / Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be responsible for vocabulary and grammar items presented in the textbook.		
授業到達目標 / Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn 20 vocabulary words per week - Learn and use language to compare and contrast two countries or cultures - Create, administer, and present results of a survey in small groups - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Project grades - 35% of final grade Homework - 20% of final grade Classwork & participation - 20% of final grade Quizzes - 25% of final grade		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students can prepare for this course by reviewing all English language instruction they have received in junior and senior high schools.		
キーワード / Keywords	Project based learning, communication, presentation skills, academic English		
教科書・教材・参考書 / Materials	Title: Blueprint 4 Authors: Anderson & Hong Publisher: Compass ISBN: 978-1-61352-929-4		

受講要件 (履修条件) /Prerequisites	n/a
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では,全ての学生が平等に教育を受ける機会を確保するため,修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては,担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to working with you.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Oct. 3	Introduction - syllabus, icebreakers Introduce Project 1 Unit 5, Lesson 1
Oct. 10	Unit 5, Lessons 2 & 3
Oct. 17	Unit 5, Lessons 4 & 5
Oct. 24	Unit 5 - review Project 1 practice Quiz 1 (Unit 5 grammar and vocab)
Oct. 31	Project 1
Nov. 7	Introduce Project 2 Unit 1, Lessons 1 & 2
Nov. 14	Unit 1, Lessons 3 & 4
Nov. 21	Unit 1, Lesson 5
Nov. 28	Units 1 & 2 - review Project 2 practice Quiz 2 (Units 1 & 2 grammar and vocab)
Dec. 5	Project 2
Dec. 12	Introduce Project 2 Unit 7, Lessons 1 & 2
Dec. 19	Unit 8, Lesson 1
Jan. 9	Unit 8, Lessons 2 & 5
Jan. 16	Units 7 & 8 - review Project 3 practice Quiz 3 (Units 7 & 8 grammar and vocab)
Jan. 23	Project 3 Course evaluations

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開講期間 / Course duration	2019/04/08 ~ 2019/07/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001002	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (F3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Mason Shannon / Shannon Mason		
授業担当教員名(科目責任者) / Instructor in charge of the course	Mason Shannon / Shannon Mason		
授業担当教員名(オムニバス科目等) / Instructor(s)	Mason Shannon / Shannon Mason		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	shan_nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	095 819 2315		
担当教員オフィスアワー/Office hours	Monday period 2; Wednesday period 1; Friday period 4. Email anytime.		
授業の概要及び位置づけ/Course overview	This course includes multiple opportunities for you to speak in English. Each week we will focus on one common conversation topic, and one communication strategy. You will engage in various activities to improve your confidence and ability to speak with limited planning, as well as developing your own interactive presentations.		
授業到達目標/Course goals	Our goals include: *Speaking as much English as possible in in-class activities to improve confidence *Learning and using a range of communication strategies *Creating interactive presentations to converse with your classmates and teacher		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Interactive presentations (10% x 6) - 60% Reflective worksheets (3% x 6) - 18% Participation and contribution to in-class activities - 22%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords	English conversation, communication, presentation		
教科書・教材・参考書 / Materials	Students will be asked to download and print class worksheets		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	I look forward to talking with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1回	Introduction to the course, getting to know you
2回	Get talking in English, overcoming fears and problems
3回	Focus on music, circumlocution
4回	Student created interactive presentations
5回	Focus on sports and hobbies, conversation patterns
6回	Student created interactive presentations
7回	Focus on food, responding and reacting
8回	Student created interactive presentations
9回	Focus on smartphones, pronunciation
10回	Student created interactive presentations
11回	Focus on shopping, repairing conversations
12回	Student created interactive presentations
13回	Focus on travel, prolonging conversations
14回	Student created interactive presentations
15回	Communication games
16回	Collection of reflective worksheets

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	月 / Mon 4
開講期間 / Course duration	2019/04/08 ~ 2019/07/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001003	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tom Desi / Desi Tom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tom Desi / Desi Tom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tom Desi / Desi Tom		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟24 / RoomA-24		
対象学生 (クラス等) / Intended year (class)			
担当教員Eメールアドレス / E-mail address	desi_nagasaki-u.ac.jp (メールを送信する際は @に置き換えて送信してください)		
担当教員研究室 / Office	Katafuchi - Hon Kan 607		
担当教員TEL / Tel	095-820-6395		
担当教員オフィスアワー / Office hours	After class or by appointment		
授業の概要及び位置づけ / Course overview	This class is designed to develop the English communication skills necessary to express one's ideas and opinions in English. Although the course focuses on oral communication, other skills such as reading, listening and writing are developed as well. To successfully form and express ideas, students must use all skills related to language to gather, process and transfer information. Students who take this course are expected to attend all classes, complete in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標 / Course goals	Students will be able to form and express their opinion on various topics in English.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Assignments 20% Participation 25% Quizzes 20% Reading 15% Final Exam 20%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords			
教科書・教材・参考書 / Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		
受講要件 (履修条件) / Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.		

アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 。アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948 （E-MAIL）support@ml.nagasaki-u.ac.jp
備考（URL）/Remarks（URL）	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか（Y/N）/Instructor(s) with practical experience（Y / N）	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	Introductions - Class Overview
2	Unit 1 - Cosmetic Surgery
3	Unit 1 - Cosmetic Surgery (cont.)
4	Unit 2 - Friends or Lovers?
5	Unit 2 - Friends or Lovers? (cont.)
6	Unit 3 - Why Care
7	Unit 3 - Why Care (cont.)
8	Unit 4 - Rules, Rules, Rules
9	Unit 4 - Rules, Rules, Rules (cont.)
10	Unit 8 - Earning Money
11	Unit 8 - Earning Money (cont.)
12	Unit 9 - Body Art
13	Unit 9 - Body Art (cont.)
14	Unit 11 - Naomi 's Dilemma
15	Unit 11 - Naomi 's Dilemma (cont.)
16	Final Exam

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	月 / Mon 4
開講期間 / Course duration	2019/04/08 ~ 2019/07/29		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001004	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	busylinguist@gmail.com (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office			
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours			
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	5 small quizzes (tests) to check students' understanding (10 points each times 5 quizzes = 50 points) + preparation and participation (= 50 points)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper.		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 。アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Life
3rd	Life (continued)
4th	Love and Relationships
5th	Love and Dating
6th	Love and War
7th	Beauty
8th	Family
9th	Eating and Drinking
10th	Persuasion
11th	Advertising
12th	Advertising (continued)
13th	Living Abroad
14th	Men and Women (Gender)
15th	Creating a New Society

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2019/04/08 ~ 2019/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001005	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (G1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Mason Shannon / Shannon Mason		
授業担当教員名(科目責任者) / Instructor in charge of the course	Mason Shannon / Shannon Mason		
授業担当教員名(オムニバス科目等) / Instructor(s)	Mason Shannon / Shannon Mason		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	shan_nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	095 819 2315		
担当教員オフィスアワー/Office hours	Monday period 2; Wednesday period 1; Friday period 4. Email anytime.		
授業の概要及び位置づけ/Course overview	This course includes multiple opportunities for you to speak in English. Each week we will focus on one common conversation topic, and one communication strategy. You will engage in various activities to improve your confidence and ability to speak with limited planning, as well as developing your own interactive presentations.		
授業到達目標/Course goals	Our goals include: *Speaking as much English as possible in in-class activities to improve confidence *Learning and using a range of communication strategies *Creating interactive presentations to converse with your classmates and teacher		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Interactive presentations 60% Reflective worksheets - 15% Participation and contribution to in-class activities - 15% TOEFL Vocabulary Quiz - 10%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords	English conversation, communication, presentation		
教科書・教材・参考書 / Materials	Students will be asked to download and print class worksheets		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 。アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		

備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	I look forward to talking with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1回	Introduction to the course, getting to know you
2回	Get talking in English, overcoming fears and problems
3回	Focus on music, circumlocution
4回	Student created interactive presentations
5回	Focus on sports and hobbies, conversation patterns
6回	Student created interactive presentations
7回	Focus on food, responding and reacting
8回	Student created interactive presentations
9回	Focus on smartphones, pronunciation
10回	Student created interactive presentations
11回	Focus on shopping, repairing conversations
12回	Student created interactive presentations
13回	Focus on travel, prolonging conversations
14回	Student created interactive presentations
15回	Communication games
16回	Collection of reflective worksheets

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2019/04/08 ~ 2019/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001006	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (G2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Intended year (class)	多文化社会学部		
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office			
担当教員TEL/Tel	819-2943		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural encounters.		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	TOEFL Vocabulary test: 10%, Attendance and Participation: 40 %, Mid-term Examination/Presentation: 20 %, Final Exam: 30 %		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review			
キーワード / Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書 / Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件(履修条件) / Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.		
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview
第2回	Unit 2: Travel Advice
第3回	Unit 3: Room and Board
第4回	Unit 4: Finding Your Way Around
第5回	Unit 5: Experience the Sights
第6回	Unit 6: Popular Destinations in Kyushu
第7回	Unit 7: Prepare Group Presentation
第8回	Perform Group Presentation
第9回	Unit 8: Arranging a Day Out
第10回	Unit 9: Trying New Foods
第11回	Unit 10: Choosing the Right Hotel
第12回	Unit 11: Festival Fun
第13回	Unit 12: Leisure Activities
第14回	Unit 13: Buying Souvenirs
第15回	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
第16回	Final Exam

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2019/04/08 ~ 2019/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001007	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (G3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Cutrone Pino / Pino Cutrone		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Cutrone Pino / Pino Cutrone		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Cutrone Pino / Pino Cutrone		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟11 / RoomA-11		
対象学生 (クラス等) / Intended year (class)	多文化社会学部		
担当教員Eメールアドレス / E-mail address	k-pino nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室 / Office			
担当教員TEL / Tel	819-2927		
担当教員オフィスアワー / Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ / Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural encounters.		
授業到達目標 / Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 40 % TOEFL Vocabulary Quiz: 10 % Mid-term Examination/Presentation: 20 % Final Exam: 30 %		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review			
キーワード / Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書 / Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件 (履修条件) / Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.		
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員 (上記連絡先参照) または「アシスト広場」 (障がい学生支援室) にご相談下さい。 アシスト広場 (障がい学生支援室) 連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		

備考 (URL) /Remarks (URL)		
学生へのメッセージ/Message for students		Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience (Y / N)		N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course		
授業計画詳細 / Course Schedule		
回 (日時) / Time (date and time)	授業内容 / Contents	授業手法 / Lesson method
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview	A B
第2回	Unit 2: Travel Advice	A B
第3回	Unit 3: Room and Board	A B
第4回	Unit 4: Finding Your Way Around	A B
第5回	Unit 5: Experience the Sights	A B
第6回	Unit 6: Popular Destinations in Kyushu	A B
第7回	Unit 7: Prepare Group Presentation	A B
第8回	Perform Group Presentation	A B
第9回	Unit 8: Arranging a Day Out	A B
第10回	Unit 9: Trying New Foods	A B
第11回	Unit 10: Choosing the Right Hotel	A B
第12回	Unit 11: Festival Fun	A B
第13回	Unit 12: Leisure Activities	A B
第14回	Unit 13: Buying Souvenirs	A B
第15回	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye	A B
第16回	Final Exam	A B

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2019/04/08 ~ 2019/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001008	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英4)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tom Desi / Desi Tom		
授業担当教員名(科目責任者) / Instructor in charge of the course	Tom Desi / Desi Tom		
授業担当教員名(オムニバス科目等) / Instructor(s)	Tom Desi / Desi Tom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	E(英4)		
担当教員Eメールアドレス/E-mail address	desi_nagasaki-u.ac.jp (メールを送信する際は @に置き換えて送信してください)		
担当教員研究室/Office	Katafuchi - Hon Kan 607		
担当教員TEL/Tel	095-820-6395		
担当教員オフィスアワー/Office hours	Thursday 11:00-12:00, or by appointment		
授業の概要及び位置づけ/Course overview	This class will focus on developing English communication skills necessary for study at a university. These skills include, but are not limited to, forming an opinion, giving reasons, taking turns and leading a discussion. In addition, other English skills such as listening, speaking, reading, writing, presentation and intercultural communication in an academic and non-academic setting will be taught and practiced. In order to successfully complete this course, students must work hard to build up their language and study skills to a point they can understand classes taught in English and communicate with people of another culture. Students who take this course are expected to attend all classes, complete many in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標/Course goals	Students will be able to study in an English environment and become interested in studying abroad.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Assignments 15% Participation 20% Quizzes 20% Reading 15% Super Eigo 10% Final Exam 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords			
教科書・教材・参考書 / Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		

