

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	月 / Mon 3
開講期間 / Course duration	2019/09/30 ~ 2020/02/03		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003001	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (G1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟35(call1) / RoomC-35(call1)		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	Center for Foreign Language Studies (言語教育研究センター)		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	月: 1時~2時まで 火: 12時~2時まで 水: 10時30分~12時まで 木: 12時~2時まで		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record 35% Homework 20% Vocabulary 25% Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review			
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students			

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	第1回 Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) 第2回 Self-Introduction Interview Activity (Speaking Activity); Music Video + Free- Writing 第3回 Homepage & Speaking/Listening Record/Intro 第4回 Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing 第5回 Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing 第6回 Story-Sharing Day#1 (Listening & Speaking) 第7回 Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity 第8回 Music Video Viewing: Writing & Vocabulary Activity
2	第9回 Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing 第10回 Story-Sharing Day#2 第11回 “Truman Show” Viewing 第12回 Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) 第13回 Active Listening Relay Race Game (Listening & Speaking) + Interview Activity 第14回 Audio/Video Forum Recording & Feedback 第15回 Vocabulary Exam & Free-Writing Deadline 第16回 期末試験 Speaking Test: Conversation & Interview

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必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003002	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (G2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名(科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名(オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	busylinguist@gmail.com(メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office			
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours			
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	5 small quizzes (tests) to check students' understanding (10 points each times 5 quizzes = 50 points) + preparation and participation (= 50 points)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper.		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 。アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Honey I love you
3rd	Just a minute!
4th	Personal Trivia
5th	Have you ever...?
6th	Connections
7th	I Like People...
8th	New Angles on Old Topics
9th	What if...?
10th	What ' s the answer?
11th	Worries in a Hat
12th	Christmas
13th	Categories
14th	American table manners
15th	Would you ever...?

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	月 / Mon 3
開講期間 / Course duration	2019/09/30 ~ 2020/02/03		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003003	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (G3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟45 / RoomC-45		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	多文化社会学部3号館		
担当教員TEL/Tel	2943		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標/Course goals	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 40%, Quizzes 20% Finished Scrap Book : 20%, Final: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords	discussion, conversation, everyday English, communication		
教科書・教材・参考書 / Materials	Scraps Written by: Brian Cullen and Sarah Mulvey		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 。アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course introduction, self-introduction, and textbook overview.
2nd	Unit 1: Hometown
3rd	Unit 1: Hometown
4th	Unit 2: Music
5th	Unit 2: Music
6th	Unit 3: Books
7th	Unit 3: Books
8th	Unit 4: Family
9th	Unit 4: Family
10th	Unit 5: Travel
11th	Unit 5: Travel
12th	Unit 6: School and Friends
13th	Unit 6: School and Friends
14th	Unit 7: Food
15th	Final conversation preparation
16th	Final conversation

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開講期間 / Course duration	2019/09/30 ~ 2020/02/03		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003004	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	busylinguist@gmail.com (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office			
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours			
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
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学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	5 small quizzes (tests) to check students' understanding (10 points each times 5 quizzes = 50 points) + preparation and participation (= 50 points)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper.		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 。アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Honey I love you
3rd	Just a minute!
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11th	Worries in a Hat
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15th	Would you ever...?

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	月 / Mon 4
開講期間 / Course duration	2019/09/30 ~ 2020/02/03		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003005	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟45 / RoomC-45		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	多文化社会学部3号館		
担当教員TEL/Tel	2943		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標/Course goals	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 40%, Quizzes 20% Finished Scrap Book : 20%, Final: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords	discussion, conversation, everyday English, communication		
教科書・教材・参考書 / Materials	Scraps Written by: Brian Cullen and Sarah Mulvey		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 。アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course introduction, self-introduction, and textbook overview.
2nd	Unit 1: Hometown
3rd	Unit 1: Hometown
4th	Unit 2: Music
5th	Unit 2: Music
6th	Unit 3: Books
7th	Unit 3: Books
8th	Unit 4: Family
9th	Unit 4: Family
10th	Unit 5: Travel
11th	Unit 5: Travel
12th	Unit 6: School and Friends
13th	Unit 6: School and Friends
14th	Unit 7: Food
15th	Final conversation preparation
16th	Final conversation

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	月 / Mon 4
開講期間 / Course duration	2019/09/30 ~ 2020/02/03		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003006	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟35(call1) / RoomC-35(call1)		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールを送信する際は @に置き換えて送信してください)		
担当教員研究室/Office	Center for Foreign Language Studies (言語教育研究センター)		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	月: 1時~2時まで 火: 12時~2時まで 水: 10時30分~12時まで 木: 12時~2時まで		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record 35% Homework 20% Vocabulary 25% Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review			
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students			

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	第1回 Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) 第2回 Self-Introduction Interview Activity (Speaking Activity); Music Video + Free- Writing 第3回 Homepage & Speaking/Listening Record/Intro 第4回 Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing 第5回 Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing 第6回 Story-Sharing Day#1 (Listening & Speaking) 第7回 Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity 第8回 Music Video Viewing: Writing & Vocabulary Activity
2	第9回 Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing 第10回 Story-Sharing Day#2 第11回 “Truman Show” Viewing 第12回 Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) 第13回 Active Listening Relay Race Game (Listening & Speaking) + Interview Activity 第14回 Audio/Video Forum Recording & Feedback 第15回 Vocabulary Exam & Free-Writing Deadline 第16回 期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2019/09/30 ~ 2020/01/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003007	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (L5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tom Desi / Desi Tom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tom Desi / Desi Tom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tom Desi / Desi Tom		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟33 / RoomA-33		
対象学生 (クラス等) / Intended year (class)			
担当教員Eメールアドレス / E-mail address	desi_nagasaki-u.ac.jp (メールを送信する際は @に置き換えて送信してください)		
担当教員研究室 / Office	Katafuchi - Hon Kan 607		
担当教員TEL / Tel	095-820-6395		
担当教員オフィスアワー / Office hours	Before class or by appointment		
授業の概要及び位置づけ / Course overview	This class is designed to develop the English communication skills necessary to express one's ideas and opinions in English. Although the course focuses on oral communication, other skills such as reading, listening and writing are developed as well. To successfully form and express ideas, students must use all skills related to language to gather, process and transfer information. Students who take this course are expected to attend all classes, complete in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標 / Course goals	Students will be able to form and express their opinion on various topics in English.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Assignments 20% Participation 25% Quizzes 20% Reading 15% Final Exam 20%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords			
教科書・教材・参考書 / Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		
受講要件 (履修条件) / Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.		

アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 。アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948 （E-MAIL）support@ml.nagasaki-u.ac.jp
備考（URL）/Remarks（URL）	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか（Y/N）/Instructor(s) with practical experience（Y / N）	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	Introductions - Class Overview
2	Unit 1 - Cosmetic Surgery
3	Unit 1 - Cosmetic Surgery (cont.)
4	Unit 2 - Friends or Lovers?
5	Unit 2 - Friends or Lovers? (cont.)
6	Unit 3 - Why Care
7	Unit 3 - Why Care (cont.)
8	Unit 4 - Rules, Rules, Rules
9	Unit 4 - Rules, Rules, Rules (cont.)
10	Unit 8 - Earning Money
11	Unit 8 - Earning Money (cont.)
12	Unit 9 - Body Art
13	Unit 9 - Body Art (cont.)
14	Unit 11 - Naomi 's Dilemma
15	Unit 11 - Naomi 's Dilemma (cont.)
16	Final Exam

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2019/09/30 ~ 2020/01/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003008	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (L6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	L6		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. and Fri. 10:30-11:30 Please make an appointment in advance or contact by university email.		
授業の概要及び位置づけ/Course overview	<ol style="list-style-type: none"> 1. At the end of the class students will have recorded their class journey and progress on graphs and in written 1st language comments for 1st language and English Free Writing, English Extensive Reading, 1st language and English Free Speaking Data and Weekly Class Logs. 2. At the end of the class students will have increased awareness of visual communication including Mind Mapping (Buzan). 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (aware and concentrated). 4. At the end of the class students will have 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 5. At the end of the class students will have self-selected 3 of their "favorites" to increase meaningful communication fluency. 6. At the end of the class student will have experienced using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to emotional experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for each favorite presentation, workshop and essay. 8. At the end of the class students will have self selected 6 Quotes related to their 3 favorites. 9. At the end of the class students will have one typed 800 word essay in 1st language or English that has been actively read and evaluated by (random) group members and updated. 10. At the end of the class students will have one 8-10 minute recorded presentation that has been actively listened to and evaluated by group members. 11. At the end of the class students will have experienced leading a workshop of 3 students. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it to communication in various ways. 13. At the end of the class students will have increased associations including color symbolism and number symbolism. 14. At the end of the class students will have experienced and become accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear) 15. At the end of the class students will have experienced using a goal setting app: WOOP in English. 		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning through reflection and goal setting. 8. Students will become curious in growing awareness and embrace the complexity and duality inherent in communicating messages. 9. Students will gain practice in looking for intersections/junctions (innovative connections) to increase open-divergent experience/guided divergent experience. 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.
<p>知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等 /Method of evaluation</p>	<p>Free Writing in 1st language 10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10% Presentation 10%; Workshop 10%; Essay 20%; 4 Mind Maps 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p> <p>Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, arousal, autonomy, archetypes, blind, breath/breathe, boring, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>
<p>受講要件 (履修条件) /Prerequisites</p>	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948 （E-MAIL）support@m1.nagasaki-u.ac.jp</p>

備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	Peter Githinji Gacheru/海外ミュージシャンとしての経験を有している。/海外ミュージシャンとしての経験を活かし、音楽の歌詞の中に使われているhyperbole (誇張法) や新鮮な言い回し、革新的な言葉は会話の中でも使われている。音楽に触れる機会を通してhyperbole (誇張法) 等についての理解を促していく。また、音楽を通してのコミュニケーションの中で、能力の向上を期待するものである。特に学生たちにTPO を意識させる。/
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Instructor 10 minute Reading Aloud: Different Worlds; Weekly Homework & Gameboard Weekly Recommend: *Al Jazeera International News - YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds Self Introduction Maps: Map Rules WOOP APP for Self Introduction goal setting and trouble shooting. *Next week Self Introductions in groups of 3*
Day 3	Self Introductions in self selected groups of 3 - record on cell phone *Check WOOP for goals pre and post activity 2nd time: Self Introductions in random groups of 3 - record on cell phone **Write self assessments/evaluations after listening to both recordings and double checking WOOP. Decide one favorite to develop a presentation about: Begin to think of 5 Questions to answer in body: 1 knowledge question, 2 emotional experiences, 2 innovative connections related to your favorite.
Day 4	Presentation 3 Parts: Introduction - Body - Conclusion Communication Balance: 1 Intelligent, 2 Emotional and 2 Innovative messages. Self Selected 7 Zentangles for Mind Map creation. *Self Select 2 Quotes and relate them to your favorite*
Day 5	High Accuracy Introduction and Conclusion WOOP APP for goal setting *Free writing and Free Speaking about 5 messages (Body)
Day 6	Presentations in random groups of 3. Double Check WOOP APP for goals today. Record your Presentation-audio or video. **Write self assessments/evaluations after listening to both recordings and double checking WOOP.
Day 7	Midterm: 10 Minute Sustainable Speaking Midterm Fluency Check. 5-10 Minute Free Speaking in 1st Language and in English. Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to activity, fluency balance. WOOP for Final Free Speaking goals. *Keep up 10 Minute Sustainable Fluency Activity for Homework. (Midterm Check next week - Class 8). *Update Self Introduction Map and Presentation Mind Map details. * Self Evaluations for Self Introduction and Presentation Handed - In today.
Day 8	Midterm Check: Bring all homework, graphs, Mind Maps: Everything; Free and Faster Extensive Reading Fluency Comments (30) Free 10 Minute Timed Writing in 1st language and English. Reflection and Comments related to homework and class activities.
Day 9	Work Shop - Self Selected Favorite 2 Mind Map Visual Communication Poster: color and number symbolisms Show and Tell related to favorite and 8 ways of knowing
Day 10	Workshop - Self Selected Groups of 5 Prepare Posters for next week WOOP APP for Workshop goals
Day 11	Workshop Day * Video today's Workshops- including group members *Review WOOP APP for goals *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations

Day 12	<p>Essay - Favorite 3 High Accuracy Introduction and Conclusion 2 Quotes 5 Meaningful messages based on 1 Knowledge/Information, 2 Emotional and 2 Innovative Connections Reading Student Essays - Extensive Reading practice: Noticing high accuracy and high fluency examples. Bring PCs next week</p>
Day 13	<p>Essay Writing * High Accuracy Introduction and Conclusion Focus/Concentration</p>
Day 14	<p>Essay: Active Reading in Class Check High Accuracy Introduction and Conclusion together in class 2nd Chance to Update Essay; Hand In Essays in next week class *Picasso Map for Homework*</p>
Day 15	<p>Free Speaking Data in 1st language and English Self Check Essays: High Accuracy Introduction and Conclusion Essays Hand- In Essays Please</p>
Day 16	<p>Final Class Data - Hand In Today Hand In Final Speaking Fluency Check Final Class Check: Reading Speed Check: 10 minutes - same book as Midterm Reading Homework Check 10 minute Free Writing in 1st language and English *Comments and Class Evaluations *Hand in copies of 4 Mind Maps: 1 color and 3 black and white.</p>

