

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	月 / Mon 1
開講期間 / Course duration	2021/04/08 ~ 2021/07/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001001	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (F2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Mason Shannon / Shannon Mason		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Mason Shannon / Shannon Mason		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Mason Shannon / Shannon Mason		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	F2		
担当教員Eメールアドレス/E-mail address	shan_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	095-819-2315		
担当教員オフィスアワー/Office hours	Office hours will be provided in the first week. Email anytime.		
授業の概要及び位置づけ/Course overview	Using a communicative teaching approach, this course includes multiple opportunities for you to speak in English. You will engage in various activities to improve your confidence and ability to speak with limited planning.		
授業到達目標/Course goals	1. Participate in a range of English speaking activities 2. Learn and practice a range of communication strategies 3. Gain confidence speaking in English with limited time for preparation		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking tasks (15% x 4) - 60% Vocabulary and phrase quiz (5% x 4) - 20% Participation and contribution to in-class activities - 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	For each unit you will be given a list of useful vocabulary and phrases. You must revise these for homework to prepare for the unit quiz (1 hour per week).		
キーワード/Keywords	English conversation, interaction, speaking, communication		
教科書・教材・参考書/Materials	You will be given a workbook at the start of the course. Please bring this every lesson.		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	This course is conducted entirely in English.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Unit 1 Introduction: Introduction to the course, getting to know you
2nd	Unit 1 Introduction: Getting talking in English, overcoming fears and problems
3rd	Unit 1 Introduction: Conversation strategies
4th	Unit 2 People I admire: Communication activities about musicians
5th	Unit 2 People I admire: Communication activities about athletes
6th	Unit 2 People I admire: **Speaking task 1** Interviewing my idol!
7th	Unit 3 Travel: Communication activities about countries around the world
8th	Unit 3 Travel: Communication activities about Nagasaki
9th	Unit 3 Travel: **Speaking task 2** Come to my hometown!
10th	Unit 4 Food and shopping: Communication activities about food
11th	Unit 4 Food and shopping: Communication activities about shopping
12th	Unit 4 Food and shopping: **Speaking task 3** Planning a party!
13th	Unit 5 Popular culture: Communication activities about toys and games
14th	Unit 5 Popular culture: Communication activities about social media
15th	Unit 5 Popular culture: **Speaking task 4** Introducing crazy gadgets!

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必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001002	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (F3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
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教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	F3		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Wed. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute habits: Extensive Reading 3 times a week, Extensive Free Writing self expression in 1st Language, Extensive Free Writing Self Expression in English, Self Care, and Review. This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, Self Care and Review. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication, physical FLOW of the body, and FLOW related to the course contents. The practices of Reading, Written Self Expression in 1st Language and Written Self Expression in English will be (self) evaluated according to quantitative and qualitative parameters at the Midterm (week 8) and Final (week 15), and Final Solo Speaking (week 16). The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 2 Mind Maps and a Presentation/Power Point, over time. Class activity will begin with a warm-up (visual or aural communication), the main class content, student discussions in small groups and a cool down. Learners are introduced to Mind Mapping in this course. The Higher Purpose Mind Map is expected to be well started by the Midterm Check (week 8). The Picasso Mind Map will be introduced Week 14. Both Maps are to be handed in by Week 16. From Week 8, learners will have decided the Theme (a Favorite) of their Presentation/Power Point. The Favorite will be investigated to learn more 1) knowledge/facts/ information. Learners will include their 2) Opinions and Experiences. 3) At least 3 innovative connections related to their theme will be included. These 3 points will be the Body. We will investigate the language of the Introduction and Conclusion to be included. Week 12 learners will work in small groups or individually to Present or show their Power Point. These will be self-evaluated by the learners according to the Rubric introduced. A final Picasso Mind Map will be introduced Week 14. Learners will have the opportunity to choose 2 of the 6 Main Points. 4 main points will be: Human Rights, Environmental Issues, Technology, Health.</p>		

<p>授業到達目標/Course goals</p>	<p>1.Learners would Practice/Increase FLOW: Awareness and Focus -&gt; English Communication -&gt; Extensive Reading, Free Writing, Free Speaking;  2. Learners would gain awareness of Personal FLOW and FLOW in Nature/Environment: Multiple  3. Intelligences, Maslow 's Hierarchy of Physiological Needs, Learning Styles, Meaningful Communication, Active Listening, Yin-Yang principles;  4. Learners would gain experience in creating Mind Maps related to contemporary conversations;  5. Learners would gain experience in drawing/visualizing Zentangle designs, self portraits, and lines and spaces;  6. Learners would gain experience in making choices related to a Presentation/PowerPoint Theme;  7. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; Physical Body -&gt; Conscious Breaths &amp; Conscious Movements;  8. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; 1st language Communication-&gt; Free Reading comments in Japanese, Free Writing, Free Speaking;  9. Learners would become curious and ask themselves "What are the innovative connections to..." a Presentation/Power Point Theme;  10. Learners would gain awareness/practice in investigating facts/knowledge/ information related to a Presentation/Power Point Theme;  11. Learners would be curious and gain practice in self-evaluations with a Rubric, collect personal quantitative and qualitative at Midterm, Final Check, Solo Final Speaking;  12. Learners would investigate/discover self knowledge related to: Astrology, Numerology, Spirit Animals, Japanese Zodiac; Multiple Intelligences Theory and Learning Styles;  13. Learners would work together in small group discussions and Presentations/Power Point;  14. Learners would be curious to recognize in Art, Music, Dance the Great Questions of Life: Who am I? Where am I from? Where am I going? Why am I here? What is my higher purpose?</p>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course ( pick 1 to 3 )</p>	<p>主体性 / Autonomy    汎用的能力 / Generic Competence    倫理観 / Ethics    多様性の理解 / Understanding Diversity    協働性 / Cooperativeness    考えをやり取りする力 / Ability to exchange ideas    国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt;/ Activities to check the degree of comprehension of the contents to the lesson or to think over  B. 多角的に考えるために他者と関わる活動 &lt;br&gt;/ Activities involving others to think from various perspectives  C. 技能修得のために実践する活動 &lt;br&gt;/ Activities to practice for acquiring skills  D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt;/ Activities that comprehensively utilize knowledge to solve problems  E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt;/ Teaching methods to stimulate students' thinking other than the above  F. 教員からの講義のみで構成される &lt;br&gt;/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10%  Higher Purpose Mind Map 10%  Presentation/PowerPoint (Introduction, Body, Conclusion) 10% with Mind Map 5%;  *Self -Selected Theme &lt;Reading Paragraphs is not permitted but please do Free Writing for homework to prepare.&gt;  #Final Class Check:  Free Reading with comments in Japanese (45) 10%  Free Writing in Japanese 10%    Free Writing in English 10%    Show-Test 10%  #Final Solo Free Speaking in Japanese 10% - recorded on phone  #Final Solo Free Speaking in English 10% - recorded on phone  #Must attend this class; No Passing Grade if this data is not submitted.  Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>70 Minute Weekly 10- Minute homework:  Free Reading 3 times/week  Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in Japanese once a week  Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in English once a week  Review once a week – what we covered in class time and all the prints, including maps  Self Care once a week – see the video in Lacs, use Calm App or Woop App</p> <p>The remaining 20 minutes every week is devoted to:  Week 1-8 focused Mind Map drawing and development  Week 8-12 Free Speaking and Presentation/Power Point development: Introduction, Body, Conclusion; Free Speaking; Presentation/Power Point Mind Map drawing and development  Week 13-16 Picasso Mind Map drawing and development</p>
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map  Clear File for Class Prints  3 -5 colored ball pens  2-3 Highlight pens – not for printing  Apps: Dice, Calm, Affirmations, Woop, Voice Recording  Paper for weekly Free Writing in Japanese and English  Internet connection to Google  Internet connection for Lacs  Ear buds for listening to voice recordings</p>
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class.  Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl.  Thank You for having being respectful and having integrity.  Thank You for bravely thinking of and asking questions to instructor.  Thank You for embracing the challenge of learning new and challenging activities.  Thank You for giving all activities a try.  Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.  Student Accessibility Office contact information  ( TEL ) 095-819-2006 ( FAX ) 095-819-2948</p>
備考 (URL) /Remarks (URL)	<p>When you know that you will be absent please tell the instructor and learn details about the class activities that you will miss, or deadlines etc. Check with classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class, please find out what you missed from a classmate, or contact the instructor by email</p>
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents

Day 1	<p>Warm-up; Buy 4 books from Seikyo; Pick up Hand-outs for class; Introduction of the Syllabus; Needs Analysis- Autonomy &amp; Interest in Local and International Society; Pair/Group Introductions and Discussion about Needs Analysis; Introduce 10-Minute Weekly Homework.</p> <p>Homework: Free Reading 3 times/ 10-minutes each – write a comment in Japanese; Free Writing in Japanese for 10-minutes and Free Writing in English for 10-minutes – count up</p>
Day 2	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: What is a person? The (5) Great Questions of Life; Astrology: Sun Sign, Moon Sign, Rising Sign, South Node - North node, Yin-yang, Sun sign Teach and Learn, Communication Styles, planets and numbers -&gt; Mind Map</p> <p>Homework: Mind Map Zentangles, Main Image, Astrology Main Point.</p>
Day 3	<p>Warm-up; 10- Minute Weekly Homework Check; Discussion: Numbers in our Life; Review The (5) Great Questions of Life; Numerology Introduction: Student Number, Personality Number, Hidden Forces Number, Soul Number, Life Path Number -&gt; Higher Purpose Mind Map Main Point -&gt; Mind Map</p> <p>Homework: Numerology Main Point: Student Number, Personality Number, Hidden Forces, Soul, Life Path- vocabulary for each.</p>
Day 4	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Animals – what do we learn from them? Review The (5) Great Questions of Life; Investigate Spirit Animals -&gt; Soul Number Connections and Hidden Forces Number Connections-&gt; Yin-Yang;</p> <p>Homework: Higher Purpose Mind Map: Spirit Animal Main Point.</p>
Day 5	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Major – your specialty; related innovative connections with other specialties and your Future; Explore the idea Diversity: Examples of innovative connections to specialties.</p> <p>Homework: Higher Purpose Mind Map: Major Main Point: specialty, diversity, connections, future.</p>
Day 6	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Negativity – Boredom – Desires – Blame –Courage – Acceptance -Reason – Love – Joy; Explore Jung Archetypes, Maslow 's Hierarchy and Map of Consciousness. Apply to characters in the books we are reading: Arman, Fred, Rose; Samantha, Samantha 's Mom, Jim, Girl in the red dress; Safi, Safi 's parents, Freddie, Mr. Crane, Freddie 's uncle, Mr. Crane, Mr. Baynham, Maya, Maya 's father, Janice; Luchu, Mr. Parra, Luchu 's Mom, Eva, Salvador, Mario.</p> <p>Homework: Higher Purpose Mind Map 1)Share with the World and 2) Favorite Song or Group Main Points.</p>
Day 7	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Wabi-Sabi, Mononoaware, Nanakorobi yaoki; Review: Autonomy, Diversity, Interest in International and local society, Yin-Yang, Maslow 's Hierarchy, Archetypes, Map of Consciousness.</p> <p>Homework: Higher Purpose Mind Map 1) 3 Futures and 2) Explore (unfamiliar country) Main Points.</p>
*Day 8	<p>Midterm Check – Class Attendance and Data is required to pass the class. Free Reading (speed and comments in 1st language); Free Writing in Japanese; Free Writing in English; Show Test; Higher Purpose Mind Map Check and Share.</p> <p>Homework: Revise Higher Purpose Mind Map; Decide Favorite for Presentation/Power Point.</p>
Day 9	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Learning Styles and Multiple Intelligences; “ Innovative ” Connections to a Favorite -&gt; Decide Favorite Theme for Presentation/Power Point;</p> <p>Homework: Investigate Facts/Knowledge, Opinions/Experiences and at least 3 Innovative Connections (Body of the Presentation).</p>
Day 10	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Human Rights and Technology;</p> <p>Presentation/Power Point: Pin Down the Introduction and Conclusion;</p> <p>Homework: Put the Presentation/Power Point together. Begin a Mind Map or Visual Map of your Presentation/Power Point.</p>
Day 11	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Health and Environmental Issues; Practice Introduction, Body and Conclusion; Tweak and Improve Presentation/Power Point. In class/Homework: Develop your Mind Map or Visual Map.</p> <p>Homework: Free Writing and Free Speaking related to Presentation/Power Point Introduction, Body and Conclusion.</p>
Day 12	<p>Warm-up; 10-Minute Weekly Homework Check – Preparation &amp; Effort Check; Presentation/Power Point in random small groups.</p> <p>Homework: Self Evaluations: Introduction – Body – Conclusion Criteria; Summary of your Presentation/Power Point experience to share with others.</p>

Day 13	Warm-up; 10-Minute Weekly Homework Check; Summary Sharing; Discussion: Copying, Appropriation, Plagiarism; The Elephant Parable/The Elephant in the Room. Introduce Picasso Mind Map – 6 Main Points: Human Rights, Environmental Issues, Technology, Health, The Elephant Parable, Elephant in the Room. Homework: Picasso Mind Map - Begin
Day 14	Warm-up; 10-Minute Weekly Homework Check; Discussion: Review What is a person? The (5) Great Questions of Life; Investigate the Hero 's Journey. Homework: Picasso Mind Map and prepare for Final Class Check & Yin-Yang Show Test next week.
*Day 15	FINAL CLASS CHECK – Class Attendance and Data is necessary to pass the class. Show Test; Data must be handed in this day. Homework: Picasso Mind Map and Solo Free Speaking in Japanese and English.
*Day 16	FINAL SOLO SPEAKING in Japanese and English; Words Per Minute Quantitative data and Qualitative data must be submitted this day AND 2 Mind Maps Submissions this day. Please keep original Mind Maps and hand in copies of originals at the end of class or to Mailbox.

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編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
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教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	L3		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Wed. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute habits: Extensive Reading 3 times a week, Extensive Free Writing self expression in 1st Language, Extensive Free Writing Self Expression in English, Self Care, and Review. This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, Self Care and Review. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication, physical FLOW of the body, and FLOW related to the course contents. The practices of Reading, Written Self Expression in 1st Language and Written Self Expression in English will be (self) evaluated according to quantitative and qualitative parameters at the Midterm (week 8) and Final (week 15), and Final Solo Speaking (week 16). The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 2 Mind Maps and a Presentation/Power Point, over time. Class activity will begin with a warm-up (visual or aural communication), the main class content, student discussions in small groups and a cool down. Learners are introduced to Mind Mapping in this course. The Higher Purpose Mind Map is expected to be well started by the Midterm Check (week 8). The Picasso Mind Map will be introduced Week 14. Both Maps are to be handed in by Week 16. From Week 8, learners will have decided the Theme (a Favorite) of their Presentation/Power Point. The Favorite will be investigated to learn more 1) knowledge/facts/ information. Learners will include their 2) Opinions and Experiences. 3) At least 3 innovative connections related to their theme will be included. These 3 points will be the Body. We will investigate the language of the Introduction and Conclusion to be included. Week 12 learners will work in small groups or individually to Present or show their Power Point. These will be self-evaluated by the learners according to the Rubric introduced. A final Picasso Mind Map will be introduced Week 14. Learners will have the opportunity to choose 2 of the 6 Main Points. 4 main points will be: Human Rights, Environmental Issues, Technology, Health.</p>		



<p>授業到達目標/Course goals</p>	<p>1.Learners would Practice/Increase FLOW: Awareness and Focus -&gt; English Communication -&gt; Extensive Reading, Free Writing, Free Speaking;  2. Learners would gain awareness of Personal FLOW and FLOW in Nature/Environment: Multiple  3. Intelligences, Maslow 's Hierarchy of Physiological Needs, Learning Styles, Meaningful Communication, Active Listening, Yin-Yang principles;  4. Learners would gain experience in creating Mind Maps related to contemporary conversations;  5. Learners would gain experience in drawing/visualizing Zentangle designs, self portraits, and lines and spaces;  6. Learners would gain experience in making choices related to a Presentation/PowerPoint Theme;  7. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; Physical Body -&gt; Conscious Breaths &amp; Conscious Movements;  8. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; 1st language Communication-&gt; Free Reading comments in Japanese, Free Writing, Free Speaking;  9. Learners would become curious and ask themselves "What are the innovative connections to..." a Presentation/Power Point Theme;  10. Learners would gain awareness/practice in investigating facts/knowledge/ information related to a Presentation/Power Point Theme;  11. Learners would be curious and gain practice in self-evaluations with a Rubric, collect personal quantitative and qualitative at Midterm, Final Check, Solo Final Speaking;  12. Learners would investigate/discover self knowledge related to: Astrology, Numerology, Spirit Animals, Japanese Zodiac; Multiple Intelligences Theory and Learning Styles;  13. Learners would work together in small group discussions and Presentations/Power Point;  14. Learners would be curious to recognize in Art, Music, Dance the Great Questions of Life: Who am I? Where am I from? Where am I going? Why am I here? What is my higher purpose?</p>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course ( pick 1 to 3 )</p>	<p>主体性 / Autonomy    汎用的能力 / Generic Competence    倫理観 / Ethics    多様性の理解 / Understanding Diversity    協働性 / Cooperativeness    考えをやり取りする力 / Ability to exchange ideas    国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt;/ Activities to check the degree of comprehension of the contents to the lesson or to think over  B. 多角的に考えるために他者と関わる活動 &lt;br&gt;/ Activities involving others to think from various perspectives  C. 技能修得のために実践する活動 &lt;br&gt;/ Activities to practice for acquiring skills  D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt;/ Activities that comprehensively utilize knowledge to solve problems  E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt;/ Teaching methods to stimulate students' thinking other than the above  F. 教員からの講義のみで構成される &lt;br&gt;/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10%  Higher Purpose Mind Map 10%  Presentation/PowerPoint (Introduction, Body, Conclusion) 10% with Mind Map 5%;  *Self -Selected Theme &lt;Reading Paragraphs is not permitted but please do Free Writing for homework to prepare.&gt;  #Final Class Check:  Free Reading with comments in Japanese (45) 10%  Free Writing in Japanese 10%    Free Writing in English 10%    Show-Test 10%  #Final Solo Free Speaking in Japanese 10% - recorded on phone  #Final Solo Free Speaking in English 10% - recorded on phone  #Must attend this class; No Passing Grade if this data is not submitted.  Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>70 Minute Weekly 10- Minute homework:  Free Reading 3 times/week  Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in Japanese once a week  Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in English once a week  Review once a week – what we covered in class time and all the prints, including maps  Self Care once a week – see the video in Lacs, use Calm App or Woop App</p> <p>The remaining 20 minutes every week is devoted to:  Week 1-8 focused Mind Map drawing and development  Week 8-12 Free Speaking and Presentation/Power Point development: Introduction, Body, Conclusion; Free Speaking; Presentation/Power Point Mind Map drawing and development  Week 13-16 Picasso Mind Map drawing and development</p>
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map  Clear File for Class Prints  3 -5 colored ball pens  2-3 Highlight pens – not for printing  Apps: Dice, Calm, Affirmations, Woop, Voice Recording  Paper for weekly Free Writing in Japanese and English  Internet connection to Google  Internet connection for Lacs  Ear buds for listening to voice recordings</p>
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class.  Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl.  Thank You for having being respectful and having integrity.  Thank You for bravely thinking of and asking questions to instructor.  Thank You for embracing the challenge of learning new and challenging activities.  Thank You for giving all activities a try.  Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.  Student Accessibility Office contact information  ( TEL ) 095-819-2006 ( FAX ) 095-819-2948</p>
備考 (URL) /Remarks (URL)	<p>When you know that you will be absent please tell the instructor and learn details about the class activities that you will miss, or deadlines etc. Check with classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class, please find out what you missed from a classmate, or contact the instructor by email</p>
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents

Day 1	<p>Warm-up; Buy 4 books from Seikyo; Pick up Hand-outs for class; Introduction of the Syllabus; Needs Analysis- Autonomy &amp; Interest in Local and International Society; Pair/Group Introductions and Discussion about Needs Analysis; Introduce 10-Minute Weekly Homework.</p> <p>Homework: Free Reading 3 times/ 10-minutes each – write a comment in Japanese; Free Writing in Japanese for 10-minutes and Free Writing in English for 10-minutes – count up</p>
Day 2	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: What is a person? The (5) Great Questions of Life; Astrology: Sun Sign, Moon Sign, Rising Sign, South Node - North node, Yin-yang, Sun sign Teach and Learn, Communication Styles, planets and numbers -&gt; Mind Map</p> <p>Homework: Mind Map Zentangles, Main Image, Astrology Main Point.</p>
Day 3	<p>Warm-up; 10- Minute Weekly Homework Check; Discussion: Numbers in our Life; Review The (5) Great Questions of Life; Numerology Introduction: Student Number, Personality Number, Hidden Forces Number, Soul Number, Life Path Number -&gt; Higher Purpose Mind Map Main Point -&gt; Mind Map</p> <p>Homework: Numerology Main Point: Student Number, Personality Number, Hidden Forces, Soul, Life Path- vocabulary for each.</p>
Day 4	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Animals – what do we learn from them? Review The (5) Great Questions of Life; Investigate Spirit Animals -&gt; Soul Number Connections and Hidden Forces Number Connections-&gt; Yin-Yang;</p> <p>Homework: Higher Purpose Mind Map: Spirit Animal Main Point.</p>
Day 5	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Major – your specialty; related innovative connections with other specialties and your Future; Explore the idea Diversity: Examples of innovative connections to specialties.</p> <p>Homework: Higher Purpose Mind Map: Major Main Point: specialty, diversity, connections, future.</p>
Day 6	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Negativity – Boredom – Desires – Blame –Courage – Acceptance -Reason – Love – Joy; Explore Jung Archetypes, Maslow 's Hierarchy and Map of Consciousness. Apply to characters in the books we are reading: Arman, Fred, Rose; Samantha, Samantha 's Mom, Jim, Girl in the red dress; Safi, Safi 's parents, Freddie, Mr. Crane, Freddie 's uncle, Mr. Crane, Mr. Baynham, Maya, Maya 's father, Janice; Luchu, Mr. Parra, Luchu 's Mom, Eva, Salvador, Mario.</p> <p>Homework: Higher Purpose Mind Map 1)Share with the World and 2) Favorite Song or Group Main Points.</p>
Day 7	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Wabi-Sabi, Mononoaware, Nanakorobi yaoki; Review: Autonomy, Diversity, Interest in International and local society, Yin-Yang, Maslow 's Hierarchy, Archetypes, Map of Consciousness.</p> <p>Homework: Higher Purpose Mind Map 1) 3 Futures and 2) Explore (unfamiliar country) Main Points.</p>
*Day 8	<p>Midterm Check – Class Attendance and Data is required to pass the class. Free Reading (speed and comments in 1st language); Free Writing in Japanese; Free Writing in English; Show Test; Higher Purpose Mind Map Check and Share.</p> <p>Homework: Revise Higher Purpose Mind Map; Decide Favorite for Presentation/Power Point.</p>
Day 9	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Learning Styles and Multiple Intelligences; “ Innovative ” Connections to a Favorite -&gt; Decide Favorite Theme for Presentation/Power Point;</p> <p>Homework: Investigate Facts/Knowledge, Opinions/Experiences and at least 3 Innovative Connections (Body of the Presentation).</p>
Day 10	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Human Rights and Technology;</p> <p>Presentation/Power Point: Pin Down the Introduction and Conclusion;</p> <p>Homework: Put the Presentation/Power Point together. Begin a Mind Map or Visual Map of your Presentation/Power Point.</p>
Day 11	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Health and Environmental Issues; Practice Introduction, Body and Conclusion; Tweak and Improve Presentation/Power Point. In class/Homework: Develop your Mind Map or Visual Map.</p> <p>Homework: Free Writing and Free Speaking related to Presentation/Power Point Introduction, Body and Conclusion.</p>
Day 12	<p>Warm-up; 10-Minute Weekly Homework Check – Preparation &amp; Effort Check; Presentation/Power Point in random small groups.</p> <p>Homework: Self Evaluations: Introduction – Body – Conclusion Criteria; Summary of your Presentation/Power Point experience to share with others.</p>

Day 13	Warm-up; 10-Minute Weekly Homework Check; Summary Sharing; Discussion: Copying, Appropriation, Plagiarism; The Elephant Parable/The Elephant in the Room. Introduce Picasso Mind Map – 6 Main Points: Human Rights, Environmental Issues, Technology, Health, The Elephant Parable, Elephant in the Room. Homework: Picasso Mind Map - Begin
Day 14	Warm-up; 10-Minute Weekly Homework Check; Discussion: Review What is a person? The (5) Great Questions of Life; Investigate the Hero 's Journey. Homework: Picasso Mind Map and prepare for Final Class Check & Yin-Yang Show Test next week.
*Day 15	FINAL CLASS CHECK – Class Attendance and Data is necessary to pass the class. Show Test; Data must be handed in this day. Homework: Picasso Mind Map and Solo Free Speaking in Japanese and English.
*Day 16	FINAL SOLO SPEAKING in Japanese and English; Words Per Minute Quantitative data and Qualitative data must be submitted this day AND 2 Mind Maps Submissions this day. Please keep original Mind Maps and hand in copies of originals at the end of class or to Mailbox.

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	月 / Mon 2
開講期間 / Course duration	2021/04/08 ~ 2021/07/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001004	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Mason Shannon / Shannon Mason		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Mason Shannon / Shannon Mason		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Mason Shannon / Shannon Mason		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	L4		
担当教員Eメールアドレス/E-mail address	shan_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	095-819-2315		
担当教員オフィスアワー/Office hours	Office hours will be provided in the first week. Email anytime.		
授業の概要及び位置づけ/Course overview	Using a communicative teaching approach, this course includes multiple opportunities for you to speak in English. You will engage in various activities to improve your confidence and ability to speak with limited planning.		
授業到達目標/Course goals	1. Participate in a range of English speaking activities 2. Learn and practice a range of communication strategies 3. Gain confidence speaking in English with limited time for preparation		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking tasks (15% x 4) - 60% Vocabulary and phrase quiz (5% x 4) - 20% Participation and contribution to in-class activities - 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	For each unit you will be given a list of useful vocabulary and phrases. You must revise these for homework to prepare for the unit quiz (1 hour per week).		
キーワード/Keywords	English conversation, interaction, speaking, communication		
教科書・教材・参考書/Materials	You will be given a workbook at the start of the course. Please bring this every lesson.		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	This course is conducted entirely in English.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Unit 1 Introduction: Introduction to the course, getting to know you
2nd	Unit 1 Introduction: Getting talking in English, overcoming fears and problems
3rd	Unit 1 Introduction: Conversation strategies
4th	Unit 2 People I admire: Communication activities about musicians
5th	Unit 2 People I admire: Communication activities about athletes
6th	Unit 2 People I admire: **Speaking task 1** Interviewing my idol!
7th	Unit 3 Travel: Communication activities about countries around the world
8th	Unit 3 Travel: Communication activities about Nagasaki
9th	Unit 3 Travel: **Speaking task 2** Come to my hometown!
10th	Unit 4 Food and shopping: Communication activities about food
11th	Unit 4 Food and shopping: Communication activities about shopping
12th	Unit 4 Food and shopping: **Speaking task 3** Planning a party!
13th	Unit 5 Popular culture: Communication activities about toys and games
14th	Unit 5 Popular culture: Communication activities about social media
15th	Unit 5 Popular culture: **Speaking task 4** Introducing crazy gadgets!

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	月 / Mon 4
開講期間 / Course duration	2021/04/08 ~ 2021/07/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001005	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	L2		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Wed. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute habits: Extensive Reading 3 times a week, Extensive Free Writing self expression in 1st Language, Extensive Free Writing Self Expression in English, Self Care, and Review. This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, Self Care and Review. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication, physical FLOW of the body, and FLOW related to the course contents. The practices of Reading, Written Self Expression in 1st Language and Written Self Expression in English will be (self) evaluated according to quantitative and qualitative parameters at the Midterm (week 8) and Final (week 15), and Final Solo Speaking (week 16). The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 2 Mind Maps and a Presentation/Power Point, over time. Class activity will begin with a warm-up (visual or aural communication), the main class content, student discussions in small groups and a cool down. Learners are introduced to Mind Mapping in this course. The Higher Purpose Mind Map is expected to be well started by the Midterm Check (week 8). The Picasso Mind Map will be introduced Week 14. Both Maps are to be handed in by Week 16. From Week 8, learners will have decided the Theme (a Favorite) of their Presentation/Power Point. The Favorite will be investigated to learn more 1) knowledge/facts/ information. Learners will include their 2) Opinions and Experiences. 3) At least 3 innovative connections related to their theme will be included. These 3 points will be the Body. We will investigate the language of the Introduction and Conclusion to be included. Week 12 learners will work in small groups or individually to Present or show their Power Point. These will be self-evaluated by the learners according to the Rubric introduced. A final Picasso Mind Map will be introduced Week 14. Learners will have the opportunity to choose 2 of the 6 Main Points. 4 main points will be: Human Rights, Environmental Issues, Technology, Health.</p>		

<p>授業到達目標/Course goals</p>	<p>1.Learners would Practice/Increase FLOW: Awareness and Focus -&gt; English Communication -&gt; Extensive Reading, Free Writing, Free Speaking;  2. Learners would gain awareness of Personal FLOW and FLOW in Nature/Environment: Multiple  3. Intelligences, Maslow 's Hierarchy of Physiological Needs, Learning Styles, Meaningful Communication, Active Listening, Yin-Yang principles;  4. Learners would gain experience in creating Mind Maps related to contemporary conversations;  5. Learners would gain experience in drawing/visualizing Zentangle designs, self portraits, and lines and spaces;  6. Learners would gain experience in making choices related to a Presentation/PowerPoint Theme;  7. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; Physical Body -&gt; Conscious Breaths &amp; Conscious Movements;  8. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; 1st language Communication-&gt; Free Reading comments in Japanese, Free Writing, Free Speaking;  9. Learners would become curious and ask themselves "What are the innovative connections to..." a Presentation/Power Point Theme;  10. Learners would gain awareness/practice in investigating facts/knowledge/ information related to a Presentation/Power Point Theme;  11. Learners would be curious and gain practice in self-evaluations with a Rubric, collect personal quantitative and qualitative at Midterm, Final Check, Solo Final Speaking;  12. Learners would investigate/discover self knowledge related to: Astrology, Numerology, Spirit Animals, Japanese Zodiac; Multiple Intelligences Theory and Learning Styles;  13. Learners would work together in small group discussions and Presentations/Power Point;  14. Learners would be curious to recognize in Art, Music, Dance the Great Questions of Life: Who am I? Where am I from? Where am I going? Why am I here? What is my higher purpose?</p>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course ( pick 1 to 3 )</p>	<p>主体性 / Autonomy    汎用的能力 / Generic Competence    倫理観 / Ethics    多様性の理解 / Understanding Diversity    協働性 / Cooperativeness    考えをやり取りする力 / Ability to exchange ideas    国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt;/ Activities to check the degree of comprehension of the contents to the lesson or to think over  B. 多角的に考えるために他者と関わる活動 &lt;br&gt;/ Activities involving others to think from various perspectives  C. 技能修得のために実践する活動 &lt;br&gt;/ Activities to practice for acquiring skills  D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt;/ Activities that comprehensively utilize knowledge to solve problems  E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt;/ Teaching methods to stimulate students' thinking other than the above  F. 教員からの講義のみで構成される &lt;br&gt;/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10%  Higher Purpose Mind Map 10%  Presentation/PowerPoint (Introduction, Body, Conclusion) 10% with Mind Map 5%;  *Self -Selected Theme &lt;Reading Paragraphs is not permitted but please do Free Writing for homework to prepare.&gt;  #Final Class Check:  Free Reading with comments in Japanese (45) 10%  Free Writing in Japanese 10%    Free Writing in English 10%    Show-Test 10%  #Final Solo Free Speaking in Japanese 10% - recorded on phone  #Final Solo Free Speaking in English 10% - recorded on phone  #Must attend this class; No Passing Grade if this data is not submitted.  Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>



事前、事後学習の内容/Preparation & Review	<p>70 Minute Weekly 10- Minute homework:  Free Reading 3 times/week  Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in Japanese once a week  Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in English once a week  Review once a week – what we covered in class time and all the prints, including maps  Self Care once a week – see the video in Lacs, use Calm App or Woop App</p> <p>The remaining 20 minutes every week is devoted to:  Week 1-8 focused Mind Map drawing and development  Week 8-12 Free Speaking and Presentation/Power Point development: Introduction, Body, Conclusion; Free Speaking; Presentation/Power Point Mind Map drawing and development  Week 13-16 Picasso Mind Map drawing and development</p>
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map  Clear File for Class Prints  3 -5 colored ball pens  2-3 Highlight pens – not for printing  Apps: Dice, Calm, Affirmations, Woop, Voice Recording  Paper for weekly Free Writing in Japanese and English  Internet connection to Google  Internet connection for Lacs  Ear buds for listening to voice recordings</p>
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class.  Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl.  Thank You for having being respectful and having integrity.  Thank You for bravely thinking of and asking questions to instructor.  Thank You for embracing the challenge of learning new and challenging activities.  Thank You for giving all activities a try.  Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.  Student Accessibility Office contact information  ( TEL ) 095-819-2006 ( FAX ) 095-819-2948</p>
備考 (URL) /Remarks (URL)	<p>When you know that you will be absent please tell the instructor and learn details about the class activities that you will miss, or deadlines etc. Check with classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class, please find out what you missed from a classmate, or contact the instructor by email</p>
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents

Day 1	<p>Warm-up; Buy 4 books from Seikyo; Pick up Hand-outs for class; Introduction of the Syllabus; Needs Analysis- Autonomy &amp; Interest in Local and International Society; Pair/Group Introductions and Discussion about Needs Analysis; Introduce 10-Minute Weekly Homework.</p> <p>Homework: Free Reading 3 times/ 10-minutes each – write a comment in Japanese; Free Writing in Japanese for 10-minutes and Free Writing in English for 10-minutes – count up</p>
Day 2	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: What is a person? The (5) Great Questions of Life; Astrology: Sun Sign, Moon Sign, Rising Sign, South Node - North node, Yin-yang, Sun sign Teach and Learn, Communication Styles, planets and numbers -&gt; Mind Map</p> <p>Homework: Mind Map Zentangles, Main Image, Astrology Main Point.</p>
Day 3	<p>Warm-up; 10- Minute Weekly Homework Check; Discussion: Numbers in our Life; Review The (5) Great Questions of Life; Numerology Introduction: Student Number, Personality Number, Hidden Forces Number, Soul Number, Life Path Number -&gt; Higher Purpose Mind Map Main Point -&gt; Mind Map</p> <p>Homework: Numerology Main Point: Student Number, Personality Number, Hidden Forces, Soul, Life Path- vocabulary for each.</p>
Day 4	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Animals – what do we learn from them? Review The (5) Great Questions of Life; Investigate Spirit Animals -&gt; Soul Number Connections and Hidden Forces Number Connections-&gt; Yin-Yang;</p> <p>Homework: Higher Purpose Mind Map: Spirit Animal Main Point.</p>
Day 5	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Major – your specialty; related innovative connections with other specialties and your Future; Explore the idea Diversity: Examples of innovative connections to specialties.</p> <p>Homework: Higher Purpose Mind Map: Major Main Point: specialty, diversity, connections, future.</p>
Day 6	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Negativity – Boredom – Desires – Blame –Courage – Acceptance -Reason – Love – Joy; Explore Jung Archetypes, Maslow 's Hierarchy and Map of Consciousness. Apply to characters in the books we are reading: Arman, Fred, Rose; Samantha, Samantha 's Mom, Jim, Girl in the red dress; Safi, Safi 's parents, Freddie, Mr. Crane, Freddie 's uncle, Mr. Crane, Mr. Baynham, Maya, Maya 's father, Janice; Luchu, Mr. Parra, Luchu 's Mom, Eva, Salvador, Mario.</p> <p>Homework: Higher Purpose Mind Map 1)Share with the World and 2) Favorite Song or Group Main Points.</p>
Day 7	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Wabi-Sabi, Mononoaware, Nanakorobi yaoki; Review: Autonomy, Diversity, Interest in International and local society, Yin-Yang, Maslow 's Hierarchy, Archetypes, Map of Consciousness.</p> <p>Homework: Higher Purpose Mind Map 1) 3 Futures and 2) Explore (unfamiliar country) Main Points.</p>
*Day 8	<p>Midterm Check – Class Attendance and Data is required to pass the class. Free Reading (speed and comments in 1st language); Free Writing in Japanese; Free Writing in English; Show Test; Higher Purpose Mind Map Check and Share.</p> <p>Homework: Revise Higher Purpose Mind Map; Decide Favorite for Presentation/Power Point.</p>
Day 9	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Learning Styles and Multiple Intelligences; “ Innovative ” Connections to a Favorite -&gt; Decide Favorite Theme for Presentation/Power Point;</p> <p>Homework: Investigate Facts/Knowledge, Opinions/Experiences and at least 3 Innovative Connections (Body of the Presentation).</p>
Day 10	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Human Rights and Technology;</p> <p>Presentation/Power Point: Pin Down the Introduction and Conclusion;</p> <p>Homework: Put the Presentation/Power Point together. Begin a Mind Map or Visual Map of your Presentation/Power Point.</p>
Day 11	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Health and Environmental Issues; Practice Introduction, Body and Conclusion; Tweak and Improve Presentation/Power Point. In class/Homework: Develop your Mind Map or Visual Map.</p> <p>Homework: Free Writing and Free Speaking related to Presentation/Power Point Introduction, Body and Conclusion.</p>
Day 12	<p>Warm-up; 10-Minute Weekly Homework Check – Preparation &amp; Effort Check; Presentation/Power Point in random small groups.</p> <p>Homework: Self Evaluations: Introduction – Body – Conclusion Criteria; Summary of your Presentation/Power Point experience to share with others.</p>

Day 13	Warm-up; 10-Minute Weekly Homework Check; Summary Sharing; Discussion: Copying, Appropriation, Plagiarism; The Elephant Parable/The Elephant in the Room. Introduce Picasso Mind Map – 6 Main Points: Human Rights, Environmental Issues, Technology, Health, The Elephant Parable, Elephant in the Room. Homework: Picasso Mind Map - Begin
Day 14	Warm-up; 10-Minute Weekly Homework Check; Discussion: Review What is a person? The (5) Great Questions of Life; Investigate the Hero 's Journey. Homework: Picasso Mind Map and prepare for Final Class Check & Yin-Yang Show Test next week.
*Day 15	FINAL CLASS CHECK – Class Attendance and Data is necessary to pass the class. Show Test; Data must be handed in this day. Homework: Picasso Mind Map and Solo Free Speaking in Japanese and English.
*Day 16	FINAL SOLO SPEAKING in Japanese and English; Words Per Minute Quantitative data and Qualitative data must be submitted this day AND 2 Mind Maps Submissions this day. Please keep original Mind Maps and hand in copies of originals at the end of class or to Mailbox.