受講要件 (履修条件) /Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 。アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	Introductions - Class Overview
2	Unit 1 - Cosmetic Surgery
3	Unit 1 - Cosmetic Surgery (cont.)
4	Unit 2 - Friends or Lovers?
5	Unit 2 - Friends or Lovers? (cont.)
6	Unit 3 - Why Care
7	Unit 3 - Why Care (cont.)
8	Unit 4 - Rules, Rules, Rules
9	Unit 4 - Rules, Rules, Rules (cont.)
10	Unit 8 - Earning Money
11	Unit 8 - Earning Money (cont.)
12	Unit 9 - Body Art
13	Unit 9 - Body Art (cont.)
14	Unit 11 - Naomi 's Dilemma
15	Unit 11 - Naomi 's Dilemma (cont.)
16	Final Exam

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2019/04/08 ~ 2019/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001009	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英5)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Fritz Robinson / Robinson Fritz		
授業担当教員名(科目責任者) / Instructor in charge of the course	Fritz Robinson / Robinson Fritz		
授業担当教員名(オムニバス科目等) / Instructor(s)	Fritz Robinson / Robinson Fritz		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	E(英5)		
担当教員Eメールアドレス/E-mail address	rob-fritz nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	経済学部の本館 5 0 3		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Students are welcome to visit my office at any time to ask questions, however, please contact me by email to make an appointment.		
授業の概要及び位置づけ/Course overview	This course is designed to learn, practice and encourage students to communicate in English. Students will be able to use the grammar and vocabulary they learned in JHS and HS to communicate with class members. Also, this textbook introduces vocabulary used in daily casual conversations. Therefore the main focus of this course will be to practice grammar and vocabulary through communication.		
授業到達目標/Course goals	The main goals of this course are: - For students to become more confident communicating in English - Learn, practice and use basic/important phrases for communicating with others English - To have an active and positive experience of English		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Test 1: 25% Test 2: 25% Homework: 30% Super Eigo: 10% Attendance: 10%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords	Communication, listening, speaking, conversation, active learning, task based learning		
教科書・教材・参考書 / Materials	Students must purchase this textbook. It will be used from the 2nd class. Title: English Firsthand 1 (Fifth Edition) Authors: Marc Helgesen, John Wiltsher, Steven Brown Publisher: Pearson ISBN: 978-981-313-022-7		

受講要件 (履修条件) / Prerequisites	
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) / Remarks (URL)	
学生へのメッセージ / Message for students	
実務経験のある教員による授業科目であるか (Y/N) / Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
第1回	Introductions. The course will be introduced.
第2回	Introductions part 2. (Unit 0). Through icebreaking activities students will introduce themselves to each other
第3回	(Unit 1). "It's nice to meet you". This unit focuses on how to get to know people using English. Homework will be given.
第4回	(Unit 1 continued). "It's nice to meet you". This unit focuses on how to get to know people using English. Homework will be given.
第5回	(Unit 3). "When do you start?". Students will learn how to make plans, ask and answer questions about their plans. Homework will be given.
第6回	(Unit 3 continued). "When do you start?". Students will learn how to make plans, ask and answer questions about their plans. Homework will be given.
第7回	(Unit 6). "What happened?". Students will learn and practice how to talk about past events in their lives. Homework will be given.
第8回	(Unit 6 continued). "What happened?". Students will learn and practice how to talk about past events in their lives. Homework will be given.
第9回	U1, U3 and U6 test (Test 1 = 25% of Communication 1 grade)
第10回	Demonstration and explanation of English courses for the Faculty of Economics International Business Plus Program (no textbook needed).
第11回	(Unit 8). "What's playing". Students will learn how to say their opinions about entertainment and make plans. Homework will be given
第12回	(Unit 8 continued). "What's playing". Students will learn how to say their opinions about entertainment and make plans. Homework will be given
第13回	(Unit 9). "What are you going to do?". This class teaches students to talk about the future. Homework will be given
第14回	(Unit 9 continued). "What are you going to do?". This class teaches students to talk about the future. Homework will be given
第15回	(Unit 12). Listen to music. Students will learn how to talk about music they like. Homework will be given

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2019/04/08 ~ 2019/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001010	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英6)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名(科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名(オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Intended year (class)	E(英6)		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com(メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office			
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Friday 4:00 - 4:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high beginner level.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Super Eigo: 10% / Quizzes: 20% / Workbook: 40% / Final test: 30%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review	As the workbook is coordinated with the student book, students should do the workbook activities for the unit covered in class.		
キーワード / Keywords	Native English, natural communication		
教科書・教材・参考書 / Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students			
実務経験のある教員による授業科目であるか (Y/N) / Instructor(s) with practical experience (Y / N)	N		

実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introductions - Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time QUIZ 1
7th	Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities - Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments - Quiz 2
12th	Describing People - Personalities
13th	Dating - You and Romance - Perfect Partners
14th	Around Town - Summer in the City Games
15th	Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 2
開講期間 / Course duration	2019/04/08 ~ 2019/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001011	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英1)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tom Desi / Desi Tom		
授業担当教員名(科目責任者) / Instructor in charge of the course	Tom Desi / Desi Tom		
授業担当教員名(オムニバス科目等) / Instructor(s)	Tom Desi / Desi Tom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	E(英1)		
担当教員Eメールアドレス/E-mail address	desi_nagasaki-u.ac.jp (メールを送信する際は @に置き換えて送信してください)		
担当教員研究室/Office	Katafuchi - Hon Kan 607		
担当教員TEL/Tel	095-820-6395		
担当教員オフィスアワー/Office hours	Thursday 11:00-12:00, or by appointment		
授業の概要及び位置づけ/Course overview	This class will focus on developing English communication skills necessary for study at a university. These skills include, but are not limited to, forming an opinion, giving reasons, taking turns and leading a discussion. In addition, other English skills such as listening, speaking, reading, writing, presentation and intercultural communication in an academic and non-academic setting will be taught and practiced. In order to successfully complete this course, students must work hard to build up their language and study skills to a point they can understand classes taught in English and communicate with people of another culture. Students who take this course are expected to attend all classes, complete many in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標/Course goals	Students will be able to study in an English environment and become interested in studying abroad.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Assignments 15% Participation 20% Quizzes 20% Reading 15% Super Eigo 10% Final Exam 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords			
教科書・教材・参考書 / Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		

受講要件 (履修条件) /Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 。アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	Introductions - Class Overview
2	Unit 1 - Cosmetic Surgery
3	Unit 1 - Cosmetic Surgery (cont.)
4	Unit 2 - Friends or Lovers?
5	Unit 2 - Friends or Lovers? (cont.)
6	Unit 3 - Why Care
7	Unit 3 - Why Care (cont.)
8	Unit 4 - Rules, Rules, Rules
9	Unit 4 - Rules, Rules, Rules (cont.)
10	Unit 8 - Earning Money
11	Unit 8 - Earning Money (cont.)
12	Unit 9 - Body Art
13	Unit 9 - Body Art (cont.)
14	Unit 11 - Naomi 's Dilemma
15	Unit 11 - Naomi 's Dilemma (cont.)
16	Final Exam

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 2
開講期間 / Course duration	2019/04/08 ~ 2019/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001012	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英2)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Fritz Robinson / Robinson Fritz		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Fritz Robinson / Robinson Fritz		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Fritz Robinson / Robinson Fritz		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	rob-fritz nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	経済学部の本館 5 0 3		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Students are welcome to visit my office at any time to ask questions, however, please contact me by email to make an appointment.		
授業の概要及び位置づけ/Course overview	This course is designed to learn, practice and encourage students to communicate in English. Students will be able to use the grammar and vocabulary they learned in JHS and HS to communicate with class members. Also, this textbook introduces vocabulary used in daily casual conversations. Therefore the main focus of this course will be to practice grammar and vocabulary through communication.		
授業到達目標/Course goals	The main goals of this course are: - For students to become more confident communicating in English - Learn, practice and use basic/important phrases for communicating with others English - To have an active and positive experience of English		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Test 1: 25% Test 2: 25% Homework: 30% Super Eigo: 10% Attendance: 10%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review			
キーワード / Keywords	Communication, listening, speaking, conversation, active learning, task based learning		
教科書・教材・参考書 / Materials	Title: English Firsthand 1 (Fifth Edition) Authors: Marc Helgesen, John Wiltsher, Steven Brown Publisher: Pearson ISBN: 978-981-313-022-7		

受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Class 1	Introductions. The course will be introduced.
Class 2	Introductions part 2. (Unit 0). Through icebreaking activities students will introduce themselves to each other
Class 3	(Unit 1). "It's nice to meet you". This unit focuses on how to get to know people using English. Homework will be given.
Class 4	(Unit 1 continued). "It's nice to meet you". This unit focuses on how to get to know people using English. Homework will be given.
Class 5	(Unit 3). "When do you start?". Students will learn how to make plans, ask and answer questions about their plans. Homework will be given.
Class 6	(Unit 3 continued). "When do you start?". Students will learn how to make plans, ask and answer questions about their plans. Homework will be given.
Class 7	(Unit 6). "What happened?". Students will learn and practice how to talk about past events in their lives. Homework will be given.
Class 8	Unit 6 continued). "What happened?". Students will learn and practice how to talk about past events in their lives. Homework will be given.
Class 9	U1, U3 and U6 test (Test 1 = 25% of Communication 1 grade)
Class 10	Demonstration and explanation of English courses for the Faculty of Economics International Business Plus Program (no textbook needed).
Class 11	(Unit 8). "What's playing". Students will learn how to say their opinions about entertainment and make plans. Homework will be given
Class 12	(Unit 8 continued). "What's playing". Students will learn how to say their opinions about entertainment and make plans. Homework will be given
Class 13	(Unit 9). "What are you going to do?". This class teaches students to talk about the future. Homework will be given
Class 14	(Unit 9 continued). "What are you going to do?". This class teaches students to talk about the future. Homework will be given
Class 15	(Unit 12). Listen to music. Students will learn how to talk about music they like. Homework will be given

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 2
開講期間 / Course duration	2019/04/08 ~ 2019/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001013	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英3)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(科目責任者) / Instructor in charge of the course	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(オムニバス科目等) / Instructor(s)	Stubbe Raymond / Raymond Stubbe		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Intended year (class)	E(英3)		
担当教員Eメールアドレス/E-mail address	stubbe nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	B-102		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills, enhance students' English vocabulary, improve listening skills and develop students' confidence when speaking English.		
授業到達目標/Course goals	By the end of the course, students should have improved both their English vocabulary and communication abilities.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 30%; Vocabulary: 10%; Super Eigo Self-Learning: 10%; Midterm: 20%; Finals: 30%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Class material and new vocabulary should be reviewed daily.		
キーワード / Keywords	English communication: vocabulary, listening, speaking		
教科書・教材・参考書 / Materials	Communication Spotlight: High Beginner. Written by Alastair Graham-Marr, and published by Abax ELT Publishing. ISBN: 978-1-896942-65-0		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Do your best!		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
授業内容-1回	Course introduction, self-introduction, and textbook overview.
授業内容-2回	Unit 0: Classroom English
授業内容-3回	Unit 1: Describing school schedules
授業内容-4回	Unit 1: Describing school schedules
授業内容-5回	Unit 1: Describing school schedules
授業内容-6回	Unit 2: Describing daily routines
授業内容-7回	Unit 2: Describing daily routines
授業内容-8回	Vocabulary and listening Mid-term tests
授業内容-9回	Unit 3: Describing objects
授業内容-10回	Unit 3: Describing objects
授業内容-11回	Unit 4: Talking about/describing people
授業内容-12回	Unit 5: Describing locations
授業内容-13回	Unit 6: Fluency with large numbers
授業内容-14回	Unit 6: Fluency with large numbers
授業内容-15回	Unit 7: Talking about future plans and Review Units 1-7
授業内容-16回	Vocabulary and listening finals tests