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2019/09/30 ~ 2020/01/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003009	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (P2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(科目責任者) / Instructor in charge of the course	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(オムニバス科目等) / Instructor(s)	Stubbe Raymond / Raymond Stubbe		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	P2		
担当教員Eメールアドレス/E-mail address	stubbe nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	B-102		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills, enhance students' English vocabulary, improve listening skills and develop students' confidence when speaking English.		
授業到達目標/Course goals	By the end of the course, students should have improved both their English vocabulary and communication abilities.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 50%; Mid-term Examination/Presentation: 20%; Final Exam: 30%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Class material and new vocabulary should be reviewed daily.		
キーワード / Keywords	English communication: vocabulary, listening, speaking		
教科書・教材・参考書 / Materials	Communication Spotlight (2nd Edition) Pre-Intermediate. Written by Alastair Graham-Marr, and published by Abax ELT Publishing. ISBN: 978-1-896942-66-7		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Do your best!		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
授業内容-1回	Course introduction, self-introduction, and textbook overview.
授業内容-2回	Unit 0: Classroom English
授業内容-3回	Unit 1: Describing school schedules
授業内容-4回	Unit 1: Describing school schedules
授業内容-5回	Unit 1: Describing school schedules
授業内容-6回	Unit 2: Describing daily routines
授業内容-7回	Unit 2: Describing daily routines
授業内容-8回	Vocabulary and listening Mid-term tests
授業内容-9回	Unit 3: Describing objects
授業内容-10回	Unit 3: Describing objects
授業内容-11回	Unit 4: Talking about/describing people
授業内容-12回	Unit 5: Describing location
授業内容-13回	Unit 6: Describing daily routines
授業内容-14回	Unit 7: Fluency with large numbers
授業内容-15回	Unit 7: Fluency with large numbers and Review Units 1-7
授業内容-16回	Vocabulary and listening finals tests

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2019/09/30 ~ 2020/01/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003010	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E7) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Fritz Robinson / Robinson Fritz		
授業担当教員名(科目責任者) / Instructor in charge of the course	Fritz Robinson / Robinson Fritz		
授業担当教員名(オムニバス科目等) / Instructor(s)	Fritz Robinson / Robinson Fritz		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟41 / RoomA-41		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	rob-fritz nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	経済学部の本館 5 0 3		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Students are welcome to ask questions at any time, but please email me to make an appointment		
授業の概要及び位置づけ/Course overview	<p>This is an introduction level course to intercultural communication to explain to students how communication and culture influence their English (and Japanese) ability. The course introduces the concept of "communication as negotiation" and culture in terms of visible and invisible culture.</p> <p>Also, students will learn how to make notes in class and maintain a notebook. This is to encourage students to be active in the class and interact with class contents by writing their thoughts, opinions and questions. The purpose is to prepare students better for future International Business Plus classes at Nagasaki University and for their future study abroad.</p>		
授業到達目標/Course goals	<p>Student goals are</p> <ul style="list-style-type: none"> - Learn, practice and start to understand how communication and culture influence their English (and/or) Japanese ability. - Understand culture as visible or invisible culture - Understand communication as negotiation. - Begin to develop a more dynamic and complex understanding of foreign language and culture learning. - Make good habits and a gain a positive attitude towards making a notebook. 		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 Activities to check the degree of comprehension of the contents to the lesson or to think over</p> <p>B. 多角的に考えるために他者と関わる活動
 Activities involving others to think from various perspectives</p> <p>C. 技能修得のために実践する活動
 Activities to practice for acquiring skills</p> <p>D. 問題解決のために知識を総合的に活用する活動
 Activities that comprehensively utilize knowledge to solve problems</p> <p>E. 上記以外の学生の思考の活性化を促す授業手法
 Teaching methods to stimulate students' thinking other than the above</p> <p>F. 教員からの講義のみで構成される
 It consists only of lectures from teachers</p>		
成績評価の方法・基準等 / Method of evaluation	<p>Homework: 40%</p> <p>Notebook: 20%</p> <p>End of semester 500 word report: 20%</p> <p>*Evaluation may change. Please refer to the evaluation given by the teacher in the 1st or 2nd class of the semester. *</p>		

各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学習の内容/Preparation & Review	
キーワード/Keywords	intercultural communication, culture, identity, stereotypes
教科書・教材・参考書/Materials	No textbook. The teacher will give handouts in every class
受講要件（履修条件）/Prerequisites	All students will attend one day at the Nagasaki International Festival (Usually a Sunday in October. The date has not been announced at the time of making this syllabus). If they cannot attend they will be considered absent.
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 。アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考（URL）/Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか（Y/N）/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Class 1. Introductions. The course will be introduced to the students. Students will also introduced themselves to each other.
第2回	Class 2. Focus on how to take notes and maintain a notebook.
第3回	Class 3. What is communication? (part 1). Become aware about what happens in face to face communication.
第4回	Class 4. What is communication? (part 2). Understand about non-verbal communication.
第5回	Class 5. Students will attend Nagasaki International Festival (Dejima Wharf) for 90 minutes. Students will be asked to complete homework related to the festival. This will be explained in Class 3.
第6回	Class 6. What is communication? (part 3). Understand about verbal communication.
第7回	Class 7. What is communication? (part 4). Understand about communication misunderstandings.
第8回	Class 8. What is communication? (part 5). Practice and understand communication strategies.
第9回	Class 9. What is communication (part 6). Practice and understand communication strategies.
第10回	Class 10. What is culture (part 1). Become aware of culture and how it influences communication.
第11回	Class 11. What is culture (part 2). Become aware of culture and how it influences communication.
第12回	Class 12. What is culture (part 3). Become aware of culture and how it influences communication.
第13回	Class 13. What is culture (part 4). Become aware of culture and how it influences communication.
第14回	Class 14. Cultural stereotypes (part 1). Become aware and understand about cultural stereotypes and how these stereotypes influence intercultural communication.
第15回	Class 15. Cultural stereotypes (part 2). Become aware and understand about cultural stereotypes and how these stereotypes influence intercultural communication.
第16回	Class 16. Review. Students will review themselves, the course and think about how they have developed.

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003011	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (L1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tom Desi / Desi Tom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tom Desi / Desi Tom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tom Desi / Desi Tom		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟33 / RoomA-33		
対象学生 (クラス等) / Intended year (class)			
担当教員Eメールアドレス / E-mail address	desi_nagasaki-u.ac.jp (メールを送信する際は @に置き換えて送信してください)		
担当教員研究室 / Office	Katafuchi - Hon Kan 607		
担当教員TEL / Tel	095-820-6395		
担当教員オフィスアワー / Office hours	After class or by appointment		
授業の概要及び位置づけ / Course overview	This class is designed to develop the English communication skills necessary to express one's ideas and opinions in English. Although the course focuses on oral communication, other skills such as reading, listening and writing are developed as well. To successfully form and express ideas, students must use all skills related to language to gather, process and transfer information. Students who take this course are expected to attend all classes, complete in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標 / Course goals	Students will be able to form and express their opinion on various topics in English.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Assignments 20% Participation 25% Quizzes 20% Reading 15% Final Exam 20%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords			
教科書・教材・参考書 / Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		
受講要件 (履修条件) / Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.		

アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 。アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948 （E-MAIL）support@ml.nagasaki-u.ac.jp
備考（URL）/Remarks（URL）	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか（Y/N）/Instructor(s) with practical experience（Y / N）	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	Introductions - Class Overview
2	Unit 1 - Cosmetic Surgery
3	Unit 1 - Cosmetic Surgery (cont.)
4	Unit 2 - Friends or Lovers?
5	Unit 2 - Friends or Lovers? (cont.)
6	Unit 3 - Why Care
7	Unit 3 - Why Care (cont.)
8	Unit 4 - Rules, Rules, Rules
9	Unit 4 - Rules, Rules, Rules (cont.)
10	Unit 8 - Earning Money
11	Unit 8 - Earning Money (cont.)
12	Unit 9 - Body Art
13	Unit 9 - Body Art (cont.)
14	Unit 11 - Naomi 's Dilemma
15	Unit 11 - Naomi 's Dilemma (cont.)
16	Final Exam

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003012	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (L2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(科目責任者) / Instructor in charge of the course	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(オムニバス科目等) / Instructor(s)	Stubbe Raymond / Raymond Stubbe		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	L2		
担当教員Eメールアドレス/E-mail address	stubbe nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	B-102		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills, enhance students' English vocabulary, improve listening skills and develop students' confidence when speaking English.		
授業到達目標/Course goals	By the end of the course, students should have improved both their English vocabulary and communication abilities.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 50%; Mid-term Examination/Presentation: 20%; Final Exam: 30%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Class material and new vocabulary should be reviewed daily.		
キーワード / Keywords	English communication: vocabulary, listening, speaking		
教科書・教材・参考書 / Materials	Communication Spotlight: High Beginner. Written by Alastair Graham-Marr, and published by Abax ELT Publishing. ISBN: 978-1-896942-65-0		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Do your best!		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
授業内容-1回	Course introduction, self-introduction, and textbook overview.
授業内容-2回	Unit 0: Classroom English
授業内容-3回	Unit 1: Describing school schedules
授業内容-4回	Unit 1: Describing school schedules
授業内容-5回	Unit 1: Describing school schedules
授業内容-6回	Unit 2: Describing daily routines
授業内容-7回	Unit 2: Describing daily routines
授業内容-8回	Vocabulary and listening Mid-term tests
授業内容-9回	Unit 3: Describing objects
授業内容-10回	Unit 3: Describing objects
授業内容-11回	Unit 4: Talking about/describing people
授業内容-12回	Unit 5: Describing occupations
授業内容-13回	Unit 6: Describing daily routines
授業内容-14回	Unit 7: Describing locations
授業内容-15回	Review Units 1-7
授業内容-16回	Vocabulary and listening finals tests

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003013	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (L3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟36(call2) / RoomC-36(call2)		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	Center for Foreign Language Studies (言語教育研究センター)		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	月: 1時~2時まで 火: 12時~2時まで 水: 10時30分~12時まで 木: 12時~2時まで		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record 35% Homework 20% Vocabulary 25% Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review			
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students			

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	第1回 Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) 第2回 Self-Introduction Interview Activity (Speaking Activity); Music Video + Free- Writing 第3回 Homepage & Speaking/Listening Record/Intro 第4回 Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing 第5回 Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing 第6回 Story-Sharing Day#1 (Listening & Speaking) 第7回 Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity 第8回 Music Video Viewing: Writing & Vocabulary Activity
2	第9回 Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing 第10回 Story-Sharing Day#2 第11回 “Truman Show” Viewing 第12回 Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) 第13回 Active Listening Relay Race Game (Listening & Speaking) + Interview Activity 第14回 Audio/Video Forum Recording & Feedback 第15回 Vocabulary Exam & Free-Writing Deadline 第16回 期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003014	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (L4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生 (クラス等) / Intended year (class)	L4		
担当教員Eメールアドレス / E-mail address	mruhl nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室 / Office	言語教育研究センター (環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー / Office hours	Tue. and Fri. 10:30-11:30 Please make an appointment in advance or contact by university email.		
授業の概要及び位置づけ / Course overview	<ol style="list-style-type: none"> At the end of the class students will have recorded their class journey and progress on graphs and in written 1st language comments for 1st language and English Free Writing, English Extensive Reading, 1st language and English Free Speaking Data and Weekly Class Logs. At the end of the class students will have increased awareness of visual communication including Mind Mapping (Buzan). At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (aware and concentrated). At the end of the class students will have 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. At the end of the class students will have self-selected 3 of their "favorites" to increase meaningful communication fluency. At the end of the class student will have experienced using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to emotional experiences and 2 questions related to innovative connections. At the end of the class students will have practiced high accuracy introductions and conclusions for each favorite presentation, workshop and essay. At the end of the class students will have self selected 6 Quotes related to their 3 favorites. At the end of the class students will have one typed 800 word essay in 1st language or English that has been actively read and evaluated by (random) group members and updated. At the end of the class students will have one 8-10 minute recorded presentation that has been actively listened to and evaluated by group members. At the end of the class students will have experienced leading a workshop of 3 students. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it to communication in various ways. At the end of the class students will have increased associations including color symbolism and number symbolism. At the end of the class students will have experienced and become accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear) At the end of the class students will have experienced using a goal setting app: WOOP in English. 		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning through reflection and goal setting. 8. Students will become curious in growing awareness and embrace the complexity and duality inherent in communicating messages. 9. Students will gain practice in looking for intersections/junctions (innovative connections) to increase open-divergent experience/guided divergent experience. 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.
<p>知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等 /Method of evaluation</p>	<p>Free Writing in 1st language 10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10% Presentation 10%; Workshop 10%; Essay 20%; 4 Mind Maps 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p> <p>Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, arousal, autonomy, archetypes, blind, breath/breathe, boring, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>
<p>受講要件 (履修条件) /Prerequisites</p>	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948 （E-MAIL）support@m1.nagasaki-u.ac.jp</p>

