

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	月 / Mon 1
開講期間 / Course duration	2022/04/08 ~ 2022/08/01		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001001	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Mason Shannon / Shannon Mason		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Mason Shannon / Shannon Mason		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Mason Shannon / Shannon Mason		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟41 / RoomA-41		
対象学生(クラス等) / Intended year (class)	L1		
担当教員Eメールアドレス/E-mail address	shan nagasaki-u.ac.jp (please replace with @)		
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	shan nagasaki-u.ac.jp (please replace with @)		
担当教員オフィスアワー/Office hours	Office hours will be provided in the first week. Email anytime.		
授業の概要及び位置づけ/Course overview	Using a communicative teaching approach, this course includes multiple opportunities for you to speak in English. You will engage in various activities to improve your confidence and ability to speak in English with limited planning.		
授業到達目標/Course goals	1. Participate in a range of English speaking activities 2. Learn and practice a range of communication strategies 3. Gain confidence speaking in English with limited time for preparation		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Group speaking tasks (15% x 4) - 60% Group reflection task (5% x 4) - 20% Participation and contribution to in-class activities - 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	For each unit you should research useful vocabulary and phrases that are relevant to the topic and add them to your booklet. Additionally, you may need to use time outside of class to prepare and edit your group speaking tasks.		
キーワード/Keywords	English conversation, interaction, speaking, communication		
教科書・教材・参考書/Materials	You will be asked to print a workbook at the start of the course. Please bring this each lesson. You will also need to bring each lesson a fully-charged smartphone with a free audio recording application. For group speaking tasks, each group will need a digital device (smartphone, tablet, or		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	This course is conducted entirely in English. Please note that because this course is focused on actively speaking, the syllabus may be adjusted if the course must be
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Unit 1 Introduction: Introduction to the course, getting to know you
2nd	Unit 1 Introduction: Getting talking in English, overcoming fears and problems
3rd	Unit 1 Introduction: Conversation strategies
4th	Unit 2 People I admire: Communication activities about musicians
5th	Unit 2 People I admire: Communication activities about athletes
6th	Unit 2 People I admire: **Group speaking task 1** Interviewing my idol!
7th	Unit 3 Travel: Communication activities about countries around the world
8th	Unit 3 Travel: Communication activities about Nagasaki
9th	Unit 3 Travel: **Group speaking task 2** Come to my hometown!
10th	Unit 4 Food and shopping: Communication activities about food
11th	Unit 4 Food and shopping: Communication activities about shopping
12th	Unit 4 Food and shopping: **Group speaking task 3** Planning a party!
13th	Unit 5 Popular culture: Communication activities about toys and games
14th	Unit 5 Popular culture: Communication activities about social media
15th	Unit 5 Popular culture: **Group speaking task 4** Introducing crazy gadgets!

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	月 / Mon 2
開講期間 / Course duration	2022/04/08 ~ 2022/08/01		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001002	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Mason Shannon / Shannon Mason		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Mason Shannon / Shannon Mason		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Mason Shannon / Shannon Mason		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟41 / RoomA-41		
対象学生(クラス等) / Intended year (class)	L2		
担当教員Eメールアドレス/E-mail address	shan nagasaki-u.ac.jp (please replace with @)		
担当教員研究室/Office	Education building: Room 618		
担当教員TEL/Tel	shan nagasaki-u.ac.jp (please replace with @)		
担当教員オフィスアワー/Office hours	Office hours will be provided in the first week. Email anytime.		
授業の概要及び位置づけ/Course overview	Using a communicative teaching approach, this course includes multiple opportunities for you to speak in English. You will engage in various activities to improve your confidence and ability to speak in English with limited planning.		
授業到達目標/Course goals	1. Participate in a range of English speaking activities 2. Learn and practice a range of communication strategies 3. Gain confidence speaking in English with limited time for preparation		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Group speaking tasks (15% x 4) - 60% Group reflection task (5% x 4) - 20% Participation and contribution to in-class activities - 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	For each unit you should research useful vocabulary and phrases that are relevant to the topic and add them to your booklet. Additionally, you may need to use time outside of class to prepare and edit your group speaking tasks.		
キーワード/Keywords	English conversation, interaction, speaking, communication		
教科書・教材・参考書/Materials	You will be asked to print a workbook at the start of the course. Please bring this each lesson. You will also need to bring each lesson a fully-charged smartphone with a free video recording application. For group speaking tasks, each group will need a digital device (smartphone, tablet, or		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	This course is conducted entirely in English. Please note that because this course is focused on actively speaking, the syllabus may be adjusted if the course must be
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Unit 1 Introduction: Introduction to the course, getting to know you
2nd	Unit 1 Introduction: Getting talking in English, overcoming fears and problems
3rd	Unit 1 Introduction: Conversation strategies
4th	Unit 2 People I admire: Communication activities about musicians
5th	Unit 2 People I admire: Communication activities about athletes
6th	Unit 2 People I admire: **Group speaking task 1** Interviewing my idol!
7th	Unit 3 Travel: Communication activities about countries around the world
8th	Unit 3 Travel: Communication activities about Nagasaki
9th	Unit 3 Travel: **Group speaking task 2** Come to my hometown!
10th	Unit 4 Food and shopping: Communication activities about food
11th	Unit 4 Food and shopping: Communication activities about shopping
12th	Unit 4 Food and shopping: **Group speaking task 3** Planning a party!
13th	Unit 5 Popular culture: Communication activities about toys and games
14th	Unit 5 Popular culture: Communication activities about social media
15th	Unit 5 Popular culture: **Group speaking task 4** Introducing crazy gadgets!

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	月 / Mon 2
開講期間 / Course duration	2022/04/08 ~ 2022/08/01		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001003	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (P1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟24 / RoomA-24		
対象学生(クラス等) / Intended year (class)	P1		
担当教員Eメールアドレス/E-mail address	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	月10:30~12:00 火12:30~2:00 金13:00~14:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“ Truman Show ” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	月 / Mon 2
開講期間 / Course duration	2022/04/08 ~ 2022/08/01		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001004	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (P2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	P2		
担当教員Eメールアドレス/E-mail address	careybenom gmail.com (メールをする際は、 を@に置き換えてください。) Please ONLY use my gmail address to contact me (not my NU address or LACS). Please write "Eng Com I P2" as the title of your email.		
担当教員研究室/Office	言語教育研究センター 1 1 1		
担当教員TEL/Tel	careybenom gmail.com (メールをする際は、 を@に置き換えてください。) Please ONLY use my gmail address to contact me (not my NU address or LACS). Please write "Eng Com I P2" as the title of your email.		
担当教員オフィスアワー/Office hours	by appointment (you can also talk to me before or after class)		
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening). We will use jokes, riddles, language games, party games, group discussions and other methods in class.		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Several small quizzes (tests) to check students' understanding (= 30 points) + two presentations (= 40 points) + preparation and participation (= 30 points). If you miss 5 class meetings you will automatically fail the course.		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	You will need to memorize short paragraphs, chunks, poems, English song lyrics, or dialogues, prepare for quizzes, and review important points from class. You will need to practice speaking English smoothly and fluently at home at little bit every day. Plan to spend at least 90 minutes a week for preparation and review, including 12-15 minutes a day practicing fluency -building exercises, 6 days a week.		
キーワード/Keywords			
教科書・教材・参考書/Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		

受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Life
3rd	Life (continued)
4th	Love and Relationships
5th	Love and Dating
6th	Love and War
7th	Beauty
8th	Family
9th	Eating and Drinking
10th	Persuasion
11th	Advertising
12th	Advertising (continued)
13th	Living Abroad
14th	Grammar Auction
15th	Creating a New Society

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	月 / Mon 4
開講期間 / Course duration	2022/04/08 ~ 2022/08/01		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001005	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟24 / RoomA-24		
対象学生(クラス等) / Intended year (class)	L2		
担当教員Eメールアドレス/E-mail address	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	月10:30~12:00 火12:30~2:00 金13:00~14:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	" Truman Show " Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 1
開講期間 / Course duration	2022/04/08 ~ 2022/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001006	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英4)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟34 / RoomB-34		
対象学生(クラス等) / Intended year (class)	E(英4)		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード/Keywords	Natural English		
教科書・教材・参考書/Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件)/Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948		

備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities - Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating - You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2022/04/08 ~ 2022/07/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001007	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英5)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟32 / RoomA-32		
対象学生(クラス等) / Intended year (class)	E(英5)		
担当教員Eメールアドレス/E-mail address	brien-datzman_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	brien-datzman_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation: 40% Presentation: 40% Coursework: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード/Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書/Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件(履修条件) / Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回	Course Introduction, Unit 1: Self-introductions and Textbook Overview
第2回	Unit 2: Travel Advice
第3回	Unit 3: Room and Board
第4回	Unit 4: Finding Your Way Around
第5回	Unit 5: Experience the Sights
第6回	Unit 6: Popular Destinations in Kyushu
第7回	Unit 7: Prepare Group Presentation
第8回	Perform Group Presentation
第9回	Unit 8: Arranging a Day Out
第10回	Unit 9: Trying New Foods
第11回	Unit 10: Choosing the Right Hotel
第12回	Unit 11: Festival Fun
第13回	Unit 12: Leisure Activities
第14回	Unit 13: Buying Souvenirs
第15回	In-Class Presentations and Course Review

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2022/04/08 ~ 2022/07/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001008	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英6)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	E(英6)		
担当教員Eメールアドレス/E-mail address	careybenom gmail.com (メールをする際は、 を@に置き換えてください。) Please ONLY use my gmail address to contact me (not my NU address or LACS). Please write "Eng Com I E(英 6)" as the title of your email.		
担当教員研究室/Office	言語教育研究センター 1 1 1		
担当教員TEL/Tel	careybenom gmail.com (メールをする際は、 を@に置き換えてください。) Please ONLY use my gmail address to contact me (not my NU address or LACS). Please write "Eng Com I E(英 6)" as the title of your email.		
担当教員オフィスアワー/Office hours	by appointment (you can also talk to me before or after class)		
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening). We will use jokes, riddles, language games, party games, group discussions and other methods in class.		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Several small quizzes (tests) to check students' understanding (= 30 points) + two presentations (= 40 points) + preparation and participation (= 30 points). If you miss 5 class meetings you will automatically fail the course.		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	You will need to memorize short paragraphs, chunks, poems, English song lyrics, or dialogues, prepare for quizzes, and review important points from class. You will need to practice speaking English smoothly and fluently at home at little bit every day. Plan to spend at least 90 minutes a week for preparation and review, including 12-15 minutes a day practicing fluency -building exercises, 6 days a week.		
キーワード/Keywords			
教科書・教材・参考書/Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		

受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Life
3rd	Life (continued)
4th	Love and Relationships
5th	Love and Dating
6th	Love and War
7th	Beauty
8th	Family
9th	Eating and Drinking
10th	Persuasion
11th	Advertising
12th	Advertising (continued)
13th	Living Abroad
14th	Grammar Auction
15th	Creating a New Society

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 1
開講期間 / Course duration	2022/04/08 ~ 2022/07/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001009	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (F3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	F3		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL/Tel	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	By appointment. Please contact the instructor by email to arrange a day and time to meet.		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute practice This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, and Spoken Self Expression. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication. The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 1 Mind Map, 1 Individual Presentation related to a Favorite in small groups and a Contemporary Issue Power Point with partners and presented in small groups.</p> <p>Week 1 -Week 3 will include weekly Power Points uploaded onto Lacs that students read in order to discuss the following week at the beginning of the class. Every week includes a Logical Fallacy that students investigate for homework to increase reasoning and logical thinking.</p> <p>Meaningful Communication Protocol is introduced in order to increase communication depth and breadth of 1st language Reading comments related to the 4 books, to 1 Favorite and to the Contemporary Issue Power Point.</p> <p>The Power Points will be both in Japanese and translated to English with deepL software. All Power Points will be collected via USB and graded according to the Rubric.</p> <p>Week 14 we will gain awareness of the metaphorical meaning of 3 folktales. We will understand the literal and metaphorical communication. Week 16 we review the class syllabus and class evaluation according to the logical and reasoning parameters, and expand our understanding by seeing the class thought the lens of the Hero's Journey, the</p>		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW in intrapersonal activities. 2. Learners would increase Reading Speed. 3. Learners would practice intentional choices and random choice-making. 4. Learners would gain experience in creating Mind Maps. 5. Learners would gain experience in drawing Zentangle designs and self-portraits 6. Learners would gain experience in making decisions, risk-taking, being committed. 7. Learners would gain appreciation of non-verbal communication related to Music, Art and Dance. 8. Learners would gain understanding of improvisation and interpretation related to communication. 9. Learners would gain practice in applying the Meaningful Communication Protocol to a Favorite. 10. Learners would gain practice in applying the Meaningful Communication Protocol to a Presentation/Power Point Theme. 11. Learners would gain practice in calculating, to report personal quantitative data. 12. Learners would gain appreciation of Diversity. 13. Learners would gain experience in communicating in small group discussions. 14. Learners would gain knowledge and reason practice through investigating of 15 Logical Fallacies. 15. Learners would gain awareness of local and international contemporary issues related to Nature. 16. Learners would gain awareness of the Elephant in the Room related to contemporary issues. 17. Learners would exercise Autonomy in choice-making and self-reporting qualitative and quantitative data. 18. Learners would gain awareness of the Metaphorical language of communication through
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Individual Favorite Presentation Discussion Show Test 10% Contemporary Issue Group Power Point Presentation 10% Final Class Check: Free Reading with comments in 1st language 10% Free Writing in Japanese 10% Free Writing in English 10% Logical Fallacy Show Test 10% Final Solo Free Speaking in English 10% - recorded on phone Final Solo Free Speaking in 1st Language 5% Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>10-minute Free Reading and write a meaningful comment in 1st language 3 times/week 10-minute Free Writing (Spontaneous Writing) in 1st language once a week; 10-minute Free Writing (Spontaneous Writing) in English once a week; 5- 10-minute Free speaking (Spontaneous Speaking) in English; 10-minute Free speaking (Spontaneous Speaking) in Japanese/1st language once a week; 10-minute Free Speaking (Spontaneous Speaking) in English once a week; 10-minute Review once a week – what we covered in class time and Lacs, all the prints; The remaining 20 minutes every week is devoted to: 10-minute Power Point preparation for class discussion 10-minute Logic Fallacy Mind Map creation Individual Favorite Presentation in small groups Contemporary Issue Power Point Discussions in small groups</p>	
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, physically challenged, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes,</p>	
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File with pockets for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p>	
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for being respectful of different points of view and perspectives. Thank You for having integrity, that is, being honest in submitting data. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank you for keeping an open mind, and respecting the various experiences and points of view that are essential to ensure Freedom of expression, equality, for everyone.</p>	
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>	
備考 (URL) /Remarks (URL)		
学生へのメッセージ/Message for students	<p>When handing in documents Online to Lacs, please ensure that you type your Student Number on every document. If Student Number is not typed, it results in penalty for lack of Effort, 5% of total grade. Midterm, Final Class Check and Free Speaking require that you correctly type the required data and designated percentage. If both are not correctly typed, it results in penalty of lack of Effort, 5% of total grade.</p>	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細 / Course Schedule		
回(日時) / Time(date and time)	授業内容 / Contents	授業手法 /