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2019/04/08 ~ 2019/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001014	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(科目責任者) / Instructor in charge of the course	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(オムニバス科目等) / Instructor(s)	Stubbe Raymond / Raymond Stubbe		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Intended year (class)	L4		
担当教員Eメールアドレス / E-mail address	stubbe nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室 / Office	B-102		
担当教員TEL / Tel	095-819-2365		
担当教員オフィスアワー / Office hours	To be decided		
授業の概要及び位置づけ / Course overview	This class is designed to improve basic communication skills, enhance students' English vocabulary, improve listening skills and develop students' confidence when speaking English.		
授業到達目標 / Course goals	By the end of the course, students should have improved both their English vocabulary and communication abilities.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 30%; Vocabulary: 10%; Homework: 10%; Midterm: 20%; Finals: 30%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Class material and new vocabulary should be reviewed daily.		
キーワード / Keywords	English communication: vocabulary, listening, speaking		
教科書・教材・参考書 / Materials	Communication Spotlight: High Beginner. Written by Alastair Graham-Marr, and published by Abax ELT Publishing. ISBN: 978-1-896942-65-0		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Do your best!		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
授業内容-1回	Course introduction, self-introduction, and textbook overview.
授業内容-2回	Unit 0: Classroom English
授業内容-3回	Unit 1: Describing school schedules
授業内容-4回	Unit 1: Describing school schedules
授業内容-5回	Unit 1: Describing school schedules
授業内容-6回	Unit 2: Describing daily routines
授業内容-7回	Unit 2: Describing daily routines
授業内容-8回	Vocabulary and listening Mid-term tests
授業内容-9回	Unit 3: Describing objects
授業内容-10回	Unit 3: Describing objects
授業内容-11回	Unit 4: Talking about/describing people
授業内容-12回	Unit 5: Describing occupations
授業内容-13回	Unit 6: Describing daily routines
授業内容-14回	Unit 7: Describing locations
授業内容-15回	Review Units 1-7
授業内容-16回	Vocabulary and listening finals tests

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2019/04/08 ~ 2019/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001015	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	L5		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. and Fri. 10:30-11:30 Please make an appointment in advance or contact by university email.		
授業の概要及び位置づけ/Course overview	<ol style="list-style-type: none"> 1. At the end of the class students will have recorded their class journey and progress on graphs and in written 1st language comments for 1st language and English Free Writing, English Extensive Reading, 1st language and English Free Speaking Data and Weekly Class Logs. 2. At the end of the class students will have increased awareness of visual communication including Mind Mapping (Buzan). 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (aware and concentrated). 4. At the end of the class students will have 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 5. At the end of the class students will have self-selected 3 of their "favorites" to increase meaningful communication fluency. 6. At the end of the class student will have experienced using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to emotional experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for each favorite presentation, workshop and essay. 8. At the end of the class students will have self selected 6 Quotes related to their 3 favorites. 9. At the end of the class students will have one typed 800 word essay in 1st language or English that has been actively read and evaluated by (random) group members and updated. 10. At the end of the class students will have one 8-10 minute recorded presentation that has been actively listened to and evaluated by group members. 11. At the end of the class students will have experienced leading a workshop of 3 students. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it to communication in various ways. 13. At the end of the class students will have increased associations including color symbolism and number symbolism. 14. At the end of the class students will have experienced and become accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear) 15. At the end of the class students will have experienced using a goal setting app: WOOP in English. 		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning through reflection and goal setting. 8. Students will become curious in growing awareness and embrace the complexity and duality inherent in communicating messages. 9. Students will gain practice in looking for intersections/junctions (innovative connections) to increase open-divergent experience/guided divergent experience. 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.
<p>知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等 /Method of evaluation</p>	<p>Free Writing in 1st language 10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10% Presentation 10%; Workshop 10%; Essay 20%; 4 Mind Maps 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p> <p>Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, arousal, autonomy, archetypes, blind, breath/breathe, boring, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>
<p>受講要件 (履修条件) /Prerequisites</p>	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp</p>

備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Instructor 10 minute Reading Aloud: Different Worlds; Weekly Homework & Gameboard Weekly Recommend: *Al Jazeera International News - YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds Self Introduction Maps: Map Rules WOOP APP for Self Introduction goal setting and trouble shooting. *Next week Self Introductions in groups of 3*
Day 3	Self Introductions in self selected groups of 3 - record on cell phone *Check WOOP for goals pre and post activity 2nd time: Self Introductions in random groups of 3 - record on cell phone **Write self assessments/evaluations after listening to both recordings and double checking WOOP. Decide one favorite to develop a presentation about: Begin to think of 5 Questions to answer in body: 1 knowledge question, 2 emotional experiences, 2 innovative connections related to your favorite.
Day 4	Presentation 3 Parts: Introduction - Body - Conclusion Communication Balance: 1 Intelligent, 2 Emotional and 2 Innovative messages. Self Selected 7 Zentangles for Mind Map creation. *Self Select 2 Quotes and relate them to your favorite*
Day 5	High Accuracy Introduction and Conclusion WOOP APP for goal setting *Free writing and Free Speaking about 5 messages (Body)
Day 6	Presentations in random groups of 3. Double Check WOOP APP for goals today. Record your Presentation-audio or video. **Write self assessments/evaluations after listening to both recordings and double checking WOOP.
Day 7	Midterm: 10 Minute Sustainable Speaking Midterm Fluency Check. 5-10 Minute Free Speaking in 1st Language and in English. Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to activity, fluency balance. WOOP for Final Free Speaking goals. *Keep up 10 Minute Sustainable Fluency Activity for Homework. (Midterm Check next week - Class 8). *Update Self Introduction Map and Presentation Mind Map details. * Self Evaluations for Self Introduction and Presentation Handed - In today.
Day 8	Midterm Check: Bring all homework, graphs, Mind Maps: Everything; Free and Faster Extensive Reading Fluency Comments (30) Free 10 Minute Timed Writing in 1st language and English. Reflection and Comments related to homework and class activities.
Day 9	Work Shop - Self Selected Favorite 2 Mind Map Visual Communication Poster: color and number symbolisms Show and Tell related to favorite and 8 ways of knowing
Day 10	Workshop - Self Selected Groups of 5 Prepare Posters for next week WOOP APP for Workshop goals
Day 11	Workshop Day * Video today's Workshops- including group members *Review WOOP APP for goals *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations

Day 12	<p>Essay - Favorite 3 High Accuracy Introduction and Conclusion 2 Quotes 5 Meaningful messages based on 1 Knowledge/Information, 2 Emotional and 2 Innovative Connections Reading Student Essays - Extensive Reading practice: Noticing high accuracy and high fluency examples. Bring PCs next week</p>
Day 13	<p>Essay Writing * High Accuracy Introduction and Conclusion Focus/Concentration</p>
Day 14	<p>Essay: Active Reading in Class Check High Accuracy Introduction and Conclusion together in class 2nd Chance to Update Essay; Hand In Essays in next week class *Picasso Map for Homework*</p>
Day 15	<p>Free Speaking Data in 1st language and English Self Check Essays: High Accuracy Introduction and Conclusion Essays Hand- In Essays Please</p>
Day 16	<p>Final Class Data - Hand In Today Hand In Final Speaking Fluency Check Final Class Check: Reading Speed Check: 10 minutes - same book as Midterm Reading Homework Check 10 minute Free Writing in 1st language and English *Comments and Class Evaluations *Hand in copies of 4 Mind Maps: 1 color and 3 black and white.</p>

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2019/04/08 ~ 2019/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001016	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (P1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育G棟38 / RoomG-38		
対象学生 (クラス等) / Intended year (class)			
担当教員Eメールアドレス / E-mail address	brien-datzman nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室 / Office	多文化社会学部3号館		
担当教員TEL / Tel	2943		
担当教員オフィスアワー / Office hours	To be decided		
授業の概要及び位置づけ / Course overview	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標 / Course goals	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 40%, Quizzes 20% Finished Scrap Book : 20%, Final: 20%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords	discussion, conversation, everyday English, communication		
教科書・教材・参考書 / Materials	Scraps Written by: Brian Cullen and Sarah Mulvey		
受講要件 (履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員 (上記連絡先参照) または「アシスト広場」 (障がい学生支援室) にご相談下さい。 。アシスト広場 (障がい学生支援室) 連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course introduction, self-introduction, and textbook overview.
2nd	Unit 1: Hometown
3rd	Unit 1: Hometown
4th	Unit 2: Music
5th	Unit 2: Music
6th	Unit 3: Books
7th	Unit 3: Books
8th	Unit 4: Family
9th	Unit 4: Family
10th	Unit 5: Travel
11th	Unit 5: Travel
12th	Unit 6: School and Friends
13th	Unit 6: School and Friends
14th	Unit 7: Food
15th	Final conversation preparation
16th	Final group conversation

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2019/04/08 ~ 2019/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001017	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	L1		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. and Fri. 10:30-11:30 Please make an appointment in advance or contact by university email.		
授業の概要及び位置づけ/Course overview	<ol style="list-style-type: none"> At the end of the class students will have recorded their class journey and progress on graphs and in written 1st language comments for 1st language and English Free Writing, English Extensive Reading, 1st language and English Free Speaking Data and Weekly Class Logs. At the end of the class students will have increased awareness of visual communication including Mind Mapping (Buzan). At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (aware and concentrated). At the end of the class students will have 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. At the end of the class students will have self-selected 3 of their "favorites" to increase meaningful communication fluency. At the end of the class student will have experienced using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to emotional experiences and 2 questions related to innovative connections. At the end of the class students will have practiced high accuracy introductions and conclusions for each favorite presentation, workshop and essay. At the end of the class students will have self selected 6 Quotes related to their 3 favorites. At the end of the class students will have one typed 800 word essay in 1st language or English that has been actively read and evaluated by (random) group members and updated. At the end of the class students will have one 8-10 minute recorded presentation that has been actively listened to and evaluated by group members. At the end of the class students will have experienced leading a workshop of 3 students. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it to communication in various ways. At the end of the class students will have increased associations including color symbolism and number symbolism. At the end of the class students will have experienced and become accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear) At the end of the class students will have experienced using a goal setting app: WOOP in English. 		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning through reflection and goal setting. 8. Students will become curious in growing awareness and embrace the complexity and duality inherent in communicating messages. 9. Students will gain practice in looking for intersections/junctions (innovative connections) to increase open-divergent experience/guided divergent experience. 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining “other’s” points of views through multi-convergent resources.
<p>知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing in 1st language 10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10% Presentation 10%; Workshop 10%; Essay 20%; 4 Mind Maps 10%</p>
<p>各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p> <p>Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, arousal, autonomy, archetypes, blind, breath/breathe, boring, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>
<p>受講要件 (履修条件) /Prerequisites</p>	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp</p>

備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Instructor 10 minute Reading Aloud: Different Worlds; Weekly Homework & Gameboard Weekly Recommend: *Al Jazeera International News - YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds Self Introduction Maps: Map Rules WOOP APP for Self Introduction goal setting and trouble shooting. *Next week Self Introductions in groups of 3*
Day 3	Self Introductions in self selected groups of 3 - record on cell phone *Check WOOP for goals pre and post activity 2nd time: Self Introductions in random groups of 3 - record on cell phone **Write self assessments/evaluations after listening to both recordings and double checking WOOP. Decide one favorite to develop a presentation about: Begin to think of 5 Questions to answer in body: 1 knowledge question, 2 emotional experiences, 2 innovative connections related to your favorite.
Day 4	Presentation 3 Parts: Introduction - Body - Conclusion Communication Balance: 1 Intelligent, 2 Emotional and 2 Innovative messages. Self Selected 7 Zentangles for Mind Map creation. *Self Select 2 Quotes and relate them to your favorite*
Day 5	High Accuracy Introduction and Conclusion WOOP APP for goal setting *Free writing and Free Speaking about 5 messages (Body)
Day 6	Presentations in random groups of 3. Double Check WOOP APP for goals today. Record your Presentation-audio or video. **Write self assessments/evaluations after listening to both recordings and double checking WOOP.
Day 7	Midterm: 10 Minute Sustainable Speaking Midterm Fluency Check. 5-10 Minute Free Speaking in 1st Language and in English. Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to activity, fluency balance. WOOP for Final Free Speaking goals. *Keep up 10 Minute Sustainable Fluency Activity for Homework. (Midterm Check next week - Class 8). *Update Self Introduction Map and Presentation Mind Map details. * Self Evaluations for Self Introduction and Presentation Handed - In today.
Day 8	Midterm Check: Bring all homework, graphs, Mind Maps: Everything; Free and Faster Extensive Reading Fluency Comments (30) Free 10 Minute Timed Writing in 1st language and English. Reflection and Comments related to homework and class activities.
Day 9	Work Shop - Self Selected Favorite 2 Mind Map Visual Communication Poster: color and number symbolisms Show and Tell related to favorite and 8 ways of knowing
Day 10	Workshop - Self Selected Groups of 5 Prepare Posters for next week WOOP APP for Workshop goals
Day 11	Workshop Day * Video today's Workshops- including group members *Review WOOP APP for goals *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations

Day 12	<p>Essay - Favorite 3 High Accuracy Introduction and Conclusion 2 Quotes 5 Meaningful messages based on 1 Knowledge/Information, 2 Emotional and 2 Innovative Connections Reading Student Essays - Extensive Reading practice: Noticing high accuracy and high fluency examples. Bring PCs next week</p>
Day 13	<p>Essay Writing * High Accuracy Introduction and Conclusion Focus/Concentration</p>
Day 14	<p>Essay: Active Reading in Class Check High Accuracy Introduction and Conclusion together in class 2nd Chance to Update Essay; Hand In Essays in next week class *Picasso Map for Homework*</p>
Day 15	<p>Free Speaking Data in 1st language and English Self Check Essays: High Accuracy Introduction and Conclusion Essays Hand- In Essays Please</p>
Day 16	<p>Final Class Data - Hand In Today Hand In Final Speaking Fluency Check Final Class Check: Reading Speed Check: 10 minutes - same book as Midterm Reading Homework Check 10 minute Free Writing in 1st language and English *Comments and Class Evaluations *Hand in copies of 4 Mind Maps: 1 color and 3 black and white.</p>

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2019/04/08 ~ 2019/07/30		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001018	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名(科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名(オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス / E-mail address	busylinguist@gmail.com (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室 / Office			
担当教員TEL / Tel			
担当教員オフィスアワー / Office hours			
授業の概要及び位置づけ / Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標 / Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	5 small quizzes (tests) to check students' understanding (10 points each times 5 quizzes = 50 points) + preparation and participation (= 50 points)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper.		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 。アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Life
3rd	Life (continued)
4th	Love and Relationships
5th	Love and Dating
6th	Love and War
7th	Beauty
8th	Family
9th	Eating and Drinking
10th	Persuasion
11th	Advertising
12th	Advertising (continued)
13th	Living Abroad
14th	Men and Women (Gender)
15th	Creating a New Society

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2019/04/08 ~ 2019/07/24		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001019	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (P2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名(科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名(オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟31 / RoomA-31		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス / E-mail address	busylinguist@gmail.com (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室 / Office			
担当教員TEL / Tel			
担当教員オフィスアワー / Office hours			
授業の概要及び位置づけ / Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標 / Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	5 small quizzes (tests) to check students' understanding (10 points each times 5 quizzes = 50 points) + preparation and participation (= 50 points)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper.		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 。アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Life
3rd	Life (continued)
4th	Love and Relationships
5th	Love and Dating
6th	Love and War
7th	Beauty
8th	Family
9th	Eating and Drinking
10th	Persuasion
11th	Advertising
12th	Advertising (continued)
13th	Living Abroad
14th	Men and Women (Gender)
15th	Creating a New Society

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2019/04/08 ~ 2019/07/24		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001020	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (D1・D2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(科目責任者) / Instructor in charge of the course	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(オムニバス科目等) / Instructor(s)	Stubbe Raymond / Raymond Stubbe		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟32 / RoomA-32		
対象学生(クラス等) / Intended year (class)	D1・D2		
担当教員Eメールアドレス/E-mail address	stubbe nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	B-102		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills, enhance students' English vocabulary, improve listening skills and develop students' confidence when speaking English.		
授業到達目標/Course goals	By the end of the course, students should have improved both their English vocabulary and communication abilities.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 30%; Vocabulary: 10%; Homework: 10%; Midterm: 20%; Finals: 30%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Class material and new vocabulary should be reviewed daily.		
キーワード / Keywords	English communication: vocabulary, listening, speaking		
教科書・教材・参考書 / Materials	Communication Spotlight (2nd Edition) Pre-Intermediate. Written by Alastair Graham-Marr, and published by Abax ELT Publishing. ISBN: 978-1-896942-66-7		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Do your best!		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
授業内容-1回	Course introduction, self-introduction, and textbook overview.
授業内容-2回	Unit 0: Classroom English
授業内容-3回	Unit 1: Describing school schedules
授業内容-4回	Unit 1: Describing school schedules
授業内容-5回	Unit 1: Describing school schedules
授業内容-6回	Unit 2: Describing daily routines
授業内容-7回	Unit 2: Describing daily routines
授業内容-8回	Vocabulary and listening Mid-term tests
授業内容-9回	Unit 3: Describing objects
授業内容-10回	Unit 3: Describing objects
授業内容-11回	Unit 4: Talking about/describing people
授業内容-12回	Unit 5: Describing location
授業内容-13回	Unit 6: Describing daily routines
授業内容-14回	Unit 7: Fluency with large numbers
授業内容-15回	Unit 7: Fluency with large numbers and Review Units 1-7
授業内容-16回	Vocabulary and listening finals tests

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2019/04/08 ~ 2019/07/24		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001021	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tiedemann Mark / Mark Tiedemann		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟33 / RoomA-33		
対象学生(クラス等) / Intended year (class)	T4		
担当教員Eメールアドレス/E-mail address	mdtieds tc.nagasaki-gaigo.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	Before and after class and by appointment		
授業の概要及び位置づけ/Course overview	The class will focus on improving students' basic English skills in listening, speaking and reading through listening experiences and language production exercises in class as well as grammar and reading comprehension exercises in English to be done as homework.		
授業到達目標/Course goals	By the end of the course, students will be expected to have a firmer command of basic grammatical structures, be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	10% TOEIC book homework, 25% TOEIC book quizzes, 15% Presentations, 50% Final Test over Breakthrough		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords			
教科書・教材・参考書 / Materials	Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 1, 2nd Edition, Macmillan Reference: Mirriam-Webster's Learner's Dictionary (learnersdictionary.com)		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Learning grammar requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. Therefore, students should be prepared to be diligent in their homework and active in the classroom.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the class, Mixing activity
2nd	TOEIC Unit 1; Breakthrough Unit 1
3rd	TOEIC Unit 2; Breakthrough Unit 1
4th	TOEIC Unit 3,4; Breakthrough Unit 2
5th	TOEIC Unit 5, Breakthrough Unit 3
6th	TOEIC Unit 6; Quiz TOEIC Units 1-5; Breakthrough Unit 4
7th	TOEIC Unit 7,8; Breakthrough Unit 5
8th	TOEIC Unit 9,10; Breakthrough Unit 6
9th	TOEIC Unit 11, Quiz TOEIC Units 6-10; Breakthrough Unit 7
10th	TOEIC Unit 12,13; Breakthrough Unit 8
11th	TOEIC Unit 14,15; Breakthrough Unit 9
12th	TOEIC Unit 16, Quiz TOEIC Units 11-15; Breakthrough Unit 10
13th	TOEIC Unit 17,18; Breakthrough Unit 11
14th	TOEIC Unit 19,20; Breakthrough Unit 12
15th	TOEIC Quiz Units 16-20; Review of Breakthrough for the test
16th	Final Test over Breakthrough

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2019/04/08 ~ 2019/07/24		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001022	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T5		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. and Fri. 10:30-11:30 Please make an appointment in advance or contact by university email.		
授業の概要及び位置づけ/Course overview	<ol style="list-style-type: none"> 1. At the end of the class students will have recorded their class journey and progress on graphs and in written 1st language comments for 1st language and English Free Writing, English Extensive Reading, 1st language and English Free Speaking Data and Weekly Class Logs. 2. At the end of the class students will have increased awareness of visual communication including Mind Mapping (Buzan). 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (aware and concentrated). 4. At the end of the class students will have 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 5. At the end of the class students will have self-selected 3 of their "favorites" to increase meaningful communication fluency. 6. At the end of the class student will have experienced using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to emotional experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for each favorite presentation, workshop and essay. 8. At the end of the class students will have self selected 6 Quotes related to their 3 favorites. 9. At the end of the class students will have one typed 800 word essay in 1st language or English that has been actively read and evaluated by (random) group members and updated. 10. At the end of the class students will have one 8-10 minute recorded presentation that has been actively listened to and evaluated by group members. 11. At the end of the class students will have experienced leading a workshop of 3 students. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it to communication in various ways. 13. At the end of the class students will have increased associations including color symbolism and number symbolism. 14. At the end of the class students will have experienced and become accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear) 15. At the end of the class students will have experienced using a goal setting app: WOOP in English. 		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning through reflection and goal setting. 8. Students will become curious in growing awareness and embrace the complexity and duality inherent in communicating messages. 9. Students will gain practice in looking for intersections/junctions (innovative connections) to increase open-divergent experience/guided divergent experience. 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.
<p>知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動
 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
 / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing in 1st language 10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10% Presentation 10%; Workshop 10%; Essay 20%; 4 Mind Maps 10%</p>
<p>各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p> <p>Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, arousal, autonomy, archetypes, blind, breath/breathe, boring, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>
<p>受講要件 (履修条件) /Prerequisites</p>	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948 （E-MAIL）support@m1.nagasaki-u.ac.jp</p>

備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Instructor 10 minute Reading Aloud: Different Worlds; Weekly Homework & Gameboard Weekly Recommend: *Al Jazeera International News - YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds Self Introduction Maps: Map Rules WOOP APP for Self Introduction goal setting and trouble shooting. *Next week Self Introductions in groups of 3*
Day 3	Self Introductions in self selected groups of 3 - record on cell phone *Check WOOP for goals pre and post activity 2nd time: Self Introductions in random groups of 3 - record on cell phone **Write self assessments/evaluations after listening to both recordings and double checking WOOP. Decide one favorite to develop a presentation about: Begin to think of 5 Questions to answer in body: 1 knowledge question, 2 emotional experiences, 2 innovative connections related to your favorite.
Day 4	Presentation 3 Parts: Introduction - Body - Conclusion Communication Balance: 1 Intelligent, 2 Emotional and 2 Innovative messages. Self Selected 7 Zentangles for Mind Map creation. *Self Select 2 Quotes and relate them to your favorite*
Day 5	High Accuracy Introduction and Conclusion WOOP APP for goal setting *Free writing and Free Speaking about 5 messages (Body)
Day 6	Presentations in random groups of 3. Double Check WOOP APP for goals today. Record your Presentation-audio or video. **Write self assessments/evaluations after listening to both recordings and double checking WOOP.
Day 7	Midterm: 10 Minute Sustainable Speaking Midterm Fluency Check. 5-10 Minute Free Speaking in 1st Language and in English. Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to activity, fluency balance. WOOP for Final Free Speaking goals. *Keep up 10 Minute Sustainable Fluency Activity for Homework. (Midterm Check next week - Class 8). *Update Self Introduction Map and Presentation Mind Map details. * Self Evaluations for Self Introduction and Presentation Handed - In today.
Day 8	Midterm Check: Bring all homework, graphs, Mind Maps: Everything; Free and Faster Extensive Reading Fluency Comments (30) Free 10 Minute Timed Writing in 1st language and English. Reflection and Comments related to homework and class activities.
Day 9	Work Shop - Self Selected Favorite 2 Mind Map Visual Communication Poster: color and number symbolisms Show and Tell related to favorite and 8 ways of knowing
Day 10	Workshop - Self Selected Groups of 5 Prepare Posters for next week WOOP APP for Workshop goals
Day 11	Workshop Day * Video today's Workshops- including group members *Review WOOP APP for goals *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations

Day 12	<p>Essay - Favorite 3 High Accuracy Introduction and Conclusion 2 Quotes 5 Meaningful messages based on 1 Knowledge/Information, 2 Emotional and 2 Innovative Connections Reading Student Essays - Extensive Reading practice: Noticing high accuracy and high fluency examples. Bring PCs next week</p>
Day 13	<p>Essay Writing * High Accuracy Introduction and Conclusion Focus/Concentration</p>
Day 14	<p>Essay: Active Reading in Class Check High Accuracy Introduction and Conclusion together in class 2nd Chance to Update Essay; Hand In Essays in next week class *Picasso Map for Homework*</p>
Day 15	<p>Free Speaking Data in 1st language and English Self Check Essays: High Accuracy Introduction and Conclusion Essays Hand- In Essays Please</p>
Day 16	<p>Final Class Data - Hand In Today Hand In Final Speaking Fluency Check Final Class Check: Reading Speed Check: 10 minutes - same book as Midterm Reading Homework Check 10 minute Free Writing in 1st language and English *Comments and Class Evaluations *Hand in copies of 4 Mind Maps: 1 color and 3 black and white.</p>