備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	Peter Githinji Gacheru/海外ミュージシャンとしての経験を有している。/海外ミュージシャンとしての経験を活かし、音楽の歌詞の中に使われているhyperbole (誇張法) や新鮮な言い回し、革新的な言葉は会話の中でも使われている。音楽に触れる機会を通してhyperbole (誇張法) 等についての理解を促していく。また、音楽を通してのコミュニケーションの中で、能力の向上を期待するものである。特に学生たちにTPO を意識させる。/
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Instructor 10 minute Reading Aloud: Different Worlds; Weekly Homework & Gameboard Weekly Recommend: *Al Jazeera International News - YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds Self Introduction Maps: Map Rules WOOP APP for Self Introduction goal setting and trouble shooting. *Next week Self Introductions in groups of 3*
Day 3	Self Introductions in self selected groups of 3 - record on cell phone *Check WOOP for goals pre and post activity 2nd time: Self Introductions in random groups of 3 - record on cell phone **Write self assessments/evaluations after listening to both recordings and double checking WOOP. Decide one favorite to develop a presentation about: Begin to think of 5 Questions to answer in body: 1 knowledge question, 2 emotional experiences, 2 innovative connections related to your favorite.
Day 4	Presentation 3 Parts: Introduction - Body - Conclusion Communication Balance: 1 Intelligent, 2 Emotional and 2 Innovative messages. Self Selected 7 Zentangles for Mind Map creation. *Self Select 2 Quotes and relate them to your favorite*
Day 5	High Accuracy Introduction and Conclusion WOOP APP for goal setting *Free writing and Free Speaking about 5 messages (Body)
Day 6	Presentations in random groups of 3. Double Check WOOP APP for goals today. Record your Presentation-audio or video. **Write self assessments/evaluations after listening to both recordings and double checking WOOP.
Day 7	Midterm: 10 Minute Sustainable Speaking Midterm Fluency Check. 5-10 Minute Free Speaking in 1st Language and in English. Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to activity, fluency balance. WOOP for Final Free Speaking goals. *Keep up 10 Minute Sustainable Fluency Activity for Homework. (Midterm Check next week - Class 8). *Update Self Introduction Map and Presentation Mind Map details. * Self Evaluations for Self Introduction and Presentation Handed - In today.
Day 8	Midterm Check: Bring all homework, graphs, Mind Maps: Everything; Free and Faster Extensive Reading Fluency Comments (30) Free 10 Minute Timed Writing in 1st language and English. Reflection and Comments related to homework and class activities.
Day 9	Work Shop - Self Selected Favorite 2 Mind Map Visual Communication Poster: color and number symbolisms Show and Tell related to favorite and 8 ways of knowing
Day 10	Workshop - Self Selected Groups of 5 Prepare Posters for next week WOOP APP for Workshop goals
Day 11	Workshop Day * Video today's Workshops- including group members *Review WOOP APP for goals *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations

Day 12	<p>Essay - Favorite 3 High Accuracy Introduction and Conclusion 2 Quotes 5 Meaningful messages based on 1 Knowledge/Information, 2 Emotional and 2 Innovative Connections Reading Student Essays - Extensive Reading practice: Noticing high accuracy and high fluency examples. Bring PCs next week</p>
Day 13	<p>Essay Writing * High Accuracy Introduction and Conclusion Focus/Concentration</p>
Day 14	<p>Essay: Active Reading in Class Check High Accuracy Introduction and Conclusion together in class 2nd Chance to Update Essay; Hand In Essays in next week class *Picasso Map for Homework*</p>
Day 15	<p>Free Speaking Data in 1st language and English Self Check Essays: High Accuracy Introduction and Conclusion Essays Hand- In Essays Please</p>
Day 16	<p>Final Class Data - Hand In Today Hand In Final Speaking Fluency Check Final Class Check: Reading Speed Check: 10 minutes - same book as Midterm Reading Homework Check 10 minute Free Writing in 1st language and English *Comments and Class Evaluations *Hand in copies of 4 Mind Maps: 1 color and 3 black and white.</p>

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/28		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003015	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (P1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟44 / RoomB-44		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	busylinguist@gmail.com (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office			
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours			
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	5 small quizzes (tests) to check students' understanding (10 points each times 5 quizzes = 50 points) + preparation and participation (= 50 points)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper.		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 。アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Honey I love you
3rd	Just a minute!
4th	Personal Trivia
5th	Have you ever...?
6th	Connections
7th	I Like People...
8th	New Angles on Old Topics
9th	What if...?
10th	What ' s the answer?
11th	Worries in a Hat
12th	Christmas
13th	Categories
14th	American table manners
15th	Would you ever...?

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 1
開講期間 / Course duration	2019/09/30 ~ 2020/01/22		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003016	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (K3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Mason Shannon / Shannon Mason		
授業担当教員名(科目責任者) / Instructor in charge of the course	Mason Shannon / Shannon Mason		
授業担当教員名(オムニバス科目等) / Instructor(s)	Mason Shannon / Shannon Mason		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟33 / RoomA-33		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	shan_nagasaki-u.ac.jp (メールを送信する際は @に置き換えて送信してください)		
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	095 819 2315		
担当教員オフィスアワー/Office hours	Tuesday period 1; Thursday period 2; Friday period 2. Email anytime.		
授業の概要及び位置づけ/Course overview	This course includes multiple opportunities for you to speak in English. Each week we will focus on one common conversation topic, and one communication strategy. You will engage in various activities to improve your confidence and ability to speak with limited planning, as well as developing your own interactive presentations.		
授業到達目標/Course goals	Our goals include: *Speaking as much English as possible in in-class activities to improve confidence *Learning and using a range of communication strategies *Creating interactive presentations to converse with your classmates and teacher		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Interactive presentations (10% x 6) - 60% Reflective worksheets (3% x 6) - 18% Participation and contribution to in-class activities - 22%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords	English conversation, communication, presentation		
教科書・教材・参考書 / Materials	Students will be asked to download and print class worksheets		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	I look forward to talking with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1回	Introduction to the course, getting to know you
2回	Get talking in English, overcoming fears and problems
3回	Focus on music, circumlocution
4回	Student created interactive presentations
5回	Focus on sports and hobbies, conversation patterns
6回	Student created interactive presentations
7回	Focus on food, responding and reacting
8回	Student created interactive presentations
9回	Focus on smartphones, pronunciation
10回	Student created interactive presentations
11回	Focus on shopping, repairing conversations
12回	Student created interactive presentations
13回	Focus on travel, prolonging conversations
14回	Student created interactive presentations
15回	Communication games
16回	Collection of reflective worksheets

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2019/09/30 ~ 2020/01/22		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003017	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Mason Shannon / Shannon Mason		
授業担当教員名(科目責任者) / Instructor in charge of the course	Mason Shannon / Shannon Mason		
授業担当教員名(オムニバス科目等) / Instructor(s)	Mason Shannon / Shannon Mason		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟33 / RoomA-33		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	shan_nagasaki-u.ac.jp (メールを送信する際は @に置き換えて送信してください)		
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	095 819 2315		
担当教員オフィスアワー/Office hours	Tuesday period 1; Thursday period 2; Friday period 2. Email anytime.		
授業の概要及び位置づけ/Course overview	This course includes multiple opportunities for you to speak in English. Each week we will focus on one common conversation topic, and one communication strategy. You will engage in various activities to improve your confidence and ability to speak with limited planning, as well as developing your own interactive presentations.		
授業到達目標/Course goals	Our goals include: *Speaking as much English as possible in in-class activities to improve confidence *Learning and using a range of communication strategies *Creating interactive presentations to converse with your classmates and teacher		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Interactive presentations (10% x 6) - 60% Reflective worksheets (3% x 6) - 18% Participation and contribution to in-class activities - 22%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords	English conversation, communication, presentation		
教科書・教材・参考書 / Materials	Students will be asked to download and print class worksheets		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	I look forward to talking with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1回	Introduction to the course, getting to know you
2回	Get talking in English, overcoming fears and problems
3回	Focus on music, circumlocution
4回	Student created interactive presentations
5回	Focus on sports and hobbies, conversation patterns
6回	Student created interactive presentations
7回	Focus on food, responding and reacting
8回	Student created interactive presentations
9回	Focus on smartphones, pronunciation
10回	Student created interactive presentations
11回	Focus on shopping, repairing conversations
12回	Student created interactive presentations
13回	Focus on travel, prolonging conversations
14回	Student created interactive presentations
15回	Communication games
16回	Collection of reflective worksheets

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2019/09/30 ~ 2020/01/22		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003018	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T4		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. and Fri. 10:30-11:30 Please make an appointment in advance or contact by university email.		
授業の概要及び位置づけ/Course overview	<ol style="list-style-type: none"> 1. At the end of the class students will have recorded their class journey and progress on graphs and in written 1st language comments for 1st language and English Free Writing, English Extensive Reading, 1st language and English Free Speaking Data and Weekly Class Logs. 2. At the end of the class students will have increased awareness of visual communication including Mind Mapping (Buzan). 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (aware and concentrated). 4. At the end of the class students will have 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 5. At the end of the class students will have self-selected 3 of their "favorites" to increase meaningful communication fluency. 6. At the end of the class student will have experienced using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to emotional experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for each favorite presentation, workshop and essay. 8. At the end of the class students will have self selected 6 Quotes related to their 3 favorites. 9. At the end of the class students will have one typed 800 word essay in 1st language or English that has been actively read and evaluated by (random) group members and updated. 10. At the end of the class students will have one 8-10 minute recorded presentation that has been actively listened to and evaluated by group members. 11. At the end of the class students will have experienced leading a workshop of 3 students. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it to communication in various ways. 13. At the end of the class students will have increased associations including color symbolism and number symbolism. 14. At the end of the class students will have experienced and become accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear) 15. At the end of the class students will have experienced using a goal setting app: WOOP in English. 		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning through reflection and goal setting. 8. Students will become curious in growing awareness and embrace the complexity and duality inherent in communicating messages. 9. Students will gain practice in looking for intersections/junctions (innovative connections) to increase open-divergent experience/guided divergent experience. 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.
<p>知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing in 1st language 10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10% Presentation 10%; Workshop 10%; Essay 20%; 4 Mind Maps 10%</p>
<p>各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p> <p>Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, arousal, autonomy, archetypes, blind, breath/breathe, boring, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>
<p>受講要件 (履修条件) /Prerequisites</p>	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp</p>

備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	Peter Githinji Gacheru/海外ミュージシャンとしての経験を有している。/海外ミュージシャンとしての経験を活かし、音楽の歌詞の中に使われているhyperbole (誇張法) や新鮮な言い回し、革新的な言葉は会話の中でも使われている。音楽に触れる機会を通してhyperbole (誇張法) 等についての理解を促していく。また、音楽を通してのコミュニケーションの中で、能力の向上を期待するものである。特に学生たちにTPO を意識させる。/
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Instructor 10 minute Reading Aloud: Different Worlds; Weekly Homework & Gameboard Weekly Recommend: *Al Jazeera International News - YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds Self Introduction Maps: Map Rules WOOP APP for Self Introduction goal setting and trouble shooting. *Next week Self Introductions in groups of 3*
Day 3	Self Introductions in self selected groups of 3 - record on cell phone *Check WOOP for goals pre and post activity 2nd time: Self Introductions in random groups of 3 - record on cell phone **Write self assessments/evaluations after listening to both recordings and double checking WOOP. Decide one favorite to develop a presentation about: Begin to think of 5 Questions to answer in body: 1 knowledge question, 2 emotional experiences, 2 innovative connections related to your favorite.
Day 4	Presentation 3 Parts: Introduction - Body - Conclusion Communication Balance: 1 Intelligent, 2 Emotional and 2 Innovative messages. Self Selected 7 Zentangles for Mind Map creation. *Self Select 2 Quotes and relate them to your favorite*
Day 5	High Accuracy Introduction and Conclusion WOOP APP for goal setting *Free writing and Free Speaking about 5 messages (Body)
Day 6	Presentations in random groups of 3. Double Check WOOP APP for goals today. Record your Presentation-audio or video. **Write self assessments/evaluations after listening to both recordings and double checking WOOP.
Day 7	Midterm: 10 Minute Sustainable Speaking Midterm Fluency Check. 5-10 Minute Free Speaking in 1st Language and in English. Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to activity, fluency balance. WOOP for Final Free Speaking goals. *Keep up 10 Minute Sustainable Fluency Activity for Homework. (Midterm Check next week - Class 8). *Update Self Introduction Map and Presentation Mind Map details. * Self Evaluations for Self Introduction and Presentation Handed - In today.
Day 8	Midterm Check: Bring all homework, graphs, Mind Maps: Everything; Free and Faster Extensive Reading Fluency Comments (30) Free 10 Minute Timed Writing in 1st language and English. Reflection and Comments related to homework and class activities.
Day 9	Work Shop - Self Selected Favorite 2 Mind Map Visual Communication Poster: color and number symbolisms Show and Tell related to favorite and 8 ways of knowing
Day 10	Workshop - Self Selected Groups of 5 Prepare Posters for next week WOOP APP for Workshop goals
Day 11	Workshop Day * Video today's Workshops- including group members *Review WOOP APP for goals *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations

Day 12	<p>Essay - Favorite 3 High Accuracy Introduction and Conclusion 2 Quotes 5 Meaningful messages based on 1 Knowledge/Information, 2 Emotional and 2 Innovative Connections Reading Student Essays - Extensive Reading practice: Noticing high accuracy and high fluency examples. Bring PCs next week</p>
Day 13	<p>Essay Writing * High Accuracy Introduction and Conclusion Focus/Concentration</p>
Day 14	<p>Essay: Active Reading in Class Check High Accuracy Introduction and Conclusion together in class 2nd Chance to Update Essay; Hand In Essays in next week class *Picasso Map for Homework*</p>
Day 15	<p>Free Speaking Data in 1st language and English Self Check Essays: High Accuracy Introduction and Conclusion Essays Hand- In Essays Please</p>
Day 16	<p>Final Class Data - Hand In Today Hand In Final Speaking Fluency Check Final Class Check: Reading Speed Check: 10 minutes - same book as Midterm Reading Homework Check 10 minute Free Writing in 1st language and English *Comments and Class Evaluations *Hand in copies of 4 Mind Maps: 1 color and 3 black and white.</p>