Week 1	Class Syllabus, Hero 's Journey, Needs Analysis, Weekly homework. *Evolution of Communication – verbal and non-verbal	B C
Week 2	Evolution of Communication Discussion and Quiz. Meaningful Communication. *Representations of Duality: Evolution and Inter-connectedness *Logical Fallacy 2	B C
Week 3	Representations of Duality Discussion and Quiz. *Diversity and Diversity Discussion. *Show Test Review: *History, *Duality, *Diversity, *Logical	B C
Week 4	*Show Test. Mind Map Activity = 6 Main Points: Local Contemporary Issues; International Contemporary Issues, Multiple Intelligences, Favorites, Goals: Short-term and Long-term. *Logical Fallacy 4	B C
Week 5	Mind Map Check; Free Reading Bench Mark and Homework Check. *Logical Fallacy 5	B C
Week 6	Mind Map - Free Writing -> 1 Favorite Deep Dive. *Logical Fallacy 6 *Improvisation and Interpreting: Ideas for Free Writing.	B C
Week 7	Mind Map – Free Speaking. - > 1 Favorite Big Picture. (Mind Map deadline next week). *Improvisation and Interpreting: Free Speaking *Logical Fallacy 7	B C
*Week 8	Midterm Check – Must Attend in order to pass. Data will be collected. Mind Map to be handed-in. Meaningful Communication Protocol	B C
Week 9	Individual Favorite Presentation Discussion Preparation Power Point Example of Favorite Presentation Discussion; *Logical Fallacy 9	B C
Week 10	Individual Favorite Presentation Discussion in Random Groups of 3. Favorite Deadline. Online Quiz in Lacs related to Introduction and Conclusion; *Logical Fallacy 10	B C
Week 11	Contemporary Issue Power Point Group Work. Power Point Example. *Logical Fallacy 11	B C
Week 12	Contemporary Issue Power Point Group Work. *Logical Fallacy 12	B C
Week 13	Contemporary Issue Presentations in groups. Power Point Deadline. *Logical Fallacy 13	B C
Week 14	Final Free Speaking in English; Free Speaking in 1st Language; 3 Folktales *Logical Fallacy 14 and 15	B C
*Week 15	Final Class Check *Logical Fallacy Show Test	B C
*Week 16	Class Feedback; Class Syllabus Review; Progress Reports and Hero 's Journey.	B C

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2022/04/08 ~ 2022/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001010	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英1)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(科目責任者) / Instructor in charge of the course	Jacobs Nyree / Jacobs Nyree		
授業担当教員名(オムニバス科目等) / Instructor(s)	Jacobs Nyree / Jacobs Nyree		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	(E(英1))		
担当教員Eメールアドレス/E-mail address	nyree.sensei@gmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	before and after class by appointment		
授業の概要及び位置づけ/Course overview	This course is a business English-focused intermediate/advanced communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate		
授業到達目標/Course goals	Course objectives are: - to improve English for business communication - to increase confidence to express opinions fluently and effectively - to raise awareness of the English used in various business settings - to advance writing skills in English - to develop and improve presentation skills		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation 15点 Advertising Presentation 20点 Report 30点 Group Presentations 35点		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学習の内容/Preparation & Review	Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 2 hours total per week). Preparation: read textbook, prepare for quizzes/presentations, practice speaking and listening (1 hour/time)
キーワード/Keywords	
教科書・教材・参考書/Materials	No required text (materials will be provided in class)
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction
2nd	Logos
3rd	Logos/Decision making
4th	Introduction to brands/slogans
5th	Advertising
6th	Presentation preparation
7th	Presentation preparation
8th	Advertising presentations
9th	Introduction to group presentations
10th	Market research
11th	Group presentations preparation
12th	Group presentations preparation
13th	Group presentations preparation
14th	Group presentations
15th	Group presentations
16th	Review and wrap-up

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 2
開講期間 / Course duration	2022/04/08 ~ 2022/07/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001011	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英2)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Cupchak David / David Cupchak		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Cupchak David / David Cupchak		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Cupchak David / David Cupchak		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟42 / RoomA-42		
対象学生(クラス等) / Intended year (class)	E(英2)		
担当教員Eメールアドレス/E-mail address	dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	Office hours will be announced in the first class meeting.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be responsible for vocabulary and grammar items presented in the		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn strategies to improve speaking fluency - Learn and use language to describe a city to visit - Listen to stories and summarize them with a partner - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Project grades - 35% of final grade Homework - 20% of final grade Classwork & participation - 20% of final grade Quizzes - 25% of final grade		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are required to prepare at least 1 hour per week outside the class (15 hours for the semester) for their classroom presentations. Students are also required to review at least 1 hour per week outside the class (15 hours for the semester) for the quizzes. Reviewing materials include both vocabulary and grammar.		

キーワード/Keywords	Project based learning, communication, presentation skills, academic English
教科書・教材・参考書/Materials	Title: Global Activator Authors: Shiozawa & King Publisher: Kinseido ISBN: 978-4-7647-4003-7
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to working with you.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Apr. 12	Introduction - syllabus, icebreakers Introduce Project 1 Unit 1
Apr. 19	Unit 6
Apr. 26	Unit 7
May 10	Unit 13 Project 1 practice
May 17	Project 1
May 24	Introduce Project 2 Unit 3
May 31	Unit 8
June 7	Unit 9
June 14	Units 10 Project 2 practice
June 21	Project 2
June 28	Introduce Project 3 Unit 5
July 5	Unit 11
July 12	Unit 12
July 19	Units 15 Project 3 practice
July 26	Project 3 Course evaluations

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 2
開講期間 / Course duration	2022/04/08 ~ 2022/07/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001012	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (E(英3)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟32 / RoomA-32		
対象学生(クラス等) / Intended year (class)	E(英3)		
担当教員Eメールアドレス/E-mail address	brien-datzman_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	brien-datzman_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation: 40% Presentation: 40% Coursework: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード/Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書/Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件(履修条件) / Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course Introduction, Unit 1: Self-introductions and Textbook Overview
2nd	Unit 2: Travel Advice
3rd	Unit 3: Room and Board
4th	Unit 4: Finding Your Way Around
5th	Unit 5: Experience the Sights
6th	Unit 6: Popular Destinations in Kyushu
7th	Unit 7: Prepare Group Presentation
8th	Perform Group Presentation
9th	Unit 8: Arranging a Day Out
10th	Unit 9: Trying New Foods
11th	Unit 10: Choosing the Right Hotel
12th	Unit 11: Festival Fun
13th	Unit 12: Leisure Activities
14th	Unit 13: Buying Souvenirs
15th	In-Class Presentations and Course Review

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 2
開講期間 / Course duration	2022/04/08 ~ 2022/07/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001013	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (F1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	F1		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL/Tel	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	By appointment. Please contact the instructor by email to arrange a day and time to meet.		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute practice This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, and Spoken Self Expression. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication. The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 1 Mind Map, 1 Individual Presentation related to a Favorite in small groups and a Contemporary Issue Power Point with partners and presented in small groups.</p> <p>Week 1 -Week 3 will include weekly Power Points uploaded onto Lacs that students read in order to discuss the following week at the beginning of the class. Every week includes a Logical Fallacy that students investigate for homework to increase reasoning and logical thinking.</p> <p>Meaningful Communication Protocol is introduced in order to increase communication depth and breadth of 1st language Reading comments related to the 4 books, to 1 Favorite and to the Contemporary Issue Power Point.</p> <p>The Power Points will be both in Japanese and translated to English with deepL software. All Power Points will be collected via USB and graded according to the Rubric.</p> <p>Week 14 we will gain awareness of the metaphorical meaning of 3 folktales. We will understand the literal and metaphorical communication. Week 16 we review the class syllabus and class evaluation according to the logical and reasoning parameters, and expand our understanding by seeing the class thought the lens of the Hero's Journey, the</p>		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW in intrapersonal activities. 2. Learners would increase Reading Speed. 3. Learners would practice intentional choices and random choice-making. 4. Learners would gain experience in creating Mind Maps. 5. Learners would gain experience in drawing Zentangle designs and self-portraits 6. Learners would gain experience in making decisions, risk-taking, being committed. 7. Learners would gain appreciation of non-verbal communication related to Music, Art and Dance. 8. Learners would gain understanding of improvisation and interpretation related to communication. 9. Learners would gain practice in applying the Meaningful Communication Protocol to a Favorite. 10. Learners would gain practice in applying the Meaningful Communication Protocol to a Presentation/Power Point Theme. 11. Learners would gain practice in calculating, to report personal quantitative data. 12. Learners would gain appreciation of Diversity. 13. Learners would gain experience in communicating in small group discussions. 14. Learners would gain knowledge and reason practice through investigating of 15 Logical Fallacies. 15. Learners would gain awareness of local and international contemporary issues related to Nature. 16. Learners would gain awareness of the Elephant in the Room related to contemporary issues. 17. Learners would exercise Autonomy in choice-making and self-reporting qualitative and quantitative data. 18. Learners would gain awareness of the Metaphorical language of communication through
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Individual Favorite Presentation Discussion Show Test 10% Contemporary Issue Group Power Point Presentation 10% Final Class Check: Free Reading with comments in 1st language 10% Free Writing in Japanese 10% Free Writing in English 10% Logical Fallacy Show Test 10% Final Solo Free Speaking in English 10% - recorded on phone Final Solo Free Speaking in 1st Language 5% Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>10-minute Free Reading and write a meaningful comment in 1st language 3 times/week 10-minute Free Writing (Spontaneous Writing) in 1st language once a week; 10-minute Free Writing (Spontaneous Writing) in English once a week; 5- 10-minute Free speaking (Spontaneous Speaking) in English; 10-minute Free speaking (Spontaneous Speaking) in Japanese/1st language once a week; 10-minute Free Speaking (Spontaneous Speaking) in English once a week; 10-minute Review once a week – what we covered in class time and Lacs, all the prints; The remaining 20 minutes every week is devoted to: 10-minute Power Point preparation for class discussion 10-minute Logic Fallacy Mind Map creation Individual Favorite Presentation in small groups Contemporary Issue Power Point Discussions in small groups</p>	
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, physically challenged, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes,</p>	
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File with pockets for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p>	
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for being respectful of different points of view and perspectives. Thank You for having integrity, that is, being honest in submitting data. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank you for keeping an open mind, and respecting the various experiences and points of view that are essential to ensure Freedom of expression, equality, for everyone.</p>	
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>	
備考 (URL) /Remarks (URL)		
学生へのメッセージ/Message for students	<p>When handing in documents Online to Lacs, please ensure that you type your Student Number on every document. If Student Number is not typed, it results in penalty for lack of Effort, 5% of total grade. Midterm, Final Class Check and Free Speaking require that you correctly type the required data and designated percentage. If both are not correctly typed, it results in penalty of lack of Effort, 5% of total grade.</p>	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細 / Course Schedule		
回(日時) / Time(date and time)	授業内容 / Contents	授業手法 /

Week 1	Class Syllabus, Hero 's Journey, Needs Analysis, Weekly homework. *Evolution of Communication – verbal and non-verbal	B C
Week 2	Evolution of Communication Discussion and Quiz. Meaningful Communication. *Representations of Duality: Evolution and Inter-connectedness *Logical Fallacy 2	B C
Week 3	Representations of Duality Discussion and Quiz. *Diversity and Diversity Discussion. *Show Test Review: *History, *Duality, *Diversity, *Logical	B C
Week 4	*Show Test. Mind Map Activity = 6 Main Points: Local Contemporary Issues; International Contemporary Issues, Multiple Intelligences, Favorites, Goals: Short-term and Long-term. *Logical Fallacy 4	B C
Week 5	Mind Map Check; Free Reading Bench Mark and Homework Check. *Logical Fallacy 5	B C
Week 6	Mind Map - Free Writing -> 1 Favorite Deep Dive. *Logical Fallacy 6 *Improvisation and Interpreting: Ideas for Free Writing.	B C
Week 7	Mind Map – Free Speaking. - > 1 Favorite Big Picture. (Mind Map deadline next week). *Improvisation and Interpreting: Free Speaking *Logical Fallacy 7	B C
*Week 8	Midterm Check – Must Attend in order to pass. Data will be collected. Mind Map to be handed-in. Meaningful Communication Protocol	B C
Week 9	Individual Favorite Presentation Discussion Preparation Power Point Example of Favorite Presentation Discussion; *Logical Fallacy 9	B C
Week 10	Individual Favorite Presentation Discussion in Random Groups of 3. Favorite Deadline. Online Quiz in Lacs related to Introduction and Conclusion; *Logical Fallacy 10	B C
Week 11	Contemporary Issue Power Point Group Work. Power Point Example. *Logical Fallacy 11	B C
Week 12	Contemporary Issue Power Point Group Work. *Logical Fallacy 12	B C
Week 13	Contemporary Issue Presentations in groups. Power Point Deadline. *Logical Fallacy 13	B C
Week 14	Final Free Speaking in English; Free Speaking in 1st Language; 3 Folktales *Logical Fallacy 14 and 15	B C
*Week 15	Final Class Check *Logical Fallacy Show Test	B C
*Week 16	Class Feedback; Class Syllabus Review; Progress Reports and Hero 's Journey.	B C