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 3
開講期間 / Course duration	2019/04/08 ~ 2019/07/24		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001023	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (F1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生 (クラス等) / Intended year (class)	F1		
担当教員Eメールアドレス / E-mail address	mruhl nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室 / Office	言語教育研究センター (環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー / Office hours	Tue. and Fri. 10:30-11:30 Please make an appointment in advance or contact by university email.		
授業の概要及び位置づけ / Course overview	<ol style="list-style-type: none"> 1. At the end of the class students will have recorded their class journey and progress on graphs and in written 1st language comments for 1st language and English Free Writing, English Extensive Reading, 1st language and English Free Speaking Data and Weekly Class Logs. 2. At the end of the class students will have increased awareness of visual communication including Mind Mapping (Buzan). 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (aware and concentrated). 4. At the end of the class students will have 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 5. At the end of the class students will have self-selected 3 of their "favorites" to increase meaningful communication fluency. 6. At the end of the class student will have experienced using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to emotional experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for each favorite presentation, workshop and essay. 8. At the end of the class students will have self selected 6 Quotes related to their 3 favorites. 9. At the end of the class students will have one typed 800 word essay in 1st language or English that has been actively read and evaluated by (random) group members and updated. 10. At the end of the class students will have one 8-10 minute recorded presentation that has been actively listened to and evaluated by group members. 11. At the end of the class students will have experienced leading a workshop of 3 students. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it to communication in various ways. 13. At the end of the class students will have increased associations including color symbolism and number symbolism. 14. At the end of the class students will have experienced and become accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear) 15. At the end of the class students will have experienced using a goal setting app: WOOP in English. 		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning through reflection and goal setting. 8. Students will become curious in growing awareness and embrace the complexity and duality inherent in communicating messages. 9. Students will gain practice in looking for intersections/junctions (innovative connections) to increase open-divergent experience/guided divergent experience. 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.
<p>知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
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 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
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<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing in 1st language 10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10% Presentation 10%; Workshop 10%; Essay 20%; 4 Mind Maps 10%</p>
<p>各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p> <p>Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, arousal, autonomy, archetypes, blind, breath/breathe, boring, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>
<p>受講要件 (履修条件) /Prerequisites</p>	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948 （E-MAIL）support@m1.nagasaki-u.ac.jp</p>

備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Instructor 10 minute Reading Aloud: Different Worlds; Weekly Homework & Gameboard Weekly Recommend: *Al Jazeera International News - YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds Self Introduction Maps: Map Rules WOOP APP for Self Introduction goal setting and trouble shooting. *Next week Self Introductions in groups of 3*
Day 3	Self Introductions in self selected groups of 3 - record on cell phone *Check WOOP for goals pre and post activity 2nd time: Self Introductions in random groups of 3 - record on cell phone **Write self assessments/evaluations after listening to both recordings and double checking WOOP. Decide one favorite to develop a presentation about: Begin to think of 5 Questions to answer in body: 1 knowledge question, 2 emotional experiences, 2 innovative connections related to your favorite.
Day 4	Presentation 3 Parts: Introduction - Body - Conclusion Communication Balance: 1 Intelligent, 2 Emotional and 2 Innovative messages. Self Selected 7 Zentangles for Mind Map creation. *Self Select 2 Quotes and relate them to your favorite*
Day 5	High Accuracy Introduction and Conclusion WOOP APP for goal setting *Free writing and Free Speaking about 5 messages (Body)
Day 6	Presentations in random groups of 3. Double Check WOOP APP for goals today. Record your Presentation-audio or video. **Write self assessments/evaluations after listening to both recordings and double checking WOOP.
Day 7	Midterm: 10 Minute Sustainable Speaking Midterm Fluency Check. 5-10 Minute Free Speaking in 1st Language and in English. Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to activity, fluency balance. WOOP for Final Free Speaking goals. *Keep up 10 Minute Sustainable Fluency Activity for Homework. (Midterm Check next week - Class 8). *Update Self Introduction Map and Presentation Mind Map details. * Self Evaluations for Self Introduction and Presentation Handed - In today.
Day 8	Midterm Check: Bring all homework, graphs, Mind Maps: Everything; Free and Faster Extensive Reading Fluency Comments (30) Free 10 Minute Timed Writing in 1st language and English. Reflection and Comments related to homework and class activities.
Day 9	Work Shop - Self Selected Favorite 2 Mind Map Visual Communication Poster: color and number symbolisms Show and Tell related to favorite and 8 ways of knowing
Day 10	Workshop - Self Selected Groups of 5 Prepare Posters for next week WOOP APP for Workshop goals
Day 11	Workshop Day * Video today's Workshops- including group members *Review WOOP APP for goals *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations

Day 12	<p>Essay - Favorite 3 High Accuracy Introduction and Conclusion 2 Quotes 5 Meaningful messages based on 1 Knowledge/Information, 2 Emotional and 2 Innovative Connections Reading Student Essays - Extensive Reading practice: Noticing high accuracy and high fluency examples. Bring PCs next week</p>
Day 13	<p>Essay Writing * High Accuracy Introduction and Conclusion Focus/Concentration</p>
Day 14	<p>Essay: Active Reading in Class Check High Accuracy Introduction and Conclusion together in class 2nd Chance to Update Essay; Hand In Essays in next week class *Picasso Map for Homework*</p>
Day 15	<p>Free Speaking Data in 1st language and English Self Check Essays: High Accuracy Introduction and Conclusion Essays Hand- In Essays Please</p>
Day 16	<p>Final Class Data - Hand In Today Hand In Final Speaking Fluency Check Final Class Check: Reading Speed Check: 10 minutes - same book as Midterm Reading Homework Check 10 minute Free Writing in 1st language and English *Comments and Class Evaluations *Hand in copies of 4 Mind Maps: 1 color and 3 black and white.</p>

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2019/04/08 ~ 2019/07/24		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001024	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名(科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名(オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	busylinguist@gmail.com (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office			
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours			
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	In English Communication I, SGHSS students are required to answer the TOEFL vocabulary test at the beginning of the class. The total score of this test accounts for 10% of the grade. As for the rest of the grade, it is determined in the following manner: 5 small quizzes (tests) to check students' understanding (10 points each times 5 quizzes = 50 points) + preparation and participation (= 40 points)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper.		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Life
3rd	Life (continued)
4th	Love and Relationships
5th	Love and Dating
6th	Love and War
7th	Beauty
8th	Family
9th	Eating and Drinking
10th	Persuasion
11th	Advertising
12th	Advertising (continued)
13th	Living Abroad
14th	Men and Women (Gender)
15th	Creating a New Society

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2019/04/08 ~ 2019/07/24		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001025	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T7) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T7		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. and Fri. 10:30-11:30 Please make an appointment in advance or contact by university email.		
授業の概要及び位置づけ/Course overview	<ol style="list-style-type: none"> At the end of the class students will have recorded their class journey and progress on graphs and in written 1st language comments for 1st language and English Free Writing, English Extensive Reading, 1st language and English Free Speaking Data and Weekly Class Logs. At the end of the class students will have increased awareness of visual communication including Mind Mapping (Buzan). At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (aware and concentrated). At the end of the class students will have 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. At the end of the class students will have self-selected 3 of their "favorites" to increase meaningful communication fluency. At the end of the class student will have experienced using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to emotional experiences and 2 questions related to innovative connections. At the end of the class students will have practiced high accuracy introductions and conclusions for each favorite presentation, workshop and essay. At the end of the class students will have self selected 6 Quotes related to their 3 favorites. At the end of the class students will have one typed 800 word essay in 1st language or English that has been actively read and evaluated by (random) group members and updated. At the end of the class students will have one 8-10 minute recorded presentation that has been actively listened to and evaluated by group members. At the end of the class students will have experienced leading a workshop of 3 students. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it to communication in various ways. At the end of the class students will have increased associations including color symbolism and number symbolism. At the end of the class students will have experienced and become accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear) At the end of the class students will have experienced using a goal setting app: WOOP in English. 		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning through reflection and goal setting. 8. Students will become curious in growing awareness and embrace the complexity and duality inherent in communicating messages. 9. Students will gain practice in looking for intersections/junctions (innovative connections) to increase open-divergent experience/guided divergent experience. 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.
<p>知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動
 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
 / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing in 1st language 10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10% Presentation 10%; Workshop 10%; Essay 20%; 4 Mind Maps 10%</p>
<p>各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p> <p>Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, arousal, autonomy, archetypes, blind, breath/breathe, boring, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>
<p>受講要件 (履修条件) /Prerequisites</p>	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp</p>

備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Instructor 10 minute Reading Aloud: Different Worlds; Weekly Homework & Gameboard Weekly Recommend: *Al Jazeera International News - YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds Self Introduction Maps: Map Rules WOOP APP for Self Introduction goal setting and trouble shooting. *Next week Self Introductions in groups of 3*
Day 3	Self Introductions in self selected groups of 3 - record on cell phone *Check WOOP for goals pre and post activity 2nd time: Self Introductions in random groups of 3 - record on cell phone **Write self assessments/evaluations after listening to both recordings and double checking WOOP. Decide one favorite to develop a presentation about: Begin to think of 5 Questions to answer in body: 1 knowledge question, 2 emotional experiences, 2 innovative connections related to your favorite.
Day 4	Presentation 3 Parts: Introduction - Body - Conclusion Communication Balance: 1 Intelligent, 2 Emotional and 2 Innovative messages. Self Selected 7 Zentangles for Mind Map creation. *Self Select 2 Quotes and relate them to your favorite*
Day 5	High Accuracy Introduction and Conclusion WOOP APP for goal setting *Free writing and Free Speaking about 5 messages (Body)
Day 6	Presentations in random groups of 3. Double Check WOOP APP for goals today. Record your Presentation-audio or video. **Write self assessments/evaluations after listening to both recordings and double checking WOOP.
Day 7	Midterm: 10 Minute Sustainable Speaking Midterm Fluency Check. 5-10 Minute Free Speaking in 1st Language and in English. Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to activity, fluency balance. WOOP for Final Free Speaking goals. *Keep up 10 Minute Sustainable Fluency Activity for Homework. (Midterm Check next week - Class 8). *Update Self Introduction Map and Presentation Mind Map details. * Self Evaluations for Self Introduction and Presentation Handed - In today.
Day 8	Midterm Check: Bring all homework, graphs, Mind Maps: Everything; Free and Faster Extensive Reading Fluency Comments (30) Free 10 Minute Timed Writing in 1st language and English. Reflection and Comments related to homework and class activities.
Day 9	Work Shop - Self Selected Favorite 2 Mind Map Visual Communication Poster: color and number symbolisms Show and Tell related to favorite and 8 ways of knowing
Day 10	Workshop - Self Selected Groups of 5 Prepare Posters for next week WOOP APP for Workshop goals
Day 11	Workshop Day * Video today's Workshops- including group members *Review WOOP APP for goals *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations

Day 12	<p>Essay - Favorite 3 High Accuracy Introduction and Conclusion 2 Quotes 5 Meaningful messages based on 1 Knowledge/Information, 2 Emotional and 2 Innovative Connections Reading Student Essays - Extensive Reading practice: Noticing high accuracy and high fluency examples. Bring PCs next week</p>
Day 13	<p>Essay Writing * High Accuracy Introduction and Conclusion Focus/Concentration</p>
Day 14	<p>Essay: Active Reading in Class Check High Accuracy Introduction and Conclusion together in class 2nd Chance to Update Essay; Hand In Essays in next week class *Picasso Map for Homework*</p>
Day 15	<p>Free Speaking Data in 1st language and English Self Check Essays: High Accuracy Introduction and Conclusion Essays Hand- In Essays Please</p>
Day 16	<p>Final Class Data - Hand In Today Hand In Final Speaking Fluency Check Final Class Check: Reading Speed Check: 10 minutes - same book as Midterm Reading Homework Check 10 minute Free Writing in 1st language and English *Comments and Class Evaluations *Hand in copies of 4 Mind Maps: 1 color and 3 black and white.</p>

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 1
開講期間 / Course duration	2019/04/08 ~ 2019/07/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001026	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (K3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	[多文化] 総合教育研究棟 3F パソコン室 / SGHSS PC Room		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	Center for Foreign Language Studies (言語教育研究センター)		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	月: 1時?2時まで 火: 12時3?2時まで 水: 10時30分?12時まで 木: 12時?2時まで		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record 35% Homework 20% Vocabulary 25% Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review			
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students			