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2021/04/08 ~ 2021/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001006	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (G1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟11 / RoomA-11		
対象学生(クラス等) / Intended year (class)	G1		
担当教員Eメールアドレス/E-mail address	careybenom gmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2381		
担当教員オフィスアワー/Office hours	by appointment		
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Several small quizzes (tests) to check students' understanding (= 40 points) + presentation (= 20 points) + preparation and participation (= 30 points) + TOEFL		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	You will need to memorize short paragraphs, chunks, poems, English song lyrics, or dialogues, prepare for quizzes, and review important points from class. You will need to practice speaking English smoothly and fluently at home at little bit every day. Expect to spend 60-90 minutes a week for preparation and review.		
キーワード/Keywords			
教科書・教材・参考書/Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Life
3rd	Life (continued)
4th	Love and Relationships
5th	Love and Dating
6th	Love and War
7th	Beauty
8th	Family
9th	Eating and Drinking
10th	Persuasion
11th	Advertising
12th	Advertising (continued)
13th	Living Abroad
14th	Men and Women (Gender)
15th	Creating a New Society

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2021/04/08 ~ 2021/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001007	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (G2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	G2		
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2943		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	TOEFL Vocabulary test: 10% Participation: 40% Mid-term Examination/Presentation: 20% Final Exam: 30%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time)  Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード/Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書/Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件(履修条件) / Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview
第2回	Unit 2: Travel Advice
第3回	Unit 3: Room and Board
第4回	Unit 4: Finding Your Way Around
第5回	Unit 5: Experience the Sights
第6回	Unit 6: Popular Destinations in Kyushu
第7回	Unit 7: Prepare Group Presentation
第8回	Perform Group Presentation
第9回	Unit 8: Arranging a Day Out
第10回	Unit 9: Trying New Foods
第11回	Unit 10: Choosing the Right Hotel
第12回	Unit 11: Festival Fun
第13回	Unit 12: Leisure Activities
第14回	Unit 13: Buying Souvenirs
第15回	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
第16回	Final Exam

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2021/04/08 ~ 2021/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001008	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (G3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟14 / RoomA-14		
対象学生(クラス等) / Intended year (class)	G3		
担当教員Eメールアドレス/E-mail address	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金13:00~14:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	Students will be able to (1) develop speaking fluency (2) improve their listening comprehension through online listening content (3) develop their ability to use the internet to research a variety of topics in English (4) To build vocabulary including spoken expressions, root words & collocations		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record: 35% Homework: 10% Vocabulary: 25% TOEFL Vocabulary Test: 10% Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			



アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948
備考 ( URL ) /Remarks ( URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“ Truman Show ” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2021/04/08 ~ 2021/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001009	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英4)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Fritz Robinson / Robinson Fritz		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Fritz Robinson / Robinson Fritz		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Fritz Robinson / Robinson Fritz		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	E(英4)		
担当教員Eメールアドレス/E-mail address	rob-fritz nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	経済学部の本館503		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Students are welcome to visit my office at any time to ask questions (08:50 to 17:40 weekdays). However, please contact me by email to make an appointment.		
授業の概要及び位置づけ/Course overview	This course is designed to learn, practice and encourage students to communicate in English. Students will be able to use the grammar and vocabulary they learned in JHS and HS to communicate with class members. Also, this textbook introduces vocabulary used in daily casual conversations. Therefore the main focus of this course will be to practice grammar and vocabulary through communication.		
授業到達目標/Course goals	The main goals of this course are: - Discuss basic opinions and ideas in English with a partner - Ask and respond to questions in English - Use basic English phrases to hold a conversation in English		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Test 1: 25% (class 9) Test 2: 25% (final class) My Mobile World (weekly online homework assignments): 40% Super Eigo (online e-learning system): 10%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学習の内容/Preparation & Review	Preparation: Students are expected to pre-read and check the class ahead of time to make sure they understand the class content. For example, students are recommend to check/review/learn vocabulary, listen to the unit content, try the exercises etc (2hours)  Review: After the class, students are expected to review by themselves. The aim is for students to find out what points they understood, and what they still do not understand well. Students are encouraged to keep a notebook and use this for review purposes after the class. Review should include: practice the conversations with a class member, practice the listening activities again, use vocabulary to create own sentences etc (2
キーワード/Keywords	Communication, listening, speaking, conversation, active learning, task based learning
教科書・教材・参考書/Materials	Students must purchase this textbook. It will be used from the 2nd class.  Title: English Firsthand 1 (Fifth Edition) Authors: Marc Helgesen, John Wiltsher, Steven Brown Publisher: Pearson ISBN: 978-981-313-022-7
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	*****IMPORTANT NOTE*****  Due to COVID 19, this class is planned to be taught asynchronously (オンデマンド). However, every week during class time, a 30 minute English conversation class (by Zoom - an online application that allows face to face communication) will be offered for any course members who would like to practice English.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Introductions. The course will be introduced.
第2回	Introductions part 2. (Unit 0). Through icebreaking activities students will introduce themselves to each other
第3回	(Unit 1). "It's nice to meet you". This unit focuses on how to get to know people using English.
第4回	(Unit 1 continued). "It's nice to meet you". This unit focuses on how to get to know people using English.  Homework will be given.
第5回	(Unit 3). "When do you start?". Students will learn how to make plans, ask and answer questions about their plans.  Homework will be given.
第6回	(Unit 3 continued ). "When do you start?". Students will learn how to make plans, ask and answer questions about their plans.  Homework will be given.
第7回	(Unit 6). "What happened?". Students will learn and practice how to talk about past events in their lives.  Homework will be given.

第8回	(Unit 6 continued). "What happened?". Students will learn and practice how to talk about past events in their lives.  Homework will be given.
第9回	U1, U3 and U6 test (Test 1 = 25% of Communication 1 grade)
第10回	Demonstration and explanation of English courses for the Faculty of Economics International Business Plus Program (no textbook needed).
第11回	(Unit 8). "What's playing". Students will learn how to say their opinions about entertainment and make plans.  Homework will be given
第12回	(Unit 8 continued). "What's playing". Students will learn how to say their opinions about entertainment and make plans.  Homework will be given
第13回	(Unit 9). "What are you going to do?". This class teaches students to talk about the future.
第14回	(Unit 9 continued). "What are you going to do?". This class teaches students to talk about the future.  Homework will be given
第15回	(Unit 12). Listen to music. Students will learn how to talk about music they like.  Homework will be given
第16回	U8, U9 and U12 test (Test 2 = 25% of Communication 1 grade).

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2021/04/08 ~ 2021/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001010	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英5)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Jacobs Nyree / Jacobs Nyree		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	E(英5)		
担当教員Eメールアドレス/E-mail address	nyree.sensei@gmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment		
授業の概要及び位置づけ/Course overview	This course is a business English-focused intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally.		
授業到達目標/Course goals	Course objectives are: - to improve English for business communication - to raise awareness of the English used in various business settings - to advance writing skills in English - to develop and improve presentation skills		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	スーパー英語 10点 Participation 15点 Advertising Presentation 15点 Report 25点 Group Presentations 35点		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).		
キーワード/Keywords			
教科書・教材・参考書/Materials	No required text (materials will be provided in class)		
受講要件(履修条件) / Prerequisites			

<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948</p>
<p>備考 (URL) /Remarks (URL)</p>	
<p>学生へのメッセージ/Message for students</p>	
<p>実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience</p>	N
<p>実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course</p>	
<p>授業計画詳細 / Course Schedule</p>	
<p>回(日時) / Time(date and time)</p>	<p>授業内容 / Contents</p>
<p>1st</p>	<p>Introduction</p>
<p>2nd</p>	<p>Logos</p>
<p>3rd</p>	<p>Logos/Decision making</p>
<p>4th</p>	<p>Introduction to brands/slogans</p>
<p>5th</p>	<p>Advertising</p>
<p>6th</p>	<p>Presentation preparation</p>
<p>7th</p>	<p>Presentation preparation</p>
<p>8th</p>	<p>Advertising presentations</p>
<p>9th</p>	<p>Introduction to group presentations</p>
<p>10th</p>	<p>Market research</p>
<p>11th</p>	<p>Group presentations preparation</p>
<p>12th</p>	<p>Group presentations preparation</p>
<p>13th</p>	<p>Group presentations preparation</p>
<p>14th</p>	<p>Group presentations</p>
<p>15th</p>	<p>Group presentations</p>
<p>16th</p>	<p>Review and wrap-up</p>

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2021/04/08 ~ 2021/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001011	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英6)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟34 / RoomB-34		
対象学生(クラス等) / Intended year (class)	E(英6)		
担当教員Eメールアドレス/E-mail address	dannyjl3_hotmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Quizzes: 20% / Super Eigo 10% / Workbook: 30% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード/Keywords	Natural English		
教科書・教材・参考書/Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件) / Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948		

備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 ( 日時 ) / Time ( date and time )	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities - Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating - You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook



学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 2
開講期間 / Course duration	2021/04/08 ~ 2021/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001012	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英1)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Fritz Robinson / Robinson Fritz		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Fritz Robinson / Robinson Fritz		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Fritz Robinson / Robinson Fritz		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	E(英1)		
担当教員Eメールアドレス/E-mail address	rob-fritz nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	経済学部の本館503		
担当教員TEL/Tel			
担当教員オフィスアワー/Office hours	Students are welcome to visit my office at any time to ask questions (08:50 to 17:40 weekdays). However, please contact me by email to make an appointment.		
授業の概要及び位置づけ/Course overview	This course is designed to learn, practice and encourage students to communicate in English. Students will be able to use the grammar and vocabulary they learned in JHS and HS to communicate with class members. Also, this textbook introduces vocabulary used in daily casual conversations. Therefore the main focus of this course will be to practice grammar and vocabulary through communication.		
授業到達目標/Course goals	The main goals of this course are: - Discuss basic opinions and ideas in English with a partner - Ask and respond to questions in English - Use basic English phrases to hold a conversation in English		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Test 1: 25% (class 9) Test 2: 25% (final class) My Mobile World (weekly online homework assignments): 40% Super Eigo (online e-learning system): 10%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学習の内容/Preparation & Review	Preparation: Students are expected to pre-read and check the class ahead of time to make sure they understand the class content. For example, students are recommend to check/review/learn vocabulary, listen to the unit content, try the exercises etc (2hours)  Review: After the class, students are expected to review by themselves. The aim is for students to find out what points they understood, and what they still do not understand well. Students are encouraged to keep a notebook and use this for review purposes after the class. Review should include: practice the conversations with a class member, practice the listening activities again, use vocabulary to create own sentences etc (2
キーワード/Keywords	Communication, listening, speaking, conversation, active learning, task based learning
教科書・教材・参考書/Materials	Students must purchase this textbook. It will be used from the 2nd class.  Title: English Firsthand 1 (Fifth Edition) Authors: Marc Helgesen, John Wiltsher, Steven Brown Publisher: Pearson ISBN: 978-981-313-022-7
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948
備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	****IMPORTANT NOTE****  Due to COVID 19, this class is planned to be taught asynchronously (オンデマンド). However, every week during class time, a 30 minute English conversation class (by Zoom - an online application that allows face to face communication) will be offered for any course members who would like to practice English.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Introductions. The course will be introduced.
第2回	Introductions part 2. (Unit 0). Through icebreaking activities students will introduce themselves to each other
第3回	(Unit 1). "It's nice to meet you". This unit focuses on how to get to know people using English.
第4回	(Unit 1 continued). "It's nice to meet you". This unit focuses on how to get to know people using English.  Homework will be given.
第5回	(Unit 3). "When do you start?". Students will learn how to make plans, ask and answer questions about their plans.  Homework will be given.
第6回	(Unit 3 continued ). "When do you start?". Students will learn how to make plans, ask and answer questions about their plans.  Homework will be given.
第7回	(Unit 6). "What happened?". Students will learn and practice how to talk about past events in their lives.  Homework will be given.

第8回	(Unit 6 continued). "What happened?". Students will learn and practice how to talk about past events in their lives.  Homework will be given.
第9回	U1, U3 and U6 test (Test 1 = 25% of Communication 1 grade)
第10回	Demonstration and explanation of English courses for the Faculty of Economics International Business Plus Program (no textbook needed).
第11回	(Unit 8). "What's playing". Students will learn how to say their opinions about entertainment and make plans.  Homework will be given
第12回	(Unit 8 continued). "What's playing". Students will learn how to say their opinions about entertainment and make plans.  Homework will be given
第13回	(Unit 9). "What are you going to do?". This class teaches students to talk about the future.
第14回	(Unit 9 continued). "What are you going to do?". This class teaches students to talk about the future.  Homework will be given
第15回	(Unit 12). Listen to music. Students will learn how to talk about music they like.  Homework will be given
第16回	U8, U9 and U12 test (Test 2 = 25% of Communication 1 grade).

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 2
開講期間 / Course duration	2021/04/08 ~ 2021/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001013	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英2)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(科目責任者) / Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(オムニバス科目等) / Instructor(s)	Jacobs Nyree / Jacobs Nyree		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	E(英2)		
担当教員Eメールアドレス/E-mail address	nyree.sensei@gmail.com(メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment		
授業の概要及び位置づけ/Course overview	This course is a business English-focused intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally.		
授業到達目標/Course goals	Course objectives are: - to improve English for business communication - to raise awareness of the English used in various business settings - to advance writing skills in English - to develop and improve presentation skills		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	スーパー英語 10点 Participation 15点 Advertising Presentation 15点 Report 25点 Group Presentations 35点		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).		
キーワード/Keywords			
教科書・教材・参考書/Materials	No required text (materials will be provided in class)		
受講要件(履修条件)/Prerequisites			

<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948</p>
<p>備考 (URL) /Remarks (URL)</p>	
<p>学生へのメッセージ/Message for students</p>	
<p>実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience</p>	N
<p>実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course</p>	
<p>授業計画詳細 / Course Schedule</p>	
<p>回(日時) / Time(date and time)</p>	<p>授業内容 / Contents</p>
<p>1st</p>	<p>Introduction</p>
<p>2nd</p>	<p>Logos</p>
<p>3rd</p>	<p>Logos/Decision making</p>
<p>4th</p>	<p>Introduction to brands/slogans</p>
<p>5th</p>	<p>Advertising</p>
<p>6th</p>	<p>Presentation preparation</p>
<p>7th</p>	<p>Presentation preparation</p>
<p>8th</p>	<p>Advertising presentations</p>
<p>9th</p>	<p>Introduction to group presentations</p>
<p>10th</p>	<p>Market research</p>
<p>11th</p>	<p>Group presentations preparation</p>
<p>12th</p>	<p>Group presentations preparation</p>
<p>13th</p>	<p>Group presentations preparation</p>
<p>14th</p>	<p>Group presentations</p>
<p>15th</p>	<p>Group presentations</p>
<p>16th</p>	<p>Review and wrap-up</p>

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 2
開講期間 / Course duration	2021/04/08 ~ 2021/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001014	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英3)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	E(英3)		
担当教員Eメールアドレス/E-mail address	brien-datzman nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office			
担当教員TEL/Tel	095-819-2943		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Super Eigo (online e-learning system): 10% Participation: 40% Mid-term Examination/Presentation: 20% Final Exam: 30%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time)  Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード/Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書/Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件(履修条件) / Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview
第2回	Unit 2: Travel Advice
第3回	Unit 3: Room and Board
第4回	Unit 4: Finding Your Way Around
第5回	Unit 5: Experience the Sights
第6回	Unit 6: Popular Destinations in Kyushu
第7回	Unit 7: Prepare Group Presentation
第8回	Perform Group Presentation
第9回	Unit 8: Arranging a Day Out
第10回	Unit 9: Trying New Foods
第11回	Unit 10: Choosing the Right Hotel
第12回	Unit 11: Festival Fun
第13回	Unit 12: Leisure Activities
第14回	Unit 13: Buying Souvenirs
第15回	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
第16回	Final Exam

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 3
開講期間 / Course duration	2021/04/08 ~ 2021/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001015	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (F1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	F1		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Wed. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute habits: Extensive Reading 3 times a week, Extensive Free Writing self expression in 1st Language, Extensive Free Writing Self Expression in English, Self Care, and Review. This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, Self Care and Review. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication, physical FLOW of the body, and FLOW related to the course contents. The practices of Reading, Written Self Expression in 1st Language and Written Self Expression in English will be (self) evaluated according to quantitative and qualitative parameters at the Midterm (week 8) and Final (week 15), and Final Solo Speaking (week 16). The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 2 Mind Maps and a Presentation/Power Point, over time. Class activity will begin with a warm-up (visual or aural communication), the main class content, student discussions in small groups and a cool down. Learners are introduced to Mind Mapping in this course. The Higher Purpose Mind Map is expected to be well started by the Midterm Check (week 8). The Picasso Mind Map will be introduced Week 14. Both Maps are to be handed in by Week 16. From Week 8, learners will have decided the Theme (a Favorite) of their Presentation/Power Point. The Favorite will be investigated to learn more 1) knowledge/facts/ information. Learners will include their 2) Opinions and Experiences. 3) At least 3 innovative connections related to their theme will be included. These 3 points will be the Body. We will investigate the language of the Introduction and Conclusion to be included. Week 12 learners will work in small groups or individually to Present or show their Power Point. These will be self-evaluated by the learners according to the Rubric introduced. A final Picasso Mind Map will be introduced Week 14. Learners will have the opportunity to choose 2 of the 6 Main Points. 4 main points will be: Human Rights, Environmental Issues, Technology, Health.</p>		