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 3
開講期間 / Course duration	2019/09/30 ~ 2020/01/22		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003019	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生 (クラス等) / Intended year (class)	E1		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	言語教育研究センター (環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. and Fri. 10:30-11:30 Please make an appointment in advance or contact by university email.		
授業の概要及び位置づけ/Course overview	<ol style="list-style-type: none"> 1. At the end of the class students will have recorded their class journey and progress on graphs and in written 1st language comments for 1st language and English Free Writing, English Extensive Reading, 1st language and English Free Speaking Data and Weekly Class Logs. 2. At the end of the class students will have increased awareness of visual communication including Mind Mapping (Buzan). 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (aware and concentrated). 4. At the end of the class students will have 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 5. At the end of the class students will have self-selected 3 of their "favorites" to increase meaningful communication fluency. 6. At the end of the class student will have experienced using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to emotional experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for each favorite presentation, workshop and essay. 8. At the end of the class students will have self selected 6 Quotes related to their 3 favorites. 9. At the end of the class students will have one typed 800 word essay in 1st language or English that has been actively read and evaluated by (random) group members and updated. 10. At the end of the class students will have one 8-10 minute recorded presentation that has been actively listened to and evaluated by group members. 11. At the end of the class students will have experienced leading a workshop of 3 students. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it to communication in various ways. 13. At the end of the class students will have increased associations including color symbolism and number symbolism. 14. At the end of the class students will have experienced and become accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear) 15. At the end of the class students will have experienced using a goal setting app: WOOP in English. 		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning through reflection and goal setting. 8. Students will become curious in growing awareness and embrace the complexity and duality inherent in communicating messages. 9. Students will gain practice in looking for intersections/junctions (innovative connections) to increase open-divergent experience/guided divergent experience. 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.
<p>知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Free Writing in 1st language 10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10% Presentation 10%; Workshop 10%; Essay 20%; 4 Mind Maps 10%</p>
<p>各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p> <p>Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, arousal, autonomy, archetypes, blind, breath/breathe, boring, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>
<p>受講要件 (履修条件) /Prerequisites</p>	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948 （E-MAIL）support@m1.nagasaki-u.ac.jp</p>

備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Instructor 10 minute Reading Aloud: Different Worlds; Weekly Homework & Gameboard Weekly Recommend: *Al Jazeera International News - YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds Self Introduction Maps: Map Rules WOOP APP for Self Introduction goal setting and trouble shooting. *Next week Self Introductions in groups of 3*
Day 3	Self Introductions in self selected groups of 3 - record on cell phone *Check WOOP for goals pre and post activity 2nd time: Self Introductions in random groups of 3 - record on cell phone **Write self assessments/evaluations after listening to both recordings and double checking WOOP. Decide one favorite to develop a presentation about: Begin to think of 5 Questions to answer in body: 1 knowledge question, 2 emotional experiences, 2 innovative connections related to your favorite.
Day 4	Presentation 3 Parts: Introduction - Body - Conclusion Communication Balance: 1 Intelligent, 2 Emotional and 2 Innovative messages. Self Selected 7 Zentangles for Mind Map creation. *Self Select 2 Quotes and relate them to your favorite*
Day 5	High Accuracy Introduction and Conclusion WOOP APP for goal setting *Free writing and Free Speaking about 5 messages (Body)
Day 6	Presentations in random groups of 3. Double Check WOOP APP for goals today. Record your Presentation-audio or video. **Write self assessments/evaluations after listening to both recordings and double checking WOOP.
Day 7	Midterm: 10 Minute Sustainable Speaking Midterm Fluency Check. 5-10 Minute Free Speaking in 1st Language and in English. Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to activity, fluency balance. WOOP for Final Free Speaking goals. *Keep up 10 Minute Sustainable Fluency Activity for Homework. (Midterm Check next week - Class 8). *Update Self Introduction Map and Presentation Mind Map details. * Self Evaluations for Self Introduction and Presentation Handed - In today.
Day 8	Midterm Check: Bring all homework, graphs, Mind Maps: Everything; Free and Faster Extensive Reading Fluency Comments (30) Free 10 Minute Timed Writing in 1st language and English. Reflection and Comments related to homework and class activities.
Day 9	Work Shop - Self Selected Favorite 2 Mind Map Visual Communication Poster: color and number symbolisms Show and Tell related to favorite and 8 ways of knowing
Day 10	Workshop - Self Selected Groups of 5 Prepare Posters for next week WOOP APP for Workshop goals
Day 11	Workshop Day * Video today's Workshops- including group members *Review WOOP APP for goals *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations

Day 12	<p>Essay - Favorite 3 High Accuracy Introduction and Conclusion 2 Quotes 5 Meaningful messages based on 1 Knowledge/Information, 2 Emotional and 2 Innovative Connections Reading Student Essays - Extensive Reading practice: Noticing high accuracy and high fluency examples. Bring PCs next week</p>
Day 13	<p>Essay Writing * High Accuracy Introduction and Conclusion Focus/Concentration</p>
Day 14	<p>Essay: Active Reading in Class Check High Accuracy Introduction and Conclusion together in class 2nd Chance to Update Essay; Hand In Essays in next week class *Picasso Map for Homework*</p>
Day 15	<p>Free Speaking Data in 1st language and English Self Check Essays: High Accuracy Introduction and Conclusion Essays Hand- In Essays Please</p>
Day 16	<p>Final Class Data - Hand In Today Hand In Final Speaking Fluency Check Final Class Check: Reading Speed Check: 10 minutes - same book as Midterm Reading Homework Check 10 minute Free Writing in 1st language and English *Comments and Class Evaluations *Hand in copies of 4 Mind Maps: 1 color and 3 black and white.</p>

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 3
開講期間 / Course duration	2019/09/30 ~ 2020/01/22		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003020	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生 (クラス等) / Intended year (class)			
担当教員Eメールアドレス / E-mail address	busylinguist@gmail.com (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室 / Office			
担当教員TEL / Tel			
担当教員オフィスアワー / Office hours			
授業の概要及び位置づけ / Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標 / Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	5 small quizzes (tests) to check students' understanding (10 points each times 5 quizzes = 50 points) + preparation and participation (= 50 points)		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper.		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件 (履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員 (上記連絡先参照) または「アシスト広場」 (障がい学生支援室) にご相談下さい。 。アシスト広場 (障がい学生支援室) 連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Honey I love you
3rd	Just a minute!
4th	Personal Trivia
5th	Have you ever...?
6th	Connections
7th	I Like People...
8th	New Angles on Old Topics
9th	What if...?
10th	What ' s the answer?
11th	Worries in a Hat
12th	Christmas
13th	Categories
14th	American table manners
15th	Would you ever...?

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 3
開講期間 / Course duration	2019/09/30 ~ 2020/01/22		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003021	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (E3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tiedemann Mark / Mark Tiedemann		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	E3		
担当教員Eメールアドレス/E-mail address	mdtieds tc.nagasaki-gaigo.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	Before and after class and by appointment		
授業の概要及び位置づけ/Course overview	The class will focus on improving students' basic English skills in listening, speaking and reading through listening experiences and language production exercises in class as well as grammar and reading comprehension exercises in English to be done as homework.		
授業到達目標/Course goals	By the end of the course, students will be expected to have a firmer command of basic grammatical structures, be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	10% TOEIC book homework, 25% TOEIC book quizzes, 15% Presentations, 50% Final Test over Breakthrough		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords			
教科書・教材・参考書 / Materials	Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 2, 2nd Edition Macmillan; Online Reference: Mirriam-Webster's Learner's Dictionary (learnersdictionary.com)		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Learning grammar requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. Therefore, students should be prepared to be diligent in their homework and active in the classroom.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the class, Mixing activity
2nd	TOEIC Unit 1; Breakthrough Unit 1
3rd	TOEIC Unit 2; Breakthrough Unit 1
4th	TOEIC Unit 3,4; Breakthrough Unit 2
5th	TOEIC Unit 5, Breakthrough Unit 3
6th	TOEIC Unit 6; Quiz TOEIC Units 1-5; Breakthrough Unit 4
7th	TOEIC Unit 7,8; Breakthrough Unit 5
8th	TOEIC Unit 9,10; Breakthrough Unit 6
9th	TOEIC Unit 11, Quiz TOEIC Units 6-10; Breakthrough Unit 7
10th	TOEIC Unit 12,13; Breakthrough Unit 8
11th	TOEIC Unit 14,15; Breakthrough Unit 9
12th	TOEIC Unit 16, Quiz TOEIC Units 11-15; Breakthrough Unit 10
13th	TOEIC Unit 17,18; Breakthrough Unit 11
14th	TOEIC Unit 19,20; Breakthrough Unit 12
15th	TOEIC Quiz Units 16-20; Review of Breakthrough for the test
16th	Final Test over Breakthrough

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/22		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003022	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (F1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tiedemann Mark / Mark Tiedemann		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生 (クラス等) / Intended year (class)	F1		
担当教員Eメールアドレス / E-mail address	mdtieds tc.nagasaki-gaigo.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室 / Office			
担当教員TEL / Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー / Office hours	Before and after class and by appointment		
授業の概要及び位置づけ / Course overview	The class will focus on improving students' basic English skills in listening, speaking and reading through listening experiences and language production exercises in class as well as grammar and reading comprehension exercises in English to be done as homework.		
授業到達目標 / Course goals	By the end of the course, students will be expected to have a firmer command of basic grammatical structures, be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken English.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	10% TOEIC book homework, 25% TOEIC book quizzes, 15% Presentations, 50% Final Test over Breakthrough		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords			
教科書・教材・参考書 / Materials	Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 2, 2nd Edition Macmillan; Online Reference: Mirriam-Webster's Learner's Dictionary (learnersdictionary.com)		
受講要件 (履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員 (上記連絡先参照) または「アシスト広場」 (障がい学生支援室) にご相談下さい。 アシスト広場 (障がい学生支援室) 連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Learning grammar requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. Therefore, students should be prepared to be diligent in their homework and active in the classroom.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the class, Mixing activity
2nd	TOEIC Unit 1; Breakthrough Unit 1
3rd	TOEIC Unit 2; Breakthrough Unit 1
4th	TOEIC Unit 3,4; Breakthrough Unit 2
5th	TOEIC Unit 5, Breakthrough Unit 3
6th	TOEIC Unit 6; Quiz TOEIC Units 1-5; Breakthrough Unit 4
7th	TOEIC Unit 7,8; Breakthrough Unit 5
8th	TOEIC Unit 9,10; Breakthrough Unit 6
9th	TOEIC Unit 11, Quiz TOEIC Units 6-10; Breakthrough Unit 7
10th	TOEIC Unit 12,13; Breakthrough Unit 8
11th	TOEIC Unit 14,15; Breakthrough Unit 9
12th	TOEIC Unit 16, Quiz TOEIC Units 11-15; Breakthrough Unit 10
13th	TOEIC Unit 17,18; Breakthrough Unit 11
14th	TOEIC Unit 19,20; Breakthrough Unit 12
15th	TOEIC Quiz Units 16-20; Review of Breakthrough for the test
16th	Final Test over Breakthrough

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/22		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003023	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (F2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	F2		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. and Fri. 10:30-11:30 Please make an appointment in advance or contact by university email.		
授業の概要及び位置づけ/Course overview	<ol style="list-style-type: none"> 1. At the end of the class students will have recorded their class journey and progress on graphs and in written 1st language comments for 1st language and English Free Writing, English Extensive Reading, 1st language and English Free Speaking Data and Weekly Class Logs. 2. At the end of the class students will have increased awareness of visual communication including Mind Mapping (Buzan). 3. At the end of the class students will have self selected and practiced 7 Zentangles to increase aesthetic appreciation and FLOW experience (aware and concentrated). 4. At the end of the class students will have 2 self-portraits: one self selected using letters of their name and one random using Picasso characteristics. 5. At the end of the class students will have self-selected 3 of their "favorites" to increase meaningful communication fluency. 6. At the end of the class student will have experienced using a Questioning Approach to increase a balanced communication about their 3 favorites: 1 question related to knowledge, 2 questions related to emotional experiences and 2 questions related to innovative connections. 7. At the end of the class students will have practiced high accuracy introductions and conclusions for each favorite presentation, workshop and essay. 8. At the end of the class students will have self selected 6 Quotes related to their 3 favorites. 9. At the end of the class students will have one typed 800 word essay in 1st language or English that has been actively read and evaluated by (random) group members and updated. 10. At the end of the class students will have one 8-10 minute recorded presentation that has been actively listened to and evaluated by group members. 11. At the end of the class students will have experienced leading a workshop of 3 students. 12. At the end of the class students will have recalled Maslow's Hierarchy of Psychological Needs and related it to communication in various ways. 13. At the end of the class students will have increased associations including color symbolism and number symbolism. 14. At the end of the class students will have experienced and become accustomed to reflecting and self expressing according to 8 Ways of Knowing (Lazear) 15. At the end of the class students will have experienced using a goal setting app: WOOP in English. 		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines through Extensive Reading texts. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening. 4. Students will gain a better quality of experience and increased awareness in 1st language and English impromptu/spontaneous writing and speaking (FLOW). 5. Student will exercise deliberation and choice. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning through reflection and goal setting. 8. Students will become curious in growing awareness and embrace the complexity and duality inherent in communicating messages. 9. Students will gain practice in looking for intersections/junctions (innovative connections) to increase open-divergent experience/guided divergent experience. 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources.
<p>知識・技能以外に、この授業を通して身につけて欲しい力（1つ以上3つまで）/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等 /Method of evaluation</p>	<p>Free Writing in 1st language 10% & English 10%; 1st language Reading Comments (30) 10% Speaking Fluency (WPM) 1st Language 10% and English 10% Presentation 10%; Workshop 10%; Essay 20%; 4 Mind Maps 10%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p> <p>Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed-in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, arousal, autonomy, archetypes, blind, breath/breathe, boring, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
<p>教科書・教材・参考書/Materials</p>	<p>3 books for extensive reading: The Magic of Music, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer and Ringtones Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder USB for sound/video files and Essay document Notebook for in class notes and for homework Clear File for class Prints 4 Color ball pens & 2 Highlight pens</p>
<p>受講要件 (履修条件) /Prerequisites</p>	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。</p> <p>アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp</p>