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	第1回 Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) 第2回 Self-Introduction Interview Activity (Speaking Activity); Music Video + Free- Writing 第3回 Homepage & Speaking/Listening Record/Intro 第4回 Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing 第5回 Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing 第6回 Story-Sharing Day#1 (Listening & Speaking) 第7回 Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity 第8回 Music Video Viewing: Writing & Vocabulary Activity
2	第9回 Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing 第10回 Story-Sharing Day#2 第11回 “Truman Show” Viewing 第12回 Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) 第13回 Active Listening Relay Race Game (Listening & Speaking) + Interview Activity 第14回 Audio/Video Forum Recording & Feedback 第15回 Vocabulary Exam & Free-Writing Deadline 第16回 期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 2
開講期間 / Course duration	2019/04/08 ~ 2019/07/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001027	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Conway Jesse / Jesse Conway		
授業担当教員名(科目責任者) / Instructor in charge of the course	Conway Jesse / Jesse Conway		
授業担当教員名(オムニバス科目等) / Instructor(s)	Conway Jesse / Jesse Conway		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	This course is designed for first-year students to acquire and practice English communication skills necessary for the 21st century, such as preparing and giving presentations, conducting surveys, and participating in discussions.		
担当教員Eメールアドレス/E-mail address	jconway nagasaki-u.ac.jp		
担当教員研究室/Office	環境科学部東館1階 Room 133 (SCAS)		
担当教員TEL/Tel	x2460		
担当教員オフィスアワー/Office hours	Office hours will be announced in the first class meeting.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be responsible for vocabulary and grammar items presented in the textbook.		
授業到達目標/Course goals	<p>Upon successful completion of the course, students will be able to:</p> <ul style="list-style-type: none"> - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn 20 vocabulary words per week - Learn and use language to compare and contrast two countries or cultures - Create, administer, and present results of a survey in small groups - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion 		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動
 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
 / It consists only of lectures from teachers</p>		
成績評価の方法・基準等 / Method of evaluation	<p>Project grades - 35% of final grade Homework - 20% of final grade Classwork & participation - 20% of final grade Quizzes - 25% of final grade</p>		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students can prepare for this course by reviewing all English language instruction they have received in junior and senior high schools.		
キーワード / Keywords	Project based learning, communication, presentation skills, academic English		
教科書・教材・参考書 / Materials	<p>Title: Blueprint 4 Authors: Anderson & Hong Publisher: Compass ISBN: 978-1-61352-929-4</p>		

受講要件 (履修条件) /Prerequisites	n/a
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では,全ての学生が平等に教育を受ける機会を確保するため,修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては,担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to working with you.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Oct. 3	Introduction - syllabus, icebreakers Introduce Project 1 Unit 5, Lesson 1
Oct. 10	Unit 5, Lessons 2 & 3
Oct. 17	Unit 5, Lessons 4 & 5
Oct. 24	Unit 5 - review Project 1 practice Quiz 1 (Unit 5 grammar and vocab)
Oct. 31	Project 1
Nov. 7	Introduce Project 2 Unit 1, Lessons 1 & 2
Nov. 14	Unit 1, Lessons 3 & 4
Nov. 21	Unit 1, Lesson 5
Nov. 28	Units 1 & 2 - review Project 2 practice Quiz 2 (Units 1 & 2 grammar and vocab)
Dec. 5	Project 2
Dec. 12	Introduce Project 2 Unit 7, Lessons 1 & 2
Dec. 19	Unit 8, Lesson 1
Jan. 9	Unit 8, Lessons 2 & 5
Jan. 16	Units 7 & 8 - review Project 3 practice Quiz 3 (Units 7 & 8 grammar and vocab)
Jan. 23	Project 3 Course evaluations

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 2
開講期間 / Course duration	2019/04/08 ~ 2019/07/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001028	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Kyaw May / May Kyaw		
授業担当教員名(科目責任者) / Instructor in charge of the course	Kyaw May / May Kyaw		
授業担当教員名(オムニバス科目等) / Instructor(s)	Kyaw May / May Kyaw		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Intended year (class)	This course is designed for first-year students to acquire and practice English communication skills necessary for the 21st century, such as preparing and giving presentations, conducting surveys, and participating in discussions.		
担当教員Eメールアドレス/E-mail address	maykyaw_nagasaki-u.ac.jp (メールを送信する際は @に置き換えて送信してください)		
担当教員研究室/Office	環境科学部東館1階 Room 133 (SCAS)		
担当教員TEL/Tel	x2460		
担当教員オフィスアワー/Office hours	Office hours will be announced in the first class meeting.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be responsible for vocabulary and grammar items presented in the textbook.		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn 20 vocabulary words per week - Learn and use language to compare and contrast two countries or cultures - Create, administer, and present results of a survey in small groups - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Project grades - 35% of final grade Homework - 20% of final grade Classwork & participation - 20% of final grade Quizzes - 25% of final grade		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Students can prepare for this course by reviewing all English language instruction they have received in junior and senior high schools.		
キーワード / Keywords	Project based learning, communication, presentation skills, academic English		
教科書・教材・参考書 / Materials	Title: Blueprint 4 Authors: Anderson & Hong Publisher: Compass ISBN: 978-1-61352-929-4		

受講要件 (履修条件) /Prerequisites	n/a
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では,全ての学生が平等に教育を受ける機会を確保するため,修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては,担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to working with you.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Oct. 3	Introduction - syllabus, icebreakers Introduce Project 1 Unit 5, Lesson 1
Oct. 10	Unit 5, Lessons 2 & 3
Oct. 17	Unit 5, Lessons 4 & 5
Oct. 24	Unit 5 - review Project 1 practice Quiz 1 (Unit 5 grammar and vocab)
Oct. 31	Project 1
Nov. 7	Introduce Project 2 Unit 1, Lessons 1 & 2
Nov. 14	Unit 1, Lessons 3 & 4
Nov. 21	Unit 1, Lesson 5
Nov. 28	Units 1 & 2 - review Project 2 practice Quiz 2 (Units 1 & 2 grammar and vocab)
Dec. 5	Project 2
Dec. 12	Introduce Project 2 Unit 7, Lessons 1 & 2
Dec. 19	Unit 8, Lesson 1
Jan. 9	Unit 8, Lessons 2 & 5
Jan. 16	Units 7 & 8 - review Project 3 practice Quiz 3 (Units 7 & 8 grammar and vocab)
Jan. 23	Project 3 Course evaluations

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2019/04/08 ~ 2019/07/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001029	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	busylinguist@gmail.com (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office			
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours			
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	5 small quizzes (tests) to check students' understanding (10 points each times 5 quizzes = 50 points) + preparation and participation (= 50 points)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper.		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 。アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Life
3rd	Life (continued)
4th	Love and Relationships
5th	Love and Dating
6th	Love and War
7th	Beauty
8th	Family
9th	Eating and Drinking
10th	Persuasion
11th	Advertising
12th	Advertising (continued)
13th	Living Abroad
14th	Men and Women (Gender)
15th	Creating a New Society

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2019/04/08 ~ 2019/07/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001030	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟34 / RoomB-34		
対象学生 (クラス等) / Intended year (class)			
担当教員Eメールアドレス / E-mail address	brien-datzman nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室 / Office	多文化社会学部3号館		
担当教員TEL / Tel	2943		
担当教員オフィスアワー / Office hours	To be decided		
授業の概要及び位置づけ / Course overview	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標 / Course goals	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 40%, Quizzes 20% Finished Scrap Book : 20%, Final: 20%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords	discussion, conversation, everyday English, communication		
教科書・教材・参考書 / Materials	Scraps Written by: Brian Cullen and Sarah Mulvey		
受講要件 (履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員 (上記連絡先参照) または「アシスト広場」 (障がい学生支援室) にご相談下さい。 。アシスト広場 (障がい学生支援室) 連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course introduction, self-introduction, and textbook overview.
2nd	Unit 1: Hometown
3rd	Unit 1: Hometown
4th	Unit 2: Music
5th	Unit 2: Music
6th	Unit 3: Books
7th	Unit 3: Books
8th	Unit 4: Family
9th	Unit 4: Family
10th	Unit 5: Travel
11th	Unit 5: Travel
12th	Unit 6: School and Friends
13th	Unit 6: School and Friends
14th	Unit 7: Food
15th	Final conversation preparation
16th	Final group conversation

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2019/04/08 ~ 2019/07/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001031	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	Center for Foreign Language Studies (言語教育研究センター)		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	月: 1時~2時まで 火: 12時~2時まで 水: 10時30分~12時まで 木: 12時~2時まで		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record 35% Homework 20% Vocabulary 25% Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review			
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students			

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	第1回 Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) 第2回 Self-Introduction Interview Activity (Speaking Activity); Music Video + Free- Writing 第3回 Homepage & Speaking/Listening Record/Intro 第4回 Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing 第5回 Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing 第6回 Story-Sharing Day#1 (Listening & Speaking) 第7回 Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity 第8回 Music Video Viewing: Writing & Vocabulary Activity
2	第9回 Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing 第10回 Story-Sharing Day#2 第11回 “Truman Show” Viewing 第12回 Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) 第13回 Active Listening Relay Race Game (Listening & Speaking) + Interview Activity 第14回 Audio/Video Forum Recording & Feedback 第15回 Vocabulary Exam & Free-Writing Deadline 第16回 期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2019/04/08 ~ 2019/07/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001032	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tom Desi / Desi Tom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tom Desi / Desi Tom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tom Desi / Desi Tom		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟16 / RoomC-16		
対象学生 (クラス等) / Intended year (class)			
担当教員Eメールアドレス / E-mail address	desi_nagasaki-u.ac.jp (メールを送信する際は @に置き換えて送信してください)		
担当教員研究室 / Office	Katafuchi - Hon Kan 607		
担当教員TEL / Tel	095-820-6395		
担当教員オフィスアワー / Office hours	After class or by appointment		
授業の概要及び位置づけ / Course overview	This class is designed to develop the English communication skills necessary to express one's ideas and opinions in English. Although the course focuses on oral communication, other skills such as reading, listening and writing are developed as well. To successfully form and express ideas, students must use all skills related to language to gather, process and transfer information. Students who take this course are expected to attend all classes, complete in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標 / Course goals	Students will be able to form and express their opinion on various topics in English.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Assignments 20% Participation 25% Quizzes 20% Reading 15% Final Exam 20%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords			
教科書・教材・参考書 / Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		
受講要件 (履修条件) / Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.		

アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 。アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948 （E-MAIL）support@ml.nagasaki-u.ac.jp
備考（URL）/Remarks（URL）	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか（Y/N）/Instructor(s) with practical experience（Y / N）	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	Introductions - Class Overview
2	Unit 1 - Cosmetic Surgery
3	Unit 1 - Cosmetic Surgery (cont.)
4	Unit 2 - Friends or Lovers?
5	Unit 2 - Friends or Lovers? (cont.)
6	Unit 3 - Why Care
7	Unit 3 - Why Care (cont.)
8	Unit 4 - Rules, Rules, Rules
9	Unit 4 - Rules, Rules, Rules (cont.)
10	Unit 8 - Earning Money
11	Unit 8 - Earning Money (cont.)
12	Unit 9 - Body Art
13	Unit 9 - Body Art (cont.)
14	Unit 11 - Naomi 's Dilemma
15	Unit 11 - Naomi 's Dilemma (cont.)
16	Final Exam

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2019/04/08 ~ 2019/07/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001033	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T3		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. and Fri. 10:30-11:30 Please make an appointment in advance or contact by university email.		
授業の概要及び位置づけ/Course overview	<ol style="list-style-type: none"> 1. At the end of the class students will have recorded their class journey and progress on graphs and in written 1st language comments for 1st language and English Free Writing, English Extensive Reading, 1st language and English Free Speaking Data and Weekly Class Logs. 2. At the end of the class students will have increased awareness of visual communication including Mind Mapping (Buzan). 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (aware and concentrated). 4. At the end of the class students will have 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 5. At the end of the class students will have self-selected 3 of their "favorites" to increase meaningful communication fluency. 6. At the end of the class student will have experienced using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to emotional experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for each favorite presentation, workshop and essay. 8. At the end of the class students will have self selected 6 Quotes related to their 3 favorites. 9. At the end of the class students will have one typed 800 word essay in 1st language or English that has been actively read and evaluated by (random) group members and updated. 10. At the end of the class students will have one 8-10 minute recorded presentation that has been actively listened to and evaluated by group members. 11. At the end of the class students will have experienced leading a workshop of 3 students. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it to communication in various ways. 13. At the end of the class students will have increased associations including color symbolism and number symbolism. 14. At the end of the class students will have experienced and become accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear) 15. At the end of the class students will have experienced using a goal setting app: WOOP in English. 		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning through reflection and goal setting. 8. Students will become curious in growing awareness and embrace the complexity and duality inherent in communicating messages. 9. Students will gain practice in looking for intersections/junctions (innovative connections) to increase open-divergent experience/guided divergent experience. 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.
<p>知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動
 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
 / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing in 1st language 10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10% Presentation 10%; Workshop 10%; Essay 20%; 4 Mind Maps 10%</p>
<p>各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p> <p>Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, arousal, autonomy, archetypes, blind, breath/breathe, boring, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>
<p>受講要件 (履修条件) /Prerequisites</p>	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp</p>