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	火 / Tue 2
開講期間 / Course duration	2022/04/08 ~ 2022/07/26		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001014	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (F2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟24 / RoomA-24		
対象学生(クラス等) / Intended year (class)	F2		
担当教員Eメールアドレス/E-mail address	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2083		
担当教員オフィスアワー/Office hours	月10:30~12:00 火12:30~2:00 金13:00~14:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“ Truman Show ” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 1
開講期間 / Course duration	2022/04/08 ~ 2022/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001015	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	T1		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	By appointment. Please contact the instructor by email to arrange a day and time to meet.		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute practice This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, and Spoken Self Expression. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication. The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 1 Mind Map, 1 Individual Presentation related to a Favorite in small groups and a Contemporary Issue Power Point with partners and presented in small groups.</p> <p>Week 1 -Week 3 will include weekly Power Points uploaded onto Lacs that students read in order to discuss the following week at the beginning of the class. Every week includes a Logical Fallacy that students investigate for homework to increase reasoning and logical thinking.</p> <p>Meaningful Communication Protocol is introduced in order to increase communication depth and breadth of 1st language Reading comments related to the 4 books, to 1 Favorite and to the Contemporary Issue Power Point.</p> <p>The Power Points will be both in Japanese and translated to English with deepL software. All Power Points will be collected via USB and graded according to the Rubric.</p> <p>Week 14 we will gain awareness of the metaphorical meaning of 3 folktales. We will understand the literal and metaphorical communication. Week 16 we review the class syllabus and class evaluation according to the logical and reasoning parameters, and expand our understanding by seeing the class thought the lens of the Hero's Journey, the</p>		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW in intrapersonal activities. 2. Learners would increase Reading Speed. 3. Learners would practice intentional choices and random choice-making. 4. Learners would gain experience in creating Mind Maps. 5. Learners would gain experience in drawing Zentangle designs and self-portraits 6. Learners would gain experience in making decisions, risk-taking, being committed. 7. Learners would gain appreciation of non-verbal communication related to Music, Art and Dance. 8. Learners would gain understanding of improvisation and interpretation related to communication. 9. Learners would gain practice in applying the Meaningful Communication Protocol to a Favorite. 10. Learners would gain practice in applying the Meaningful Communication Protocol to a Presentation/Power Point Theme. 11. Learners would gain practice in calculating, to report personal quantitative data. 12. Learners would gain appreciation of Diversity. 13. Learners would gain experience in communicating in small group discussions. 14. Learners would gain knowledge and reason practice through investigating of 15 Logical Fallacies. 15. Learners would gain awareness of local and international contemporary issues related to Nature. 16. Learners would gain awareness of the Elephant in the Room related to contemporary issues. 17. Learners would exercise Autonomy in choice-making and self-reporting qualitative and quantitative data. 18. Learners would gain awareness of the Metaphorical language of communication through
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Individual Favorite Presentation Discussion Show Test 10% Contemporary Issue Group Power Point Presentation 10% Final Class Check: Free Reading with comments in 1st language 10% Free Writing in Japanese 10% Free Writing in English 10% Logical Fallacy Show Test 10% Final Solo Free Speaking in English 10% - recorded on phone Final Solo Free Speaking in 1st Language 5% Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>10-minute Free Reading and write a meaningful comment in 1st language 3 times/week 10-minute Free Writing (Spontaneous Writing) in 1st language once a week; 10-minute Free Writing (Spontaneous Writing) in English once a week; 5- 10-minute Free speaking (Spontaneous Speaking) in English; 10-minute Free speaking (Spontaneous Speaking) in Japanese/1st language once a week; 10-minute Free Speaking (Spontaneous Speaking) in English once a week; 10-minute Review once a week – what we covered in class time and Lacs, all the prints; The remaining 20 minutes every week is devoted to: 10-minute Power Point preparation for class discussion 10-minute Logic Fallacy Mind Map creation Individual Favorite Presentation in small groups Contemporary Issue Power Point Discussions in small groups</p>	
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, physically challenged, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes,</p>	
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File with pockets for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p>	
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for being respectful of different points of view and perspectives. Thank You for having integrity, that is, being honest in submitting data. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank you for keeping an open mind, and respecting the various experiences and points of view that are essential to ensure Freedom of expression, equality, for everyone.</p>	
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>	
備考 (URL) /Remarks (URL)		
学生へのメッセージ/Message for students	<p>When handing in documents Online to Lacs, please ensure that you type your Student Number on every document. If Student Number is not typed, it results in penalty for lack of Effort, 5% of total grade. Midterm, Final Class Check and Free Speaking require that you correctly type the required data and designated percentage. If both are not correctly typed, it results in penalty of lack of Effort, 5% of total grade.</p>	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細 / Course Schedule		
回(日時) / Time(date and time)	授業内容 / Contents	授業手法 /

Week 1	Class Syllabus, Hero 's Journey, Needs Analysis, Weekly homework. *Evolution of Communication – verbal and non-verbal	B C
Week 2	Evolution of Communication Discussion and Quiz. Meaningful Communication. *Representations of Duality: Evolution and Inter-connectedness *Logical Fallacy 2	B C
Week 3	Representations of Duality Discussion and Quiz. *Diversity and Diversity Discussion. *Show Test Review: *History, *Duality, *Diversity, *Logical	B C
Week 4	*Show Test. Mind Map Activity = 6 Main Points: Local Contemporary Issues; International Contemporary Issues, Multiple Intelligences, Favorites, Goals: Short-term and Long-term. *Logical Fallacy 4	B C
Week 5	Mind Map Check; Free Reading Bench Mark and Homework Check. *Logical Fallacy 5	B C
Week 6	Mind Map - Free Writing -> 1 Favorite Deep Dive. *Logical Fallacy 6 *Improvisation and Interpreting: Ideas for Free Writing.	B C
Week 7	Mind Map – Free Speaking. - > 1 Favorite Big Picture. (Mind Map deadline next week). *Improvisation and Interpreting: Free Speaking *Logical Fallacy 7	B C
*Week 8	Midterm Check – Must Attend in order to pass. Data will be collected. Mind Map to be handed-in. Meaningful Communication Protocol	B C
Week 9	Individual Favorite Presentation Discussion Preparation Power Point Example of Favorite Presentation Discussion; *Logical Fallacy 9	B C
Week 10	Individual Favorite Presentation Discussion in Random Groups of 3. Favorite Deadline. Online Quiz in Lacs related to Introduction and Conclusion; *Logical Fallacy 10	B C
Week 11	Contemporary Issue Power Point Group Work. Power Point Example. *Logical Fallacy 11	B C
Week 12	Contemporary Issue Power Point Group Work. *Logical Fallacy 12	B C
Week 13	Contemporary Issue Presentations in groups. Power Point Deadline. *Logical Fallacy 13	B C
Week 14	Final Free Speaking in English; Free Speaking in 1st Language; 3 Folktales *Logical Fallacy 14 and 15	B C
*Week 15	Final Class Check *Logical Fallacy Show Test	B C
*Week 16	Class Feedback; Class Syllabus Review; Progress Reports and Hero 's Journey.	B C

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 1
開講期間 / Course duration	2022/04/08 ~ 2022/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001016	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Kyaw May / May Kyaw		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Kyaw May / May Kyaw		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Kyaw May / May Kyaw		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟32 / RoomA-32		
対象学生(クラス等) / Intended year (class)	T2		
担当教員Eメールアドレス/E-mail address	maykyaw_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	maykyaw_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	Office hours will be announced in the first class meeting.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be responsible for vocabulary and grammar items presented in the		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn 20 vocabulary words per week - Learn and use language to compare and contrast two countries or cultures - Create, administer, and present results of a survey in small groups - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Project grades - 35% of final grade Homework - 20% of final grade Classwork & participation - 20% of final grade Quizzes - 25% of final grade		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学習の内容/Preparation & Review	Preparation: Students must prepare for individual presentations and group presentations at least 1 hour each week outside of the class time. (1 hour/week - 15 hours/ 15 weeks) Preparation: Students are also expected to invest at least 1 hour for doing research for each presentation topic. (3 hr/ 3 presentations) Review: Students will be given extra materials (videos made by the class teacher and also from other sources) to supplement explanations which will be covered in quizzes each week. (1 approx./week)
キーワード/Keywords	Project based learning, communication, presentation skills, academic English
教科書・教材・参考書/Materials	Title: Global Activator Authors: Tadashi Shiozawa Publisher: Kinseido ISBN: 978-4764-740037
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to working with you.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Apr. 13	Introduction - syllabus, icebreakers Introduce Project 1 Unit 1
Apr. 20	Unit 2
Apr. 27	Unit 4 Quiz Review
May 11	Unit 1 - review Project 1 practice Quiz 1 (Unit 1 grammar and vocab)
May 18	Project 1 presentations
May 25	Introduce Project 2 Unit 5, Lessons 1
Jun 1	Unit 5, Lessons 2 and 3
Jun 8	Unit 5, Lessons 4 and 5
Jun 15	Unit 5 Review Project 2 practice Quiz 2 (Unit 5 grammar and vocab)
Jun 22	Project 2 presentations
Jun 29	Introduce Project 3 Unit 7, Lessons 1 & 2
Jul 6	Unit 8, Lesson 1
Jul 13	Unit 8, Lessons 2 & 5
Jul 20	Units 7 & 8 - review Project 3 practice Quiz 3 (Units 7 & 8 grammar and vocab)
Jul 27	Project 3 Course evaluations

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2022/04/08 ~ 2022/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001017	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (L4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	L4		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	By appointment. Please contact the instructor by email to arrange a day and time to meet.		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute practice This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, and Spoken Self Expression. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication. The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 1 Mind Map, 1 Individual Presentation related to a Favorite in small groups and a Contemporary Issue Power Point with partners and presented in small groups.</p> <p>Week 1 -Week 3 will include weekly Power Points uploaded onto Lacs that students read in order to discuss the following week at the beginning of the class. Every week includes a Logical Fallacy that students investigate for homework to increase reasoning and logical thinking.</p> <p>Meaningful Communication Protocol is introduced in order to increase communication depth and breadth of 1st language Reading comments related to the 4 books, to 1 Favorite and to the Contemporary Issue Power Point.</p> <p>The Power Points will be both in Japanese and translated to English with deepL software. All Power Points will be collected via USB and graded according to the Rubric.</p> <p>Week 14 we will gain awareness of the metaphorical meaning of 3 folktales. We will understand the literal and metaphorical communication. Week 16 we review the class syllabus and class evaluation according to the logical and reasoning parameters, and expand our understanding by seeing the class thought the lens of the Hero's Journey, the</p>		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW in intrapersonal activities. 2. Learners would increase Reading Speed. 3. Learners would practice intentional choices and random choice-making. 4. Learners would gain experience in creating Mind Maps. 5. Learners would gain experience in drawing Zentangle designs and self-portraits 6. Learners would gain experience in making decisions, risk-taking, being committed. 7. Learners would gain appreciation of non-verbal communication related to Music, Art and Dance. 8. Learners would gain understanding of improvisation and interpretation related to communication. 9. Learners would gain practice in applying the Meaningful Communication Protocol to a Favorite. 10. Learners would gain practice in applying the Meaningful Communication Protocol to a Presentation/Power Point Theme. 11. Learners would gain practice in calculating, to report personal quantitative data. 12. Learners would gain appreciation of Diversity. 13. Learners would gain experience in communicating in small group discussions. 14. Learners would gain knowledge and reason practice through investigating of 15 Logical Fallacies. 15. Learners would gain awareness of local and international contemporary issues related to Nature. 16. Learners would gain awareness of the Elephant in the Room related to contemporary issues. 17. Learners would exercise Autonomy in choice-making and self-reporting qualitative and quantitative data. 18. Learners would gain awareness of the Metaphorical language of communication through
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/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
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事前、事後学習の内容/Preparation & Review	<p>10-minute Free Reading and write a meaningful comment in 1st language 3 times/week 10-minute Free Writing (Spontaneous Writing) in 1st language once a week; 10-minute Free Writing (Spontaneous Writing) in English once a week; 5- 10-minute Free speaking (Spontaneous Speaking) in English; 10-minute Free speaking (Spontaneous Speaking) in Japanese/1st language once a week; 10-minute Free Speaking (Spontaneous Speaking) in English once a week; 10-minute Review once a week – what we covered in class time and Lacs, all the prints; The remaining 20 minutes every week is devoted to: 10-minute Power Point preparation for class discussion 10-minute Logic Fallacy Mind Map creation Individual Favorite Presentation in small groups Contemporary Issue Power Point Discussions in small groups</p>	
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, physically challenged, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes,</p>	
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File with pockets for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p>	
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for being respectful of different points of view and perspectives. Thank You for having integrity, that is, being honest in submitting data. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank you for keeping an open mind, and respecting the various experiences and points of view that are essential to ensure Freedom of expression, equality, for everyone.</p>	
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>	
備考 (URL) /Remarks (URL)		
学生へのメッセージ/Message for students	<p>When handing in documents Online to Lacs, please ensure that you type your Student Number on every document. If Student Number is not typed, it results in penalty for lack of Effort, 5% of total grade. Midterm, Final Class Check and Free Speaking require that you correctly type the required data and designated percentage. If both are not correctly typed, it results in penalty of lack of Effort, 5% of total grade.</p>	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細 / Course Schedule		
回(日時) / Time(date and time)	授業内容 / Contents	授業手法 /

Week 1	Class Syllabus, Hero 's Journey, Needs Analysis, Weekly homework. *Evolution of Communication – verbal and non-verbal	B C
Week 2	Evolution of Communication Discussion and Quiz. Meaningful Communication. *Representations of Duality: Evolution and Inter-connectedness *Logical Fallacy 2	B C
Week 3	Representations of Duality Discussion and Quiz. *Diversity and Diversity Discussion. *Show Test Review: *History, *Duality, *Diversity, *Logical	B C
Week 4	*Show Test. Mind Map Activity = 6 Main Points: Local Contemporary Issues; International Contemporary Issues, Multiple Intelligences, Favorites, Goals: Short-term and Long-term. *Logical Fallacy 4	B C
Week 5	Mind Map Check; Free Reading Bench Mark and Homework Check. *Logical Fallacy 5	B C
Week 6	Mind Map - Free Writing -> 1 Favorite Deep Dive. *Logical Fallacy 6 *Improvisation and Interpreting: Ideas for Free Writing.	B C
Week 7	Mind Map – Free Speaking. - > 1 Favorite Big Picture. (Mind Map deadline next week). *Improvisation and Interpreting: Free Speaking *Logical Fallacy 7	B C
*Week 8	Midterm Check – Must Attend in order to pass. Data will be collected. Mind Map to be handed-in. Meaningful Communication Protocol	B C
Week 9	Individual Favorite Presentation Discussion Preparation Power Point Example of Favorite Presentation Discussion; *Logical Fallacy 9	B C
Week 10	Individual Favorite Presentation Discussion in Random Groups of 3. Favorite Deadline. Online Quiz in Lacs related to Introduction and Conclusion; *Logical Fallacy 10	B C
Week 11	Contemporary Issue Power Point Group Work. Power Point Example. *Logical Fallacy 11	B C
Week 12	Contemporary Issue Power Point Group Work. *Logical Fallacy 12	B C
Week 13	Contemporary Issue Presentations in groups. Power Point Deadline. *Logical Fallacy 13	B C
Week 14	Final Free Speaking in English; Free Speaking in 1st Language; 3 Folktales *Logical Fallacy 14 and 15	B C
*Week 15	Final Class Check *Logical Fallacy Show Test	B C
*Week 16	Class Feedback; Class Syllabus Review; Progress Reports and Hero 's Journey.	B C