<p>授業到達目標/Course goals</p>	<p>1.Learners would Practice/Increase FLOW: Awareness and Focus -&gt; English Communication -&gt; Extensive Reading, Free Writing, Free Speaking;  2. Learners would gain awareness of Personal FLOW and FLOW in Nature/Environment: Multiple  3. Intelligences, Maslow 's Hierarchy of Physiological Needs, Learning Styles, Meaningful Communication, Active Listening, Yin-Yang principles;  4. Learners would gain experience in creating Mind Maps related to contemporary conversations;  5. Learners would gain experience in drawing/visualizing Zentangle designs, self portraits, and lines and spaces;  6. Learners would gain experience in making choices related to a Presentation/PowerPoint Theme;  7. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; Physical Body -&gt; Conscious Breaths &amp; Conscious Movements;  8. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; 1st language Communication-&gt; Free Reading comments in Japanese, Free Writing, Free Speaking;  9. Learners would become curious and ask themselves "What are the innovative connections to..." a Presentation/Power Point Theme;  10. Learners would gain awareness/practice in investigating facts/knowledge/ information related to a Presentation/Power Point Theme;  11. Learners would be curious and gain practice in self-evaluations with a Rubric, collect personal quantitative and qualitative at Midterm, Final Check, Solo Final Speaking;  12. Learners would investigate/discover self knowledge related to: Astrology, Numerology, Spirit Animals, Japanese Zodiac; Multiple Intelligences Theory and Learning Styles;  13. Learners would work together in small group discussions and Presentations/Power Point;  14. Learners would be curious to recognize in Art, Music, Dance the Great Questions of Life: Who am I? Where am I from? Where am I going? Why am I here? What is my higher purpose?</p>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course ( pick 1 to 3 )</p>	<p>主体性 / Autonomy    汎用的能力 / Generic Competence    倫理観 / Ethics    多様性の理解 / Understanding Diversity    協働性 / Cooperativeness    考えをやり取りする力 / Ability to exchange ideas    国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt;/ Activities to check the degree of comprehension of the contents to the lesson or to think over  B. 多角的に考えるために他者と関わる活動 &lt;br&gt;/ Activities involving others to think from various perspectives  C. 技能修得のために実践する活動 &lt;br&gt;/ Activities to practice for acquiring skills  D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt;/ Activities that comprehensively utilize knowledge to solve problems  E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt;/ Teaching methods to stimulate students' thinking other than the above  F. 教員からの講義のみで構成される &lt;br&gt;/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10%  Higher Purpose Mind Map 10%  Presentation/PowerPoint (Introduction, Body, Conclusion) 10% with Mind Map 5%;  *Self -Selected Theme &lt;Reading Paragraphs is not permitted but please do Free Writing for homework to prepare.&gt;  #Final Class Check:  Free Reading with comments in Japanese (45) 10%  Free Writing in Japanese 10%    Free Writing in English 10%    Show-Test 10%  #Final Solo Free Speaking in Japanese 10% - recorded on phone  #Final Solo Free Speaking in English 10% - recorded on phone  #Must attend this class; No Passing Grade if this data is not submitted.  Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>70 Minute Weekly 10- Minute homework:  Free Reading 3 times/week  Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in Japanese once a week  Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in English once a week  Review once a week – what we covered in class time and all the prints, including maps  Self Care once a week – see the video in Lacs, use Calm App or Woop App</p> <p>The remaining 20 minutes every week is devoted to:  Week 1-8 focused Mind Map drawing and development  Week 8-12 Free Speaking and Presentation/Power Point development: Introduction, Body, Conclusion; Free Speaking; Presentation/Power Point Mind Map drawing and development  Week 13-16 Picasso Mind Map drawing and development</p>
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map  Clear File for Class Prints  3 -5 colored ball pens  2-3 Highlight pens – not for printing  Apps: Dice, Calm, Affirmations, Woop, Voice Recording  Paper for weekly Free Writing in Japanese and English  Internet connection to Google  Internet connection for Lacs  Ear buds for listening to voice recordings</p>
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class.  Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl.  Thank You for having being respectful and having integrity.  Thank You for bravely thinking of and asking questions to instructor.  Thank You for embracing the challenge of learning new and challenging activities.  Thank You for giving all activities a try.  Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.  Student Accessibility Office contact information  ( TEL ) 095-819-2006 ( FAX ) 095-819-2948</p>
備考 (URL) /Remarks (URL)	<p>When you know that you will be absent please tell the instructor and learn details about the class activities that you will miss, or deadlines etc. Check with classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class, please find out what you missed from a classmate, or contact the instructor by email</p>
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents

Day 1	<p>Warm-up; Buy 4 books from Seikyo; Pick up Hand-outs for class; Introduction of the Syllabus; Needs Analysis- Autonomy &amp; Interest in Local and International Society; Pair/Group Introductions and Discussion about Needs Analysis; Introduce 10-Minute Weekly Homework.</p> <p>Homework: Free Reading 3 times/ 10-minutes each – write a comment in Japanese; Free Writing in Japanese for 10-minutes and Free Writing in English for 10-minutes – count up</p>
Day 2	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: What is a person? The (5) Great Questions of Life; Astrology: Sun Sign, Moon Sign, Rising Sign, South Node - North node, Yin-yang, Sun sign Teach and Learn, Communication Styles, planets and numbers -&gt; Mind Map</p> <p>Homework: Mind Map Zentangles, Main Image, Astrology Main Point.</p>
Day 3	<p>Warm-up; 10- Minute Weekly Homework Check; Discussion: Numbers in our Life; Review The (5) Great Questions of Life; Numerology Introduction: Student Number, Personality Number, Hidden Forces Number, Soul Number, Life Path Number -&gt; Higher Purpose Mind Map Main Point -&gt; Mind Map</p> <p>Homework: Numerology Main Point: Student Number, Personality Number, Hidden Forces, Soul, Life Path- vocabulary for each.</p>
Day 4	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Animals – what do we learn from them? Review The (5) Great Questions of Life; Investigate Spirit Animals -&gt; Soul Number Connections and Hidden Forces Number Connections-&gt; Yin-Yang;</p> <p>Homework: Higher Purpose Mind Map: Spirit Animal Main Point.</p>
Day 5	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Major – your specialty; related innovative connections with other specialties and your Future; Explore the idea Diversity: Examples of innovative connections to specialties.</p> <p>Homework: Higher Purpose Mind Map: Major Main Point: specialty, diversity, connections, future.</p>
Day 6	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Negativity – Boredom – Desires – Blame –Courage – Acceptance -Reason – Love – Joy; Explore Jung Archetypes, Maslow 's Hierarchy and Map of Consciousness. Apply to characters in the books we are reading: Arman, Fred, Rose; Samantha, Samantha 's Mom, Jim, Girl in the red dress; Safi, Safi 's parents, Freddie, Mr. Crane, Freddie 's uncle, Mr. Crane, Mr. Baynham, Maya, Maya 's father, Janice; Luchu, Mr. Parra, Luchu 's Mom, Eva, Salvador, Mario.</p> <p>Homework: Higher Purpose Mind Map 1)Share with the World and 2) Favorite Song or Group Main Points.</p>
Day 7	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Wabi-Sabi, Mononoaware, Nanakorobi yaoki; Review: Autonomy, Diversity, Interest in International and local society, Yin-Yang, Maslow 's Hierarchy, Archetypes, Map of Consciousness.</p> <p>Homework: Higher Purpose Mind Map 1) 3 Futures and 2) Explore (unfamiliar country) Main Points.</p>
*Day 8	<p>Midterm Check – Class Attendance and Data is required to pass the class. Free Reading (speed and comments in 1st language); Free Writing in Japanese; Free Writing in English; Show Test; Higher Purpose Mind Map Check and Share.</p> <p>Homework: Revise Higher Purpose Mind Map; Decide Favorite for Presentation/Power Point.</p>
Day 9	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Learning Styles and Multiple Intelligences; “ Innovative ” Connections to a Favorite -&gt; Decide Favorite Theme for Presentation/Power Point;</p> <p>Homework: Investigate Facts/Knowledge, Opinions/Experiences and at least 3 Innovative Connections (Body of the Presentation).</p>
Day 10	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Human Rights and Technology;</p> <p>Presentation/Power Point: Pin Down the Introduction and Conclusion;</p> <p>Homework: Put the Presentation/Power Point together. Begin a Mind Map or Visual Map of your Presentation/Power Point.</p>
Day 11	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Health and Environmental Issues; Practice Introduction, Body and Conclusion; Tweak and Improve Presentation/Power Point. In class/Homework: Develop your Mind Map or Visual Map.</p> <p>Homework: Free Writing and Free Speaking related to Presentation/Power Point Introduction, Body and Conclusion.</p>
Day 12	<p>Warm-up; 10-Minute Weekly Homework Check – Preparation &amp; Effort Check; Presentation/Power Point in random small groups.</p> <p>Homework: Self Evaluations: Introduction – Body – Conclusion Criteria; Summary of your Presentation/Power Point experience to share with others.</p>

Day 13	Warm-up; 10-Minute Weekly Homework Check; Summary Sharing; Discussion: Copying, Appropriation, Plagiarism; The Elephant Parable/The Elephant in the Room. Introduce Picasso Mind Map – 6 Main Points: Human Rights, Environmental Issues, Technology, Health, The Elephant Parable, Elephant in the Room. Homework: Picasso Mind Map - Begin
Day 14	Warm-up; 10-Minute Weekly Homework Check; Discussion: Review What is a person? The (5) Great Questions of Life; Investigate the Hero 's Journey. Homework: Picasso Mind Map and prepare for Final Class Check & Yin-Yang Show Test next week.
*Day 15	FINAL CLASS CHECK – Class Attendance and Data is necessary to pass the class. Show Test; Data must be handed in this day. Homework: Picasso Mind Map and Solo Free Speaking in Japanese and English.
*Day 16	FINAL SOLO SPEAKING in Japanese and English; Words Per Minute Quantitative data and Qualitative data must be submitted this day AND 2 Mind Maps Submissions this day. Please keep original Mind Maps and hand in copies of originals at the end of class or to Mailbox.

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 4
開講期間 / Course duration	2021/04/08 ~ 2021/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001016	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	L1		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Wed. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute habits: Extensive Reading 3 times a week, Extensive Free Writing self expression in 1st Language, Extensive Free Writing Self Expression in English, Self Care, and Review. This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, Self Care and Review. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication, physical FLOW of the body, and FLOW related to the course contents. The practices of Reading, Written Self Expression in 1st Language and Written Self Expression in English will be (self) evaluated according to quantitative and qualitative parameters at the Midterm (week 8) and Final (week 15), and Final Solo Speaking (week 16). The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 2 Mind Maps and a Presentation/Power Point, over time. Class activity will begin with a warm-up (visual or aural communication), the main class content, student discussions in small groups and a cool down. Learners are introduced to Mind Mapping in this course. The Higher Purpose Mind Map is expected to be well started by the Midterm Check (week 8). The Picasso Mind Map will be introduced Week 14. Both Maps are to be handed in by Week 16. From Week 8, learners will have decided the Theme (a Favorite) of their Presentation/Power Point. The Favorite will be investigated to learn more 1) knowledge/facts/ information. Learners will include their 2) Opinions and Experiences. 3) At least 3 innovative connections related to their theme will be included. These 3 points will be the Body. We will investigate the language of the Introduction and Conclusion to be included. Week 12 learners will work in small groups or individually to Present or show their Power Point. These will be self-evaluated by the learners according to the Rubric introduced. A final Picasso Mind Map will be introduced Week 14. Learners will have the opportunity to choose 2 of the 6 Main Points. 4 main points will be: Human Rights, Environmental Issues, Technology, Health.</p>		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> <li>1. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; English Communication -&gt; Extensive Reading, Free Writing, Free Speaking;</li> <li>2. Learners would gain awareness of Personal FLOW and FLOW in Nature/Environment: Multiple</li> <li>3. Intelligences, Maslow's Hierarchy of Physiological Needs, Learning Styles, Meaningful Communication, Active Listening, Yin-Yang principles;</li> <li>4. Learners would gain experience in creating Mind Maps related to contemporary conversations;</li> <li>5. Learners would gain experience in drawing/visualizing Zentangle designs, self portraits, and lines and spaces;</li> <li>6. Learners would gain experience in making choices related to a Presentation/PowerPoint Theme;</li> <li>7. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; Physical Body -&gt; Conscious Breaths &amp; Conscious Movements;</li> <li>8. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; 1st language Communication-&gt; Free Reading comments in Japanese, Free Writing, Free Speaking;</li> <li>9. Learners would become curious and ask themselves "What are the innovative connections to..." a Presentation/Power Point Theme;</li> <li>10. Learners would gain awareness/practice in investigating facts/knowledge/ information related to a Presentation/Power Point Theme;</li> <li>11. Learners would be curious and gain practice in self-evaluations with a Rubric, collect personal quantitative and qualitative at Midterm, Final Check, Solo Final Speaking;</li> <li>12. Learners would investigate/discover self knowledge related to: Astrology, Numerology, Spirit Animals, Japanese Zodiac; Multiple Intelligences Theory and Learning Styles;</li> <li>13. Learners would work together in small group discussions and Presentations/Power Point;</li> <li>14. Learners would be curious to recognize in Art, Music, Dance the Great Questions of Life: Who am I? Where am I from? Where am I going? Why am I here? What is my higher purpose?</li> </ol>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy    汎用的能力 / Generic Competence    倫理観 / Ethics    多様性の理解 / Understanding Diversity    協働性 / Cooperativeness    考えをやり取りする力 / Ability to exchange ideas    国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt;/ Activities to check the degree of comprehension of the contents to the lesson or to think over  B. 多角的に考えるために他者と関わる活動 &lt;br&gt;/ Activities involving others to think from various perspectives  C. 技能修得のために実践する活動 &lt;br&gt;/ Activities to practice for acquiring skills  D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt;/ Activities that comprehensively utilize knowledge to solve problems  E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt;/ Teaching methods to stimulate students' thinking other than the above  F. 教員からの講義のみで構成される &lt;br&gt;/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10%  Higher Purpose Mind Map 10%  Presentation/PowerPoint (Introduction, Body, Conclusion) 10% with Mind Map 5%;  *Self -Selected Theme &lt;Reading Paragraphs is not permitted but please do Free Writing for homework to prepare.&gt;  #Final Class Check:  Free Reading with comments in Japanese (45) 10%  Free Writing in Japanese 10%    Free Writing in English 10%    Show-Test 10%  #Final Solo Free Speaking in Japanese 10% - recorded on phone  #Final Solo Free Speaking in English 10% - recorded on phone  #Must attend this class; No Passing Grade if this data is not submitted.  Effort and Preparedness 5%</p>
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キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
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備考 (URL) /Remarks (URL)	<p>When you know that you will be absent please tell the instructor and learn details about the class activities that you will miss, or deadlines etc. Check with classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class, please find out what you missed from a classmate, or contact the instructor by email</p>
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents

Day 1	<p>Warm-up; Buy 4 books from Seikyo; Pick up Hand-outs for class; Introduction of the Syllabus; Needs Analysis- Autonomy &amp; Interest in Local and International Society; Pair/Group Introductions and Discussion about Needs Analysis; Introduce 10-Minute Weekly Homework.</p> <p>Homework: Free Reading 3 times/ 10-minutes each – write a comment in Japanese; Free Writing in Japanese for 10-minutes and Free Writing in English for 10-minutes – count up</p>
Day 2	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: What is a person? The (5) Great Questions of Life; Astrology: Sun Sign, Moon Sign, Rising Sign, South Node - North node, Yin-yang, Sun sign Teach and Learn, Communication Styles, planets and numbers -&gt; Mind Map</p> <p>Homework: Mind Map Zentangles, Main Image, Astrology Main Point.</p>
Day 3	<p>Warm-up; 10- Minute Weekly Homework Check; Discussion: Numbers in our Life; Review The (5) Great Questions of Life; Numerology Introduction: Student Number, Personality Number, Hidden Forces Number, Soul Number, Life Path Number -&gt; Higher Purpose Mind Map Main Point -&gt; Mind Map</p> <p>Homework: Numerology Main Point: Student Number, Personality Number, Hidden Forces, Soul, Life Path- vocabulary for each.</p>
Day 4	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Animals – what do we learn from them? Review The (5) Great Questions of Life; Investigate Spirit Animals -&gt; Soul Number Connections and Hidden Forces Number Connections-&gt; Yin-Yang;</p> <p>Homework: Higher Purpose Mind Map: Spirit Animal Main Point.</p>
Day 5	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Major – your specialty; related innovative connections with other specialties and your Future; Explore the idea Diversity: Examples of innovative connections to specialties.</p> <p>Homework: Higher Purpose Mind Map: Major Main Point: specialty, diversity, connections, future.</p>
Day 6	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Negativity – Boredom – Desires – Blame –Courage – Acceptance -Reason – Love – Joy; Explore Jung Archetypes, Maslow 's Hierarchy and Map of Consciousness. Apply to characters in the books we are reading: Arman, Fred, Rose; Samantha, Samantha 's Mom, Jim, Girl in the red dress; Safi, Safi 's parents, Freddie, Mr. Crane, Freddie 's uncle, Mr. Crane, Mr. Baynham, Maya, Maya 's father, Janice; Luchu, Mr. Parra, Luchu 's Mom, Eva, Salvador, Mario.</p> <p>Homework: Higher Purpose Mind Map 1)Share with the World and 2) Favorite Song or Group Main Points.</p>
Day 7	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Wabi-Sabi, Mononoaware, Nanakorobi yaoki; Review: Autonomy, Diversity, Interest in International and local society, Yin-Yang, Maslow 's Hierarchy, Archetypes, Map of Consciousness.</p> <p>Homework: Higher Purpose Mind Map 1) 3 Futures and 2) Explore (unfamiliar country) Main Points.</p>
*Day 8	<p>Midterm Check – Class Attendance and Data is required to pass the class. Free Reading (speed and comments in 1st language); Free Writing in Japanese; Free Writing in English; Show Test; Higher Purpose Mind Map Check and Share.</p> <p>Homework: Revise Higher Purpose Mind Map; Decide Favorite for Presentation/Power Point.</p>
Day 9	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Learning Styles and Multiple Intelligences; “ Innovative ” Connections to a Favorite -&gt; Decide Favorite Theme for Presentation/Power Point;</p> <p>Homework: Investigate Facts/Knowledge, Opinions/Experiences and at least 3 Innovative Connections (Body of the Presentation).</p>
Day 10	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Human Rights and Technology;</p> <p>Presentation/Power Point: Pin Down the Introduction and Conclusion;</p> <p>Homework: Put the Presentation/Power Point together. Begin a Mind Map or Visual Map of your Presentation/Power Point.</p>
Day 11	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Health and Environmental Issues; Practice Introduction, Body and Conclusion; Tweak and Improve Presentation/Power Point. In class/Homework: Develop your Mind Map or Visual Map.</p> <p>Homework: Free Writing and Free Speaking related to Presentation/Power Point Introduction, Body and Conclusion.</p>
Day 12	<p>Warm-up; 10-Minute Weekly Homework Check – Preparation &amp; Effort Check; Presentation/Power Point in random small groups.</p> <p>Homework: Self Evaluations: Introduction – Body – Conclusion Criteria; Summary of your Presentation/Power Point experience to share with others.</p>



Day 13	Warm-up; 10-Minute Weekly Homework Check; Summary Sharing; Discussion: Copying, Appropriation, Plagiarism; The Elephant Parable/The Elephant in the Room. Introduce Picasso Mind Map – 6 Main Points: Human Rights, Environmental Issues, Technology, Health, The Elephant Parable, Elephant in the Room. Homework: Picasso Mind Map - Begin
Day 14	Warm-up; 10-Minute Weekly Homework Check; Discussion: Review What is a person? The (5) Great Questions of Life; Investigate the Hero 's Journey. Homework: Picasso Mind Map and prepare for Final Class Check & Yin-Yang Show Test next week.
*Day 15	FINAL CLASS CHECK – Class Attendance and Data is necessary to pass the class. Show Test; Data must be handed in this day. Homework: Picasso Mind Map and Solo Free Speaking in Japanese and English.
*Day 16	FINAL SOLO SPEAKING in Japanese and English; Words Per Minute Quantitative data and Qualitative data must be submitted this day AND 2 Mind Maps Submissions this day. Please keep original Mind Maps and hand in copies of originals at the end of class or to Mailbox.