備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	There are mostly new activities for You in this class. There is weekly homework. Please try all the activities and homework. You are learning new ways of expressing yourself so be patient with yourself.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	Buy Books; Instructor 10 minute Reading Aloud: Different Worlds; Weekly Homework & Gameboard Weekly Recommend: *Al Jazeera International News - YouTube: at least twice a week*
Day 2	Syllabus and Schedule Instructor 10 minute Reading Aloud: Different Worlds Self Introduction Maps: Map Rules WOOP APP for Self Introduction goal setting and trouble shooting. *Next week Self Introductions in groups of 3*
Day 3	Self Introductions in self selected groups of 3 - record on cell phone *Check WOOP for goals pre and post activity 2nd time: Self Introductions in random groups of 3 - record on cell phone **Write self assessments/evaluations after listening to both recordings and double checking WOOP. Decide one favorite to develop a presentation about: Begin to think of 5 Questions to answer in body: 1 knowledge question, 2 emotional experiences, 2 innovative connections related to your favorite.
Day 4	Presentation 3 Parts: Introduction - Body - Conclusion Communication Balance: 1 Intelligent, 2 Emotional and 2 Innovative messages. Self Selected 7 Zentangles for Mind Map creation. *Self Select 2 Quotes and relate them to your favorite*
Day 5	High Accuracy Introduction and Conclusion WOOP APP for goal setting *Free writing and Free Speaking about 5 messages (Body)
Day 6	Presentations in random groups of 3. Double Check WOOP APP for goals today. Record your Presentation-audio or video. **Write self assessments/evaluations after listening to both recordings and double checking WOOP.
Day 7	Midterm: 10 Minute Sustainable Speaking Midterm Fluency Check. 5-10 Minute Free Speaking in 1st Language and in English. Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to activity, fluency balance. WOOP for Final Free Speaking goals. *Keep up 10 Minute Sustainable Fluency Activity for Homework. (Midterm Check next week - Class 8). *Update Self Introduction Map and Presentation Mind Map details. * Self Evaluations for Self Introduction and Presentation Handed - In today.
Day 8	Midterm Check: Bring all homework, graphs, Mind Maps: Everything; Free and Faster Extensive Reading Fluency Comments (30) Free 10 Minute Timed Writing in 1st language and English. Reflection and Comments related to homework and class activities.
Day 9	Work Shop - Self Selected Favorite 2 Mind Map Visual Communication Poster: color and number symbolisms Show and Tell related to favorite and 8 ways of knowing
Day 10	Workshop - Self Selected Groups of 5 Prepare Posters for next week WOOP APP for Workshop goals
Day 11	Workshop Day * Video today's Workshops- including group members *Review WOOP APP for goals *Self Reflection and Evaluations of Workshop *Group Member's Reflections and Evaluations

Day 12	<p>Essay - Favorite 3 High Accuracy Introduction and Conclusion 2 Quotes 5 Meaningful messages based on 1 Knowledge/Information, 2 Emotional and 2 Innovative Connections Reading Student Essays - Extensive Reading practice: Noticing high accuracy and high fluency examples. Bring PCs next week</p>
Day 13	<p>Essay Writing * High Accuracy Introduction and Conclusion Focus/Concentration</p>
Day 14	<p>Essay: Active Reading in Class Check High Accuracy Introduction and Conclusion together in class 2nd Chance to Update Essay; Hand In Essays in next week class *Picasso Map for Homework*</p>
Day 15	<p>Free Speaking Data in 1st language and English Self Check Essays: High Accuracy Introduction and Conclusion Essays Hand- In Essays Please</p>
Day 16	<p>Final Class Data - Hand In Today Hand In Final Speaking Fluency Check Final Class Check: Reading Speed Check: 10 minutes - same book as Midterm Reading Homework Check 10 minute Free Writing in 1st language and English *Comments and Class Evaluations *Hand in copies of 4 Mind Maps: 1 color and 3 black and white.</p>

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/22		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003024	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (F3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(科目責任者) / Instructor in charge of the course	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(オムニバス科目等) / Instructor(s)	Stubbe Raymond / Raymond Stubbe		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Intended year (class)	F3		
担当教員Eメールアドレス/E-mail address	stubbe nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	B-102		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills, enhance students' English vocabulary, improve listening skills and develop students' confidence when speaking English.		
授業到達目標/Course goals	By the end of the course, students should have improved both their English vocabulary and communication abilities.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 50%; Mid-term Examination/Presentation: 20%; Final Exam: 30%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Class material and new vocabulary should be reviewed daily.		
キーワード / Keywords	English communication: vocabulary, listening, speaking		
教科書・教材・参考書 / Materials	Communication Spotlight: High Beginner. Written by Alastair Graham-Marr, and published by Abax ELT Publishing. ISBN: 978-1-896942-65-0		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Do your best!		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
授業内容-1回	Course introduction, self-introduction, and textbook overview.
授業内容-2回	Unit 0: Classroom English
授業内容-3回	Unit 1: Describing school schedules
授業内容-4回	Unit 1: Describing school schedules
授業内容-5回	Unit 1: Describing school schedules
授業内容-6回	Unit 2: Describing daily routines
授業内容-7回	Unit 2: Describing daily routines
授業内容-8回	Vocabulary and listening Mid-term tests
授業内容-9回	Unit 3: Describing objects
授業内容-10回	Unit 3: Describing objects
授業内容-11回	Unit 4: Talking about/describing people
授業内容-12回	Unit 5: Describing occupations
授業内容-13回	Unit 6: Describing daily routines
授業内容-14回	Unit 7: Describing locations
授業内容-15回	Review Units 1-7
授業内容-16回	Vocabulary and listening finals tests

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	水 / Wed 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/22		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003025	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生 (クラス等) / Intended year (class)			
担当教員Eメールアドレス / E-mail address	busylinguist@gmail.com (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室 / Office			
担当教員TEL / Tel			
担当教員オフィスアワー / Office hours			
授業の概要及び位置づけ / Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標 / Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	5 small quizzes (tests) to check students' understanding (10 points each times 5 quizzes = 50 points) + preparation and participation (= 50 points)		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper.		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件 (履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員 (上記連絡先参照) または「アシスト広場」 (障がい学生支援室) にご相談下さい。 。アシスト広場 (障がい学生支援室) 連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Honey I love you
3rd	Just a minute!
4th	Personal Trivia
5th	Have you ever...?
6th	Connections
7th	I Like People...
8th	New Angles on Old Topics
9th	What if...?
10th	What ' s the answer?
11th	Worries in a Hat
12th	Christmas
13th	Categories
14th	American table manners
15th	Would you ever...?

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2019/09/30 ~ 2020/01/23		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003026	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	[多文化]総合教育研究棟3F パソコン室 / SGHSS PC Room		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	Center for Foreign Language Studies (言語教育研究センター)		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	月: 1時~2時まで 火: 12時~2時まで 水: 10時30分~12時まで 木: 12時~2時まで		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record 35% Homework 20% Vocabulary 25% Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review			
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students			

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	第1回 Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) 第2回 Self-Introduction Interview Activity (Speaking Activity); Music Video + Free- Writing 第3回 Homepage & Speaking/Listening Record/Intro 第4回 Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing 第5回 Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing 第6回 Story-Sharing Day#1 (Listening & Speaking) 第7回 Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity 第8回 Music Video Viewing: Writing & Vocabulary Activity
2	第9回 Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing 第10回 Story-Sharing Day#2 第11回 “Truman Show” Viewing 第12回 Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) 第13回 Active Listening Relay Race Game (Listening & Speaking) + Interview Activity 第14回 Audio/Video Forum Recording & Feedback 第15回 Vocabulary Exam & Free-Writing Deadline 第16回 期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2019/09/30 ~ 2020/01/23		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003027	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T6		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. Wed. Fri. 11:00-12:00 Please make an appointment in advance.		
授業の概要及び位置づけ/Course overview	<ol style="list-style-type: none"> At the end of the class students will have recorded their progress in extensive writing, reading, listening and speaking data over time. At the end of the class students will have learned Mind Mapping rules. At the end of the class students will have mastered 7 Zentangles. At the end of the class students will have 2 self-portraits. At the end of the class students will have self-selected 3 favorites to increase meaningful communication about. At the end of the class student will have self-selected 5 questions for each of the favorites and answered the questions in their notebook. At the end of the class students will have decided an introduction and a conclusion for each favorite. At the end of the class students will have researched creative connections to one favorite that has been shared with classmates and evaluated. At the end of the class students will have one typed 800 word essay in 1st language or English about a second favorite that has been actively read and evaluated. At the end of the class students will have one 10 minute recorded presentation about a third favorite that has been actively listened to and evaluated. 		
授業到達目標/Course goals	<ol style="list-style-type: none"> Students will get accustomed to actively listening to instructor and classmates. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening. Students will gain a better quality of experience in 1st language and English impromptu writing and speaking (FLOW). Student will exercise deliberation and choice. Student will appreciate a balance between convergent and divergent activity. Students will manage their own learning through reflection and goal setting. Students will become curious in growing awareness and embrace the complexity of communication messages, though not well understand completely. Students will gain practice in looking for intersections/junctions to increase open-divergent experience/guided divergent experience. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. 		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動
 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
 / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Test ? Free and Faster Writing in 1st language 10% & English 10%; 1st language Reading Comments (30); Final Test - Free and Faster Writing in 1st language 10% & English 10%; Reading (Total 50)10%; Speaking Fluency (WPM) ? 10% Project ? (3 show related to favorite + 2 personal) 10%; Essay about a second Favorite15%; Presentation about a third favorite- 10% 3 Mind Maps ? 5%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed- in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, arousal, autonomy, archetypes, blind, breath/breathe, boring, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, update, visual.</p>

教科書・教材・参考書/Materials	3 books for extensive reading: Surfer, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer Mirror Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder Notebook for in class notes and for homework Clear File for Mind Maps and Prints Color ball pens & Highlight pens
受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 。アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)

Day 2	<p>10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p>
Day 3	<p>10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p>
Day 4	<p>10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p>
Day 5	<p>10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p>

Day 6	<p>10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p>
Day 7	<p>Midterm: 10 Minute Sustainable Speaking Midterm Fluency Check. 5-10 Free and Faster Speaking in 1st Language and in English. Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to activity, fluency balance, and goals over time. *Keep up 10 Minute Sustainable Fluency Activity for Homework. * Update 3 Favorites - 5 Questions and Answers for Project Favorite, Essay Favorite, and Presentation Favorite (Midterm Check next week - Class 8). *Update Presentation Mind Map details.</p>
Day 8	<p>Midterm Check: Bring all homework, graphs, Mind Maps: Everything; Free and Faster Extensive Reading Fluency Comments (30) Free and Faster 10 Minute Timed Writing in 1st Language AIM for 250 every week. Free and Faster 10 Minute Timed Writing in English AIM for 250 every week. Project Favorite 5 Questions and Answers - 3 Research Questions showing your favorite in creative/innovative ways + 2 personal stories related to favorite. Essay Favorite - 5 Questions and Answers - 1 Research question + 1 Creative connection + 3 Personal opinion and/or experience related to favorite. Presentation Favorite - 1 Research Question and answer + 1 Creative Connection + 3 Personal opinion/experience answered. Self Introduction Mind Map with self portrait and 7 Main Points, 7 Zentangles. Presentation Mind Map with image related to Favorite, 7 Main Points, 7 Zentangles. 6 Quotes - 2 for each favorite. Introduction and Conclusion for Project, Essay and Presentation</p>
Day 9	<p>Work Shop - Aim for Project Favorite Deadline next week. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Favorite Summary for next week. Double Check 3 Research and Creative Connections for Project. Update 2 Personal connections. HOMEWORK: Finish Typing Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes</p>
Day 10	<p>Project Favorite Day - Groups of 6 Project Favorite Evaluation and Peer Feedback. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Essay answers, introduction and conclusion according to Rubric; Print out Essay and bring to class next week; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Re-read Essay ? aim for complete Introduction and Conclusion.</p>
Day 11	<p>Essay Favorite - Groups of 4 Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion ; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Practice recording Presentation Favorite and Listen to Presentation recording and re-read Essay ? aim for improvement by Class 14.</p>
Day 12	<p>Presentation Favorite - Random Groups of 3; Change Groups Two Times Presentation Favorite 2 Times, Standing Up, in Self Selected Power Spot. Group Members are actively listening to Presenter. Presenter may use Presentation Mind Map as a guide to speaking. NO READING. Record/Video Presentations this day. Listen to Presentations - choose the one that meets Presentation rubric/ criteria best and Evaluate. Aim for improvement next week. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Updated Essay Introduction, Conclusion and answers according to evaluation and Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes</p>