備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Instructor 10 minute Reading Aloud: Different Worlds; Weekly Homework & Gameboard Weekly Recommend: *Al Jazeera International News - YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds Self Introduction Maps: Map Rules WOOP APP for Self Introduction goal setting and trouble shooting. *Next week Self Introductions in groups of 3*
Day 3	Self Introductions in self selected groups of 3 - record on cell phone *Check WOOP for goals pre and post activity 2nd time: Self Introductions in random groups of 3 - record on cell phone **Write self assessments/evaluations after listening to both recordings and double checking WOOP. Decide one favorite to develop a presentation about: Begin to think of 5 Questions to answer in body: 1 knowledge question, 2 emotional experiences, 2 innovative connections related to your favorite.
Day 4	Presentation 3 Parts: Introduction - Body - Conclusion Communication Balance: 1 Intelligent, 2 Emotional and 2 Innovative messages. Self Selected 7 Zentangles for Mind Map creation. *Self Select 2 Quotes and relate them to your favorite*
Day 5	High Accuracy Introduction and Conclusion WOOP APP for goal setting *Free writing and Free Speaking about 5 messages (Body)
Day 6	Presentations in random groups of 3. Double Check WOOP APP for goals today. Record your Presentation-audio or video. **Write self assessments/evaluations after listening to both recordings and double checking WOOP.
Day 7	Midterm: 10 Minute Sustainable Speaking Midterm Fluency Check. 5-10 Minute Free Speaking in 1st Language and in English. Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to activity, fluency balance. WOOP for Final Free Speaking goals. *Keep up 10 Minute Sustainable Fluency Activity for Homework. (Midterm Check next week - Class 8). *Update Self Introduction Map and Presentation Mind Map details. * Self Evaluations for Self Introduction and Presentation Handed - In today.
Day 8	Midterm Check: Bring all homework, graphs, Mind Maps: Everything; Free and Faster Extensive Reading Fluency Comments (30) Free 10 Minute Timed Writing in 1st language and English. Reflection and Comments related to homework and class activities.
Day 9	Work Shop - Self Selected Favorite 2 Mind Map Visual Communication Poster: color and number symbolisms Show and Tell related to favorite and 8 ways of knowing
Day 10	Workshop - Self Selected Groups of 5 Prepare Posters for next week WOOP APP for Workshop goals
Day 11	Workshop Day * Video today's Workshops- including group members *Review WOOP APP for goals *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations

Day 12	<p>Essay - Favorite 3 High Accuracy Introduction and Conclusion 2 Quotes 5 Meaningful messages based on 1 Knowledge/Information, 2 Emotional and 2 Innovative Connections Reading Student Essays - Extensive Reading practice: Noticing high accuracy and high fluency examples. Bring PCs next week</p>
Day 13	<p>Essay Writing * High Accuracy Introduction and Conclusion Focus/Concentration</p>
Day 14	<p>Essay: Active Reading in Class Check High Accuracy Introduction and Conclusion together in class 2nd Chance to Update Essay; Hand In Essays in next week class *Picasso Map for Homework*</p>
Day 15	<p>Free Speaking Data in 1st language and English Self Check Essays: High Accuracy Introduction and Conclusion Essays Hand- In Essays Please</p>
Day 16	<p>Final Class Data - Hand In Today Hand In Final Speaking Fluency Check Final Class Check: Reading Speed Check: 10 minutes - same book as Midterm Reading Homework Check 10 minute Free Writing in 1st language and English *Comments and Class Evaluations *Hand in copies of 4 Mind Maps: 1 color and 3 black and white.</p>

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2019/04/08 ~ 2019/07/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001034	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (K1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名(科目責任者) / Instructor in charge of the course	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名(オムニバス科目等) / Instructor(s)	Melissa MACALALAD / Melissa Macalalad		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟41 / RoomA-41		
対象学生(クラス等) / Intended year (class)	1st, 2nd, 3rd and 4th year students		
担当教員Eメールアドレス / E-mail address	cgsatuito aqr.bbiq.jp (メールを送信する際は @に置き換えて送信してください)		
担当教員研究室 / Office	NA		
担当教員TEL / Tel	095-883-4228		
担当教員オフィスアワー / Office hours	By appointment		
授業の概要及び位置づけ / Course overview	The course consists of listening and speaking exercises based on ordinary life situations. The class textbook and its accompanying CD are used in the classroom and in the weekly assigned homework. Each class meeting is devoted to finishing a unit, and the course takes up 15 units of the textbook.		
授業到達目標 / Course goals	The goal of the course is to achieve improved listening and speaking skills.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	30% Homework and Class Participation 70% Final Written Examination		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	The students need to prepare for class by doing the assigned homework prior to attending the next class. Ample listening using the class CD at home will be needed to complete the dictation and listening comprehension homework.		
キーワード / Keywords	dictation, listening comprehension, common usage patterns		
教科書・教材・参考書 / Materials	English Listening and Speaking Patterns 3 by Andrew E. Bennett ISBN 978-4-523-17844-6		
受講要件(履修条件) / Prerequisites	Assigned textbook per student Minimum required attendance of 10 sessions		
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Strengthening your listening skills will greatly improve your speaking ability and fluency of expression. Do listening practice whenever you can.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1. April 11, 2019/2:30 - 4:00	Explanation of course requirements and grading system Unit 1. Family
2. April 18, 2019/2:30 - 4:00	Unit 2. Friends
3. April 25, 2019/2:30 - 4:00	Unit 3. Culture
4. May 9, 2019/2:30 - 4:00	Unit 4. Education
5. May 15, 2019/2:30 - 4:00	Unit 5. Sports
6. May 23, 2019/2:30 - 4:00	Unit 6. Work
7. May 30, 2019/2:30 - 4:00	Unit 7. Food
8. June 6, 2019/2:30 - 4:00	Unit 8. Studying English
9. June 13, 2019/2:30 - 4:00	Unit 9. Health
10. June 20, 2019/2:30 - 4:00	Unit 10. Clothes
11. June 27, 2019/2:30 - 4:00	Unit 11. Traveling
12. July 4, 2019/2:30 - 4:00	Unit 12. Music
13. July 11, 2019/2:30 - 4:00	Unit 13. Movies
14. July 18, 2019/2:30 - 4:00	Unit 14. Shopping
15. July 25, 2019/2:30 - 4:00	Unit 15. Internet
16. August 1, 2019/2:30 - 4:00	Final written examination

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2019/04/08 ~ 2019/07/25		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001035	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (K2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(科目責任者) / Instructor in charge of the course	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(オムニバス科目等) / Instructor(s)	Stubbe Raymond / Raymond Stubbe		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟43 / RoomA-43		
対象学生(クラス等) / Intended year (class)	K2		
担当教員Eメールアドレス / E-mail address	stubbe nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室 / Office	B-102		
担当教員TEL / Tel	095-819-2365		
担当教員オフィスアワー / Office hours	To be decided		
授業の概要及び位置づけ / Course overview	This class is designed to improve basic communication skills, enhance students' English vocabulary, improve listening skills and develop students' confidence when speaking English.		
授業到達目標 / Course goals	By the end of the course, students should have improved both their English vocabulary and communication abilities.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 30%; Vocabulary: 10%; Homework: 10%; Midterm: 20%; Finals: 30%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Class material and new vocabulary should be reviewed daily.		
キーワード / Keywords	English communication: vocabulary, listening, speaking		
教科書・教材・参考書 / Materials	Communication Spotlight: High Beginner. Written by Alastair Graham-Marr, and published by Abax ELT Publishing. ISBN: 978-1-896942-65-0		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Do your best!		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
授業内容-1回	Course introduction, self-introduction, and textbook overview.
授業内容-2回	Unit 0: Classroom English
授業内容-3回	Unit 1: Describing school schedules
授業内容-4回	Unit 1: Describing school schedules
授業内容-5回	Unit 1: Describing school schedules
授業内容-6回	Unit 2: Describing daily routines
授業内容-7回	Unit 2: Describing daily routines
授業内容-8回	Vocabulary and listening Mid-term tests
授業内容-9回	Unit 3: Describing objects
授業内容-10回	Unit 3: Describing objects
授業内容-11回	Unit 4: Talking about/describing people
授業内容-12回	Unit 5: Describing occupations
授業内容-13回	Unit 6: Describing daily routines
授業内容-14回	Unit 7: Describing locations
授業内容-15回	Review Units 1-7
授業内容-16回	Vocabulary and listening finals tests

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2019/04/08 ~ 2019/07/26		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001036	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T8) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟35(call1) / RoomC-35(call1)		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	Center for Foreign Language Studies (言語教育研究センター)		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	月: 1時~2時まで 火: 12時~2時まで 水: 10時30分~12時まで 木: 12時~2時まで		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record 35% Homework 20% Vocabulary 25% Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review			
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students			

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	第1回 Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) 第2回 Self-Introduction Interview Activity (Speaking Activity); Music Video + Free- Writing 第3回 Homepage & Speaking/Listening Record/Intro 第4回 Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing 第5回 Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing 第6回 Story-Sharing Day#1 (Listening & Speaking) 第7回 Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity 第8回 Music Video Viewing: Writing & Vocabulary Activity
2	第9回 Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing 第10回 Story-Sharing Day#2 第11回 “Truman Show” Viewing 第12回 Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) 第13回 Active Listening Relay Race Game (Listening & Speaking) + Interview Activity 第14回 Audio/Video Forum Recording & Feedback 第15回 Vocabulary Exam & Free-Writing Deadline 第16回 期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2019/04/08 ~ 2019/07/26		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001037	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T9) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T9		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. and Fri. 10:30-11:30 Please make an appointment in advance or contact by university email.		
授業の概要及び位置づけ/Course overview	<ol style="list-style-type: none"> 1. At the end of the class students will have recorded their class journey and progress on graphs and in written 1st language comments for 1st language and English Free Writing, English Extensive Reading, 1st language and English Free Speaking Data and Weekly Class Logs. 2. At the end of the class students will have increased awareness of visual communication including Mind Mapping (Buzan). 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (aware and concentrated). 4. At the end of the class students will have 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 5. At the end of the class students will have self-selected 3 of their "favorites" to increase meaningful communication fluency. 6. At the end of the class student will have experienced using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to emotional experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for each favorite presentation, workshop and essay. 8. At the end of the class students will have self selected 6 Quotes related to their 3 favorites. 9. At the end of the class students will have one typed 800 word essay in 1st language or English that has been actively read and evaluated by (random) group members and updated. 10. At the end of the class students will have one 8-10 minute recorded presentation that has been actively listened to and evaluated by group members. 11. At the end of the class students will have experienced leading a workshop of 3 students. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it to communication in various ways. 13. At the end of the class students will have increased associations including color symbolism and number symbolism. 14. At the end of the class students will have experienced and become accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear) 15. At the end of the class students will have experienced using a goal setting app: WOOP in English. 		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning through reflection and goal setting. 8. Students will become curious in growing awareness and embrace the complexity and duality inherent in communicating messages. 9. Students will gain practice in looking for intersections/junctions (innovative connections) to increase open-divergent experience/guided divergent experience. 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.
<p>知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等 /Method of evaluation</p>	<p>Free Writing in 1st language 10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10% Presentation 10%; Workshop 10%; Essay 20%; 4 Mind Maps 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p> <p>Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, arousal, autonomy, archetypes, blind, breath/breathe, boring, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>
<p>受講要件 (履修条件) /Prerequisites</p>	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948 （E-MAIL）support@m1.nagasaki-u.ac.jp</p>