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2021/04/08 ~ 2021/07/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001017	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (P1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟44 / RoomB-44		
対象学生(クラス等) / Intended year (class)	P1		
担当教員Eメールアドレス/E-mail address	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金13:00~14:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948
備考 ( URL ) /Remarks ( URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	" Truman Show " Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2021/04/08 ~ 2021/07/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001018	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (P2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Intended year (class)	P2		
担当教員Eメールアドレス/E-mail address	careybenom gmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2381		
担当教員オフィスアワー/Office hours	by appointment		
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening).		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Several small quizzes (tests) to check students' understanding (= 50 points) + presentation (= 20 points) + preparation and participation (= 30 points)		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	You will need to memorize short paragraphs, chunks, poems, English song lyrics, or dialogues, prepare for quizzes, and review important points from class. You will need to practice speaking English smoothly and fluently at home at little bit every day. Expect to spend 60-90 minutes a week for preparation and review.		
キーワード/Keywords			
教科書・教材・参考書/Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		
受講要件(履修条件)/Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. (TEL) 095-819-2006 (FAX) 095-819-2948		

備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 ( 日時 ) / Time ( date and time )	授業内容 / Contents
1st	Introduction to the course
2nd	Life
3rd	Life ( continued )
4th	Love and Relationships
5th	Love and Dating
6th	Love and War
7th	Beauty
8th	Family
9th	Eating and Drinking
10th	Persuasion
11th	Advertising
12th	Advertising ( continued )
13th	Living Abroad
14th	Men and Women ( Gender )
15th	Creating a New Society

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2021/04/08 ~ 2021/07/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001019	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T1		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Wed. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute habits: Extensive Reading 3 times a week, Extensive Free Writing self expression in 1st Language, Extensive Free Writing Self Expression in English, Self Care, and Review. This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, Self Care and Review. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication, physical FLOW of the body, and FLOW related to the course contents. The practices of Reading, Written Self Expression in 1st Language and Written Self Expression in English will be (self) evaluated according to quantitative and qualitative parameters at the Midterm (week 8) and Final (week 15), and Final Solo Speaking (week 16). The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 2 Mind Maps and a Presentation/Power Point, over time. Class activity will begin with a warm-up (visual or aural communication), the main class content, student discussions in small groups and a cool down. Learners are introduced to Mind Mapping in this course. The Higher Purpose Mind Map is expected to be well started by the Midterm Check (week 8). The Picasso Mind Map will be introduced Week 14. Both Maps are to be handed in by Week 16. From Week 8, learners will have decided the Theme (a Favorite) of their Presentation/Power Point. The Favorite will be investigated to learn more 1) knowledge/facts/ information. Learners will include their 2) Opinions and Experiences. 3) At least 3 innovative connections related to their theme will be included. These 3 points will be the Body. We will investigate the language of the Introduction and Conclusion to be included. Week 12 learners will work in small groups or individually to Present or show their Power Point. These will be self-evaluated by the learners according to the Rubric introduced. A final Picasso Mind Map will be introduced Week 14. Learners will have the opportunity to choose 2 of the 6 Main Points. 4 main points will be: Human Rights, Environmental Issues, Technology, Health.</p>		

<p>授業到達目標/Course goals</p>	<p>1.Learners would Practice/Increase FLOW: Awareness and Focus -&gt; English Communication -&gt; Extensive Reading, Free Writing, Free Speaking;  2. Learners would gain awareness of Personal FLOW and FLOW in Nature/Environment: Multiple  3. Intelligences, Maslow 's Hierarchy of Physiological Needs, Learning Styles, Meaningful Communication, Active Listening, Yin-Yang principles;  4. Learners would gain experience in creating Mind Maps related to contemporary conversations;  5. Learners would gain experience in drawing/visualizing Zentangle designs, self portraits, and lines and spaces;  6. Learners would gain experience in making choices related to a Presentation/PowerPoint Theme;  7. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; Physical Body -&gt; Conscious Breaths &amp; Conscious Movements;  8. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; 1st language Communication-&gt; Free Reading comments in Japanese, Free Writing, Free Speaking;  9. Learners would become curious and ask themselves "What are the innovative connections to..." a Presentation/Power Point Theme;  10. Learners would gain awareness/practice in investigating facts/knowledge/ information related to a Presentation/Power Point Theme;  11. Learners would be curious and gain practice in self-evaluations with a Rubric, collect personal quantitative and qualitative at Midterm, Final Check, Solo Final Speaking;  12. Learners would investigate/discover self knowledge related to: Astrology, Numerology, Spirit Animals, Japanese Zodiac; Multiple Intelligences Theory and Learning Styles;  13. Learners would work together in small group discussions and Presentations/Power Point;  14. Learners would be curious to recognize in Art, Music, Dance the Great Questions of Life: Who am I? Where am I from? Where am I going? Why am I here? What is my higher purpose?</p>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course ( pick 1 to 3 )</p>	<p>主体性 / Autonomy    汎用的能力 / Generic Competence    倫理観 / Ethics    多様性の理解 / Understanding Diversity    協働性 / Cooperativeness    考えをやり取りする力 / Ability to exchange ideas    国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt;/ Activities to check the degree of comprehension of the contents to the lesson or to think over  B. 多角的に考えるために他者と関わる活動 &lt;br&gt;/ Activities involving others to think from various perspectives  C. 技能修得のために実践する活動 &lt;br&gt;/ Activities to practice for acquiring skills  D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt;/ Activities that comprehensively utilize knowledge to solve problems  E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt;/ Teaching methods to stimulate students' thinking other than the above  F. 教員からの講義のみで構成される &lt;br&gt;/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10%  Higher Purpose Mind Map 10%  Presentation/PowerPoint (Introduction, Body, Conclusion) 10% with Mind Map 5%;  *Self -Selected Theme &lt;Reading Paragraphs is not permitted but please do Free Writing for homework to prepare.&gt;  #Final Class Check:  Free Reading with comments in Japanese (45) 10%  Free Writing in Japanese 10%    Free Writing in English 10%    Show-Test 10%  #Final Solo Free Speaking in Japanese 10% - recorded on phone  #Final Solo Free Speaking in English 10% - recorded on phone  #Must attend this class; No Passing Grade if this data is not submitted.  Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>70 Minute Weekly 10- Minute homework:  Free Reading 3 times/week  Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in Japanese once a week  Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in English once a week  Review once a week – what we covered in class time and all the prints, including maps  Self Care once a week – see the video in Lacs, use Calm App or Woop App</p> <p>The remaining 20 minutes every week is devoted to:  Week 1-8 focused Mind Map drawing and development  Week 8-12 Free Speaking and Presentation/Power Point development: Introduction, Body, Conclusion; Free Speaking; Presentation/Power Point Mind Map drawing and development  Week 13-16 Picasso Mind Map drawing and development</p>
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map  Clear File for Class Prints  3 -5 colored ball pens  2-3 Highlight pens – not for printing  Apps: Dice, Calm, Affirmations, Woop, Voice Recording  Paper for weekly Free Writing in Japanese and English  Internet connection to Google  Internet connection for Lacs  Ear buds for listening to voice recordings</p>
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class.  Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl.  Thank You for having being respectful and having integrity.  Thank You for bravely thinking of and asking questions to instructor.  Thank You for embracing the challenge of learning new and challenging activities.  Thank You for giving all activities a try.  Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.  Student Accessibility Office contact information  ( TEL ) 095-819-2006 ( FAX ) 095-819-2948</p>
備考 (URL) /Remarks (URL)	<p>When you know that you will be absent please tell the instructor and learn details about the class activities that you will miss, or deadlines etc. Check with classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class, please find out what you missed from a classmate, or contact the instructor by email</p>
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents



Day 1	<p>Warm-up; Buy 4 books from Seikyo; Pick up Hand-outs for class; Introduction of the Syllabus; Needs Analysis- Autonomy &amp; Interest in Local and International Society; Pair/Group Introductions and Discussion about Needs Analysis; Introduce 10-Minute Weekly Homework.</p> <p>Homework: Free Reading 3 times/ 10-minutes each – write a comment in Japanese; Free Writing in Japanese for 10-minutes and Free Writing in English for 10-minutes – count up</p>
Day 2	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: What is a person? The (5) Great Questions of Life; Astrology: Sun Sign, Moon Sign, Rising Sign, South Node - North node, Yin-yang, Sun sign Teach and Learn, Communication Styles, planets and numbers -&gt; Mind Map</p> <p>Homework: Mind Map Zentangles, Main Image, Astrology Main Point.</p>
Day 3	<p>Warm-up; 10- Minute Weekly Homework Check; Discussion: Numbers in our Life; Review The (5) Great Questions of Life; Numerology Introduction: Student Number, Personality Number, Hidden Forces Number, Soul Number, Life Path Number -&gt; Higher Purpose Mind Map Main Point -&gt; Mind Map</p> <p>Homework: Numerology Main Point: Student Number, Personality Number, Hidden Forces, Soul, Life Path- vocabulary for each.</p>
Day 4	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Animals – what do we learn from them? Review The (5) Great Questions of Life; Investigate Spirit Animals -&gt; Soul Number Connections and Hidden Forces Number Connections-&gt; Yin-Yang;</p> <p>Homework: Higher Purpose Mind Map: Spirit Animal Main Point.</p>
Day 5	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Major – your specialty; related innovative connections with other specialties and your Future; Explore the idea Diversity: Examples of innovative connections to specialties.</p> <p>Homework: Higher Purpose Mind Map: Major Main Point: specialty, diversity, connections, future.</p>
Day 6	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Negativity – Boredom – Desires – Blame –Courage – Acceptance -Reason – Love – Joy; Explore Jung Archetypes, Maslow 's Hierarchy and Map of Consciousness. Apply to characters in the books we are reading: Arman, Fred, Rose; Samantha, Samantha 's Mom, Jim, Girl in the red dress; Safi, Safi 's parents, Freddie, Mr. Crane, Freddie 's uncle, Mr. Crane, Mr. Baynham, Maya, Maya 's father, Janice; Luchu, Mr. Parra, Luchu 's Mom, Eva, Salvador, Mario.</p> <p>Homework: Higher Purpose Mind Map 1)Share with the World and 2) Favorite Song or Group Main Points.</p>
Day 7	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Wabi-Sabi, Mononoaware, Nanakorobi yaoki; Review: Autonomy, Diversity, Interest in International and local society, Yin-Yang, Maslow 's Hierarchy, Archetypes, Map of Consciousness.</p> <p>Homework: Higher Purpose Mind Map 1) 3 Futures and 2) Explore (unfamiliar country) Main Points.</p>
*Day 8	<p>Midterm Check – Class Attendance and Data is required to pass the class. Free Reading (speed and comments in 1st language); Free Writing in Japanese; Free Writing in English; Show Test; Higher Purpose Mind Map Check and Share.</p> <p>Homework: Revise Higher Purpose Mind Map; Decide Favorite for Presentation/Power Point.</p>
Day 9	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Learning Styles and Multiple Intelligences; “ Innovative ” Connections to a Favorite -&gt; Decide Favorite Theme for Presentation/Power Point;</p> <p>Homework: Investigate Facts/Knowledge, Opinions/Experiences and at least 3 Innovative Connections (Body of the Presentation).</p>
Day 10	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Human Rights and Technology;</p> <p>Presentation/Power Point: Pin Down the Introduction and Conclusion;</p> <p>Homework: Put the Presentation/Power Point together. Begin a Mind Map or Visual Map of your Presentation/Power Point.</p>
Day 11	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Health and Environmental Issues; Practice Introduction, Body and Conclusion; Tweak and Improve Presentation/Power Point. In class/Homework: Develop your Mind Map or Visual Map.</p> <p>Homework: Free Writing and Free Speaking related to Presentation/Power Point Introduction, Body and Conclusion.</p>
Day 12	<p>Warm-up; 10-Minute Weekly Homework Check – Preparation &amp; Effort Check; Presentation/Power Point in random small groups.</p> <p>Homework: Self Evaluations: Introduction – Body – Conclusion Criteria; Summary of your Presentation/Power Point experience to share with others.</p>

Day 13	Warm-up; 10-Minute Weekly Homework Check; Summary Sharing; Discussion: Copying, Appropriation, Plagiarism; The Elephant Parable/The Elephant in the Room. Introduce Picasso Mind Map – 6 Main Points: Human Rights, Environmental Issues, Technology, Health, The Elephant Parable, Elephant in the Room. Homework: Picasso Mind Map - Begin
Day 14	Warm-up; 10-Minute Weekly Homework Check; Discussion: Review What is a person? The (5) Great Questions of Life; Investigate the Hero 's Journey. Homework: Picasso Mind Map and prepare for Final Class Check & Yin-Yang Show Test next week.
*Day 15	FINAL CLASS CHECK – Class Attendance and Data is necessary to pass the class. Show Test; Data must be handed in this day. Homework: Picasso Mind Map and Solo Free Speaking in Japanese and English.
*Day 16	FINAL SOLO SPEAKING in Japanese and English; Words Per Minute Quantitative data and Qualitative data must be submitted this day AND 2 Mind Maps Submissions this day. Please keep original Mind Maps and hand in copies of originals at the end of class or to Mailbox.

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2021/04/08 ~ 2021/07/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001020	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Jacobs Nyree / Jacobs Nyree		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	T2		
担当教員Eメールアドレス/E-mail address	nyree.sensei@gmail.com (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment		
授業の概要及び位置づけ/Course overview	This course is an intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally, with confidence.		
授業到達目標/Course goals	Course objectives are: to help students acquire practical knowledge of and proficiency in English, to encourage students the ability to converse on a wide range of topics, to give students a chance to use English with their own thought and ideas, to advance listening skills and to improve English fluency.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation 20点 Homework 20点 Quizzes 25点 Presentations 35点		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).		
キーワード/Keywords			
教科書・教材・参考書/Materials	Pathways Foundations 2nd Edition (ISBN: 13: 978-1-337-56250-8)		
受講要件(履修条件) / Prerequisites			

<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948</p>
<p>備考 (URL) /Remarks (URL)</p>	
<p>学生へのメッセージ/Message for students</p>	
<p>実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience</p>	N
<p>実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course</p>	
<p>授業計画詳細 / Course Schedule</p>	
<p>回(日時) / Time(date and time)</p>	<p>授業内容 / Contents</p>
<p>1st</p>	<p>Introduction</p>
<p>2nd</p>	<p>Unit 2 Topic Introduction</p>
<p>3rd</p>	<p>Unit 2 Grammar and Vocabulary</p>
<p>4th</p>	<p>Unit 2 Discussion</p>
<p>5th</p>	<p>Unit 2 Presentations</p>
<p>6th</p>	<p>Unit 3 Topic Introduction</p>
<p>7th</p>	<p>Unit 3 Grammar and Vocabulary</p>
<p>8th</p>	<p>Unit 3 Discussion</p>
<p>9th</p>	<p>Unit 3 Presentations</p>
<p>10th</p>	<p>Unit 4 Topic Introduction</p>
<p>11th</p>	<p>Unit 4 Grammar and Vocabulary</p>
<p>12th</p>	<p>Unit 4 Discussion</p>
<p>13th</p>	<p>Unit 4 Presentations</p>
<p>14th</p>	<p>Unit 5 Topic Introduction</p>
<p>15th</p>	<p>Unit 5 Grammar and Vocabulary</p>
<p>16th</p>	<p>Unit 5 Presentations</p>

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2021/04/08 ~ 2021/07/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001021	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (K2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟34 / RoomB-34		
対象学生(クラス等) / Intended year (class)	K2		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード/Keywords	Natural English		
教科書・教材・参考書/Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件)/Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948		

備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 ( 日時 ) / Time ( date and time )	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities - Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating - You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 1
開講期間 / Course duration	2021/04/08 ~ 2021/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001022	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (K3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟45 / RoomC-45		
対象学生(クラス等) / Intended year (class)	K3		
担当教員Eメールアドレス/E-mail address	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金13:00~14:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948
備考 ( URL ) /Remarks ( URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	" Truman Show " Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview



学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 2
開講期間 / Course duration	2021/04/08 ~ 2021/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001023	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Kyaw May / May Kyaw		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Kyaw May / May Kyaw		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Kyaw May / May Kyaw		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	M4		
担当教員Eメールアドレス/E-mail address	maykyaw_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2460		
担当教員オフィスアワー/Office hours	Office hours will be announced in the first class meeting.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be responsible for vocabulary and grammar items presented in the		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn 20 vocabulary words per week - Learn and use language to compare and contrast two countries or cultures - Create, administer, and present results of a survey in small groups - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Project grades - 35% of final grade Homework - 20% of final grade Classwork & participation - 20% of final grade Quizzes - 25% of final grade		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学習の内容/Preparation & Review	Preparation: Students must prepare for individual presentations and group presentations at least 1 hour each week outside of the class time. (1 hour/week - 15 hours/ 15 weeks) Preparation: Students are also expected to invest at least 1 hour for doing research for each presentation topic. (3 hr/ 3 presentations) Review: Students will be given extra materials (videos made by the class teacher and also from other sources) to supplement explanations which will be covered in quizzes each week. (1 approx./week)
キーワード/Keywords	Project based learning, communication, presentation skills, academic English
教科書・教材・参考書/Materials	Title: Blueprint 4 Authors: Anderson & Hong Publisher: Compass ISBN: 978-1-61352-929-4
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948
備考 ( URL ) /Remarks ( URL)	
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to working with you.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Apr. 9	Introduction - syllabus, icebreakers Introduce Project 1 Unit 1, Lessons 1 and 2
Apr. 16	Unit 1, Lessons 3 and 4
Apr. 23	Unit 1, Lesson 5 Quiz Review
Apr. 30	Unit 1 - review Project 1 practice Quiz 1 (Unit 1 grammar and vocab)
May 7	Project 1 presentations
May 14	Introduce Project 2 Unit 5, Lessons 1
May 21	Unit 5, Lessons 2 and 3
May 28	Unit 5, Lessons 4 and 5
June 4	Unit 5 Review Project 2 practice Quiz 2 (Unit 5 grammar and vocab)
June 11	Project 2 presentations
June 18	Introduce Project 3 Unit 7, Lessons 1 & 2
June 25	Unit 8, Lesson 1
July 2	Unit 8, Lessons 2 & 5
July 9	Units 7 & 8 - review Project 3 practice Quiz 3 (Units 7 & 8 grammar and vocab)
July 16	Project 3 Course evaluations

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 2
開講期間 / Course duration	2021/04/08 ~ 2021/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001024	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Cupchak David / David Cupchak		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Cupchak David / David Cupchak		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Cupchak David / David Cupchak		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟41 / RoomA-41		
対象学生(クラス等) / Intended year (class)	M5		
担当教員Eメールアドレス/E-mail address	dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2460		
担当教員オフィスアワー/Office hours	Office hours will be announced in the first class meeting.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be responsible for vocabulary and grammar items presented in the		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn 20 vocabulary words per week - Learn and use language to compare and contrast two countries or cultures - Create, administer, and present results of a survey in small groups - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Project grades - 35% of final grade Homework - 20% of final grade Classwork & participation - 20% of final grade Quizzes - 25% of final grade		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are required to prepare at least 1 hour per week outside the class (15 hours for the semester) for their classroom presentations. Students are also required to review at least 1 hour per week outside the class (15 hours for the semester) for the quizzes. Reviewing materials include both vocabulary and grammar.		