Day 13	<p>2nd Chance Presentation Favorite - Groups of 4. Record Presentation Today. Aim for self selecting Power Spot, Introduction and Conclusion improvement and increased fluency with 5 questions/answers. Assessment in groups with Rubric; Discussion with group members. Listen and evaluate presentation for homework. Hand in Assessments next class. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Reflection on Project, Essay and Presentation experiences. Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Updated Essay Introduction, Conclusion and answers according to evaluation and Rubric;</p>
Day 14	<p>Essay Favorite: Last Chance - Groups of 4. Actively reading updated essays; skimming and scanning introductions and conclusions for increased communication and improved fluency. HOMEWORK: NEW! 1) GOALS?GOALS IN MIND MAP - 5 Main Points 2) Activity Group Discussions and Evaluations.</p>
Day 15	<p>Final Class 10 Minute Sustainable Speaking Fluency - Final Data. Working in Groups of 5. Sharing not reading!) all homework, graphs, Mind Maps with TA, Instructor and group members. No homework, No graphs, No Comments, No Mind Maps = 58%. Bring all homework, graphs, Mind Maps: Everything!! For A: Free and Faster Reading Comments in 1st language - (50) For A: Free and Faster 10 Minute Writing in 1st Language - 250 total. For A: Free and Faster 10 Minute Writing in English - 250 Total Double Check all Evaluations are handed-in: Project Favorite; Essay Favorite and Presentation Favorite. HOMEWORK - Keep Up 5-10 Minute Speaking Fluency Practice; Record and Review Project, Essay and Presentation Favorites *Notice Increased Fluency* Next Week is Final Speaking Fluency - Solo Recordings 5-10 minutes in 1st language and English. Word Per Minute Calculations and Fluency Balance Check; Improvement over time since Midterm Check; 1st language and English quality of experience and reflection. Double Check all Project, Essay and Essay Evaluation and Presentation Evaluation are handed in!! Double Check with TA. UPDATE: GOALS/GOAL IN Mind Map for next week. Complete Activity Reflection and Evaluation for next week.</p>
Day 16	<p>Final 5-10 Minute Solo Speaking Fluency Data Record 5-10 minutes of Free and Faster Speaking in 1st language and in English. Listen and Calculate Words Per Minute (WPM). Calculate Average. Consider Improvement over time since Midterm. Consider Fluency Balance. Reflect on activity in 1st language and in English. Consider quality of experience. Aim for improved and /or continued fluency management over time. Hand In Final Speaking Fluency Data. Share GOALS/GOALS IN Mind Map with Instructor and group members. Hand In Activity Reflection and Evaluations.</p>

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2019/09/30 ~ 2020/01/23		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003028	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T7) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tom Desi / Desi Tom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tom Desi / Desi Tom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tom Desi / Desi Tom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育G棟38 / RoomG-38		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	desi_nagasaki-u.ac.jp (メールを送信する際は @に置き換えて送信してください)		
担当教員研究室/Office	Katafuchi - Hon Kan 607		
担当教員TEL/Tel	095-820-6395		
担当教員オフィスアワー/Office hours	Before class or by appointment		
授業の概要及び位置づけ/Course overview	This class is designed to develop the English communication skills necessary to express one's ideas and opinions in English. Although the course focuses on oral communication, other skills such as reading, listening and writing are developed as well. To successfully form and express ideas, students must use all skills related to language to gather, process and transfer information. Students who take this course are expected to attend all classes, complete in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標/Course goals	Students will be able to form and express their opinion on various topics in English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Assignments 20% Participation 25% Quizzes 20% Reading 15% Final Exam 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords			
教科書・教材・参考書 / Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		
受講要件(履修条件) / Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.		

アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 。アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948 （E-MAIL）support@ml.nagasaki-u.ac.jp
備考（URL）/Remarks（URL）	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか（Y/N）/Instructor(s) with practical experience（Y / N）	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	Introductions - Class Overview
2	Unit 1 - Cosmetic Surgery
3	Unit 1 - Cosmetic Surgery (cont.)
4	Unit 2 - Friends or Lovers?
5	Unit 2 - Friends or Lovers? (cont.)
6	Unit 3 - Why Care
7	Unit 3 - Why Care (cont.)
8	Unit 4 - Rules, Rules, Rules
9	Unit 4 - Rules, Rules, Rules (cont.)
10	Unit 8 - Earning Money
11	Unit 8 - Earning Money (cont.)
12	Unit 9 - Body Art
13	Unit 9 - Body Art (cont.)
14	Unit 11 - Naomi 's Dilemma
15	Unit 11 - Naomi 's Dilemma (cont.)
16	Final Exam

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2019/09/30 ~ 2020/01/23		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003029	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T8) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(科目責任者) / Instructor in charge of the course	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(オムニバス科目等) / Instructor(s)	Stubbe Raymond / Raymond Stubbe		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟34 / RoomB-34		
対象学生(クラス等) / Intended year (class)	T8		
担当教員Eメールアドレス/E-mail address	stubbe nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	B-102		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills, enhance students' English vocabulary, improve listening skills and develop students' confidence when speaking English.		
授業到達目標/Course goals	By the end of the course, students should have improved both their English vocabulary and communication abilities.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 50%; Mid-term Examination/Presentation: 20%; Final Exam: 30%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Class material and new vocabulary should be reviewed daily.		
キーワード / Keywords	English communication: vocabulary, listening, speaking		
教科書・教材・参考書 / Materials	Communication Spotlight: High Beginner. Written by Alastair Graham-Marr, and published by Abax ELT Publishing. ISBN: 978-1-896942-65-0		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Do your best!		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
授業内容-1回	Course introduction, self-introduction, and textbook overview.
授業内容-2回	Unit 0: Classroom English
授業内容-3回	Unit 1: Describing school schedules
授業内容-4回	Unit 1: Describing school schedules
授業内容-5回	Unit 1: Describing school schedules
授業内容-6回	Unit 2: Describing daily routines
授業内容-7回	Unit 2: Describing daily routines
授業内容-8回	Vocabulary and listening Mid-term tests
授業内容-9回	Unit 3: Describing objects
授業内容-10回	Unit 3: Describing objects
授業内容-11回	Unit 4: Talking about/describing people
授業内容-12回	Unit 5: Describing occupations
授業内容-13回	Unit 6: Describing daily routines
授業内容-14回	Unit 7: Describing locations
授業内容-15回	Review Units 1-7
授業内容-16回	Vocabulary and listening finals tests

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2019/09/30 ~ 2020/01/23		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003030	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T9) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟41 / RoomA-41		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	多文化社会学部3号館		
担当教員TEL/Tel	2943		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標/Course goals	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 40%, Quizzes 20% Finished Scrap Book : 20%, Final: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords	discussion, conversation, everyday English, communication		
教科書・教材・参考書 / Materials	Scraps Written by: Brian Cullen and Sarah Mulvey		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 。アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course introduction, self-introduction, and textbook overview.
2nd	Unit 1: Hometown
3rd	Unit 1: Hometown
4th	Unit 2: Music
5th	Unit 2: Music
6th	Unit 3: Books
7th	Unit 3: Books
8th	Unit 4: Family
9th	Unit 4: Family
10th	Unit 5: Travel
11th	Unit 5: Travel
12th	Unit 6: School and Friends
13th	Unit 6: School and Friends
14th	Unit 7: Food
15th	Final conversation preparation
16th	Final group conversation

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/23		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003031	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tom Desi / Desi Tom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tom Desi / Desi Tom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tom Desi / Desi Tom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育G棟38 / RoomG-38		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	desi_nagasaki-u.ac.jp (メールを送信する際は @に置き換えて送信してください)		
担当教員研究室/Office	Katafuchi - Hon Kan 607		
担当教員TEL/Tel	095-820-6395		
担当教員オフィスアワー/Office hours	After class or by appointment		
授業の概要及び位置づけ/Course overview	This class is designed to develop the English communication skills necessary to express one's ideas and opinions in English. Although the course focuses on oral communication, other skills such as reading, listening and writing are developed as well. To successfully form and express ideas, students must use all skills related to language to gather, process and transfer information. Students who take this course are expected to attend all classes, complete in-class and outside-class assignments and interact with the teacher and other students.		
授業到達目標/Course goals	Students will be able to form and express their opinion on various topics in English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Assignments 20% Participation 25% Quizzes 20% Reading 15% Final Exam 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords			
教科書・教材・参考書 / Materials	Day, R., Shaules, J. & Yamanaka, J. (2019), Impact Issues 3, Third Edition, Hong Kong, Pearson Longman.		
受講要件(履修条件) / Prerequisites	Students are expected to attend all classes and will be excused for legitimate medical or personal reasons as determined by the instructor. However, participation points will be lost for absences of any reason. Students who have 5 unexcused absences will be asked to withdraw from the course. You must send the teacher an email whenever you miss class, so he can inform you of what you missed. If you do not tell the teacher about a legitimate reason for missing class, it will be counted as unexcused.		

アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 。アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948 （E-MAIL）support@ml.nagasaki-u.ac.jp
備考（URL）/Remarks（URL）	
学生へのメッセージ/Message for students	I hope you are ready to work hard and enjoy the class.
実務経験のある教員による授業科目であるか（Y/N）/Instructor(s) with practical experience（Y / N）	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	Introductions - Class Overview
2	Unit 1 - Cosmetic Surgery
3	Unit 1 - Cosmetic Surgery (cont.)
4	Unit 2 - Friends or Lovers?
5	Unit 2 - Friends or Lovers? (cont.)
6	Unit 3 - Why Care
7	Unit 3 - Why Care (cont.)
8	Unit 4 - Rules, Rules, Rules
9	Unit 4 - Rules, Rules, Rules (cont.)
10	Unit 8 - Earning Money
11	Unit 8 - Earning Money (cont.)
12	Unit 9 - Body Art
13	Unit 9 - Body Art (cont.)
14	Unit 11 - Naomi 's Dilemma
15	Unit 11 - Naomi 's Dilemma (cont.)
16	Final Exam

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/23		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003032	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟35(call1) / RoomC-35(call1)		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	william nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	Center for Foreign Language Studies (言語教育研究センター)		
担当教員TEL/Tel	819-2083		
担当教員オフィスアワー/Office hours	月: 1時~2時まで 火: 12時~2時まで 水: 10時30分~12時まで 木: 12時~2時まで		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Speaking/Listening Record 35% Homework 20% Vocabulary 25% Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review			
キーワード / Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書 / Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students			

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1	第1回 Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) 第2回 Self-Introduction Interview Activity (Speaking Activity); Music Video + Free- Writing 第3回 Homepage & Speaking/Listening Record/Intro 第4回 Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing 第5回 Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing 第6回 Story-Sharing Day#1 (Listening & Speaking) 第7回 Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity 第8回 Music Video Viewing: Writing & Vocabulary Activity
2	第9回 Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing 第10回 Story-Sharing Day#2 第11回 “Truman Show” Viewing 第12回 Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) 第13回 Active Listening Relay Race Game (Listening & Speaking) + Interview Activity 第14回 Audio/Video Forum Recording & Feedback 第15回 Vocabulary Exam & Free-Writing Deadline 第16回 期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/23		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003033	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟41 / RoomA-41		
対象学生 (クラス等) / Intended year (class)			
担当教員Eメールアドレス / E-mail address	brien-datzman nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室 / Office	多文化社会学部3号館		
担当教員TEL / Tel	2943		
担当教員オフィスアワー / Office hours	To be decided		
授業の概要及び位置づけ / Course overview	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標 / Course goals	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 40%, Quizzes 20% Finished Scrap Book : 20%, Final: 20%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords	discussion, conversation, everyday English, communication		
教科書・教材・参考書 / Materials	Scraps Written by: Brian Cullen and Sarah Mulvey		
受講要件 (履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員 (上記連絡先参照) または「アシスト広場」 (障がい学生支援室) にご相談下さい。 。アシスト広場 (障がい学生支援室) 連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course introduction, self-introduction, and textbook overview.
2nd	Unit 1: Hometown
3rd	Unit 1: Hometown
4th	Unit 2: Music
5th	Unit 2: Music
6th	Unit 3: Books
7th	Unit 3: Books
8th	Unit 4: Family
9th	Unit 4: Family
10th	Unit 5: Travel
11th	Unit 5: Travel
12th	Unit 6: School and Friends
13th	Unit 6: School and Friends
14th	Unit 7: Food
15th	Final conversation preparation
16th	Final conversation

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/23		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003034	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名(科目責任者) / Instructor in charge of the course	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名(オムニバス科目等) / Instructor(s)	Melissa MACALALAD / Melissa Macalalad		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	1st, 2nd, 3rd and 4th year students		
担当教員Eメールアドレス / E-mail address	cgsatuito aqr.bbiq.jp (メールを送信する際は @に置き換えて送信してください)		
担当教員研究室 / Office	NA		
担当教員TEL / Tel	095-883-4228		
担当教員オフィスアワー / Office hours	By appointment		
授業の概要及び位置づけ / Course overview	This course consists of listening and speaking exercises based on ordinary life situations. The class textbook and its accompanying CD are used in the classroom and in the weekly assigned homework. Each class meeting is devoted to finishing a unit, and the course takes up 15 units of the textbook.		
授業到達目標 / Course goals	The goal of the course is to achieve improved listening and speaking skills.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	30% Homework and Class Participation 70% Final Written Examination		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review	The students need to prepare for class by doing the homework assigned for the next class and by listening to the audio of the assigned unit to be taken up.		
キーワード / Keywords	dictation, listening comprehension, common usage patterns		
教科書・教材・参考書 / Materials	English Listening and Speaking Patterns by Andrew E. Bennett ISBN 978-4523-17844-6		
受講要件(履修条件) / Prerequisites	Assigned textbook per student Required minimum required attendance of 10 sessions		
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Strengthening your listening skill will greatly improve your speaking ability and fluency of expression. Do listening practice whenever you can.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1. Oct 3, 2019/2:30 - 4:00	Explanation of course requirements and grading system Unit 1: Family
2. Oct 10, 2019/2:30 - 4:00	Unit 2: Friends
3. Oct 17, 2019/2:30 - 4:00	Unit 3: Culture
4. Oct 24, 2019/2:30 - 4:00	Unit 4: Education
5. Oct 31, 2019/2:30 - 4:00	Unit 5: Sports
6. Nov 7, 2019/2:30 - 4:00	Unit 6: Work
7. Nov 14, 2019/2:30 - 4:00	Unit 7: Food
8. Nov 21, 2019/2:30 - 4:00	Unit 8: Studying English
9. Nov 28, 2019/2:30 - 4:00	Unit 9: Health
10. Dec 5, 2019/2:30 - 4:00	Unit 10: Clothes
11. Dec 12, 2019/2:30 - 4:00	Unit 11: Traveling
12. Dec 19, 2019/2:30 - 4:00	Unit 12: Music
13. Jan 9, 2019/2:30 - 4:00	Unit 13: Movies
14. Jan 16, 2019/2:30 - 4:00	Unit 14: Shopping
15. Jan 23, 2019/2:30 - 4:00	Unit 15: Internet
16. Jan 30, 2019/2:30 - 4:00	Final Written Examination