備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Instructor 10 minute Reading Aloud: Different Worlds; Weekly Homework & Gameboard Weekly Recommend: *Al Jazeera International News - YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds Self Introduction Maps: Map Rules WOOP APP for Self Introduction goal setting and trouble shooting. *Next week Self Introductions in groups of 3*
Day 3	Self Introductions in self selected groups of 3 - record on cell phone *Check WOOP for goals pre and post activity 2nd time: Self Introductions in random groups of 3 - record on cell phone **Write self assessments/evaluations after listening to both recordings and double checking WOOP. Decide one favorite to develop a presentation about: Begin to think of 5 Questions to answer in body: 1 knowledge question, 2 emotional experiences, 2 innovative connections related to your favorite.
Day 4	Presentation 3 Parts: Introduction - Body - Conclusion Communication Balance: 1 Intelligent, 2 Emotional and 2 Innovative messages. Self Selected 7 Zentangles for Mind Map creation. *Self Select 2 Quotes and relate them to your favorite*
Day 5	High Accuracy Introduction and Conclusion WOOP APP for goal setting *Free writing and Free Speaking about 5 messages (Body)
Day 6	Presentations in random groups of 3. Double Check WOOP APP for goals today. Record your Presentation-audio or video. **Write self assessments/evaluations after listening to both recordings and double checking WOOP.
Day 7	Midterm: 10 Minute Sustainable Speaking Midterm Fluency Check. 5-10 Minute Free Speaking in 1st Language and in English. Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to activity, fluency balance. WOOP for Final Free Speaking goals. *Keep up 10 Minute Sustainable Fluency Activity for Homework. (Midterm Check next week - Class 8). *Update Self Introduction Map and Presentation Mind Map details. * Self Evaluations for Self Introduction and Presentation Handed - In today.
Day 8	Midterm Check: Bring all homework, graphs, Mind Maps: Everything; Free and Faster Extensive Reading Fluency Comments (30) Free 10 Minute Timed Writing in 1st language and English. Reflection and Comments related to homework and class activities.
Day 9	Work Shop - Self Selected Favorite 2 Mind Map Visual Communication Poster: color and number symbolisms Show and Tell related to favorite and 8 ways of knowing
Day 10	Workshop - Self Selected Groups of 5 Prepare Posters for next week WOOP APP for Workshop goals
Day 11	Workshop Day * Video today's Workshops- including group members *Review WOOP APP for goals *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations

Day 12	<p>Essay - Favorite 3 High Accuracy Introduction and Conclusion 2 Quotes 5 Meaningful messages based on 1 Knowledge/Information, 2 Emotional and 2 Innovative Connections Reading Student Essays - Extensive Reading practice: Noticing high accuracy and high fluency examples. Bring PCs next week</p>
Day 13	<p>Essay Writing * High Accuracy Introduction and Conclusion Focus/Concentration</p>
Day 14	<p>Essay: Active Reading in Class Check High Accuracy Introduction and Conclusion together in class 2nd Chance to Update Essay; Hand In Essays in next week class *Picasso Map for Homework*</p>
Day 15	<p>Free Speaking Data in 1st language and English Self Check Essays: High Accuracy Introduction and Conclusion Essays Hand- In Essays Please</p>
Day 16	<p>Final Class Data - Hand In Today Hand In Final Speaking Fluency Check Final Class Check: Reading Speed Check: 10 minutes - same book as Midterm Reading Homework Check 10 minute Free Writing in 1st language and English *Comments and Class Evaluations *Hand in copies of 4 Mind Maps: 1 color and 3 black and white.</p>

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2019/04/08 ~ 2019/07/26		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001038	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T10) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名(科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名(オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟16 / RoomC-16		
対象学生(クラス等) / Intended year (class)	T10		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com(メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office			
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Friday 4:00 - 4:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high beginner level.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review	As the workbook is coordinated with the student book, students should do the workbook activities for the unit covered in class.		
キーワード / Keywords	Native English, natural communication		
教科書・教材・参考書 / Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students			
実務経験のある教員による授業科目であるか (Y/N) / Instructor(s) with practical experience (Y / N)	N		

実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introductions - Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time QUIZ 1
7th	Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities - Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments - Quiz 2
12th	Describing People - Personalities
13th	Dating - You and Romance - Perfect Partners
14th	Around Town - Summer in the City Games
15th	Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2019/04/08 ~ 2019/07/26		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001039	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T1		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. and Fri. 10:30-11:30 Please make an appointment in advance or contact by university email.		
授業の概要及び位置づけ/Course overview	<ol style="list-style-type: none"> 1. At the end of the class students will have recorded their class journey and progress on graphs and in written 1st language comments for 1st language and English Free Writing, English Extensive Reading, 1st language and English Free Speaking Data and Weekly Class Logs. 2. At the end of the class students will have increased awareness of visual communication including Mind Mapping (Buzan). 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (aware and concentrated). 4. At the end of the class students will have 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 5. At the end of the class students will have self-selected 3 of their "favorites" to increase meaningful communication fluency. 6. At the end of the class student will have experienced using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to emotional experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for each favorite presentation, workshop and essay. 8. At the end of the class students will have self selected 6 Quotes related to their 3 favorites. 9. At the end of the class students will have one typed 800 word essay in 1st language or English that has been actively read and evaluated by (random) group members and updated. 10. At the end of the class students will have one 8-10 minute recorded presentation that has been actively listened to and evaluated by group members. 11. At the end of the class students will have experienced leading a workshop of 3 students. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it to communication in various ways. 13. At the end of the class students will have increased associations including color symbolism and number symbolism. 14. At the end of the class students will have experienced and become accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear) 15. At the end of the class students will have experienced using a goal setting app: WOOP in English. 		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning through reflection and goal setting. 8. Students will become curious in growing awareness and embrace the complexity and duality inherent in communicating messages. 9. Students will gain practice in looking for intersections/junctions (innovative connections) to increase open-divergent experience/guided divergent experience. 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.
<p>知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動
 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
 / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing in 1st language 10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10% Presentation 10%; Workshop 10%; Essay 20%; 4 Mind Maps 10%</p>
<p>各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p> <p>Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, arousal, autonomy, archetypes, blind, breath/breathe, boring, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>
<p>受講要件 (履修条件) /Prerequisites</p>	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948 （E-MAIL）support@m1.nagasaki-u.ac.jp</p>

備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Instructor 10 minute Reading Aloud: Different Worlds; Weekly Homework & Gameboard Weekly Recommend: *Al Jazeera International News - YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds Self Introduction Maps: Map Rules WOOP APP for Self Introduction goal setting and trouble shooting. *Next week Self Introductions in groups of 3*
Day 3	Self Introductions in self selected groups of 3 - record on cell phone *Check WOOP for goals pre and post activity 2nd time: Self Introductions in random groups of 3 - record on cell phone **Write self assessments/evaluations after listening to both recordings and double checking WOOP. Decide one favorite to develop a presentation about: Begin to think of 5 Questions to answer in body: 1 knowledge question, 2 emotional experiences, 2 innovative connections related to your favorite.
Day 4	Presentation 3 Parts: Introduction - Body - Conclusion Communication Balance: 1 Intelligent, 2 Emotional and 2 Innovative messages. Self Selected 7 Zentangles for Mind Map creation. *Self Select 2 Quotes and relate them to your favorite*
Day 5	High Accuracy Introduction and Conclusion WOOP APP for goal setting *Free writing and Free Speaking about 5 messages (Body)
Day 6	Presentations in random groups of 3. Double Check WOOP APP for goals today. Record your Presentation-audio or video. **Write self assessments/evaluations after listening to both recordings and double checking WOOP.
Day 7	Midterm: 10 Minute Sustainable Speaking Midterm Fluency Check. 5-10 Minute Free Speaking in 1st Language and in English. Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to activity, fluency balance. WOOP for Final Free Speaking goals. *Keep up 10 Minute Sustainable Fluency Activity for Homework. (Midterm Check next week - Class 8). *Update Self Introduction Map and Presentation Mind Map details. * Self Evaluations for Self Introduction and Presentation Handed - In today.
Day 8	Midterm Check: Bring all homework, graphs, Mind Maps: Everything; Free and Faster Extensive Reading Fluency Comments (30) Free 10 Minute Timed Writing in 1st language and English. Reflection and Comments related to homework and class activities.
Day 9	Work Shop - Self Selected Favorite 2 Mind Map Visual Communication Poster: color and number symbolisms Show and Tell related to favorite and 8 ways of knowing
Day 10	Workshop - Self Selected Groups of 5 Prepare Posters for next week WOOP APP for Workshop goals
Day 11	Workshop Day * Video today's Workshops- including group members *Review WOOP APP for goals *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations

Day 12	<p>Essay - Favorite 3 High Accuracy Introduction and Conclusion 2 Quotes 5 Meaningful messages based on 1 Knowledge/Information, 2 Emotional and 2 Innovative Connections Reading Student Essays - Extensive Reading practice: Noticing high accuracy and high fluency examples. Bring PCs next week</p>
Day 13	<p>Essay Writing * High Accuracy Introduction and Conclusion Focus/Concentration</p>
Day 14	<p>Essay: Active Reading in Class Check High Accuracy Introduction and Conclusion together in class 2nd Chance to Update Essay; Hand In Essays in next week class *Picasso Map for Homework*</p>
Day 15	<p>Free Speaking Data in 1st language and English Self Check Essays: High Accuracy Introduction and Conclusion Essays Hand- In Essays Please</p>
Day 16	<p>Final Class Data - Hand In Today Hand In Final Speaking Fluency Check Final Class Check: Reading Speed Check: 10 minutes - same book as Midterm Reading Homework Check 10 minute Free Writing in 1st language and English *Comments and Class Evaluations *Hand in copies of 4 Mind Maps: 1 color and 3 black and white.</p>

学期 / Semester	2019年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2019/04/08 ~ 2019/07/26		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590001040	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名(科目責任者) / Instructor in charge of the course	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名(オムニバス科目等) / Instructor(s)	Melissa MACALALAD / Melissa Macalalad		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟41 / RoomA-41		
対象学生(クラス等) / Intended year (class)	1st, 2nd, 3rd and 4th year students		
担当教員Eメールアドレス/E-mail address	cgsatuito aqr.bbiq.jp (メールを送信する際は @に置き換えて送信してください)		
担当教員研究室/Office	NA		
担当教員TEL/Tel	095-883-4228		
担当教員オフィスアワー/Office hours	By appointment		
授業の概要及び位置づけ/Course overview	This course consists of listening and speaking exercises based on ordinary life situations. The class textbook and its accompanying CD are used in the classroom and in the weekly assigned homework. Each class meeting is devoted to finishing a unit, and the course takes up 15 units of the textbook.		
授業到達目標/Course goals	The goal of the course is to achieve improved listening and speaking skills.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	30% Homework and Class Participation 70% Final Written Examination		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	The students need to prepare for class by doing their homework assigned for the next class, and by listening to the audio of the assigned unit to be taken up.		
キーワード / Keywords	dictation, listening comprehension, common usage patterns		
教科書・教材・参考書 / Materials	English Listening and Speaking Patterns 3 by Andrew E. Bennett ISBN 978-4-523-17844-6		
受講要件(履修条件) / Prerequisites	Assigned textbook per student Minimum required attendance of 10 sessions		
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Strengthening your listening skills will greatly improve your speaking ability and fluency of expression. Do listening practice whenever you can.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1. April 12, 2019/2:30 - 4:00	Explanation of course requirements and grading system Unit 1: Family
2. April 19, 2019/2:30 - 4:00	Unit 2: Friends
3. April 26, 2019/2:30 - 4:00	Unit 3: Culture
4. May 10, 2019/2:30 - 4:00	Unit 4: Education
5. May 17, 2019/2:30 - 4:00	Unit 5: Sports
6. May 24, 2019/2:30 - 4:00	Unit 6: Work
7. May 31, 2019/2:30 - 4:00	Unit 7: Food
8. June 7, 2019/2:30 - 4:00	Unit 8: Studying English
9. June 14, 2019/2:30 - 4:00	Unit 9: Health
10. June 21, 2019/2:30 - 4:00	Unit 10: Clothes
11. June 28, 2019/2:30 - 4:00	Unit 11: Traveling
12. July 5, 2019/2:30 - 4:00	Unit 12: Music
13. July 12, 2019/2:30 - 4:00	Unit 13: Movies
14. July 19, 2019/2:30 - 4:00	Unit 14: Shopping
15. July 26, 2019/2:30 - 4:00	Unit 15: Internet
16. August 2, 2019/2:30 - 4:00	Final Written Examination