キーワード/Keywords	Project based learning, communication, presentation skills, academic English
教科書・教材・参考書/Materials	Title: Blueprint 4 Authors: Anderson & Hong Publisher: Compass ISBN: 978-1-61352-929-4
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to working with you.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Apr. 9	Introduction - syllabus, icebreakers Introduce Project 1 Unit 5, Lesson 1
Apr. 16	Unit 5, Lessons 2 & 3
Apr. 23	Unit 5, Lessons 4 & 5
Apr. 30	Unit 5 - review Project 1 practice Quiz 1 (Unit 5 grammar and vocab)
May 7	Project 1
May 14	Introduce Project 2 Unit 1, Lessons 1 & 2
May 21	Unit 1, Lessons 3 & 4
May 28	Unit 1, Lesson 5
Jun. 04	Units 1 & 2 - review Project 2 practice Quiz 2 (Units 1 & 2 grammar and vocab)
Jun. 11	Project 2
Jun. 18	Introduce Project 2 Unit 7, Lessons 1 & 2
Jun. 25	Unit 8, Lesson 1
Jul .2	Unit 8, Lessons 2 & 5
Jul . 9	Units 7 & 8 - review Project 3 practice Quiz 3 (Units 7 & 8 grammar and vocab)
Jul . 16	Project 3 Course evaluations

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 2
開講期間 / Course duration	2021/04/08 ~ 2021/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001025	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Jacobs Nyree / Jacobs Nyree		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	M6		
担当教員Eメールアドレス/E-mail address	nyree.sensei@gmail.com (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment		
授業の概要及び位置づけ/Course overview	This course is an intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally, with confidence.		
授業到達目標/Course goals	Course objectives are: to help students acquire practical knowledge of and proficiency in English, to encourage students the ability to converse on a wide range of topics, to give students a chance to use English with their own thought and ideas, to advance listening skills and to improve English fluency.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation 20点 Homework 20点 Quizzes 25点 Presentations 35点		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).		
キーワード/Keywords			
教科書・教材・参考書/Materials	Pathways Foundations 2nd Edition (ISBN: 13: 978-1-337-56250-8)		
受講要件(履修条件) / Prerequisites			

<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948</p>
<p>備考 (URL) /Remarks (URL)</p>	
<p>学生へのメッセージ/Message for students</p>	
<p>実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience</p>	N
<p>実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course</p>	
<p>授業計画詳細 / Course Schedule</p>	
<p>回(日時) / Time(date and time)</p>	<p>授業内容 / Contents</p>
<p>1st</p>	<p>Introduction</p>
<p>2nd</p>	<p>Unit 2 Topic Introduction</p>
<p>3rd</p>	<p>Unit 2 Grammar and Vocabulary</p>
<p>4th</p>	<p>Unit 2 Discussion</p>
<p>5th</p>	<p>Unit 2 Presentations</p>
<p>6th</p>	<p>Unit 3 Topic Introduction</p>
<p>7th</p>	<p>Unit 3 Grammar and Vocabulary</p>
<p>8th</p>	<p>Unit 3 Discussion</p>
<p>9th</p>	<p>Unit 3 Presentations</p>
<p>10th</p>	<p>Unit 4 Topic Introduction</p>
<p>11th</p>	<p>Unit 4 Grammar and Vocabulary</p>
<p>12th</p>	<p>Unit 4 Discussion</p>
<p>13th</p>	<p>Unit 4 Presentations</p>
<p>14th</p>	<p>Unit 5 Topic Introduction</p>
<p>15th</p>	<p>Unit 5 Grammar and Vocabulary</p>
<p>16th</p>	<p>Unit 5 Presentations</p>

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2021/04/08 ~ 2021/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001026	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	隈上 麻衣 / Kumagami Mai		
授業担当教員名 (科目責任者) / Instructor in charge of the course	隈上 麻衣 / Kumagami Mai		
授業担当教員名 (オムニバス科目等) / Instructor(s)	隈上 麻衣 / Kumagami Mai		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Intended year (class)	M1		
担当教員Eメールアドレス/E-mail address	mkumagami_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2172		
担当教員オフィスアワー/Office hours	水曜3限(別の時間を希望の場合は、メールによるアポイントメントにて随時受け付ける)		
授業の概要及び位置づけ/Course overview	本授業ではリスニング・スピーキングの力を向上させる。様々なトピックに関して多角的に捉え英語で表現する練習を行っていく。発音面では英語の音の特徴を概観し、それを意識した上で聞き取り練習や発音練習(音読, ショートスピーチ)を繰り返し行い、英語を運用するための基礎力を養う。		
授業到達目標/Course goals	<ul style="list-style-type: none"> <li>・様々なトピックを扱うことにより語彙力などの基礎力を向上させ科学的な内容についても概要を捉えることができるようになる。</li> <li>・英語の会話・談話の大意が素早く掴めるようになる。</li> <li>・与えられた課題に関して、論理的かつ簡潔に自分の意見が述べられるようになる。</li> </ul>		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	積極的な授業への参加 (10%), 課題(30%), スピーチ1(10%), スピーチ2(20%), プレゼンテーション(30%)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	毎回扱うトピックに関して事前に調べてくる。関連する英語記事を見つけ要約を準備しておく。その他予習・復習、課題の詳細は授業内およびLACS上で指示する。 <ul style="list-style-type: none"> <li>・ e-learning 自学自習(合計 30 時間)</li> <li>・ 予習: 事前に指定した教科書の範囲に目を通すこと、また小テストに向けた学習(1 時間/回)</li> <li>・ 復習: 教科書やプリントを再読し、理解を確実にするよう努め、また理解が不十分な点については、次の授業までに質問できるよう整理しておくこと(1 時間/回)</li> </ul>		
キーワード/Keywords			
教科書・教材・参考書/Materials	TBA		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	長崎大学では、全ての学生が平等に教育を受ける機会を確保するため、修学の妨げとなり得る社会的障壁の除去及び合理的配慮の提供に取り組んでいます。授業における合理的配慮等のサポートについては、担当教員（上記連絡先参照）または「アシスト広場」（障がい学生支援室）にご相談下さい。 アシスト広場（障がい学生支援室）連絡先 (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	限上 麻衣/アメリカの日本人学校（補習校）での勤務経験/海外での日本語教育・初等教育経験がある教員が、多言語使用環境での教育に関する知識・経験を活かし、第二言語学習者の知識状態や発達過程について講義を行う。/ニューヨーク育英学園
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回: 4/8	Orientation
第2回: 4/15	Speech 1 (Self-Introduction)
第3回: 4/22	Topic 1 E-mail writing (1)
第4回: 5/6	Topic 2 E-mail writing (2)
第5回: 5/13	Topic 3 Pronunciation
第6回: 5/20	Topic 4 Pronunciation
第7回: 5/27	Speech 2
第8回: 6/3	Topic 5 Debate
第9回: 6/10	Topic 6 Brain storming
第10回: 6/17	Topic 7 Discussion
第11回: 6/24	Topic 8 Presentation preparation
第12回: 7/1	Topic 9 Presentation preparation
第13回: 7/8	Topic 10 Presentation preparation
第14回: 7/15	Presentation
第15回: 7/29	Presentation



学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2021/04/08 ~ 2021/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001027	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟45 / RoomC-45		
対象学生(クラス等) / Intended year (class)	M2		
担当教員Eメールアドレス/E-mail address	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金13:00~14:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948
備考 ( URL ) /Remarks ( URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“ Truman Show ” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2021/04/08 ~ 2021/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001028	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生 (クラス等) / Intended year (class)	M3		
担当教員Eメールアドレス / E-mail address	brien-datzman nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室 / Office			
担当教員TEL / Tel	095-819-2943		
担当教員オフィスアワー / Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ / Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標 / Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	Participation: 40% Mid-term Examination/Presentation: 20% Final Exam: 40%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容 / Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time)  Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード / Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書 / Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件 (履修条件) / Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview
第2回	Unit 2: Travel Advice
第3回	Unit 3: Room and Board
第4回	Unit 4: Finding Your Way Around
第5回	Unit 5: Experience the Sights
第6回	Unit 6: Popular Destinations in Kyushu
第7回	Unit 7: Prepare Group Presentation
第8回	Perform Group Presentation
第9回	Unit 8: Arranging a Day Out
第10回	Unit 9: Trying New Foods
第11回	Unit 10: Choosing the Right Hotel
第12回	Unit 11: Festival Fun
第13回	Unit 12: Leisure Activities
第14回	Unit 13: Buying Souvenirs
第15回	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
第16回	Final Exam

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2021/04/08 ~ 2021/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001029	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Melissa MACALALAD / Melissa Macalalad		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	T3		
担当教員Eメールアドレス/E-mail address	cgsatuito aqr.bbiq.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	By appointment		
授業の概要及び位置づけ/Course overview	The course consists of listening and speaking exercises that take up ordinary life topics such as family, friends, health, education, work, interests, etc. These contents and exercises put the tools of language into students' hands as they learn patterns used in		
授業到達目標/Course goals	The goals of the course are to develop and improve aural and oral fluency by engaging content and practical exercises. With this course, students will be able to:  1. familiarize themselves with words and phrases used in daily life 2. improve their listening comprehension skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation patterns 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they have learned in guided conversation formats		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	30% Homework 30% Class Participation/Attendance 40% Final Written Examination		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学習の内容/Preparation & Review	Preparation: Search the meanings of unfamiliar words and phrases, do listening practice, listening comprehension and reading aloud practice, read common usage patterns and their sample sentences, and complete homework. These may take 1 hour each time.  Review: Review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any pronunciation difficulty. These may take 1/2 hour each time.
キーワード/Keywords	common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice
教科書・教材・参考書/Materials	English Listening and Speaking Patterns 3 By Andrew E. Bennett ISBN 978-4-523-17844-6
受講要件 (履修条件) /Prerequisites	Assigned textbook per student Minimum required attendance of 10 sessions
アクセシビリティ/Accessibility (for students with disabilities)	
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Strengthening your listening skill can greatly improve your speaking ability and fluency of expression. Do listening practice as much as you can.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
April 8, 2021/2:30-4:00	Explanation of course requirements and grading system Unit 1: Family
April 15, 2021/2:30-4:00	Unit 2: Friends
April 22, 2021/2:30-4:00	Unit 3: Culture
May 6, 2021/2:30-4:00	Unit 4: Education
May 13, 2021/2:30-4:00	Unit 5: Sports
May 20, 2021/2:30-4:00	Unit 6: Work
May 27, 2021/2:30-4:00	Unit 7: Food
June 3, 2021/2:30-4:00	Unit 8: Studying English
June 10, 2021/2:30-4:00	Unit 9: Health
June 17, 2021/2:30-4:00	Unit 10: Clothes
June 24, 2021/2:30-4:00	Unit 11: Traveling
July 1, 2021/2:30-4:00	Unit 12: Music
July 8, 2021/2:30-4:00	Unit 13: Movies
July 15, 2021/2:30-4:00	Unit 14: Shopping
July 29, 2021/2:30-4:00	Unit 15: Internet
August 5, 2021/2:30-4:00	Final written examination

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2021/04/08 ~ 2021/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001030	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟15 / RoomB-15		
対象学生(クラス等) / Intended year (class)	T4		
担当教員Eメールアドレス/E-mail address	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火10:30~12:00 金13:00~14:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information ( TEL ) 095-819-2006 ( FAX ) 095-819-2948
備考 ( URL ) /Remarks ( URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	" Truman Show " Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview



学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2021/04/08 ~ 2021/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001031	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (K1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Jacobs Nyree / Jacobs Nyree		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟23 / RoomA-23		
対象学生(クラス等) / Intended year (class)	K1		
担当教員Eメールアドレス/E-mail address	nyree.sensei@gmail.com (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment		
授業の概要及び位置づけ/Course overview	This course is an intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally, with confidence.		
授業到達目標/Course goals	Course objectives are: to help students acquire practical knowledge of and proficiency in English, to encourage students the ability to converse on a wide range of topics, to give students a chance to use English with their own thought and ideas, to advance listening skills and to improve English fluency.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation 20点 Homework 20点 Quizzes 25点 Presentations 35点		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).		
キーワード/Keywords			
教科書・教材・参考書/Materials	English Explorer 3 ISBN: 978-1111067984		
受講要件(履修条件) / Prerequisites			

<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948</p>
<p>備考 (URL) /Remarks (URL)</p>	
<p>学生へのメッセージ/Message for students</p>	
<p>実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience</p>	N
<p>実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course</p>	
<p>授業計画詳細 / Course Schedule</p>	
<p>回(日時) / Time(date and time)</p>	<p>授業内容 / Contents</p>
<p>1st</p>	<p>Introduction</p>
<p>2nd</p>	<p>Unit 2 Topic Introduction</p>
<p>3rd</p>	<p>Unit 2 Grammar and Vocabulary</p>
<p>4th</p>	<p>Unit 2 Discussion</p>
<p>5th</p>	<p>Unit 2 Presentations</p>
<p>6th</p>	<p>Unit 3 Topic Introduction</p>
<p>7th</p>	<p>Unit 3 Grammar and Vocabulary</p>
<p>8th</p>	<p>Unit 3 Discussion</p>
<p>9th</p>	<p>Unit 3 Presentations</p>
<p>10th</p>	<p>Unit 4 Topic Introduction</p>
<p>11th</p>	<p>Unit 4 Grammar and Vocabulary</p>
<p>12th</p>	<p>Unit 4 Discussion</p>
<p>13th</p>	<p>Unit 4 Presentations</p>
<p>14th</p>	<p>Unit 5 Topic Introduction</p>
<p>15th</p>	<p>Unit 5 Grammar and Vocabulary</p>
<p>16th</p>	<p>Unit 5 Presentations</p>

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 1
開講期間 / Course duration	2021/04/08 ~ 2021/07/30		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001032	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (J3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tiedemann Mark / Mark Tiedemann		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育G棟38 / RoomG-38		
対象学生(クラス等) / Intended year (class)	J3		
担当教員Eメールアドレス/E-mail address	mtdieds tc.nagasaki-gaigo.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078(教養教育事務局)		
担当教員オフィスアワー/Office hours	Before and after class and by appointment		
授業の概要及び位置づけ/Course overview	The class will focus on improving students' basic English skills in listening, speaking and reading through listening experiences and language production exercises in class as well as grammar and reading comprehension exercises in English to be done as homework.		
授業到達目標/Course goals	By the end of the course, students will be expected to have a firmer command of basic grammatical structures, be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	TOEIC book homework (10%), TOEIC book quizzes (25%), Presentations (15%), Final Test over Breakthrough (50%)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation: Read and understand the grammar explanations for each assigned unit in the Essential Reading for the TOEIC Test text, review the vocabulary, complete the exercises, (1-2 hours per week) Review: Review the units in preparation for the quizzes over Essential Reading for the TOEIC Test, Review class notes for pop quizzes, review the entire text Breakthrough for the final exam (1 for per week).		
キーワード/Keywords			
教科書・教材・参考書/Materials	Textbook: Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 1, 2nd Edition, Macmillan Online Reference: Merriam-Webster's Learner's Dictionary (learnersdictionary.com)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948	
備考 (URL) /Remarks (URL)		
学生へのメッセージ/Message for students	Learning grammar requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. Therefore, students should be prepared to be diligent in their homework and active in the classroom.	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience		
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細 / Course Schedule		
回(日時) / Time(date and time)	授業内容 / Contents	授業手法 /
1st	Introduction to the class, Mixing activity	A B C
2nd	Home work due for class 2: TOEIC Unit 1 (1 hour); Class activities from Breakthrough Plus 1 Unit 1	A B C
3rd	Home work due for class 23 TOEIC Unit 2 (1 hour); Class activities from Breakthrough Plus 1 Unit 1	A B C
4th	Home work due for class 4: TOEIC Unit 3-4 (2 hours); Class activities from Breakthrough Plus 1 Unit 2	A B C
5th	Home work due for class 5: TOEIC Unit 5 (1 hour); Class activities from Breakthrough Plus 1 Unit 3	A B C
6th	Home work due for class 6: TOEIC Unit 6 (1 hour), Review TOEIC Units 1-5 (1 hour); Class activities Quiz TOEIC Units 1-5, from Breakthrough Plus 1 Unit 4	A B C
7th	Home work due for class 7: TOEIC Unit 7-8 (2 hours); Class activities from Breakthrough Plus 1 Unit 5	A B C
8th	Home work due for class 8: TOEIC Unit 9-10 (2 hours); Class activities from Breakthrough Plus 1 Unit 6	A B C
9th	Home work due for class 9: TOEIC Unit 11 (1 hour), Review TOEIC Units 6-10 (1 hour); Class activities Quiz TOEIC Units 6-10, from Breakthrough Plus 1 Unit 7	A B C
10th	Home work due for class 10: TOEIC Unit 12-13 (2 hours); Class activities from Breakthrough Plus 1 Unit 8	A B C
11th	Home work due for class 11: TOEIC Unit 14-15 (2 hours); Class activities from Breakthrough Plus 1 Unit 9	A B C
12th	Home work due for class 12: TOEIC Unit 16 (1 hour), Review TOEIC Units 11-15 (1 hour); Class activities Quiz TOEIC Units 11-15, from Breakthrough Plus 1 Unit 1	A B C
13th	Home work due for class 13: TOEIC Unit 17-18 (2 hours); Class activities from Breakthrough Plus 1 Unit 11	A B C

14th	Home work due for class 14: TOEIC Unit 19-20 (2 hours); Class activities from Breakthrough Plus 1 Unit 12	A B C
15th	Home work due for class 15: Review TOEIC Unit 16-20 (1 hour); Class activities Quiz TOEIC Units 16-20, Review of Breakthrough Plus 1 Unit 1-12	A B C