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/23		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003035	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T2		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. Wed. Fri. 11:00-12:00 Please make an appointment in advance.		
授業の概要及び位置づけ/Course overview	<ol style="list-style-type: none"> 1. At the end of the class students will have recorded their progress in extensive writing, reading, listening and speaking data over time. 2. At the end of the class students will have learned Mind Mapping rules. 3. At the end of the class students will have mastered 7 Zentangles. 4. At the end of the class students will have 2 self-portraits. 5. At the end of the class students will have self-selected 3 favorites to increase meaningful communication about. 6. At the end of the class student will have self-selected 5 questions for each of the favorites and answered the questions in their notebook. 7. At the end of the class students will have decided an introduction and a conclusion for each favorite. 8. At the end of the class students will have researched creative connections to one favorite that has been shared with classmates and evaluated. 9. At the end of the class students will have one typed 800 word essay in 1st language or English about a second favorite that has been actively read and evaluated. 10. At the end of the class students will have one 10 minute recorded presentation about a third favorite that has been actively listened to and evaluated. 		
授業到達目標/Course goals	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening. 4. Students will gain a better quality of experience in 1st language and English impromptu writing and speaking (FLOW). 5. Student will exercise deliberation and choice. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning through reflection and goal setting. 8. Students will become curious in growing awareness and embrace the complexity of communication messages, though not well understand completely. 9. Students will gain practice in looking for intersections/junctions to increase open-divergent experience/guided divergent experience. 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. 		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動
 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
 / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Test ? Free and Faster Writing in 1st language 10% & English 10%; 1st language Reading Comments (30); Final Test - Free and Faster Writing in 1st language 10% & English 10%; Reading (Total 50)10%; Speaking Fluency (WPM) ? 10% Project ? (3 show related to favorite + 2 personal) 10%; Essay about a second Favorite15%; Presentation about a third favorite- 10% 3 Mind Maps ? 5%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed- in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, arousal, autonomy, archetypes, blind, breath/breathe, boring, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, update, visual.</p>

教科書・教材・参考書/Materials	3 books for extensive reading: Surfer, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer Mirror Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder Notebook for in class notes and for homework Clear File for Mind Maps and Prints Color ball pens & Highlight pens
受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 。 アシスト広場（障がい学生支援室）連絡先 （TEL）095-819-2006（FAX）095-819-2948 （E-MAIL）support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)

Day 2	<p>10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p>
Day 3	<p>10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p>
Day 4	<p>10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p>
Day 5	<p>10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p>

Day 6	<p>10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote, 5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p>
Day 7	<p>Midterm: 10 Minute Sustainable Speaking Midterm Fluency Check. 5-10 Free and Faster Speaking in 1st Language and in English. Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to activity, fluency balance, and goals over time. *Keep up 10 Minute Sustainable Fluency Activity for Homework. * Update 3 Favorites - 5 Questions and Answers for Project Favorite, Essay Favorite, and Presentation Favorite (Midterm Check next week - Class 8). *Update Presentation Mind Map details.</p>
Day 8	<p>Midterm Check: Bring all homework, graphs, Mind Maps: Everything; Free and Faster Extensive Reading Fluency Comments (30) Free and Faster 10 Minute Timed Writing in 1st Language AIM for 250 every week. Free and Faster 10 Minute Timed Writing in English AIM for 250 every week. Project Favorite 5 Questions and Answers - 3 Research Questions showing your favorite in creative/innovative ways + 2 personal stories related to favorite. Essay Favorite - 5 Questions and Answers - 1 Research question + 1 Creative connection + 3 Personal opinion and/or experience related to favorite. Presentation Favorite - 1 Research Question and answer + 1 Creative Connection + 3 Personal opinion/experience answered. Self Introduction Mind Map with self portrait and 7 Main Points, 7 Zentangles. Presentation Mind Map with image related to Favorite, 7 Main Points, 7 Zentangles. 6 Quotes - 2 for each favorite. Introduction and Conclusion for Project, Essay and Presentation</p>
Day 9	<p>Work Shop - Aim for Project Favorite Deadline next week. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Favorite Summary for next week. Double Check 3 Research and Creative Connections for Project. Update 2 Personal connections. HOMEWORK: Finish Typing Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes</p>
Day 10	<p>Project Favorite Day - Groups of 6 Project Favorite Evaluation and Peer Feedback. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Essay answers, introduction and conclusion according to Rubric; Print out Essay and bring to class next week; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Re-read Essay ? aim for complete Introduction and Conclusion.</p>
Day 11	<p>Essay Favorite - Groups of 4 Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion ; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Practice recording Presentation Favorite and Listen to Presentation recording and re-read Essay ? aim for improvement by Class 14.</p>

Day 12	<p>Presentation Favorite - Random Groups of 3; Change Groups Two Times Presentation Favorite 2 Times, Standing Up, in Self Selected Power Spot. Group Members are actively listening to Presenter. Presenter may use Presentation Mind Map as a guide to speaking. NO READING. Record/Video Presentations this day. Listen to Presentations - choose the one that meets Presentation rubric/ criteria best and Evaluate. Aim for improvement next week.</p> <p>Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Updated Essay Introduction, Conclusion and answers according to evaluation and Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes</p>
Day 13	<p>2nd Chance Presentation Favorite - Groups of 4. Record Presentation Today. Aim for self selecting Power Spot, Introduction and Conclusion improvement and increased fluency with 5 questions/answers. Assessment in groups with Rubric; Discussion with group members. Listen and evaluate presentation for homework. Hand in Assessments next class. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Refelction on Project, Essay and Presentation experiences. Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Updated Essay Introduction, Conclusion and answers according to evaluation and Rubric;</p>
Day 14	<p>Essay Favorite: Last Chance - Groups of 4. Actively reading updated essays; skimming and scanning introductions and conclusions for increased communication and improved fluency. HOMEWORK: NEW! 1) GOALS?GOALS IN MIND MAP - 5 Main Points 2) Activity Group Discussions and Evaluations.</p>
Day 15	<p>Final Class 10 Minute Sustainable Speaking Fluency - Final Data. Working in Groups of 5. Sharing not reading!) all homework, graphs, Mind Maps with TA, Instructor and group members. No homework, No graphs, No Comments, No Mind Maps = 58%. Bring all homework, graphs, Mind Maps: Everything!! For A: Free and Faster Reading Comments in 1st language - (50) For A: Free and Faster 10 Minute Writing in 1st Language - 250 total. For A: Free and Faster 10 Minute Writing in English - 250 Total Double Check all Evaluations are handed-in: Project Favorite; Essay Favorite and Presentation Favorite. HOMEWORK - Keep Up 5-10 Minute Speaking Fluency Practice; Record and Review Project, Essay and Presentation Favorites *Notice Increased Fluency* Next Week is Final Speaking Fluency - Solo Recordings 5-10 minutes in 1st language and English. Word Per Minute Calculations and Fluency Balance Check; Improvement over time since Midterm Check; 1st language and English quality of experience and reflection. Double Check all Project, Essay and Essay Evaluation and Presentation Evaluation are handed in!! Double Check with TA. UPDATE: GOALS/GOAL IN Mind Map for next week. Complete Activity Reflection and Evaluation for next week.</p>
Day 16	<p>Final 5-10 Minute Solo Speaking Fluency Data Record 5-10 minutes of Free and Faster Speaking in 1st language and in English. Listen and Calculate Words Per Minute (WPM). Calculate Average. Consider Improvement over time since Midterm. Consider Fluency Balance. Reflect on acitivity in 1st language and in English. Consider quality of experience. Aim for improved and /or continued fluency management over time. Hand In Final Speaking Fluency Data. Share GOALS/GOALS IN Mind Map with Instructor and group members. Hand In Activity Refelction and Evaluations.</p>

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/23		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003036	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (K1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(科目責任者) / Instructor in charge of the course	Stubbe Raymond / Raymond Stubbe		
授業担当教員名(オムニバス科目等) / Instructor(s)	Stubbe Raymond / Raymond Stubbe		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟34 / RoomB-34		
対象学生(クラス等) / Intended year (class)	K1		
担当教員Eメールアドレス/E-mail address	stubbe nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	B-102		
担当教員TEL/Tel	095-819-2365		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills, enhance students' English vocabulary, improve listening skills and develop students' confidence when speaking English.		
授業到達目標/Course goals	By the end of the course, students should have improved both their English vocabulary and communication abilities.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 50%; Mid-term Examination/Presentation: 20%; Final Exam: 30%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Class material and new vocabulary should be reviewed daily.		
キーワード / Keywords	English communication: vocabulary, listening, speaking		
教科書・教材・参考書 / Materials	Communication Spotlight: High Beginner. Written by Alastair Graham-Marr, and published by Abax ELT Publishing. ISBN: 978-1-896942-65-0		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Do your best!		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
授業内容-1回	Course introduction, self-introduction, and textbook overview.
授業内容-2回	Unit 0: Classroom English
授業内容-3回	Unit 1: Describing school schedules
授業内容-4回	Unit 1: Describing school schedules
授業内容-5回	Unit 1: Describing school schedules
授業内容-6回	Unit 2: Describing daily routines
授業内容-7回	Unit 2: Describing daily routines
授業内容-8回	Vocabulary and listening Mid-term tests
授業内容-9回	Unit 3: Describing objects
授業内容-10回	Unit 3: Describing objects
授業内容-11回	Unit 4: Talking about/describing people
授業内容-12回	Unit 5: Describing occupations
授業内容-13回	Unit 6: Describing daily routines
授業内容-14回	Unit 7: Describing locations
授業内容-15回	Review Units 1-7
授業内容-16回	Vocabulary and listening finals tests

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2019/09/30 ~ 2020/01/31		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003037	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (T10) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名(科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名(オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T10		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	言語教育研究センター(環境科学部棟1階) 学生便覧文教キャンパス地図参照		
担当教員TEL/Tel	095 819 2082		
担当教員オフィスアワー/Office hours	Tue. Wed. Fri. 11:00-12:00 Please make an appointment in advance.		
授業の概要及び位置づけ/Course overview	<ol style="list-style-type: none"> 1. At the end of the class students will have recorded their progress in extensive writing, reading, listening and speaking data over time. 2. At the end of the class students will have learned Mind Mapping rules. 3. At the end of the class students will have mastered 7 Zentangles. 4. At the end of the class students will have 2 self-portraits. 5. At the end of the class students will have self-selected 3 favorites to increase meaningful communication about. 6. At the end of the class student will have self-selected 5 questions for each of the favorites and answered the questions in their notebook. 7. At the end of the class students will have decided an introduction and a conclusion for each favorite. 8. At the end of the class students will have researched creative connections to one favorite that has been shared with classmates and evaluated. 9. At the end of the class students will have one typed 800 word essay in 1st language or English about a second favorite that has been actively read and evaluated. 10. At the end of the class students will have one 10 minute recorded presentation about a third favorite that has been actively listened to and evaluated. 		
授業到達目標/Course goals	<ol style="list-style-type: none"> 1. Students will get accustomed to actively listening to instructor and classmates. 2. Students will gain experience in interpreting and intuiting: reading between the lines and beyond the lines. 3. Students will experience mistakes (authentic communication) as a stepping stone to increasing fluency in writing, speaking, reading and listening. 4. Students will gain a better quality of experience in 1st language and English impromptu writing and speaking (FLOW). 5. Student will exercise deliberation and choice. 6. Student will appreciate a balance between convergent and divergent activity. 7. Students will manage their own learning through reflection and goal setting. 8. Students will become curious in growing awareness and embrace the complexity of communication messages, though not well understand completely. 9. Students will gain practice in looking for intersections/junctions to increase open-divergent experience/guided divergent experience. 10. Students will gain insight and practice in discovering ways of perceiving, identifying, and imagining "other's" points of views through multi-convergent resources. 		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		

<p>学生の思考を活性化させるための授業手法 /Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動
 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
 / It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Test ? Free and Faster Writing in 1st language 10% & English 10%; 1st language Reading Comments (30); Final Test - Free and Faster Writing in 1st language 10% & English 10%; Reading (Total 50)10%; Speaking Fluency (WPM) ? 10% Project ? (3 show related to favorite + 2 personal) 10%; Essay about a second Favorite15%; Presentation about a third favorite- 10% 3 Mind Maps ? 5%</p>
<p>各回の授業内容・授業方法（学習指導方法） /Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>
<p>事前、事後学習の内容/Preparation & Review</p>	<p>Weekly Homework to Class 1-Class 7: Review weekly Free and Fast Writing & Reading Comments over time. 10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message) Class 9-14: Review All in class prints, photos of white board, note-taking. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Summary according to Rubric Type Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes Class 13-14: Listen to Presentation recording and re-read Essay; Write Evaluations appropriately Draw GOALS/GOALS IN Mind Map Write Activity Feedback and Evaluation Class 15: Update GOALS/GOALS IN Mind Map Finish Activity Feedback and Evaluation Class 16: Bring all homework, graphs, Mind Maps: Everything Double Check: Project Favorite Evaluation is handed- in Updated Essay and Evaluation in handed-in Presentation Evaluation is handed-in Activity Feedback Evaluation is handed-in</p>
<p>キーワード/Keywords</p>	<p>Abstract, anxiety, apathy, appropriation, arousal, autonomy, archetypes, blind, breath/breathe, boring, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, update, visual.</p>