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	水 / Wed 2
開講期間 / Course duration	2022/04/08 ~ 2022/07/27		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001018	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (K2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟34 / RoomB-34		
対象学生(クラス等) / Intended year (class)	K2		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード/Keywords	Natural English		
教科書・教材・参考書/Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件)/Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948		

備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities - Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating - You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 1
開講期間 / Course duration	2022/04/08 ~ 2022/07/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001019	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (J3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Cupchak David / David Cupchak		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Cupchak David / David Cupchak		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Cupchak David / David Cupchak		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟42 / RoomA-42		
対象学生(クラス等) / Intended year (class)	J3		
担当教員Eメールアドレス/E-mail address	dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	Office hours will be announced in the first class meeting.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be responsible for vocabulary and grammar items presented in the		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn and use language to describe their interests - Learn and use language to describe a hobby - Learn and use language to describe a city to visit - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Project grades - 40% of final grade Homework - 20% of final grade Classwork & participation - 40% of final grade		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are required to prepare at least 1 hour per week outside the class (15 hours for the semester) for their classroom presentations. Students are also required to review at least 1 hour per week outside the class (15 hours for the semester) for the quizzes. Reviewing materials include both vocabulary and grammar.		
キーワード/Keywords	Project based learning, communication, presentation skills, academic English		

教科書・教材・参考書/Materials	Title: Global Activator Authors: Shiozawa & King Publisher: Kinseido ISBN: 978-4-7647-4003-7
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to working with you.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Apr. 9	Introduction - syllabus, icebreakers Introduce Project 1 Unit 1
Apr. 16	Unit 6
Apr. 23	Unit 7
Apr. 30	Unit 13 Project 1 practice
May 7	Project 1
May 14	Introduce Project 2 Unit 3
May 21	Unit 8
May 28	Unit 9
Jun. 04	Units 10 Project 2 practice
Jun. 11	Project 2
Jun. 18	Introduce Project 2 Unit 5
Jun. 25	Unit 11
Jul. 2	Unit 12
Jul. 9	Units 15 Project 3 practice
Jul. 16	Project 3 Course evaluations

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 2
開講期間 / Course duration	2022/04/08 ~ 2022/07/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001020	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Cutrone Pino / Pino Cutrone		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Cutrone Pino / Pino Cutrone		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Cutrone Pino / Pino Cutrone		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育G棟38 / RoomG-38		
対象学生(クラス等) / Intended year (class)	M4		
担当教員Eメールアドレス/E-mail address	k-pino nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	[多文化]総合教育研究棟 5F		
担当教員TEL/Tel	k-pino nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	Office Hour: Tuesday, Period 3. Instructor is also available before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	Students will be able to: (1) develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) increase their awareness concerning some of the issues involved in cross-cultural encounters, and (3) develop tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation: 50% Mid-term Examination/Presentation: 20% Final Exam: 30%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quizzes, practice speaking and listening, etc. (1 hour/time). Review: review textbook/notes, do assignments, do more research on the internet about the topic, etc. (1 hour/time).		
キーワード/Keywords	Task-Based Learning, Cultural Diversity, Kyushu		

教科書・教材・参考書/Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.
受講要件 (履修条件) /Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 (E-MAIL) support@ml.nagasaki-u.ac.jp
備考 (URL) /Remarks (URL)	This course is delivered entirely in English.
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course Introduction, Unit 1: Self-introductions and Textbook Overview
2nd	Unit 2: Travel Advice
3rd	Unit 3: Room and Board
4th	Unit 4: Finding Your Way Around
5th	Unit 5: Experience the Sights
6th	Unit 6: Popular Destinations in Kyushu
7th	Unit 7: Prepare Group Presentation
8th	Perform Group Presentation
9th	Unit 8: Arranging a Day Out
10th	Unit 9: Trying New Foods
11th	Unit 10: Choosing the Right Hotel
12th	Unit 11: Festival Fun
13th	Unit 12: Leisure Activities
14th	Unit 13: Buying Souvenirs
15th	Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye
16th	Final Exam

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 2
開講期間 / Course duration	2022/04/08 ~ 2022/07/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001021	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Kyaw May / May Kyaw		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Kyaw May / May Kyaw		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Kyaw May / May Kyaw		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟32 / RoomA-32		
対象学生(クラス等) / Intended year (class)	M5		
担当教員Eメールアドレス/E-mail address	maykyaw_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	maykyaw_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	Office hours will be announced in the first class meeting.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be able to understand what World Englishes mean and the different		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn and use language to compare and contrast two countries or cultures - Create, administer, and present results of a survey in small groups - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Project grades - 35% of final grade Homework - 20% of final grade Classwork & participation - 20% of final grade Quizzes - 25% of final grade		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学習の内容/Preparation & Review	Preparation: Students must prepare for individual presentations and group presentations at least 1 hour each week outside of the class time. (1 hour/week - 15 hours/ 15 weeks) Preparation: Students are also expected to invest at least 1 hour for doing research for each presentation topic. (3 hr/ 3 presentations) Review: Students will be given extra materials (videos made by the class teacher and also from other sources) to supplement explanations which will be covered in quizzes each week. (1 approx./week)
キーワード/Keywords	Project based learning, communication, presentation skills, academic English
教科書・教材・参考書/Materials	Title: Global Activator Authors: Tadashi Shiozawa and Gregory A.King Publisher: Kinseido ISBN: 9784764740037
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to working with you.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Apr. 14	Introduction - syllabus, icebreakers Introduce Project 1 Unit 1, Lessons 1 and 2
Apr. 21	Unit 1, Lessons 3 and 4
Apr. 28	Unit 1, Lesson 5 Quiz Review
May 12	Unit 1 - review Project 1 practice Quiz 1 (Unit 1 grammar and vocab)
May 19	Project 1 presentations
May 26	Introduce Project 2 Unit 5, Lessons 1
Jun 2	Unit 5, Lessons 2 and 3
Jun 9	Unit 5, Lessons 4 and 5
Jun 16	Unit 5 Review Project 2 practice Quiz 2 (Unit 5 grammar and vocab)
Jun 23	Project 2 presentations
Jun 30	Introduce Project 3 Unit 7, Lessons 1 & 2
Jul 7	Unit 8, Lesson 1
Jul. 14	Unit 8, Lessons 2 & 5
Jul. 21	Units 7 & 8 - review Project 3 practice Quiz 3 (Units 7 & 8 grammar and vocab)
Jul 28	Project 3 Course evaluations

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 2
開講期間 / Course duration	2022/04/08 ~ 2022/07/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001022	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Cupchak David / David Cupchak		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Cupchak David / David Cupchak		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Cupchak David / David Cupchak		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟42 / RoomA-42		
対象学生 (クラス等) / Intended year (class)	M6		
担当教員Eメールアドレス/E-mail address	dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	Office hours will be announced in the first class meeting.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be responsible for vocabulary and grammar items presented in the		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn and use language to describe themselves - Learn and use language to describe a hobby - Learn and use language to recommend a city to visit - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Project grades - 40% of final grade Homework - 20% of final grade Classwork & participation - 40% of final grade		
各回の授業内容・授業方法 (学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are required to prepare at least 1 hour per week outside the class (15 hours for the semester) for their classroom presentations. Students are also required to review at least 1 hour per week outside the class (15 hours for the semester) for the quizzes. Reviewing materials include both vocabulary and grammar.		
キーワード/Keywords	Project based learning, communication, presentation skills, academic English		

教科書・教材・参考書/Materials	Title: Global Activator Authors: Shiozawa & King Publisher: Kinseido ISBN: 978-4-7647-4003-7
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to working with you.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Apr. 9	Introduction - syllabus, icebreakers Introduce Project 1 Unit 1
Apr. 16	Unit 6
Apr. 23	Unit 7
Apr. 30	Unit 13 Project 1 practice
May 7	Project 1
May 14	Introduce Project 2 Unit 3
May 21	Unit 8
May 28	Unit 9
Jun. 04	Units 10 Project 2 practice
Jun. 11	Project 2
Jun. 18	Introduce Project 2 Unit 5
Jun. 25	Unit 11
Jul. 2	Unit 12
Jul. 9	Units 15 Project 3 practice
Jul. 16	Project 3 Course evaluations

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2022/04/08 ~ 2022/07/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001023	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Datzman Brien / Brien Datzman		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Datzman Brien / Brien Datzman		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Datzman Brien / Brien Datzman		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟32 / RoomA-32		
対象学生 (クラス等) / Intended year (class)	M1		
担当教員Eメールアドレス/E-mail address	brien-datzman_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	brien-datzman_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	Before and after class and by appointment.		
授業の概要及び位置づけ/Course overview	The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural		
授業到達目標/Course goals	The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan.		
知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation: 40% Presentation: 40% Coursework: 20%		
各回の授業内容・授業方法 (学習指導方法) /Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time)		
キーワード/Keywords	Task-Based Learning, Cultural Diversity, Kyushu		
教科書・教材・参考書/Materials	Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014.		
受講要件 (履修条件) /Prerequisites	Consistent attendance and active participation are necessary for students to have success in this class.		

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Course Introduction, Unit 1: Self-introductions and Textbook Overview
2nd	Unit 2: Travel Advice
3rd	Unit 3: Room and Board
4th	Unit 4: Finding Your Way Around
5th	Unit 5: Experience the Sights
6th	Unit 6: Popular Destinations in Kyushu
7th	Unit 7: Prepare Group Presentation
8th	Perform Group Presentation
9th	Unit 8: Arranging a Day Out
10th	Unit 9: Trying New Foods
11th	Unit 10: Choosing the Right Hotel
12th	Unit 11: Festival Fun
13th	Unit 12: Leisure Activities
14th	Unit 13: Buying Souvenirs
15th	In-Class Presentations and Course Review

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2022/04/08 ~ 2022/07/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001024	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟24 / RoomA-24		
対象学生(クラス等) / Intended year (class)	M2		
担当教員Eメールアドレス/E-mail address	william_nagasaki-u.ac.jp(メールをする際は、を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	william_nagasaki-u.ac.jp(メールをする際は、を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	月10:30~12:00 火12:30~2:00 金13:00~14:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	" Truman Show " Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 3
開講期間 / Course duration	2022/04/08 ~ 2022/07/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001025	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (M3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟13 / RoomA-13		
対象学生(クラス等) / Intended year (class)	M3		
担当教員Eメールアドレス/E-mail address	careybenom gmail.com (メールをする際は、 を@に置き換えてください。) Please ONLY use my gmail address to contact me (not my NU address or LACS). Please write "Eng Com I M3" as the title of your email.		
担当教員研究室/Office	言語教育研究センター 1 1 1		
担当教員TEL/Tel	careybenom gmail.com (メールをする際は、 を@に置き換えてください。) Please ONLY use my gmail address to contact me (not my NU address or LACS). Please write "Eng Com I M3" as the title of your email.		
担当教員オフィスアワー/Office hours	by appointment (you can also talk to me before or after class)		
授業の概要及び位置づけ/Course overview	This course will focus on English communication (speaking and listening). We will use jokes, riddles, language games, party games, group discussions and other methods in class.		
授業到達目標/Course goals	Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Several small quizzes (tests) to check students' understanding (= 30 points) + two presentations (= 40 points) + preparation and participation (= 30 points). If you miss 5 class meetings you will automatically fail the course.		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	You will need to memorize short paragraphs, chunks, poems, English song lyrics, or dialogues, prepare for quizzes, and review important points from class. You will need to practice speaking English smoothly and fluently at home at little bit every day. Plan to spend at least 90 minutes a week for preparation and review, including 12-15 minutes a day practicing fluency -building exercises, 6 days a week.		
キーワード/Keywords			
教科書・教材・参考書/Materials	The instructor will provide all necessary materials for the course, on LACS or in class.		