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 1
開講期間 / Course duration	2021/04/08 ~ 2021/07/30		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001033	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T7) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟34 / RoomB-34		
対象学生 (クラス等) / Intended year (class)	T7		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法 (学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード/Keywords	Natural English		
教科書・教材・参考書/Materials	Adventures in English V3, Adventures in English Workbook		
受講要件 (履修条件) / Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948		

備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 ( 日時 ) / Time ( date and time )	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities - Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating - You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 2
開講期間 / Course duration	2021/04/08 ~ 2021/07/30		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer / Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001034	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (D1・D2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tiedemann Mark / Mark Tiedemann		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育G棟38 / RoomG-38		
対象学生(クラス等) / Intended year (class)	D1・D2		
担当教員Eメールアドレス/E-mail address	mtdieds tc.nagasaki-gaigo.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	Before and after class and by appointment		
授業の概要及び位置づけ/Course overview	The class will focus on improving students' basic English skills in listening, speaking and reading through listening experiences and language production exercises in class as well as grammar and reading comprehension exercises in English to be done as homework.		
授業到達目標/Course goals	By the end of the course, students will be expected to have a firmer command of basic grammatical structures, be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	TOEIC book homework (10%), TOEIC book quizzes (25%), Presentations (15%), Final Test over Breakthrough (50%)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation: Read and understand the grammar explanations for each assigned unit in the Essential Reading for the TOEIC Test text, review the vocabulary, complete the exercises, (1-2 hours per week) Review: Review the units in preparation for the quizzes over Essential Reading for the TOEIC Test, Review class notes for pop quizzes, review the entire text Breakthrough for the final exam (1 for per week).		
キーワード/Keywords			
教科書・教材・参考書/Materials	Textbook: Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 1, 2nd Edition, Macmillan Online Reference: Merriam-Webster's Learner's Dictionary (learnersdictionary.com)		
受講要件(履修条件) / Prerequisites			



アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL)095-819-2006 (FAX)095-819-2948 (E-MAIL)support@m1.nagasaki-u.ac.jp	
備考 (URL) /Remarks (URL)		
学生へのメッセージ/Message for students	Learning grammar requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. Therefore, students should be prepared to be diligent in their homework and active in the classroom.	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience		
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細 / Course Schedule		
回(日時) / Time(date and time)	授業内容 / Contents	授業手法 /
1st	Introduction to the class, Mixing activity	A B C
2nd	Home work due for class 2: TOEIC Unit 1 (1 hour); Class activities from Breakthrough Plus 1 Unit 1	A B C
3rd	Home work due for class 3: TOEIC Unit 2 (1 hour); Class activities from Breakthrough Plus 1 Unit 1	A B C
4th	Home work due for class 4: TOEIC Unit 3-4 (2 hours); Class activities from Breakthrough Plus 1 Unit 2	A B C
5th	Home work due for class 5: TOEIC Unit 5 (1 hour); Class activities from Breakthrough Plus 1 Unit 3	A B C
6th	Home work due for class 6: TOEIC Unit 6 (1 hour), Review TOEIC Units 1-5 (1 hour); Class activities Quiz TOEIC Units 1-5, from Breakthrough Plus 1 Unit 4	A B C
7th	Home work due for class 7: TOEIC Unit 7-8 (2 hours); Class activities from Breakthrough Plus 1 Unit 5	A B C
8th	Home work due for class 8: TOEIC Unit 9-10 (2 hours); Class activities from Breakthrough Plus 1 Unit 6	A B C
9th	Home work due for class 9: TOEIC Unit 11 (1 hour), Review TOEIC Units 6-10 (1 hour); Class activities Quiz TOEIC Units 6-10, from Breakthrough Plus 1 Unit 7	A B C
10th	Home work due for class 10: TOEIC Unit 12-13 (2 hours); Class activities from Breakthrough Plus 1 Unit 8	A B C
11th	Home work due for class 11: TOEIC Unit 14-15 (2 hours); Class activities from Breakthrough Plus 1 Unit 9	A B C
12th	Home work due for class 12: TOEIC Unit 16 (1 hour), Review TOEIC Units 11-15 (1 hour); Class activities Quiz TOEIC Units 11-15, from Breakthrough Plus 1 Unit 1	A B C
13th	Home work due for class 13: TOEIC Unit 17-18 (2 hours); Class activities from Breakthrough Plus 1 Unit 11	A B C

14th	Home work due for class 14: TOEIC Unit 19-20 (2 hours); Class activities from Breakthrough Plus 1 Unit 12	A B C
15th	Home work due for class 15: Review TOEIC Unit 16-20 (1 hour); Class activities Quiz TOEIC Units 16-20, Review of Breakthrough Plus 1 Unit 1-12	A B C

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 2
開講期間 / Course duration	2021/04/08 ~ 2021/07/30		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001035	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (J2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟34 / RoomB-34		
対象学生(クラス等) / Intended year (class)	J2		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード/Keywords	Natural English		
教科書・教材・参考書/Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件)/Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948		

備考 ( URL ) /Remarks ( URL )	
学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか ( Y / N ) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 ( 実務経験のある教員による授業科目のみ使用 ) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 ( 日時 ) / Time ( date and time )	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities - Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating - You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 2
開講期間 / Course duration	2021/04/08 ~ 2021/07/30		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001036	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T6		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Wed. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute habits: Extensive Reading 3 times a week, Extensive Free Writing self expression in 1st Language, Extensive Free Writing Self Expression in English, Self Care, and Review. This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, Self Care and Review. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication, physical FLOW of the body, and FLOW related to the course contents. The practices of Reading, Written Self Expression in 1st Language and Written Self Expression in English will be (self) evaluated according to quantitative and qualitative parameters at the Midterm (week 8) and Final (week 15), and Final Solo Speaking (week 16). The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 2 Mind Maps and a Presentation/Power Point, over time. Class activity will begin with a warm-up (visual or aural communication), the main class content, student discussions in small groups and a cool down. Learners are introduced to Mind Mapping in this course. The Higher Purpose Mind Map is expected to be well started by the Midterm Check (week 8). The Picasso Mind Map will be introduced Week 14. Both Maps are to be handed in by Week 16. From Week 8, learners will have decided the Theme (a Favorite) of their Presentation/Power Point. The Favorite will be investigated to learn more 1) knowledge/facts/ information. Learners will include their 2) Opinions and Experiences. 3) At least 3 innovative connections related to their theme will be included. These 3 points will be the Body. We will investigate the language of the Introduction and Conclusion to be included. Week 12 learners will work in small groups or individually to Present or show their Power Point. These will be self-evaluated by the learners according to the Rubric introduced. A final Picasso Mind Map will be introduced Week 14. Learners will have the opportunity to choose 2 of the 6 Main Points. 4 main points will be: Human Rights, Environmental Issues, Technology, Health.</p>		

<p>授業到達目標/Course goals</p>	<p>1. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; English Communication -&gt; Extensive Reading, Free Writing, Free Speaking;  2. Learners would gain awareness of Personal FLOW and FLOW in Nature/Environment: Multiple  3. Intelligences, Maslow's Hierarchy of Physiological Needs, Learning Styles, Meaningful Communication, Active Listening, Yin-Yang principles;  4. Learners would gain experience in creating Mind Maps related to contemporary conversations;  5. Learners would gain experience in drawing/visualizing Zentangle designs, self portraits, and lines and spaces;  6. Learners would gain experience in making choices related to a Presentation/PowerPoint Theme;  7. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; Physical Body -&gt; Conscious Breaths &amp; Conscious Movements;  8. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; 1st language Communication-&gt; Free Reading comments in Japanese, Free Writing, Free Speaking;  9. Learners would become curious and ask themselves "What are the innovative connections to..." a Presentation/Power Point Theme;  10. Learners would gain awareness/practice in investigating facts/knowledge/ information related to a Presentation/Power Point Theme;  11. Learners would be curious and gain practice in self-evaluations with a Rubric, collect personal quantitative and qualitative at Midterm, Final Check, Solo Final Speaking;  12. Learners would investigate/discover self knowledge related to: Astrology, Numerology, Spirit Animals, Japanese Zodiac; Multiple Intelligences Theory and Learning Styles;  13. Learners would work together in small group discussions and Presentations/Power Point;  14. Learners would be curious to recognize in Art, Music, Dance the Great Questions of Life: Who am I? Where am I from? Where am I going? Why am I here? What is my higher purpose?</p>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy    汎用的能力 / Generic Competence    倫理観 / Ethics    多様性の理解 / Understanding Diversity    協働性 / Cooperativeness    考えをやり取りする力 / Ability to exchange ideas    国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt;/ Activities to check the degree of comprehension of the contents to the lesson or to think over  B. 多角的に考えるために他者と関わる活動 &lt;br&gt;/ Activities involving others to think from various perspectives  C. 技能修得のために実践する活動 &lt;br&gt;/ Activities to practice for acquiring skills  D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt;/ Activities that comprehensively utilize knowledge to solve problems  E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt;/ Teaching methods to stimulate students' thinking other than the above  F. 教員からの講義のみで構成される &lt;br&gt;/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10%  Higher Purpose Mind Map 10%  Presentation/PowerPoint (Introduction, Body, Conclusion) 10% with Mind Map 5%;  *Self -Selected Theme &lt;Reading Paragraphs is not permitted but please do Free Writing for homework to prepare.&gt;  #Final Class Check:  Free Reading with comments in Japanese (45) 10%  Free Writing in Japanese 10%    Free Writing in English 10%    Show-Test 10%  #Final Solo Free Speaking in Japanese 10% - recorded on phone  #Final Solo Free Speaking in English 10% - recorded on phone  #Must attend this class; No Passing Grade if this data is not submitted.  Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>70 Minute Weekly 10- Minute homework:  Free Reading 3 times/week  Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in Japanese once a week  Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in English once a week  Review once a week – what we covered in class time and all the prints, including maps  Self Care once a week – see the video in Lacs, use Calm App or Woop App</p> <p>The remaining 20 minutes every week is devoted to:  Week 1-8 focused Mind Map drawing and development  Week 8-12 Free Speaking and Presentation/Power Point development: Introduction, Body, Conclusion; Free Speaking; Presentation/Power Point Mind Map drawing and development  Week 13-16 Picasso Mind Map drawing and development</p>
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map  Clear File for Class Prints  3 -5 colored ball pens  2-3 Highlight pens – not for printing  Apps: Dice, Calm, Affirmations, Woop, Voice Recording  Paper for weekly Free Writing in Japanese and English  Internet connection to Google  Internet connection for Lacs  Ear buds for listening to voice recordings</p>
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class.  Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl.  Thank You for having being respectful and having integrity.  Thank You for bravely thinking of and asking questions to instructor.  Thank You for embracing the challenge of learning new and challenging activities.  Thank You for giving all activities a try.  Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.  Student Accessibility Office contact information  ( TEL ) 095-819-2006 ( FAX ) 095-819-2948</p>
備考 (URL) /Remarks (URL)	<p>When you know that you will be absent please tell the instructor and learn details about the class activities that you will miss, or deadlines etc. Check with classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class, please find out what you missed from a classmate, or contact the instructor by email</p>
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents

Day 1	<p>Warm-up; Buy 4 books from Seikyo; Pick up Hand-outs for class; Introduction of the Syllabus; Needs Analysis- Autonomy &amp; Interest in Local and International Society; Pair/Group Introductions and Discussion about Needs Analysis; Introduce 10-Minute Weekly Homework.</p> <p>Homework: Free Reading 3 times/ 10-minutes each – write a comment in Japanese; Free Writing in Japanese for 10-minutes and Free Writing in English for 10-minutes – count up</p>
Day 2	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: What is a person? The (5) Great Questions of Life; Astrology: Sun Sign, Moon Sign, Rising Sign, South Node - North node, Yin-yang, Sun sign Teach and Learn, Communication Styles, planets and numbers -&gt; Mind Map</p> <p>Homework: Mind Map Zentangles, Main Image, Astrology Main Point.</p>
Day 3	<p>Warm-up; 10- Minute Weekly Homework Check; Discussion: Numbers in our Life; Review The (5) Great Questions of Life; Numerology Introduction: Student Number, Personality Number, Hidden Forces Number, Soul Number, Life Path Number -&gt; Higher Purpose Mind Map Main Point -&gt; Mind Map</p> <p>Homework: Numerology Main Point: Student Number, Personality Number, Hidden Forces, Soul, Life Path- vocabulary for each.</p>
Day 4	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Animals – what do we learn from them? Review The (5) Great Questions of Life; Investigate Spirit Animals -&gt; Soul Number Connections and Hidden Forces Number Connections-&gt; Yin-Yang;</p> <p>Homework: Higher Purpose Mind Map: Spirit Animal Main Point.</p>
Day 5	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Major – your specialty; related innovative connections with other specialties and your Future; Explore the idea Diversity: Examples of innovative connections to specialties.</p> <p>Homework: Higher Purpose Mind Map: Major Main Point: specialty, diversity, connections, future.</p>
Day 6	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Negativity – Boredom – Desires – Blame –Courage – Acceptance -Reason – Love – Joy; Explore Jung Archetypes, Maslow 's Hierarchy and Map of Consciousness. Apply to characters in the books we are reading: Arman, Fred, Rose; Samantha, Samantha 's Mom, Jim, Girl in the red dress; Safi, Safi 's parents, Freddie, Mr. Crane, Freddie 's uncle, Mr. Crane, Mr. Baynham, Maya, Maya 's father, Janice; Luchu, Mr. Parra, Luchu 's Mom, Eva, Salvador, Mario.</p> <p>Homework: Higher Purpose Mind Map 1)Share with the World and 2) Favorite Song or Group Main Points.</p>
Day 7	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Wabi-Sabi, Mononoaware, Nanakorobi yaoki; Review: Autonomy, Diversity, Interest in International and local society, Yin-Yang, Maslow 's Hierarchy, Archetypes, Map of Consciousness.</p> <p>Homework: Higher Purpose Mind Map 1) 3 Futures and 2) Explore (unfamiliar country) Main Points.</p>
*Day 8	<p>Midterm Check – Class Attendance and Data is required to pass the class. Free Reading (speed and comments in 1st language); Free Writing in Japanese; Free Writing in English; Show Test; Higher Purpose Mind Map Check and Share.</p> <p>Homework: Revise Higher Purpose Mind Map; Decide Favorite for Presentation/Power Point.</p>
Day 9	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Learning Styles and Multiple Intelligences; “ Innovative ” Connections to a Favorite -&gt; Decide Favorite Theme for Presentation/Power Point;</p> <p>Homework: Investigate Facts/Knowledge, Opinions/Experiences and at least 3 Innovative Connections (Body of the Presentation).</p>
Day 10	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Human Rights and Technology;</p> <p>Presentation/Power Point: Pin Down the Introduction and Conclusion;</p> <p>Homework: Put the Presentation/Power Point together. Begin a Mind Map or Visual Map of your Presentation/Power Point.</p>
Day 11	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Health and Environmental Issues; Practice Introduction, Body and Conclusion; Tweak and Improve Presentation/Power Point. In class/Homework: Develop your Mind Map or Visual Map.</p> <p>Homework: Free Writing and Free Speaking related to Presentation/Power Point Introduction, Body and Conclusion.</p>
Day 12	<p>Warm-up; 10-Minute Weekly Homework Check – Preparation &amp; Effort Check; Presentation/Power Point in random small groups.</p> <p>Homework: Self Evaluations: Introduction – Body – Conclusion Criteria; Summary of your Presentation/Power Point experience to share with others.</p>



Day 13	Warm-up; 10-Minute Weekly Homework Check; Summary Sharing; Discussion: Copying, Appropriation, Plagiarism; The Elephant Parable/The Elephant in the Room. Introduce Picasso Mind Map – 6 Main Points: Human Rights, Environmental Issues, Technology, Health, The Elephant Parable, Elephant in the Room. Homework: Picasso Mind Map - Begin
Day 14	Warm-up; 10-Minute Weekly Homework Check; Discussion: Review What is a person? The (5) Great Questions of Life; Investigate the Hero 's Journey. Homework: Picasso Mind Map and prepare for Final Class Check & Yin-Yang Show Test next week.
*Day 15	FINAL CLASS CHECK – Class Attendance and Data is necessary to pass the class. Show Test; Data must be handed in this day. Homework: Picasso Mind Map and Solo Free Speaking in Japanese and English.
*Day 16	FINAL SOLO SPEAKING in Japanese and English; Words Per Minute Quantitative data and Qualitative data must be submitted this day AND 2 Mind Maps Submissions this day. Please keep original Mind Maps and hand in copies of originals at the end of class or to Mailbox.