教科書・教材・参考書/Materials	3 books for extensive reading: Surfer, Armand's Journey and Different Worlds More books for extensive reading in Nagasaki University Library 2F Ear buds Cell Phone and/or Kitchen Timer Mirror Cell Phone with Internet connection in class and for homework You Tube accessibility in class and for homework Cell Phone with voice recording APP, Voice to Text, Voice Recorder Notebook for in class notes and for homework Clear File for Mind Maps and Prints Color ball pens & Highlight pens
受講要件 (履修条件) /Prerequisites	Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for making an effort to clarify instructions, activities, deadlines over time. Thank You for bravely thinking of and asking questions to TA and instructor. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving the instructor and all activities a try. Thank You for respecting the instructor's and classmates' right to be seen and heard.
アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 。アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	When you know that you will be absent please tell the instructor and learn details about the class activities that you missed, deadlines etc. from classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class please get notes and find out what you missed from a classmate, including handouts and links to websites.
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Day 1	10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)

Day 2	<p>10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p>
Day 3	<p>10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p>
Day 4	<p>10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p>
Day 5	<p>10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p>

Day 6	<p>10 Minute timed Reading 3x/wk 1st language high/balanced fluency comments (30); 10 Minute Free and Faster Writing in 1st language ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 10 Minute Free and Faster Writing in English ? over 250 total words every time 1x/wk ? high/balanced fluency management: Graph; 5 Minute Free and Faster Speaking in 1st language 1x/wk ? high/balanced fluency management: Graph 1 Mind Map ? Self Introduction: Self Portrait ? letters of name, 7 Main Points, keyword & picture details 1 Mind Map ? Presentation: Favorite ? Main Image, 7 Main Points: Introduction Quote,5 Questions/answers in keywords, Conclusion Quote; 3 Favorites: 5 questions to self, 5 answers for each in Notebook; Project Favorite decided, Essay Favorite decided, Presentation Favorite decided; Research for favorites noted in Notebook (You Tube, Internet sources, photos, personal documents, handmade connections; 2 Quotes for each Favorite (to introduce and for final message)</p>
Day 7	<p>Midterm: 10 Minute Sustainable Speaking Midterm Fluency Check. 5-10 Free and Faster Speaking in 1st Language and in English. Word Per Minute Calculations and Average for 1st Language and English. Reflection and Comments related to activity, fluency balance, and goals over time. *Keep up 10 Minute Sustainable Fluency Activity for Homework. * Update 3 Favorites - 5 Questions and Answers for Project Favorite, Essay Favorite, and Presentation Favorite (Midterm Check next week - Class 8). *Update Presentation Mind Map details.</p>
Day 8	<p>Midterm Check: Bring all homework, graphs, Mind Maps: Everything; Free and Faster Extensive Reading Fluency Comments (30) Free and Faster 10 Minute Timed Writing in 1st Language AIM for 250 every week. Free and Faster 10 Minute Timed Writing in English AIM for 250 every week. Project Favorite 5 Questions and Answers - 3 Research Questions showing your favorite in creative/innovative ways + 2 personal stories related to favorite. Essay Favorite - 5 Questions and Answers - 1 Research question + 1 Creative connection + 3 Personal opinion and/or experience related to favorite. Presentation Favorite - 1 Research Question and answer + 1 Creative Connection + 3 Personal opinion/experience answered. Self Introduction Mind Map with self portrait and 7 Main Points, 7 Zentangles. Presentation Mind Map with image related to Favorite, 7 Main Points, 7 Zentangles. 6 Quotes - 2 for each favorite. Introduction and Conclusion for Project, Essay and Presentation</p>
Day 9	<p>Work Shop - Aim for Project Favorite Deadline next week. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Project Favorite Summary for next week. Double Check 3 Research and Creative Connections for Project. Update 2 Personal connections. HOMEWORK: Finish Typing Essay answers, introduction and conclusion according to Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes</p>
Day 10	<p>Project Favorite Day - Groups of 6 Project Favorite Evaluation and Peer Feedback. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Essay answers, introduction and conclusion according to Rubric; Print out Essay and bring to class next week; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Re-read Essay ? aim for complete Introduction and Conclusion.</p>
Day 11	<p>Essay Favorite - Groups of 4 Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion ; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Practice recording Presentation Favorite and Listen to Presentation recording and re-read Essay ? aim for improvement by Class 14.</p>
Day 12	<p>Presentation Favorite - Random Groups of 3; Change Groups Two Times Presentation Favorite 2 Times, Standing Up, in Self Selected Power Spot. Group Members are actively listening to Presenter. Presenter may use Presentation Mind Map as a guide to speaking. NO READING. Record/Video Presentations this day. Listen to Presentations - choose the one that meets Presentation rubric/ criteria best and Evaluate. Aim for improvement next week. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Updated Essay Introduction, Conclusion and answers according to evaluation and Rubric; Update Presentation Mind Map with Introduction and Conclusion keywords & answer details; Listen to Presentation recording and re-read Essay ? aim for improvement next 2 classes</p>

Day 13	<p>2nd Chance Presentation Favorite - Groups of 4. Record Presentation Today. Aim for self selecting Power Spot, Introduction and Conclusion improvement and increased fluency with 5 questions/answers. Assessment in groups with Rubric; Discussion with group members. Listen and evaluate presentation for homework. Hand in Assessments next class. Continue timed homework; Recycle questions and answers, update details to 3 Favorites, Reflection on Project, Essay and Presentation experiences. Increase Timed Speaking to 10 minutes ? include Introduction and Conclusion Type Updated Essay Introduction, Conclusion and answers according to evaluation and Rubric;</p>
Day 14	<p>Essay Favorite: Last Chance - Groups of 4. Actively reading updated essays; skimming and scanning introductions and conclusions for increased communication and improved fluency. HOMEWORK: NEW! 1) GOALS?GOALS IN MIND MAP - 5 Main Points 2) Activity Group Discussions and Evaluations.</p>
Day 15	<p>Final Class 10 Minute Sustainable Speaking Fluency - Final Data. Working in Groups of 5. Sharing not reading!) all homework, graphs, Mind Maps with TA, Instructor and group members. No homework, No graphs, No Comments, No Mind Maps = 58%. Bring all homework, graphs, Mind Maps: Everything!! For A: Free and Faster Reading Comments in 1st language - (50) For A: Free and Faster 10 Minute Writing in 1st Language - 250 total. For A: Free and Faster 10 Minute Writing in English - 250 Total Double Check all Evaluations are handed-in: Project Favorite; Essay Favorite and Presentation Favorite. HOMEWORK - Keep Up 5-10 Minute Speaking Fluency Practice; Record and Review Project, Essay and Presentation Favorites *Notice Increased Fluency* Next Week is Final Speaking Fluency - Solo Recordings 5-10 minutes in 1st language and English. Word Per Minute Calculations and Fluency Balance Check; Improvement over time since Midterm Check; 1st language and English quality of experience and reflection. Double Check all Project, Essay and Essay Evaluation and Presentation Evaluation are handed in!! Double Check with TA. UPDATE: GOALS/GOAL IN Mind Map for next week. Complete Activity Reflection and Evaluation for next week.</p>
Day 16	<p>Final 5-10 Minute Solo Speaking Fluency Data Record 5-10 minutes of Free and Faster Speaking in 1st language and in English. Listen and Calculate Words Per Minute (WPM). Calculate Average. Consider Improvement over time since Midterm. Consider Fluency Balance. Reflect on activity in 1st language and in English. Consider quality of experience. Aim for improved and /or continued fluency management over time. Hand In Final Speaking Fluency Data. Share GOALS/GOALS IN Mind Map with Instructor and group members. Hand In Activity Reflection and Evaluations.</p>

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/31		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003038	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟44 / RoomB-44		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	busylinguist@gmail.com (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office			
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours			
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	5 small quizzes (tests) to check students' understanding (10 points each times 5 quizzes = 50 points) + preparation and participation (= 50 points)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Before meeting, please go to LACS to download the handout. You will need to print it out or be able to access it on your phone / tablet during class. Read the handout carefully and think about how to answer the questions. Feel free to take notes or write down your answers to prepare, but during class discussion please try not to read your answers from your paper.		
キーワード / Keywords			
教科書・教材・参考書 / Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 。アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Honey I love you
3rd	Just a minute!
4th	Personal Trivia
5th	Have you ever...?
6th	Connections
7th	I Like People...
8th	New Angles on Old Topics
9th	What if...?
10th	What ' s the answer?
11th	Worries in a Hat
12th	Christmas
13th	Categories
14th	American table manners
15th	Would you ever...?

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/31		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003039	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (M5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Intended year (class)			
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office	多文化社会学部3号館		
担当教員TEL/Tel	2943		
担当教員オフィスアワー/Office hours	To be decided		
授業の概要及び位置づけ/Course overview	This class is designed to improve basic communication skills and to further develop students' confidence when speaking English. Each class provides students with the opportunity to learn and use new words and phrases when talking about themselves and the world around them.		
授業到達目標/Course goals	By the end of the course, students should feel comfortable and confident talking about their everyday life and past experiences in English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Attendance and Participation: 40%, Quizzes 20% Finished Scrap Book : 20%, Final: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review			
キーワード / Keywords	discussion, conversation, everyday English, communication		
教科書・教材・参考書 / Materials	Scraps Written by: Brian Cullen and Sarah Mulvey		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 。アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	Consistent attendance and participation are necessary for students to have success in this class. Students will also be expected to prepare and bring in materials from home.		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course introduction, self-introduction, and textbook overview.
2nd	Unit 1: Hometown
3rd	Unit 1: Hometown
4th	Unit 2: Music
5th	Unit 2: Music
6th	Unit 3: Books
7th	Unit 3: Books
8th	Unit 4: Family
9th	Unit 4: Family
10th	Unit 5: Travel
11th	Unit 5: Travel
12th	Unit 6: School and Friends
13th	Unit 6: School and Friends
14th	Unit 7: Food
15th	Final conversation preparation
16th	Final group conversation

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/31		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003040	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (D1・D2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Melissa MACALALAD / Melissa Macalalad		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Intended year (class)	1st, 2nd, 3rd and 4th year students		
担当教員Eメールアドレス/E-mail address	cgsatuito aqr.bbiq.jo (メールを送信する際は @に置き換えて送信してください)		
担当教員研究室/Office	NA		
担当教員TEL/Tel	095-883-4228		
担当教員オフィスアワー/Office hours	By appointment		
授業の概要及び位置づけ/Course overview	The course consists of listening and speaking exercises based on ordinary life situations. The class textbook and its accompanying CD are used in the classroom and in the weekly assigned homework. Each class is devoted to finishing a unit, and the course takes up 15 units of the textbook.		
授業到達目標/Course goals	The goal of the course is to achieve improved listening and speaking skills.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	30% Homework and Class Participation 70% Final Written Examination		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	The students need to prepare for class by doing their homework assigned for the next class, and by listening to the audio of the assigned unit to be taken up.		
キーワード / Keywords	dictation, listening comprehension, common usage patterns		
教科書・教材・参考書 / Materials	English Listening and Speaking Patterns By Andrew E. Bennett ISBN 978-4-523-17844-6		
受講要件(履修条件) / Prerequisites	Assigned textbook per student Minimum required attendance of 10 sessions		
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			

学生へのメッセージ/Message for students	Strengthening your listening skill will greatly improve your speaking ability and fluency of expression. Do listening practice whenever you can.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1. Oct 4, 2019/2:30-4:00	Explanation of course requirements and grading system Unit 1: Family
2. Oct 11, 2019/2:30-4:00	Unit 2: Friends
3. Oct 18, 2019/2:30-4:00	Unit 3: Culture
4. Oct 25, 2019/2:30-4:00	Unit 4: Education
5. Nov 1, 2019/2:30-4:00	Unit 5: Sports
6. Nov 8, 2019/2:30-4:00	Unit 6: Work
7. Nov 15, 2019/2:30-4:00	Unit 7: Food
8. Nov 22, 2019/2:30-4:00	Unit 8: Studying English
9. Nov 29, 2019/2:30-4:00	Unit 9: Health
10. Dec 6, 2019/2:30-4:00	Unit 10: Clothes
11. Dec 13, 2019/2:30-4:00	Unit 11: Traveling
12. Dec 20, 2019/2:30-4:00	Unit 12: Music
13. Jan 10, 2019/2:30-4:00	Unit 13: Movies
14. Jan 24, 2019/2:30-4:00	Unit 14: Shopping
15. Jan 31, 2019/2:30 - 4:00	Unit 15: Internet
16. Feb 7, 2019/2:30 - 4:00	Final Written Examination

学期 / Semester	2019年度 / Academic Year 後期 / Second Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2019/09/30 ~ 2020/01/31		
必修選択 / Required / Elective	必修 / required	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20190590003041	科目番号 / Course code	05900030
科目ナンバリングコード / Numbering code	GEEN 11262_032		
授業科目名 / Course title	英語コミュニケーション (K2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名(科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名(オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育G棟38 / RoomG-38		
対象学生(クラス等) / Intended year (class)	K2		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com(メールを送信する際は を@に置き換えて送信してください)		
担当教員研究室/Office			
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Friday 4:00 - 4:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high beginner level.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前・事後学習の内容 / Preparation & Review	As the workbook is coordinated with the student book, students should do the workbook activities for the unit covered in class.		
キーワード / Keywords	Native English, natural communication		
教科書・教材・参考書 / Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件) / Prerequisites			
アクセシビリティ / Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員(上記連絡先参照)または「アシスト広場」(障がい学生支援室)にご相談下さい。 アシスト広場(障がい学生支援室)連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@m1.nagasaki-u.ac.jp		
備考 (URL) / Remarks (URL)			
学生へのメッセージ / Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.		

実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience (Y / N)	N
実務家教員名 / 実務経験内容 / 実務経験に基づ く教育内容 (実務経験のある教員による授業科 目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introductions - Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time QUIZ 1
7th	Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities -Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments - Quiz 2
12th	Describing People - Personalities
13th	Dating -You and Romance - Perfect Partners
14th	Around Town - Summer in the City Games
15th	Review - Test guidelines
16th	Final Test and hand in Workbook