受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the course
2nd	Life
3rd	Life (continued)
4th	Love and Relationships
5th	Love and Dating
6th	Love and War
7th	Beauty
8th	Family
9th	Eating and Drinking
10th	Persuasion
11th	Advertising
12th	Advertising (continued)
13th	Living Abroad
14th	Grammar Auction
15th	Creating a New Society

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2022/04/08 ~ 2022/07/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001026	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生 (クラス等) / Intended year (class)	T3		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL/Tel	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	By appointment. Please contact the instructor by email to arrange a day and time to meet.		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute practice This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, and Spoken Self Expression. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication. The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 1 Mind Map, 1 Individual Presentation related to a Favorite in small groups and a Contemporary Issue Power Point with partners and presented in small groups.</p> <p>Week 1 –Week 3 will include weekly Power Points uploaded onto Lacs that students read in order to discuss the following week at the beginning of the class. Every week includes a Logical Fallacy that students investigate for homework to increase reasoning and logical thinking.</p> <p>Meaningful Communication Protocol is introduced in order to increase communication depth and breadth of 1st language Reading comments related to the 4 books, to 1 Favorite and to the Contemporary Issue Power Point.</p> <p>The Power Points will be both in Japanese and translated to English with deepL software. All Power Points will be collected via USB and graded according to the Rubric.</p> <p>Week 14 we will gain awareness of the metaphorical meaning of 3 folktales. We will understand the literal and metaphorical communication. Week 16 we review the class syllabus and class evaluation according to the logical and reasoning parameters, and expand our understanding by seeing the class thought the lens of the Hero's Journey, the</p>		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW in intrapersonal activities. 2. Learners would increase Reading Speed. 3. Learners would practice intentional choices and random choice-making. 4. Learners would gain experience in creating Mind Maps. 5. Learners would gain experience in drawing Zentangle designs and self-portraits 6. Learners would gain experience in making decisions, risk-taking, being committed. 7. Learners would gain appreciation of non-verbal communication related to Music, Art and Dance. 8. Learners would gain understanding of improvisation and interpretation related to communication. 9. Learners would gain practice in applying the Meaningful Communication Protocol to a Favorite. 10. Learners would gain practice in applying the Meaningful Communication Protocol to a Presentation/Power Point Theme. 11. Learners would gain practice in calculating, to report personal quantitative data. 12. Learners would gain appreciation of Diversity. 13. Learners would gain experience in communicating in small group discussions. 14. Learners would gain knowledge and reason practice through investigating of 15 Logical Fallacies. 15. Learners would gain awareness of local and international contemporary issues related to Nature. 16. Learners would gain awareness of the Elephant in the Room related to contemporary issues. 17. Learners would exercise Autonomy in choice-making and self-reporting qualitative and quantitative data. 18. Learners would gain awareness of the Metaphorical language of communication through
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Individual Favorite Presentation Discussion Show Test 10% Contemporary Issue Group Power Point Presentation 10% Final Class Check: Free Reading with comments in 1st language 10% Free Writing in Japanese 10% Free Writing in English 10% Logical Fallacy Show Test 10% Final Solo Free Speaking in English 10% - recorded on phone Final Solo Free Speaking in 1st Language 5% Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>10-minute Free Reading and write a meaningful comment in 1st language 3 times/week 10-minute Free Writing (Spontaneous Writing) in 1st language once a week; 10-minute Free Writing (Spontaneous Writing) in English once a week; 5- 10-minute Free speaking (Spontaneous Speaking) in English; 10-minute Free speaking (Spontaneous Speaking) in Japanese/1st language once a week; 10-minute Free Speaking (Spontaneous Speaking) in English once a week; 10-minute Review once a week – what we covered in class time and Lacs, all the prints; The remaining 20 minutes every week is devoted to: 10-minute Power Point preparation for class discussion 10-minute Logic Fallacy Mind Map creation Individual Favorite Presentation in small groups Contemporary Issue Power Point Discussions in small groups</p>	
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, physically challenged, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes,</p>	
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File with pockets for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p>	
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for being respectful of different points of view and perspectives. Thank You for having integrity, that is, being honest in submitting data. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank you for keeping an open mind, and respecting the various experiences and points of view that are essential to ensure Freedom of expression, equality, for everyone.</p>	
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>	
備考 (URL) /Remarks (URL)		
学生へのメッセージ/Message for students	<p>When handing in documents Online to Lacs, please ensure that you type your Student Number on every document. If Student Number is not typed, it results in penalty for lack of Effort, 5% of total grade. Midterm, Final Class Check and Free Speaking require that you correctly type the required data and designated percentage. If both are not correctly typed, it results in penalty of lack of Effort, 5% of total grade.</p>	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細 / Course Schedule		
回(日時) / Time(date and time)	授業内容 / Contents	授業手法 /

Week 1	Class Syllabus, Hero 's Journey, Needs Analysis, Weekly homework. *Evolution of Communication – verbal and non-verbal	B C
Week 2	Evolution of Communication Discussion and Quiz. Meaningful Communication. *Representations of Duality: Evolution and Inter-connectedness *Logical Fallacy 2	B C
Week 3	Representations of Duality Discussion and Quiz. *Diversity and Diversity Discussion. *Show Test Review: *History, *Duality, *Diversity, *Logical	B C
Week 4	*Show Test. Mind Map Activity = 6 Main Points: Local Contemporary Issues; International Contemporary Issues, Multiple Intelligences, Favorites, Goals: Short-term and Long-term. *Logical Fallacy 4	B C
Week 5	Mind Map Check; Free Reading Bench Mark and Homework Check. *Logical Fallacy 5	B C
Week 6	Mind Map - Free Writing -> 1 Favorite Deep Dive. *Logical Fallacy 6 *Improvisation and Interpreting: Ideas for Free Writing.	B C
Week 7	Mind Map – Free Speaking. - > 1 Favorite Big Picture. (Mind Map deadline next week). *Improvisation and Interpreting: Free Speaking *Logical Fallacy 7	B C
*Week 8	Midterm Check – Must Attend in order to pass. Data will be collected. Mind Map to be handed-in. Meaningful Communication Protocol	B C
Week 9	Individual Favorite Presentation Discussion Preparation Power Point Example of Favorite Presentation Discussion; *Logical Fallacy 9	B C
Week 10	Individual Favorite Presentation Discussion in Random Groups of 3. Favorite Deadline. Online Quiz in Lacs related to Introduction and Conclusion; *Logical Fallacy 10	B C
Week 11	Contemporary Issue Power Point Group Work. Power Point Example. *Logical Fallacy 11	B C
Week 12	Contemporary Issue Power Point Group Work. *Logical Fallacy 12	B C
Week 13	Contemporary Issue Presentations in groups. Power Point Deadline. *Logical Fallacy 13	B C
Week 14	Final Free Speaking in English; Free Speaking in 1st Language; 3 Folktales *Logical Fallacy 14 and 15	B C
*Week 15	Final Class Check *Logical Fallacy Show Test	B C
*Week 16	Class Feedback; Class Syllabus Review; Progress Reports and Hero 's Journey.	B C

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	木 / Thu 4
開講期間 / Course duration	2022/04/08 ~ 2022/07/28		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001027	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (K1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Collins William / William Collins		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Collins William / William Collins		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Collins William / William Collins		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟24 / RoomA-24		
対象学生(クラス等) / Intended year (class)	K1		
担当教員Eメールアドレス/E-mail address	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	月10:30~12:00 火12:30~2:00 金13:00~14:30		
授業の概要及び位置づけ/Course overview	このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。		
授業到達目標/Course goals	The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class.		
キーワード/Keywords	Storytelling, Reflective Learning, E-Learning		
教科書・教材・参考書/Materials	"Billy Elliot" & "Martin Luther King"(Penguin Graded Readers)		
受講要件(履修条件) / Prerequisites			

アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary)
2nd	Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing
3rd	Homepage & Speaking/Listening Record/Intro
4th	Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing
5th	Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing
6th	Story-Sharing Day#1 (Listening & Speaking)
7th	Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity
8th	Music Video Viewing: Writing & Vocabulary Activity
9th	Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing
10th	Story-Sharing Day#2
11th	“ Truman Show ” Viewing
12th	Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary)
13th	Active Listening Relay Race Game (Listening & Speaking) + Interview Activity
14th	Audio/Video Forum Recording & Feedback
15th	Vocabulary Exam & Free-Writing Deadline
16th	期末試験 Speaking Test: Conversation & Interview

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 2
開講期間 / Course duration	2022/04/08 ~ 2022/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001028	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (J1) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生(クラス等) / Intended year (class)	J1		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター(環境科学部実験棟1階)		
担当教員TEL/Tel	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	By appointment. Please contact the instructor by email to arrange a day and time to meet.		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute practice This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, and Spoken Self Expression. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication. The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 1 Mind Map, 1 Individual Presentation related to a Favorite in small groups and a Contemporary Issue Power Point with partners and presented in small groups.</p> <p>Week 1 -Week 3 will include weekly Power Points uploaded onto Lacs that students read in order to discuss the following week at the beginning of the class. Every week includes a Logical Fallacy that students investigate for homework to increase reasoning and logical thinking.</p> <p>Meaningful Communication Protocol is introduced in order to increase communication depth and breadth of 1st language Reading comments related to the 4 books, to 1 Favorite and to the Contemporary Issue Power Point.</p> <p>The Power Points will be both in Japanese and translated to English with deepL software. All Power Points will be collected via USB and graded according to the Rubric.</p> <p>Week 14 we will gain awareness of the metaphorical meaning of 3 folktales. We will understand the literal and metaphorical communication. Week 16 we review the class syllabus and class evaluation according to the logical and reasoning parameters, and expand our understanding by seeing the class thought the lens of the Hero's Journey, the</p>		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW in intrapersonal activities. 2. Learners would increase Reading Speed. 3. Learners would practice intentional choices and random choice-making. 4. Learners would gain experience in creating Mind Maps. 5. Learners would gain experience in drawing Zentangle designs and self-portraits 6. Learners would gain experience in making decisions, risk-taking, being committed. 7. Learners would gain appreciation of non-verbal communication related to Music, Art and Dance. 8. Learners would gain understanding of improvisation and interpretation related to communication. 9. Learners would gain practice in applying the Meaningful Communication Protocol to a Favorite. 10. Learners would gain practice in applying the Meaningful Communication Protocol to a Presentation/Power Point Theme. 11. Learners would gain practice in calculating, to report personal quantitative data. 12. Learners would gain appreciation of Diversity. 13. Learners would gain experience in communicating in small group discussions. 14. Learners would gain knowledge and reason practice through investigating of 15 Logical Fallacies. 15. Learners would gain awareness of local and international contemporary issues related to Nature. 16. Learners would gain awareness of the Elephant in the Room related to contemporary issues. 17. Learners would exercise Autonomy in choice-making and self-reporting qualitative and quantitative data. 18. Learners would gain awareness of the Metaphorical language of communication through
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Individual Favorite Presentation Discussion Show Test 10% Contemporary Issue Group Power Point Presentation 10% Final Class Check: Free Reading with comments in 1st language 10% Free Writing in Japanese 10% Free Writing in English 10% Logical Fallacy Show Test 10% Final Solo Free Speaking in English 10% - recorded on phone Final Solo Free Speaking in 1st Language 5% Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>10-minute Free Reading and write a meaningful comment in 1st language 3 times/week 10-minute Free Writing (Spontaneous Writing) in 1st language once a week; 10-minute Free Writing (Spontaneous Writing) in English once a week; 5- 10-minute Free speaking (Spontaneous Speaking) in English; 10-minute Free speaking (Spontaneous Speaking) in Japanese/1st language once a week; 10-minute Free Speaking (Spontaneous Speaking) in English once a week; 10-minute Review once a week – what we covered in class time and Lacs, all the prints; The remaining 20 minutes every week is devoted to: 10-minute Power Point preparation for class discussion 10-minute Logic Fallacy Mind Map creation Individual Favorite Presentation in small groups Contemporary Issue Power Point Discussions in small groups</p>	
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, physically challenged, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes,</p>	
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File with pockets for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p>	
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for being respectful of different points of view and perspectives. Thank You for having integrity, that is, being honest in submitting data. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank you for keeping an open mind, and respecting the various experiences and points of view that are essential to ensure Freedom of expression, equality, for everyone.</p>	
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>	
備考 (URL) /Remarks (URL)		
学生へのメッセージ/Message for students	<p>When handing in documents Online to Lacs, please ensure that you type your Student Number on every document. If Student Number is not typed, it results in penalty for lack of Effort, 5% of total grade. Midterm, Final Class Check and Free Speaking require that you correctly type the required data and designated percentage. If both are not correctly typed, it results in penalty of lack of Effort, 5% of total grade.</p>	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細 / Course Schedule		
回(日時) /Time(date and time)	授業内容 / Contents	授業手法 /

Week 1	Class Syllabus, Hero 's Journey, Needs Analysis, Weekly homework. *Evolution of Communication – verbal and non-verbal	B C
Week 2	Evolution of Communication Discussion and Quiz. Meaningful Communication. *Representations of Duality: Evolution and Inter-connectedness *Logical Fallacy 2	B C
Week 3	Representations of Duality Discussion and Quiz. *Diversity and Diversity Discussion. *Show Test Review: *History, *Duality, *Diversity, *Logical	B C
Week 4	*Show Test. Mind Map Activity = 6 Main Points: Local Contemporary Issues; International Contemporary Issues, Multiple Intelligences, Favorites, Goals: Short-term and Long-term. *Logical Fallacy 4	B C
Week 5	Mind Map Check; Free Reading Bench Mark and Homework Check. *Logical Fallacy 5	B C
Week 6	Mind Map - Free Writing -> 1 Favorite Deep Dive. *Logical Fallacy 6 *Improvisation and Interpreting: Ideas for Free Writing.	B C
Week 7	Mind Map – Free Speaking. - > 1 Favorite Big Picture. (Mind Map deadline next week). *Improvisation and Interpreting: Free Speaking *Logical Fallacy 7	B C
*Week 8	Midterm Check – Must Attend in order to pass. Data will be collected. Mind Map to be handed-in. Meaningful Communication Protocol	B C
Week 9	Individual Favorite Presentation Discussion Preparation Power Point Example of Favorite Presentation Discussion; *Logical Fallacy 9	B C
Week 10	Individual Favorite Presentation Discussion in Random Groups of 3. Favorite Deadline. Online Quiz in Lacs related to Introduction and Conclusion; *Logical Fallacy 10	B C
Week 11	Contemporary Issue Power Point Group Work. Power Point Example. *Logical Fallacy 11	B C
Week 12	Contemporary Issue Power Point Group Work. *Logical Fallacy 12	B C
Week 13	Contemporary Issue Presentations in groups. Power Point Deadline. *Logical Fallacy 13	B C
Week 14	Final Free Speaking in English; Free Speaking in 1st Language; 3 Folktales *Logical Fallacy 14 and 15	B C
*Week 15	Final Class Check *Logical Fallacy Show Test	B C
*Week 16	Class Feedback; Class Syllabus Review; Progress Reports and Hero 's Journey.	B C