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2021/04/08 ~ 2021/07/30		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001037	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (J1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Jacobs Nyree / Jacobs Nyree		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	J1		
担当教員Eメールアドレス/E-mail address	nyree.sensei@gmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment		
授業の概要及び位置づけ/Course overview	This course is an intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally, with confidence.		
授業到達目標/Course goals	Course objectives are: to help students acquire practical knowledge of and proficiency in English, to encourage students the ability to converse on a wide range of topics, to give students a chance to use English with their own thought and ideas, to advance listening skills and to improve English fluency.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation 20点 Homework 20点 Quizzes 25点 Presentations 35点		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week).		
キーワード/Keywords			
教科書・教材・参考書/Materials	English Explorer 3 ISBN: 978-1111067984		
受講要件(履修条件) / Prerequisites			

<p>アクセシビリティ/Accessibility (for students with disabilities)</p>	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948</p>
<p>備考 (URL) /Remarks (URL)</p>	
<p>学生へのメッセージ/Message for students</p>	
<p>実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience</p>	N
<p>実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course</p>	
<p>授業計画詳細 / Course Schedule</p>	
<p>回(日時) / Time(date and time)</p>	<p>授業内容 / Contents</p>
<p>1st</p>	<p>Introduction</p>
<p>2nd</p>	<p>Unit 2 Topic Introduction</p>
<p>3rd</p>	<p>Unit 2 Grammar and Vocabulary</p>
<p>4th</p>	<p>Unit 2 Discussion</p>
<p>5th</p>	<p>Unit 2 Presentations</p>
<p>6th</p>	<p>Unit 3 Topic Introduction</p>
<p>7th</p>	<p>Unit 3 Grammar and Vocabulary</p>
<p>8th</p>	<p>Unit 3 Discussion</p>
<p>9th</p>	<p>Unit 3 Presentations</p>
<p>10th</p>	<p>Unit 4 Topic Introduction</p>
<p>11th</p>	<p>Unit 4 Grammar and Vocabulary</p>
<p>12th</p>	<p>Unit 4 Discussion</p>
<p>13th</p>	<p>Unit 4 Presentations</p>
<p>14th</p>	<p>Unit 5 Topic Introduction</p>
<p>15th</p>	<p>Unit 5 Grammar and Vocabulary</p>
<p>16th</p>	<p>Unit 5 Presentations</p>

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2021/04/08 ~ 2021/07/30		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001038	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T8) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tiedemann Mark / Mark Tiedemann		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育G棟38 / RoomG-38		
対象学生(クラス等) / Intended year (class)	T8		
担当教員Eメールアドレス/E-mail address	mdtieds tc.nagasaki-gaigo.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078(教養教育事務局)		
担当教員オフィスアワー/Office hours	Before and after class and by appointment		
授業の概要及び位置づけ/Course overview	The class will focus on improving students' basic English skills in listening, speaking and reading through listening experiences and language production exercises in class as well as grammar and reading comprehension exercises in English to be done as homework.		
授業到達目標/Course goals	By the end of the course, students will be expected to have a firmer command of basic grammatical structures, be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   / Activities involving others to think from various perspectives C. 技能修得のために実践する活動   / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	10% TOEIC book homework, 25% TOEIC book quizzes, 15% Presentations, 50% Final Test over Breakthrough		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation and Review for each class is listed separately in each day's listing in		
キーワード/Keywords			
教科書・教材・参考書/Materials	Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 1, 2nd Edition. Macmillan; Online Reference: Mirriam-Webster's Learner's Dictionary (learnersdictionary.com)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948	
備考 (URL) /Remarks (URL)		
学生へのメッセージ/Message for students	Learning grammar requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. Therefore, students should be prepared to be diligent in their homework and active in the classroom.	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience		
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細 / Course Schedule		
回(日時) / Time(date and time)	授業内容 / Contents	授業手法 /
1st	Introduction to the class, Mixing activity	A B C
2nd	Home work due for class 2: TOEIC Unit 1 (1 hour); Class activities from Breakthrough Plus 1 Unit 1	A B C
3rd	Home work due for class 3: TOEIC Unit 2 (1 hour); Class activities from Breakthrough Plus 1 Unit 1	A B C
4th	Home work due for class 4: TOEIC Unit 3-4 (2 hours); Class activities from Breakthrough Plus 1 Unit 2	A B C
5th	Home work due for class 5: TOEIC Unit 5 (1 hour); Class activities from Breakthrough Plus 1 Unit 3	A B C
6th	Home work due for class 6: TOEIC Unit 6 (1 hour), Review TOEIC Units 1-5 (1 hour); Class activities Quiz TOEIC Units 1-5, from Breakthrough Plus 1 Unit 4	A B C
7th	Home work due for class 7: TOEIC Unit 7-8 (2 hours); Class activities from Breakthrough Plus 1 Unit 5	A B C
8th	Home work due for class 8: TOEIC Unit 9-10 (2 hours); Class activities from Breakthrough Plus 1 Unit 6	A B C
9th	Home work due for class 9: TOEIC Unit 11 (1 hour), Review TOEIC Units 6-10 (1 hour); Class activities Quiz TOEIC Units 6-10, from Breakthrough Plus 1 Unit 7	A B C
10th	Home work due for class 10: TOEIC Unit 12-13 (2 hours); Class activities from Breakthrough Plus 2 Unit 1	A B C
11th	Home work due for class 11: TOEIC Unit 14-15 (2 hours); Class activities from Breakthrough Plus 1 Unit 9	A B C
12th	Home work due for class 12: TOEIC Unit 16 (1 hour), Review TOEIC Units 11-15 (1 hour); Class activities Quiz TOEIC Units 11-15, from Breakthrough Plus 1 Unit 1	A B C
13th	Home work due for class 13: TOEIC Unit 17-18 (2 hours); Class activities from Breakthrough Plus 1 Unit 11	A B C

14th	Home work due for class 14: TOEIC Unit 19-20 (2 hours); Class activities from Breakthrough Plus 1 Unit 12	A B C
15th	Home work due for class 15: Review TOEIC Unit 16-20 (1 hour); Class activities Quiz TOEIC Units 16-20, Review of Breakthrough Plus 1 Unit 1-12	A B C

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2021/04/08 ~ 2021/07/30		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001039	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T9) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T9		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	095-819-2082		
担当教員オフィスアワー/Office hours	Tue. Wed. and Fri. Please make an appointment in advance or contact by university email. 10:30-11:30 and 16:15-17:30		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute habits: Extensive Reading 3 times a week, Extensive Free Writing self expression in 1st Language, Extensive Free Writing Self Expression in English, Self Care, and Review. This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, Self Care and Review. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication, physical FLOW of the body, and FLOW related to the course contents. The practices of Reading, Written Self Expression in 1st Language and Written Self Expression in English will be (self) evaluated according to quantitative and qualitative parameters at the Midterm (week 8) and Final (week 15), and Final Solo Speaking (week 16). The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 2 Mind Maps and a Presentation/Power Point, over time. Class activity will begin with a warm-up (visual or aural communication), the main class content, student discussions in small groups and a cool down. Learners are introduced to Mind Mapping in this course. The Higher Purpose Mind Map is expected to be well started by the Midterm Check (week 8). The Picasso Mind Map will be introduced Week 14. Both Maps are to be handed in by Week 16. From Week 8, learners will have decided the Theme (a Favorite) of their Presentation/Power Point. The Favorite will be investigated to learn more 1) knowledge/facts/ information. Learners will include their 2) Opinions and Experiences. 3) At least 3 innovative connections related to their theme will be included. These 3 points will be the Body. We will investigate the language of the Introduction and Conclusion to be included. Week 12 learners will work in small groups or individually to Present or show their Power Point. These will be self-evaluated by the learners according to the Rubric introduced. A final Picasso Mind Map will be introduced Week 14. Learners will have the opportunity to choose 2 of the 6 Main Points. 4 main points will be: Human Rights, Environmental Issues, Technology, Health.</p>		

<p>授業到達目標/Course goals</p>	<p>1.Learners would Practice/Increase FLOW: Awareness and Focus -&gt; English Communication -&gt; Extensive Reading, Free Writing, Free Speaking;  2. Learners would gain awareness of Personal FLOW and FLOW in Nature/Environment: Multiple  3. Intelligences, Maslow 's Hierarchy of Physiological Needs, Learning Styles, Meaningful Communication, Active Listening, Yin-Yang principles;  4. Learners would gain experience in creating Mind Maps related to contemporary conversations;  5. Learners would gain experience in drawing/visualizing Zentangle designs, self portraits, and lines and spaces;  6. Learners would gain experience in making choices related to a Presentation/PowerPoint Theme;  7. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; Physical Body -&gt; Conscious Breaths &amp; Conscious Movements;  8. Learners would Practice/Increase FLOW: Awareness and Focus -&gt; 1st language Communication-&gt; Free Reading comments in Japanese, Free Writing, Free Speaking;  9. Learners would become curious and ask themselves "What are the innovative connections to..." a Presentation/Power Point Theme;  10. Learners would gain awareness/practice in investigating facts/knowledge/ information related to a Presentation/Power Point Theme;  11. Learners would be curious and gain practice in self-evaluations with a Rubric, collect personal quantitative and qualitative at Midterm, Final Check, Solo Final Speaking;  12. Learners would investigate/discover self knowledge related to: Astrology, Numerology, Spirit Animals, Japanese Zodiac; Multiple Intelligences Theory and Learning Styles;  13. Learners would work together in small group discussions and Presentations/Power Point;  14. Learners would be curious to recognize in Art, Music, Dance the Great Questions of Life: Who am I? Where am I from? Where am I going? Why am I here? What is my higher purpose?</p>
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course ( pick 1 to 3 )</p>	<p>主体性 / Autonomy    汎用的能力 / Generic Competence    倫理観 / Ethics    多様性の理解 / Understanding Diversity    協働性 / Cooperativeness    考えをやり取りする力 / Ability to exchange ideas    国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 &lt;br&gt;/ Activities to check the degree of comprehension of the contents to the lesson or to think over  B. 多角的に考えるために他者と関わる活動 &lt;br&gt;/ Activities involving others to think from various perspectives  C. 技能修得のために実践する活動 &lt;br&gt;/ Activities to practice for acquiring skills  D. 問題解決のために知識を総合的に活用する活動 &lt;br&gt;/ Activities that comprehensively utilize knowledge to solve problems  E. 上記以外の学生の思考の活性化を促す授業手法 &lt;br&gt;/ Teaching methods to stimulate students' thinking other than the above  F. 教員からの講義のみで構成される &lt;br&gt;/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10%  Higher Purpose Mind Map 10%  Presentation/PowerPoint (Introduction, Body, Conclusion) 10% with Mind Map 5%;  *Self -Selected Theme &lt;Reading Paragraphs is not permitted but please do Free Writing for homework to prepare.&gt;  #Final Class Check:  Free Reading with comments in Japanese (45) 10%  Free Writing in Japanese 10%    Free Writing in English 10%    Show-Test 10%  #Final Solo Free Speaking in Japanese 10% - recorded on phone  #Final Solo Free Speaking in English 10% - recorded on phone  #Must attend this class; No Passing Grade if this data is not submitted.  Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>



事前、事後学習の内容/Preparation & Review	<p>70 Minute Weekly 10- Minute homework:  Free Reading 3 times/week  Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in Japanese once a week  Free Writing/Stream of Consciousness Writing/ Spontaneous Writing in English once a week  Review once a week – what we covered in class time and all the prints, including maps  Self Care once a week – see the video in Lacs, use Calm App or Woop App</p> <p>The remaining 20 minutes every week is devoted to:  Week 1-8 focused Mind Map drawing and development  Week 8-12 Free Speaking and Presentation/Power Point development: Introduction, Body, Conclusion; Free Speaking; Presentation/Power Point Mind Map drawing and development  Week 13-16 Picasso Mind Map drawing and development</p>
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes, unusual, update, visual.</p>
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map  Clear File for Class Prints  3 -5 colored ball pens  2-3 Highlight pens – not for printing  Apps: Dice, Calm, Affirmations, Woop, Voice Recording  Paper for weekly Free Writing in Japanese and English  Internet connection to Google  Internet connection for Lacs  Ear buds for listening to voice recordings</p>
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class.  Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl.  Thank You for having being respectful and having integrity.  Thank You for bravely thinking of and asking questions to instructor.  Thank You for embracing the challenge of learning new and challenging activities.  Thank You for giving all activities a try.  Thank You for respecting the instructor's and classmates' right to be seen and heard.</p>
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.  Student Accessibility Office contact information  ( TEL ) 095-819-2006 ( FAX ) 095-819-2948</p>
備考 (URL) /Remarks (URL)	<p>When you know that you will be absent please tell the instructor and learn details about the class activities that you will miss, or deadlines etc. Check with classmates (ask a classmate for a picture of the whiteboard). If you suddenly must be absent from class, please find out what you missed from a classmate, or contact the instructor by email</p>
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents

Day 1	<p>Warm-up; Buy 4 books from Seikyo; Pick up Hand-outs for class; Introduction of the Syllabus; Needs Analysis- Autonomy &amp; Interest in Local and International Society; Pair/Group Introductions and Discussion about Needs Analysis; Introduce 10-Minute Weekly Homework.</p> <p>Homework: Free Reading 3 times/ 10-minutes each – write a comment in Japanese; Free Writing in Japanese for 10-minutes and Free Writing in English for 10-minutes – count up</p>
Day 2	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: What is a person? The (5) Great Questions of Life; Astrology: Sun Sign, Moon Sign, Rising Sign, South Node - North node, Yin-yang, Sun sign Teach and Learn, Communication Styles, planets and numbers -&gt; Mind Map</p> <p>Homework: Mind Map Zentangles, Main Image, Astrology Main Point.</p>
Day 3	<p>Warm-up; 10- Minute Weekly Homework Check; Discussion: Numbers in our Life; Review The (5) Great Questions of Life; Numerology Introduction: Student Number, Personality Number, Hidden Forces Number, Soul Number, Life Path Number -&gt; Higher Purpose Mind Map Main Point -&gt; Mind Map</p> <p>Homework: Numerology Main Point: Student Number, Personality Number, Hidden Forces, Soul, Life Path- vocabulary for each.</p>
Day 4	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Animals – what do we learn from them? Review The (5) Great Questions of Life; Investigate Spirit Animals -&gt; Soul Number Connections and Hidden Forces Number Connections-&gt; Yin-Yang;</p> <p>Homework: Higher Purpose Mind Map: Spirit Animal Main Point.</p>
Day 5	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Major – your specialty; related innovative connections with other specialties and your Future; Explore the idea Diversity: Examples of innovative connections to specialties.</p> <p>Homework: Higher Purpose Mind Map: Major Main Point: specialty, diversity, connections, future.</p>
Day 6	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Negativity – Boredom – Desires – Blame –Courage – Acceptance -Reason – Love – Joy; Explore Jung Archetypes, Maslow 's Hierarchy and Map of Consciousness. Apply to characters in the books we are reading: Arman, Fred, Rose; Samantha, Samantha 's Mom, Jim, Girl in the red dress; Safi, Safi 's parents, Freddie, Mr. Crane, Freddie 's uncle, Mr. Crane, Mr. Baynham, Maya, Maya 's father, Janice; Luchu, Mr. Parra, Luchu 's Mom, Eva, Salvador, Mario.</p> <p>Homework: Higher Purpose Mind Map 1)Share with the World and 2) Favorite Song or Group Main Points.</p>
Day 7	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Wabi-Sabi, Mononoaware, Nanakorobi yaoki; Review: Autonomy, Diversity, Interest in International and local society, Yin-Yang, Maslow 's Hierarchy, Archetypes, Map of Consciousness.</p> <p>Homework: Higher Purpose Mind Map 1) 3 Futures and 2) Explore (unfamiliar country) Main Points.</p>
*Day 8	<p>Midterm Check – Class Attendance and Data is required to pass the class. Free Reading (speed and comments in 1st language); Free Writing in Japanese; Free Writing in English; Show Test; Higher Purpose Mind Map Check and Share.</p> <p>Homework: Revise Higher Purpose Mind Map; Decide Favorite for Presentation/Power Point.</p>
Day 9	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Learning Styles and Multiple Intelligences; “ Innovative ” Connections to a Favorite -&gt; Decide Favorite Theme for Presentation/Power Point;</p> <p>Homework: Investigate Facts/Knowledge, Opinions/Experiences and at least 3 Innovative Connections (Body of the Presentation).</p>
Day 10	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Human Rights and Technology;</p> <p>Presentation/Power Point: Pin Down the Introduction and Conclusion;</p> <p>Homework: Put the Presentation/Power Point together. Begin a Mind Map or Visual Map of your Presentation/Power Point.</p>
Day 11	<p>Warm-up; 10-Minute Weekly Homework Check; Discussion: Health and Environmental Issues; Practice Introduction, Body and Conclusion; Tweak and Improve Presentation/Power Point. In class/Homework: Develop your Mind Map or Visual Map.</p> <p>Homework: Free Writing and Free Speaking related to Presentation/Power Point Introduction, Body and Conclusion.</p>
Day 12	<p>Warm-up; 10-Minute Weekly Homework Check – Preparation &amp; Effort Check; Presentation/Power Point in random small groups.</p> <p>Homework: Self Evaluations: Introduction – Body – Conclusion Criteria; Summary of your Presentation/Power Point experience to share with others.</p>

Day 13	Warm-up; 10-Minute Weekly Homework Check; Summary Sharing; Discussion: Copying, Appropriation, Plagiarism; The Elephant Parable/The Elephant in the Room. Introduce Picasso Mind Map – 6 Main Points: Human Rights, Environmental Issues, Technology, Health, The Elephant Parable, Elephant in the Room. Homework: Picasso Mind Map - Begin
Day 14	Warm-up; 10-Minute Weekly Homework Check; Discussion: Review What is a person? The (5) Great Questions of Life; Investigate the Hero 's Journey. Homework: Picasso Mind Map and prepare for Final Class Check & Yin-Yang Show Test next week.
*Day 15	FINAL CLASS CHECK – Class Attendance and Data is necessary to pass the class. Show Test; Data must be handed in this day. Homework: Picasso Mind Map and Solo Free Speaking in Japanese and English.
*Day 16	FINAL SOLO SPEAKING in Japanese and English; Words Per Minute Quantitative data and Qualitative data must be submitted this day AND 2 Mind Maps Submissions this day. Please keep original Mind Maps and hand in copies of originals at the end of class or to Mailbox.

学期 / Semester	2021年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2021/04/08 ~ 2021/07/30		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0, 2.0/1.0/1.0
時間割コード / Time schedule code	20210590001040	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Melissa MACALALAD / Melissa Macalalad		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Melissa MACALALAD / Melissa Macalalad		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟22 / RoomA-22		
対象学生(クラス等) / Intended year (class)	T5		
担当教員Eメールアドレス/E-mail address	cgsatuito aqr.bbiq.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	By appointment		
授業の概要及び位置づけ/Course overview	The course consists of listening and speaking exercises that take up ordinary topics such as family, friends, health, education, work, interests, etc. These contents and exercises put the tools of language into students' hands as they learn patterns used in daily life.		
授業到達目標/Course goals	The goals of the course are to develop and improve aural and oral fluency by engaging content and practical exercises. With this course, students will be able to:  1. familiarize themselves with words and phrases used in daily life 2. improve their listening comprehension skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they have learned in guided conversation formats		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動   Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動   Activities involving others to think from various perspectives C. 技能修得のために実践する活動   Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動   Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法   Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される   It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	30% Homework 30% Class Participation/ Attendance 40% Final written examination		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学習の内容/Preparation & Review	Preparation: search the meanings of unfamiliar words and phrases, do listening/listening comprehension and reading aloud practice, read common usage patterns and their sample sentences, complete homework. These tasks will take about 1 hour each time.  Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty. These tasks will take about 1/2 hour each time.
キーワード/Keywords	common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice
教科書・教材・参考書/Materials	English Listening and Speaking Patterns 3 By Andrew E. Bennett ISBN 978-4-523-17844-6
受講要件 (履修条件) /Prerequisites	Assigned textbook per student Minimum required attendance
アクセシビリティ/Accessibility (for students with disabilities)	
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Strengthening your listening skill can greatly improve your speaking ability and fluency of expression. Do listening practice as much as you can.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
April 9, 2021/2:30-4:00	Explanation of course requirements and grading system Unit 1: Family
April 16, 2021/2:30-4:00	Unit 2: Friends
April 23, 2021/2:30-4:00	Unit 3: Culture
May 7, 2021/2:30-4:00	Unit 4: Education
May 14, 2021/2:30-4:00	Unit 5: Sports
May 21, 2021/2:30-4:00	Unit 6: Work
May 28, 2021/2:30-4:00	Unit 7: Food
June 4, 2021/2:30-4:00	Unit 8: Studying English
June 11, 2021/2:30-4:00	Unit 9: Health
June 18, 2021/2:30-4:00	Unit 10: Clothes
June 25, 2021/2:30-4:00	Unit 11: Traveling
July 2, 2021/2:30-4:00	Unit 12: Music
July 9, 2021/2:30-4:00	Unit 13: Movies
July 16, 2021/2:30-4:00	Unit 14: Shopping
July 30, 2021/2:30-4:00	Unit 15: Internet
August 6, 2021/2:30-4:00	Final written examination