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 2
開講期間 / Course duration	2022/04/08 ~ 2022/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001029	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (J2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tiedemann Mark / Mark Tiedemann		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟16 / RoomC-16		
対象学生(クラス等) / Intended year (class)	J2		
担当教員Eメールアドレス/E-mail address	mtdieds tc.nagasaki-gaigo.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	Before and after class and by appointment		
授業の概要及び位置づけ/Course overview	The class will focus on improving students' basic English skills in listening, speaking and reading through listening experiences and language production exercises in class. It will be assumed that students come to the class with a rather extensive understanding of English vocabulary and grammar, but their ability to produce the language is relatively underdeveloped. Basic vocabulary and grammatical forms will be reviewed in a way that will give them extensive practice in both listening to and producing, in the form of speaking, these in a way to facilitate their active familiarity of the language. As much as possible the exercises will be presented in practical situations so that the language can be seen as relating to meaningful use. Homework will focus on grammar and reading comprehension exercises in English, as well as preparing materials to be used in		
授業到達目標/Course goals	By the end of the course, students will be expected to have a firmer command of basic grammatical structures, in terms of comprehending and producing them. They will also be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken English.		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法 / Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等 / Method of evaluation	TOEIC book homework (10%), TOEIC book quizzes (20%), Presentations and participation (20%), Final Test overBreakthrough (50%)		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学習の内容/Preparation & Review	Preparation: Read and understand the grammar explanations for each assigned unit in the Essential Reading for the TOEIC Test text, review the vocabulary, complete the exercises, (1-2 hours per week) Review: Review the units in preparation for the quizzes over Essential Reading for the TOEIC Test, Review class notes and review the entire text Breakthrough for the final exam (1 for per week).
キーワード/Keywords	
教科書・教材・参考書/Materials	Textbooks: Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 1, 2nd Edition, Macmillan Online Reference: Merriam-Webster's Learner's Dictionary (learnersdictionary.com)
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL)095-819-2006 (FAX)095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning grammar and vocabulary requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this as well as the exercises in the Breakthrough text. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. One important goal is to have the students listening to and/or producing English for as many minutes as possible during the 90-minute class. Therefore, students should be prepared to be diligent in their homework and active in the classroom.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the class, Introduction of the teacher, Mixing activity--exchanging personal information
2nd	TOEIC Unit 1; Breakthrough Plus 1 Unit 1
3rd	TOEIC Unit 2; Breakthrough Plus 1 Unit 1
4th	TOEIC Unit 3-4 ; Breakthrough Plus 1 Unit 2
5th	TOEIC Unit 5; Breakthrough Plus 1 Unit 3
6th	TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 1 Unit 4
7th	TOEIC Unit 7-8; Breakthrough Plus 1 Unit 5
8th	TOEIC Unit 9-10; Breakthrough Plus 1 Unit 6
9th	TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 1 Unit 7
10th	TOEIC Unit 12-13; Breakthrough Plus 1 Unit 8
11th	TOEIC Unit 14-15; Breakthrough Plus 1 Unit 9
12th	TOEIC Unit 16, Review TOEIC Units 11-15; Quiz TOEIC Units 11-15, Breakthrough Plus 1 Unit 10
13th	TOEIC Unit 17-18; Breakthrough Plus 1 Unit 11
14th	TOEIC Unit 19-20; Breakthrough Plus 1 Unit 12
15th	Review TOEIC Unit 16-20; Quiz TOEIC Units 16-20, Review of Breakthrough Plus 1 Unit 1-12
16th	Final test over all the materials from Breakthrough Plus 1 Units 1-12 and all the

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 2
開講期間 / Course duration	2022/04/08 ~ 2022/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001030	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T6) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Cupchak David / David Cupchak		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Cupchak David / David Cupchak		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Cupchak David / David Cupchak		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟42 / RoomA-42		
対象学生(クラス等) / Intended year (class)	T6		
担当教員Eメールアドレス/E-mail address	dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	Office hours will be announced in the first class meeting.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be responsible for vocabulary and grammar items presented in the		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn and use language to talk about yourself - Learn and use language to share information about a hobby - Learn and use language to describe a city to visit - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Project grades - 40% of final grade Homework - 20% of final grade Classwork & participation - 40% of final grade		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are required to prepare at least 1 hour per week outside the class (15 hours for the semester) for their classroom presentations. Students are also required to review at least 1 hour per week outside the class (15 hours for the semester) for the quizzes. Reviewing materials include both vocabulary and grammar.		
キーワード/Keywords	Project based learning, communication, presentation skills, academic English		

教科書・教材・参考書/Materials	Title: Global Activator Authors: Shiozawa & King Publisher: Kinseido ISBN: 978-4-7647-4003-7
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to working with you.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Apr. 9	Introduction - syllabus, icebreakers Introduce Project 1 Unit 1
Apr. 16	Unit 6
Apr. 23	Unit 7
Apr. 30	Unit 13 Project 1 practice
May 7	Project 1
May 14	Introduce Project 2 Unit 3
May 21	Unit 8
May 28	Unit 9
Jun. 04	Units 10 Project 2 practice
Jun. 11	Project 2
Jun. 18	Introduce Project 2 Unit 5
Jun. 25	Unit 11
Jul. 2	Unit 12
Jul. 9	Units 15 Project 3 practice
Jul. 16	Project 3 Course evaluations

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 2
開講期間 / Course duration	2022/04/08 ~ 2022/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General /Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001031	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T7) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Kyaw May / May Kyaw		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Kyaw May / May Kyaw		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Kyaw May / May Kyaw		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟32 / RoomA-32		
対象学生(クラス等) / Intended year (class)	T7		
担当教員Eメールアドレス/E-mail address	maykyaw_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	maykyaw_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	Office hours will be announced in the first class meeting.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be able to understand what World Englishes mean and the different		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn 20 vocabulary words per week - Learn and use language to compare and contrast two countries or cultures - Create, administer, and present results of a survey in small groups - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Project grades - 35% of final grade Homework - 20% of final grade Classwork & participation - 20% of final grade Quizzes - 25% of final grade		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学習の内容/Preparation & Review	Preparation: Students must prepare for individual presentations and group presentations at least 1 hour each week outside of the class time. (1 hour/week - 15 hours/ 15 weeks) Preparation: Students are also expected to invest at least 1 hour for doing research for each presentation topic. (3 hr/ 3 presentations) Review: Students will be given extra materials (videos made by the class teacher and also from other sources) to supplement explanations which will be covered in quizzes each week. (1 approx./week)
キーワード/Keywords	Project based learning, communication, presentation skills, academic English, World
教科書・教材・参考書/Materials	Textbook: Global Activator Authors: Tadashi Shiozawa, Gregory A. King Publisher: Kinseido ISBN: 9784764740037
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to meeting all of you.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Apr. 8	Introduction - syllabus, icebreakers Introduce Project 1 Unit 1, Lessons 1 and 2
Apr. 15	Unit 1, Lessons 3 and 4
Apr 22	Unit 1, Lesson 5 Quiz Review
May 13	Unit 1 - review Project 1 practice Quiz 1 (Unit 1 grammar and vocab)
May 20	Project 1 presentations
May 27	Introduce Project 2 Unit 5, Lessons 1
Jun 3	Unit 5, Lessons 2 and 3
Jun 10	Unit 5, Lessons 4 and 5
Jun 17	Unit 5 Review Project 2 practice Quiz 2 (Unit 5 grammar and vocab)
Jun 24	Project 2 presentations
Jul 1	Introduce Project 3 Unit 7, Lessons 1 & 2
Jul 8	Unit 8, Lesson 1
Jul. 15	Unit 8, Lessons 2 & 5
Jul. 22	Units 7 & 8 - review Project 3 practice Quiz 3 (Units 7 & 8 grammar and vocab)
Jul 29	Project 3 Course evaluations

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 2
開講期間 / Course duration	2022/04/08 ~ 2022/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001032	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (K3) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟34 / RoomB-34		
対象学生(クラス等) / Intended year (class)	K3		
担当教員Eメールアドレス/E-mail address	dannyjl3@hotmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード/Keywords	Natural English		
教科書・教材・参考書/Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件)/Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948		

備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities - Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating - You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2022/04/08 ~ 2022/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001033	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (D1・D2) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Danny LOUVIERE / Danny Louviere		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Danny LOUVIERE / Danny Louviere		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育B棟34 / RoomB-34		
対象学生(クラス等) / Intended year (class)	D1・D2		
担当教員Eメールアドレス/E-mail address	dannyjl3_hotmail.com (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師控室		
担当教員TEL/Tel	095-819-2078 (教養教育事務室)		
担当教員オフィスアワー/Office hours	金曜16:00~16:30		
授業の概要及び位置づけ/Course overview	Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation.		
授業到達目標/Course goals	The goal of this course is to experience natural everyday English at a mid to high		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Quizzes: 20% / Workbook: 40% / Final test: 40%		
各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general.		
キーワード/Keywords	Natural English		
教科書・教材・参考書/Materials	Adventures in English V3, Adventures in English Workbook		
受講要件(履修条件) / Prerequisites			
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948		

備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回 (日時) / Time (date and time)	授業内容 / Contents
1st	Introductions - Partner Interviews
2nd	Greetings - Countries - Casual language
3rd	Likes - Jobs - Reductions
4th	My City - Directions Part 1
5th	My Neighborhood - Directions Part 2 - Weather
6th	Music - Adventures - Time
7th	QUIZ 1 Movies - Entertainment
8th	Free time - Sports - Going out
9th	Nationalities - Ordering in restaurants
10th	Shopping - Fashion
11th	Money - Compliments -
12th	Describing People - Personalities -
13th	Dating - You and Romance - Perfect Partners
14th	Travel - Dream Trip
15th	Quiz 2 Your Future - Review - Test guidelines
16th	Final Test and hand in Workbook

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2022/04/08 ~ 2022/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001034	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T4) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Kyaw May / May Kyaw		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Kyaw May / May Kyaw		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Kyaw May / May Kyaw		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟32 / RoomA-32		
対象学生(クラス等) / Intended year (class)	T4		
担当教員Eメールアドレス/E-mail address	maykyaw_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	maykyaw_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	Office hours will be announced in the first class meeting.		
授業の概要及び位置づけ/Course overview	The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be able to understand what World Englishes mean and the different		
授業到達目標/Course goals	Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn 20 vocabulary words per week - Learn and use language to compare and contrast two countries or cultures - Create, administer, and present results of a survey in small groups - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Project grades - 35% of final grade Homework - 20% of final grade Classwork & participation - 20% of final grade Quizzes - 25% of final grade		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学習の内容/Preparation & Review	Preparation: Students must prepare for individual presentations and group presentations at least 1 hour each week outside of the class time. (1 hour/week - 15 hours/ 15 weeks) Preparation: Students are also expected to invest at least 1 hour for doing research for each presentation topic. (3 hr/ 3 presentations) Review: Students will be given extra materials (videos made by the class teacher and also from other sources) to supplement explanations which will be covered in quizzes each week. (1 approx./week)
キーワード/Keywords	Project based learning, communication, presentation skills, academic English
教科書・教材・参考書/Materials	Textbook: Global Activator Authors: Tadashi Shiozawa, Gregory A. King Publisher: Kinseido ISBN: 9784764740037
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Welcome to Nagasaki University! I look forward to meeting you all.
実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience	N
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Apr. 8	Introduction - syllabus, icebreakers Introduce Project 1 Unit 1, Lessons 1 and 2
Apr. 15	Unit 1, Lessons 3 and 4
Apr 22	Unit 1, Lesson 5 Quiz Review
May 13	Unit 1 - review Project 1 practice Quiz 1 (Unit 1 grammar and vocab)
May 20	Project 1 presentations
May 27	Introduce Project 2 Unit 5, Lessons 1
Jun 3	Unit 5, Lessons 2 and 3
Jun 10	Unit 5, Lessons 4 and 5
Jun 17	Unit 5 Review Project 2 practice Quiz 2 (Unit 5 grammar and vocab)
Jun 24	Project 2 presentations
Jul 1	Introduce Project 3 Unit 7, Lessons 1 & 2
Jul 8	Unit 8, Lesson 1
Jul. 15	Unit 8, Lessons 2 & 5
Jul. 22	Units 7 & 8 - review Project 3 practice Quiz 3 (Units 7 & 8 grammar and vocab)
Jul 29	Project 3 Course evaluations

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2022/04/08 ~ 2022/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001035	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T8) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生 (クラス等) / Intended year (class)	T8		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL/Tel	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	By appointment. Please contact the instructor by email to arrange a day and time to meet.		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute practice This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, and Spoken Self Expression. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication. The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 1 Mind Map, 1 Individual Presentation related to a Favorite in small groups and a Contemporary Issue Power Point with partners and presented in small groups.</p> <p>Week 1 -Week 3 will include weekly Power Points uploaded onto Lacs that students read in order to discuss the following week at the beginning of the class. Every week includes a Logical Fallacy that students investigate for homework to increase reasoning and logical thinking.</p> <p>Meaningful Communication Protocol is introduced in order to increase communication depth and breadth of 1st language Reading comments related to the 4 books, to 1 Favorite and to the Contemporary Issue Power Point.</p> <p>The Power Points will be both in Japanese and translated to English with deepL software. All Power Points will be collected via USB and graded according to the Rubric.</p> <p>Week 14 we will gain awareness of the metaphorical meaning of 3 folktales. We will understand the literal and metaphorical communication. Week 16 we review the class syllabus and class evaluation according to the logical and reasoning parameters, and expand our understanding by seeing the class thought the lens of the Hero's Journey, the</p>		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW in intrapersonal activities. 2. Learners would increase Reading Speed. 3. Learners would practice intentional choices and random choice-making. 4. Learners would gain experience in creating Mind Maps. 5. Learners would gain experience in drawing Zentangle designs and self-portraits 6. Learners would gain experience in making decisions, risk-taking, being committed. 7. Learners would gain appreciation of non-verbal communication related to Music, Art and Dance. 8. Learners would gain understanding of improvisation and interpretation related to communication. 9. Learners would gain practice in applying the Meaningful Communication Protocol to a Favorite. 10. Learners would gain practice in applying the Meaningful Communication Protocol to a Presentation/Power Point Theme. 11. Learners would gain practice in calculating, to report personal quantitative data. 12. Learners would gain appreciation of Diversity. 13. Learners would gain experience in communicating in small group discussions. 14. Learners would gain knowledge and reason practice through investigating of 15 Logical Fallacies. 15. Learners would gain awareness of local and international contemporary issues related to Nature. 16. Learners would gain awareness of the Elephant in the Room related to contemporary issues. 17. Learners would exercise Autonomy in choice-making and self-reporting qualitative and quantitative data. 18. Learners would gain awareness of the Metaphorical language of communication through
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
/ Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動
/ Activities involving others to think from various perspectives C. 技能修得のために実践する活動
/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Individual Favorite Presentation Discussion Show Test 10% Contemporary Issue Group Power Point Presentation 10% Final Class Check: Free Reading with comments in 1st language 10% Free Writing in Japanese 10% Free Writing in English 10% Logical Fallacy Show Test 10% Final Solo Free Speaking in English 10% - recorded on phone Final Solo Free Speaking in 1st Language 5% Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>10-minute Free Reading and write a meaningful comment in 1st language 3 times/week 10-minute Free Writing (Spontaneous Writing) in 1st language once a week; 10-minute Free Writing (Spontaneous Writing) in English once a week; 5- 10-minute Free speaking (Spontaneous Speaking) in English; 10-minute Free speaking (Spontaneous Speaking) in Japanese/1st language once a week; 10-minute Free Speaking (Spontaneous Speaking) in English once a week; 10-minute Review once a week – what we covered in class time and Lacs, all the prints; The remaining 20 minutes every week is devoted to: 10-minute Power Point preparation for class discussion 10-minute Logic Fallacy Mind Map creation Individual Favorite Presentation in small groups Contemporary Issue Power Point Discussions in small groups</p>	
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, physically challenged, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes,</p>	
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File with pockets for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p>	
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for being respectful of different points of view and perspectives. Thank You for having integrity, that is, being honest in submitting data. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank you for keeping an open mind, and respecting the various experiences and points of view that are essential to ensure Freedom of expression, equality, for everyone.</p>	
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>	
備考 (URL) /Remarks (URL)		
学生へのメッセージ/Message for students	<p>When handing in documents Online to Lacs, please ensure that you type your Student Number on every document. If Student Number is not typed, it results in penalty for lack of Effort, 5% of total grade. Midterm, Final Class Check and Free Speaking require that you correctly type the required data and designated percentage. If both are not correctly typed, it results in penalty of lack of Effort, 5% of total grade.</p>	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細 / Course Schedule		
回(日時) / Time(date and time)	授業内容 / Contents	授業手法 /

Week 1	Class Syllabus, Hero 's Journey, Needs Analysis, Weekly homework. *Evolution of Communication – verbal and non-verbal	B C
Week 2	Evolution of Communication Discussion and Quiz. Meaningful Communication. *Representations of Duality: Evolution and Inter-connectedness *Logical Fallacy 2	B C
Week 3	Representations of Duality Discussion and Quiz. *Diversity and Diversity Discussion. *Show Test Review: *History, *Duality, *Diversity, *Logical	B C
Week 4	*Show Test. Mind Map Activity = 6 Main Points: Local Contemporary Issues; International Contemporary Issues, Multiple Intelligences, Favorites, Goals: Short-term and Long-term. *Logical Fallacy 4	B C
Week 5	Mind Map Check; Free Reading Bench Mark and Homework Check. *Logical Fallacy 5	B C
Week 6	Mind Map - Free Writing -> 1 Favorite Deep Dive. *Logical Fallacy 6 *Improvisation and Interpreting: Ideas for Free Writing.	B C
Week 7	Mind Map – Free Speaking. - > 1 Favorite Big Picture. (Mind Map deadline next week). *Improvisation and Interpreting: Free Speaking *Logical Fallacy 7	B C
*Week 8	Midterm Check – Must Attend in order to pass. Data will be collected. Mind Map to be handed-in. Meaningful Communication Protocol	B C
Week 9	Individual Favorite Presentation Discussion Preparation Power Point Example of Favorite Presentation Discussion; *Logical Fallacy 9	B C
Week 10	Individual Favorite Presentation Discussion in Random Groups of 3. Favorite Deadline. Online Quiz in Lacs related to Introduction and Conclusion; *Logical Fallacy 10	B C
Week 11	Contemporary Issue Power Point Group Work. Power Point Example. *Logical Fallacy 11	B C
Week 12	Contemporary Issue Power Point Group Work. *Logical Fallacy 12	B C
Week 13	Contemporary Issue Presentations in groups. Power Point Deadline. *Logical Fallacy 13	B C
Week 14	Final Free Speaking in English; Free Speaking in 1st Language; 3 Folktales *Logical Fallacy 14 and 15	B C
*Week 15	Final Class Check *Logical Fallacy Show Test	B C
*Week 16	Class Feedback; Class Syllabus Review; Progress Reports and Hero 's Journey.	B C

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 3
開講期間 / Course duration	2022/04/08 ~ 2022/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001036	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T9) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Tiedemann Mark / Mark Tiedemann		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Tiedemann Mark / Mark Tiedemann		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育C棟16 / RoomC-16		
対象学生(クラス等) / Intended year (class)	T9		
担当教員Eメールアドレス/E-mail address	mtdieds tc.nagasaki-gaigo.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	非常勤講師室		
担当教員TEL/Tel	095-819-2078(教養教育事務室)		
担当教員オフィスアワー/Office hours	Before and after class and by appointment		
授業の概要及び位置づけ/Course overview	The class will focus on improving students' basic English skills in listening, speaking and reading through listening experiences and language production exercises in class. It will be assumed that students come to the class with a rather extensive understanding of English vocabulary and grammar, but their ability to produce the language is relatively underdeveloped. Basic vocabulary and grammatical forms will be reviewed in a way that will give them extensive practice in both listening to and producing, in the form of speaking, these in a way to facilitate their active familiarity of the language. As much as possible the exercises will be presented in practical situations so that the language can be seen as relating to meaningful use. Homework will focus on grammar and reading comprehension exercises in English, as well as preparing materials to be used in		
授業到達目標/Course goals	By the end of the course, students will be expected to have a firmer command of basic grammatical structures, in terms of comprehending and producing them. They will also be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken English		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	TOEIC book homework (10%), TOEIC book quizzes (20%), Presentations and participation (20%), Final Test overBreakthrough (50%)		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		

事前、事後学習の内容/Preparation & Review	Preparation: Read and understand the grammar explanations for each assigned unit in the Essential Reading for the TOEIC Test text, review the vocabulary, complete the exercises, (1-2 hours per week) Review: Review the units in preparation for the quizzes over Essential Reading for the TOEIC Test, Review class notes and review the entire text Breakthrough for the final exam (1 for per week).
キーワード/Keywords	
教科書・教材・参考書/Materials	Textbooks: Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 1, 2nd Edition, Macmillan Online Reference: Merriam-Webster's Learner's Dictionary (learnersdictionary.com)
受講要件 (履修条件) /Prerequisites	
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL)095-819-2006 (FAX)095-819-2948
備考 (URL) /Remarks (URL)	
学生へのメッセージ/Message for students	Learning grammar and vocabulary requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this as well as the exercises in the Breakthrough text. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. One important goal is to have the students listening to and/or producing English for as many minutes as possible during the 90-minute class. Therefore, students should be prepared to be diligent in their homework and active in the classroom.
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	Y
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
1st	Introduction to the class, Introduction of the teacher, Mixing activity--exchanging personal information
2nd	TOEIC Unit 1; Breakthrough Plus 1 Unit 1
3rd	TOEIC Unit 2; Breakthrough Plus 1 Unit 1
4th	TOEIC Unit 3-4 ; Breakthrough Plus 1 Unit 2
5th	TOEIC Unit 5; Breakthrough Plus 1 Unit 3
6th	TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 1 Unit 4
7th	TOEIC Unit 7-8; Breakthrough Plus 1 Unit 5
8th	TOEIC Unit 9-10; Breakthrough Plus 1 Unit 6
9th	TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 1 Unit 7
10th	TOEIC Unit 12-13; Breakthrough Plus 1 Unit 8
11th	TOEIC Unit 14-15; Breakthrough Plus 1 Unit 9
12th	TOEIC Unit 16, Review TOEIC Units 11-15; Quiz TOEIC Units 11-15, Breakthrough Plus 1 Unit 10
13th	TOEIC Unit 17-18; Breakthrough Plus 1 Unit 11
14th	TOEIC Unit 19-20; Breakthrough Plus 1 Unit 12
15th	Review TOEIC Unit 16-20; Quiz TOEIC Units 16-20, Review of Breakthrough Plus 1 Unit 1-12
16th	Final test over all the materials from Breakthrough Plus 1 Units 1-12 and all the notes from the semester

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	金 / Fri 4
開講期間 / Course duration	2022/04/08 ~ 2022/07/29		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001037	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (T5) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Ruhl Michele / Michele Ruhl		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Ruhl Michele / Michele Ruhl		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Ruhl Michele / Michele Ruhl		
科目分類 / Course Category	A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room	教養教育A棟12 / RoomA-12		
対象学生 (クラス等) / Intended year (class)	T5		
担当教員Eメールアドレス/E-mail address	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	言語教育研究センター (環境科学部実験棟1階)		
担当教員TEL/Tel	mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	By appointment. Please contact the instructor by email to arrange a day and time to meet.		
授業の概要及び位置づけ/Course overview	<p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute practice This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, and Spoken Self Expression. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication. The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 1 Mind Map, 1 Individual Presentation related to a Favorite in small groups and a Contemporary Issue Power Point with partners and presented in small groups.</p> <p>Week 1 -Week 3 will include weekly Power Points uploaded onto Lacs that students read in order to discuss the following week at the beginning of the class. Every week includes a Logical Fallacy that students investigate for homework to increase reasoning and logical thinking.</p> <p>Meaningful Communication Protocol is introduced in order to increase communication depth and breadth of 1st language Reading comments related to the 4 books, to 1 Favorite and to the Contemporary Issue Power Point.</p> <p>The Power Points will be both in Japanese and translated to English with deepL software. All Power Points will be collected via USB and graded according to the Rubric.</p> <p>Week 14 we will gain awareness of the metaphorical meaning of 3 folktales. We will understand the literal and metaphorical communication. Week 16 we review the class syllabus and class evaluation according to the logical and reasoning parameters, and expand our understanding by seeing the class thought the lens of the Hero's Journey, the</p>		

<p>授業到達目標/Course goals</p>	<ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW in intrapersonal activities. 2. Learners would increase Reading Speed. 3. Learners would practice intentional choices and random choice-making. 4. Learners would gain experience in creating Mind Maps. 5. Learners would gain experience in drawing Zentangle designs and self-portraits 6. Learners would gain experience in making decisions, risk-taking, being committed. 7. Learners would gain appreciation of non-verbal communication related to Music, Art and Dance. 8. Learners would gain understanding of improvisation and interpretation related to communication. 9. Learners would gain practice in applying the Meaningful Communication Protocol to a Favorite. 10. Learners would gain practice in applying the Meaningful Communication Protocol to a Presentation/Power Point Theme. 11. Learners would gain practice in calculating, to report personal quantitative data. 12. Learners would gain appreciation of Diversity. 13. Learners would gain experience in communicating in small group discussions. 14. Learners would gain knowledge and reason practice through investigating of 15 Logical Fallacies. 15. Learners would gain awareness of local and international contemporary issues related to Nature. 16. Learners would gain awareness of the Elephant in the Room related to contemporary issues. 17. Learners would exercise Autonomy in choice-making and self-reporting qualitative and quantitative data. 18. Learners would gain awareness of the Metaphorical language of communication through
<p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p>	<p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p>
<p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p>	<p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動
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/ Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動
/ Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法
/ Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される
/ It consists only of lectures from teachers</p>
<p>成績評価の方法・基準等/Method of evaluation</p>	<p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Individual Favorite Presentation Discussion Show Test 10% Contemporary Issue Group Power Point Presentation 10% Final Class Check: Free Reading with comments in 1st language 10% Free Writing in Japanese 10% Free Writing in English 10% Logical Fallacy Show Test 10% Final Solo Free Speaking in English 10% - recorded on phone Final Solo Free Speaking in 1st Language 5% Effort and Preparedness 5%</p>
<p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p>	<p>詳細は授業計画詳細を参照</p>

事前、事後学習の内容/Preparation & Review	<p>10-minute Free Reading and write a meaningful comment in 1st language 3 times/week 10-minute Free Writing (Spontaneous Writing) in 1st language once a week; 10-minute Free Writing (Spontaneous Writing) in English once a week; 5- 10-minute Free speaking (Spontaneous Speaking) in English; 10-minute Free speaking (Spontaneous Speaking) in Japanese/1st language once a week; 10-minute Free Speaking (Spontaneous Speaking) in English once a week; 10-minute Review once a week – what we covered in class time and Lacs, all the prints; The remaining 20 minutes every week is devoted to: 10-minute Power Point preparation for class discussion 10-minute Logic Fallacy Mind Map creation Individual Favorite Presentation in small groups Contemporary Issue Power Point Discussions in small groups</p>	
キーワード/Keywords	<p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, physically challenged, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes,</p>	
教科書・教材・参考書/Materials	<p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File with pockets for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p>	
受講要件 (履修条件) /Prerequisites	<p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for being respectful of different points of view and perspectives. Thank You for having integrity, that is, being honest in submitting data. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank you for keeping an open mind, and respecting the various experiences and points of view that are essential to ensure Freedom of expression, equality, for everyone.</p>	
アクセシビリティ/Accessibility (for students with disabilities)	<p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p>	
備考 (URL) /Remarks (URL)		
学生へのメッセージ/Message for students	<p>When handing in documents Online to Lacs, please ensure that you type your Student Number on every document. If Student Number is not typed, it results in penalty for lack of Effort, 5% of total grade. Midterm, Final Class Check and Free Speaking require that you correctly type the required data and designated percentage. If both are not correctly typed, it results in penalty of lack of Effort, 5% of total grade.</p>	
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	N	
実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course		
授業計画詳細 / Course Schedule		
回(日時) / Time(date and time)	授業内容 / Contents	授業手法 /

Week 1	Class Syllabus, Hero 's Journey, Needs Analysis, Weekly homework. *Evolution of Communication – verbal and non-verbal	B C
Week 2	Evolution of Communication Discussion and Quiz. Meaningful Communication. *Representations of Duality: Evolution and Inter-connectedness *Logical Fallacy 2	B C
Week 3	Representations of Duality Discussion and Quiz. *Diversity and Diversity Discussion. *Show Test Review: *History, *Duality, *Diversity, *Logical	B C
Week 4	*Show Test. Mind Map Activity = 6 Main Points: Local Contemporary Issues; International Contemporary Issues, Multiple Intelligences, Favorites, Goals: Short-term and Long-term. *Logical Fallacy 4	B C
Week 5	Mind Map Check; Free Reading Bench Mark and Homework Check. *Logical Fallacy 5	B C
Week 6	Mind Map - Free Writing -> 1 Favorite Deep Dive. *Logical Fallacy 6 *Improvisation and Interpreting: Ideas for Free Writing.	B C
Week 7	Mind Map – Free Speaking. - > 1 Favorite Big Picture. (Mind Map deadline next week). *Improvisation and Interpreting: Free Speaking *Logical Fallacy 7	B C
*Week 8	Midterm Check – Must Attend in order to pass. Data will be collected. Mind Map to be handed-in. Meaningful Communication Protocol	B C
Week 9	Individual Favorite Presentation Discussion Preparation Power Point Example of Favorite Presentation Discussion; *Logical Fallacy 9	B C
Week 10	Individual Favorite Presentation Discussion in Random Groups of 3. Favorite Deadline. Online Quiz in Lacs related to Introduction and Conclusion; *Logical Fallacy 10	B C
Week 11	Contemporary Issue Power Point Group Work. Power Point Example. *Logical Fallacy 11	B C
Week 12	Contemporary Issue Power Point Group Work. *Logical Fallacy 12	B C
Week 13	Contemporary Issue Presentations in groups. Power Point Deadline. *Logical Fallacy 13	B C
Week 14	Final Free Speaking in English; Free Speaking in 1st Language; 3 Folktales *Logical Fallacy 14 and 15	B C
*Week 15	Final Class Check *Logical Fallacy Show Test	B C
*Week 16	Class Feedback; Class Syllabus Review; Progress Reports and Hero 's Journey.	B C

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	他 / Others 0
開講期間 / Course duration	2022/04/08 ~ 2022/09/25		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001038	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (G(英1)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Cupchak David / David Cupchak, 西川 美香子		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Cupchak David / David Cupchak		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Cupchak David / David Cupchak		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room			
対象学生(クラス等) / Intended year (class)	G(英1)		
担当教員Eメールアドレス/E-mail address	dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	095-819-2460		
担当教員オフィスアワー/Office hours	By appointment: 3rd period on Tuesdays, Wednesdays, Thursdays, & Fridays		
授業の概要及び位置づけ/Course overview	Students who participate in this course will learn how to: 1. create, prepare for, and deliver academic presentations both individually and with partners 2. participate in small group discussions centered around specific topics 3. take notes on academic lectures and use them to assist in comprehension 4. comprehend main ideas, details, and inferred meanings in academic listening texts 5. use a variety of communication strategies in interactional contexts 6. identify useful external sources of listening practice and present them to a small group		
授業到達目標/Course goals	Course Goals This course is designed to introduce students to: 1. varieties of spoken English encountered in academic contexts 2. communicative tasks encountered in academic contexts 3. strategies used when speaking English and listening to English		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation 20% Presentations 30% Quizzes 20% Extensive Listening Logs 15% Speaking Assignments 15%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students must review the listenings and vocabulary to better enhance their understanding of the lessons (2h)		

キーワード/Keywords	Listening, speaking, critical thinking, TEDTalks
教科書・教材・参考書/Materials	21st Century Communication: Listening, Speaking, and Critical Thinking - TED Talks Level 2 by Jessica Williams
受講要件(履修条件)/Prerequisites	このコースは、KEYプログラムのListening & Speaking Iとして開講されています。
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL)095-819-2006 (FAX)095-819-2948
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか(Y/N)/Instructor(s) with practical experience	
実務家教員名/実務経験内容/実務経験に基づく教育内容(実務経験のある教員による授業科目のみ使用)/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Apr. 8	Unit 1 - Secret Wishes - Discussion and Vocabulary
Apr. 13	Unit 1 - Podcast - Main Ideas & Details
Apr. 15	Unit 1 - Speaking & Listening Strategies
Apr. 20	Unit 1 - Video - Main Ideas & Details
Apr. 22	Unit 1 - Think Critically - Infographic; Quiz 1
Apr. 27	Unit 1 - Workshop for Presentation 1
May. 11	Unit 1 - Practice Presentation 1
May. 13	Unit 1 - Presentation 1
May. 18	Unit 8 - Justice in the Jungle - Discussion and Vocabulary
May. 20	Unit 8 - Podcast - Main Ideas & Details; Speaking & Listening Strategies
May. 25	Unit 8 - Video - Main Ideas & Details
May. 27	Unit 8 - Workshop for Presentation 2
Jun. 1	Unit 8 - Think Critically - Infographic; Quiz 2
Jun. 3	Unit 8 - Practice Presentation 2
Jun. 8	Unit 8 - Presentation 2
Jun. 10	Unit 6 - Lending A Hand - Discussion and Vocabulary
Jun. 15	Unit 6 - Podcast - Main Ideas & Details
Jun. 17	Unit 6 - Speaking & Listening Strategies
Jun. 22	Unit 6 - Video - Main Ideas & Details
Jun. 24	Unit 6 - Group work for Presentation 3
Jun. 29	Unit 6 - Think Critically - Infographic; Quiz 3
Jul. 1	Unit 6 - Practice Presentation 3
Jul. 6	Unit 6 - Presentation 3
Jul. 8	Unit 7 - Less is More - Discussion and Vocabulary
Jul. 13	Unit 7 - Podcast - Main Ideas & Details
Jul. 15	Unit 7 - Speaking & Listening Strategies
Jul. 20	Unit 7 - Video - Main Ideas & Details
Jul. 22	Unit 7 - Think Critically - Infographic; Quiz 4
Jul. 27	Unit 7 - Practice Presentation 4
Jul. 29	Unit 7 - Presentation 4

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	他 / Others 0
開講期間 / Course duration	2022/04/08 ~ 2022/09/25		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001039	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (G(英2)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Cupchak David / David Cupchak, 西川 美香子		
授業担当教員名 (科目責任者) / Instructor in charge of the course	Cupchak David / David Cupchak		
授業担当教員名 (オムニバス科目等) / Instructor(s)	Cupchak David / David Cupchak		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room			
対象学生(クラス等) / Intended year (class)	G(英2)		
担当教員Eメールアドレス/E-mail address	dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員研究室/Office	環境科学部実験棟1階		
担当教員TEL/Tel	dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。)		
担当教員オフィスアワー/Office hours	By appointment: 3rd period on Tuesdays, Wednesdays, Thursdays, & Fridays		
授業の概要及び位置づけ/Course overview	Students who participate in this course will learn how to: 1. create, prepare for, and deliver academic presentations both individually and with partners 2. participate in small group discussions centered around specific topics 3. take notes on academic lectures and use them to assist in comprehension 4. comprehend main ideas, details, and inferred meanings in academic listening texts 5. use a variety of communication strategies in interactional contexts 6. identify useful external sources of listening practice and present them to a small group		
授業到達目標/Course goals	Course Goals This course is designed to introduce students to: 1. varieties of spoken English encountered in academic contexts 2. communicative tasks encountered in academic contexts 3. strategies used when speaking English and listening to English		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation 20% Presentations 30% Quizzes 20% Extensive Listening Logs 15% Speaking Assignments 15%		
各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson	詳細は授業計画詳細を参照		
事前、事後学習の内容/Preparation & Review	Students must review the listenings and vocabulary to better enhance their understanding of the lessons (2h)		

キーワード/Keywords	Listening, speaking, critical thinking, TEDTalks
教科書・教材・参考書/Materials	21st Century Communication: Listening, Speaking, and Critical Thinking - TED Talks Level 2 by Jessica Williams
受講要件(履修条件)/Prerequisites	このコースは、KEYプログラムのListening & Speaking Iとして開講されています。
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL)095-819-2006 (FAX)095-819-2948
備考(URL)/Remarks (URL)	
学生へのメッセージ/Message for students	
実務経験のある教員による授業科目であるか(Y/N)/Instructor(s) with practical experience	
実務家教員名/実務経験内容/実務経験に基づく教育内容(実務経験のある教員による授業科目のみ使用)/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
Apr. 12	Unit 1 - Secret Wishes - Discussion and Vocabulary
Apr. 14	Unit 1 - Podcast - Main Ideas & Details
Apr. 19	Unit 1 - Speaking & Listening Strategies
Apr. 21	Unit 1 - Video - Main Ideas & Details
Apr. 26	Unit 1 - Think Critically - Infographic; Quiz 1
Apr. 28	Unit 1 - Workshop for Presentation 1
May 10	Unit 1 - Practice Presentation 1
May 12	Unit 1 - Presentation 1
May 17	Unit 8 - Justice in the Jungle - Discussion and Vocabulary
May 19	Unit 8 - Podcast - Main Ideas & Details; Speaking & Listening Strategies
May 24	Unit 8 - Video - Main Ideas & Details
May 26	Unit 8 - Workshop for Presentation 2
May 31	Unit 8 - Think Critically - Infographic; Quiz 2
Jun. 2	Unit 8 - Practice Presentation 2
Jun. 7	Unit 8 - Presentation 2
Jun. 9	Unit 6 - Lending A Hand - Discussion and Vocabulary
Jun. 14	Unit 6 - Podcast - Main Ideas & Details
Jun. 16	Unit 6 - Speaking & Listening Strategies
Jun. 21	Unit 6 - Video - Main Ideas & Details
Jun. 23	Unit 6 - Group work for Presentation 3
Jun. 28	Unit 6 - Think Critically - Infographic; Quiz 3
Jun. 30	Unit 6 - Practice Presentation 3
Jul. 5	Unit 6 - Presentation 3
Jul. 7	Unit 7 - Less is More - Discussion and Vocabulary
Jul. 12	Unit 7 - Podcast - Main Ideas & Details
Jul. 14	Unit 7 - Speaking & Listening Strategies
Jul. 19	Unit 7 - Video - Main Ideas & Details
Jul. 21	Unit 7 - Think Critically - Infographic; Quiz 4
Jul. 26	Unit 7 - Practice Presentation 4
Jul. 28	Unit 7 - Presentation 4

学期 / Semester	2022年度 / Academic Year 前期 / First Semester	曜日・校時 / Day・Period	他 / Others 0
開講期間 / Course duration	2022/04/08 ~ 2022/09/25		
必修選択 / Required / Elective	必修, 選択 / required, elective	単位数(一般/編入/留学) / Credits (General / Transfer/Overseas)	1.0/1.0/1.0
時間割コード / Time schedule code	20220590001040	科目番号 / Course code	05900010
科目ナンバリングコード / Numbering code	GEEN 11162_032		
授業科目名 / Course title	英語コミュニケーション (G(英3)) / English Communication		
編集担当教員 / Instructor in charge of the course syllabus	Benom Carey / Carey Benom, 西川 美香子		
授業担当教員名(科目責任者) / Instructor in charge of the course	Benom Carey / Carey Benom		
授業担当教員名(オムニバス科目等) / Instructor(s)	Benom Carey / Carey Benom		
科目分類 / Course Category	A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他		
対象年次 / Intended year	1, 2, 3, 4	講義形態 / Course style	演習 / Seminar
教室 / Class room			
対象学生(クラス等) / Intended year (class)	G(英3)		
担当教員Eメールアドレス/E-mail address	careybenom gmail.com (メールをする際は、 を@に置き換えてください。) Please ONLY use my gmail address to contact me (not my NU address or LACS). Please write "LS I" as the title of your email.		
担当教員研究室/Office	The class will be held in 教養教育C-26, on Tuesdays and Thursdays, 4th period.		
担当教員TEL/Tel	careybenom gmail.com (メールをする際は、 を@に置き換えてください。) Please ONLY use my gmail address to contact me (not my NU address or LACS). Please write "LS I" as the title of your email.		
担当教員オフィスアワー/Office hours	Before or after class, or by appointment		
授業の概要及び位置づけ/Course overview	Students who participate in this course will learn how to: 1. create, prepare for, and deliver academic presentations both individually and with partners 2. participate in small group discussions centered around specific topics 3. take notes on academic lectures and use them to assist in comprehension 4. comprehend main ideas, details, and inferred meanings in academic listening texts 5. use a variety of communication strategies in interactional contexts 6. identify useful external sources of listening practice and present them to a small group		
授業到達目標/Course goals	Course Goals This course is designed to introduce students to: 1. varieties of spoken English encountered in academic contexts 2. communicative tasks encountered in academic contexts 3. strategies used when speaking English and listening to English		
知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)	主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society		
学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking	A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers		
成績評価の方法・基準等/Method of evaluation	Participation 20% Presentations 30% Quizzes 20% Extensive Listening Logs 15% Speaking Assignments 15%		

各回の授業内容・授業方法（学習指導方法）/Course contents of each lesson	詳細は授業計画詳細を参照
事前、事後学習の内容/Preparation & Review	All students should expect to spend about 1 hour preparing for each class, plus 1 hour reviewing the material covered in each class.
キーワード/Keywords	
教科書・教材・参考書/Materials	21st Century Communication: Listening, Speaking, and Critical Thinking - TED Talks Level 2 by Jessica Williams
受講要件（履修条件）/Prerequisites	このコースは、KEYプログラムのListening & Speaking Iとして開講されています。
アクセシビリティ/Accessibility (for students with disabilities)	In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL)095-819-2006 (FAX)095-819-2948
備考（URL）/Remarks (URL)	
学生へのメッセージ/Message for students	This class is going to meet on Tuesdays and Thursdays, 4th period. The room is 教養教育C-26. It is going to be both intense and fun! You will have consistent homework assignments in order to practice speaking and listening. Let's work hard and make a fantastic class!
実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience	
実務家教員名/実務経験内容/実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course	
授業計画詳細 / Course Schedule	
回(日時) / Time(date and time)	授業内容 / Contents
第1回 / Apr. 12	Unit 1 - Secret Wishes - Discussion and Vocabulary
第2回 / Apr. 14	Unit 1 - Podcast - Main Ideas & Details
第3回 / Apr. 19	Unit 1 - Speaking & Listening Strategies
第4回 / Apr. 21	Unit 1 - Video - Main Ideas & Details
第5回 / Apr. 26	Unit 1 - Think Critically - Infographic; Quiz 1
第6回 / Apr. 28	Unit 1 - Workshop for Presentation 1
第7回 / May 10	Unit 1 - Practice Presentation 1
第8回 / May 12	Unit 1 - Presentation 1
第9回 / May 17	Unit 8 - Justice in the Jungle - Discussion and Vocabulary
第10回 / May 19	Unit 8 - Podcast - Main Ideas & Details; Speaking & Listening Strategies
第11回 / May 24	Unit 8 - Video - Main Ideas & Details
第12回 / May 26	Unit 8 - Workshop for Presentation 2
第13回 / May 31	Unit 8 - Think Critically - Infographic; Quiz 2
第14回 / June 2	Unit 8 - Practice Presentation 2
第15回 / June 7	Unit 8 - Presentation 2
第16回 / June 9	Unit 6 - Lending A Hand - Discussion and Vocabulary
第17回 / June 14	Unit 6 - Podcast - Main Ideas & Details
第18回 / June 16	Unit 6 - Speaking & Listening Strategies
第19回 / June 21	Unit 6 - Video - Main Ideas & Details
第20回 / June 23	Unit 6 - Group work for Presentation 3
第21回 / June 28	Unit 6 - Think Critically - Infographic; Quiz 3
第22回 / June 30	Unit 6 - Practice Presentation 3
第23回 / July 5	Unit 6 - Presentation 3
第24回 / July 7	Unit 7 - Less is More - Discussion and Vocabulary
第25回 / July 12	Unit 7 - Podcast - Main Ideas & Details
第26回 / July 14	Unit 7 - Speaking & Listening Strategies
第27回 / July 19	Unit 7 - Video - Main Ideas & Details
第28回 / July 21	Unit 7 - Think Critically - Infographic; Quiz 4

第29回 / July 26	Unit 7 - Practice Presentation 4
第30回 / July 28	Unit 7 - Presentation 4