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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 月 / Mon 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/30 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General /Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003001 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (F1) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Kyaw May / May Kyaw | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Kyaw May / May Kyaw | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Kyaw May / May Kyaw | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟32 / RoomA-32 | | |
| 対象学生(クラス等) / Intended year (class) | F1 | | |
| 担当教員Eメールアドレス/E-mail address | maykyaw_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 環境科学部実験棟1階 | | |
| 担当教員TEL/Tel | maykyaw_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | Office hours will be announced in the first class meeting. | | |
| 授業の概要及び位置づけ/Course overview | The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be able to understand what World Englishes mean and the different | | |
| 授業到達目標/Course goals | Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn 20 vocabulary words per week - Learn and use language to compare and contrast two countries or cultures - Create, administer, and present results of a survey in small groups - Give practical instructions on how to do something - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Project grades - 35% of final grade Homework - 20% of final grade Classwork & participation - 20% of final grade Quizzes - 25% of final grade | | |
| 各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson | 詳細は授業計画詳細を参照 | | |

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| 事前、事後学習の内容/Preparation & Review | Preparation: Students must prepare for individual presentations and group presentations at least 1 hour each week outside of the class time. (1 hour/week - 15 hours/ 15 weeks) Preparation: Students are also expected to invest at least 1 hour for doing research for each presentation topic. (3 hr/ 3 presentations) Review: Students will be given extra materials (videos made by the class teacher and also from other sources) to supplement explanations which will be covered in quizzes each week. (1 approx./week) |
| キーワード/Keywords | Project based learning, communication, presentation skills, academic English |
| 教科書・教材・参考書/Materials | Textbook: Global Activator Authors: Tadashi Shiozawa, Gregory A. King Publisher: Kinseido ISBN: 9784764740037 |
| 受講要件 (履修条件) /Prerequisites | |
| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | Welcome to Nagasaki University! I look forward to working with you. |
| 実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience | N |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| Sep 26 | Introduction - syllabus, icebreakers Introduce Project 1 Unit 1, Lessons 1 and 2 |
| Oct 3 | Unit 1, Lessons 3 and 4 |
| Oct 17 | Unit 1, Lesson 5 Quiz Review |
| Oct 24 | Unit 1 - review Project 1 practice Quiz 1 (Unit 1 grammar and vocab) |
| Oct 31 | Project 1 presentations |
| Nov 7 | Introduce Project 2 Unit 5, Lessons 1 |
| Nov 14 | Unit 5, Lessons 2 and 3 |
| Nov 21 | Unit 5, Lessons 4 and 5 |
| Nov 28 | Unit 5 Review Project 2 practice Quiz 2 (Unit 5 grammar and vocab) |
| Dec 5 | Project 2 presentations |
| Dec 12 | Introduce Project 3 Unit 7, Lessons 1 & 2 |
| Dec 19 | Unit 8, Lesson 1 |
| Jan 16 | Unit 8, Lessons 2 & 5 |
| Jan 23 | Units 7 & 8 - review Project 3 practice Quiz 3 (Units 7 & 8 grammar and vocab) |
| Jan 30 | Project 3 Course evaluations |

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| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/30 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General /Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003002 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (F2) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Benom Carey / Carey Benom | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Benom Carey / Carey Benom | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Benom Carey / Carey Benom | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟23 / RoomA-23 | | |
| 対象学生(クラス等) / Intended year (class) | F2 | | |
| 担当教員Eメールアドレス/E-mail address | careybenom gmail.com (メールをする際は、 を@に置き換えてください。) Please ONLY use my gmail address to contact me (not my NU address or LACS). Please write "Eng Com II F2" as the title of your email. | | |
| 担当教員研究室/Office | 言語教育研究センター 1 1 1 | | |
| 担当教員TEL/Tel | careybenom gmail.com (メールをする際は、 を@に置き換えてください。) Please ONLY use my gmail address to contact me (not my NU address or LACS). Please write "Eng Com II F2" as the title of your email. | | |
| 担当教員オフィスアワー/Office hours | by appointment (or please talk to me before or after class) | | |
| 授業の概要及び位置づけ/Course overview | This course will focus on English communication (speaking and listening). We will use jokes, riddles, language games, party games, group discussions and other methods in | | |
| 授業到達目標/Course goals | Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Several small quizzes (tests) to check students' understanding (= 30 points) + two presentations (= 40 points) + preparation and participation (= 30 points). If you miss 5 class meetings you will automatically fail the course. | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | You will need to memorize short paragraphs, chunks, poems, English song lyrics, or dialogues, prepare for quizzes, and review important points from class. You will need to practice speaking English smoothly and fluently at home at little bit every day. Plan to spend at least 90 minutes a week for preparation and review, including 12-15 minutes a day practicing fluency -building exercises, 6 days a week. | | |
| キーワード/Keywords | | | |
| 教科書・教材・参考書/Materials | The instructor will provide all necessary materials for the course, on LACS or in class. | | |
| 受講要件(履修条件) / Prerequisites | | | |

| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
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| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills. |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Introduction to the course |
| 2nd | Honey I love you |
| 3rd | Just a minute! |
| 4th | Personal Trivia |
| 5th | Have you ever...? |
| 6th | Connections |
| 7th | I Like People... |
| 8th | New Angles on Old Topics |
| 9th | What if...? |
| 10th | What ' s the answer? |
| 11th | Worries in a Hat |
| 12th | Christmas |
| 13th | Categories |
| 14th | American table manners |
| 15th | Would you ever...? |

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|---|---|---|--------------|
| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 月 / Mon 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/30 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003003 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (F3) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Datzman Brien / Brien Datzman | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Datzman Brien / Brien Datzman | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Datzman Brien / Brien Datzman | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育B棟44 / RoomB-44 | | |
| 対象学生(クラス等) / Intended year (class) | F3 | | |
| 担当教員Eメールアドレス/E-mail address | brien-datzman_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。) | | |
| 担当教員研究室/Office | 環境科学部実験棟1階 | | |
| 担当教員TEL/Tel | brien-datzman_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | Before and after class and by appointment. | | |
| 授業の概要及び位置づけ/Course overview | The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural | | |
| 授業到達目標/Course goals | The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Participation: 40% Mid-term Examination/Presentation: 20% Final Exam: 40% | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time) | | |
| キーワード/Keywords | Task-Based Learning, Cultural Diversity, Kyushu | | |
| 教科書・教材・参考書/Materials | Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014. | | |
| 受講要件(履修条件) / Prerequisites | Consistent attendance and active participation are necessary for students to have success in this class. | | |

| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
|--|--|
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you! |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Course Introduction, Unit 1: Self-introductions and Textbook Overview |
| 2nd | Unit 2: Travel Advice |
| 3rd | Unit 3: Room and Board |
| 4th | Unit 4: Finding Your Way Around |
| 5th | Unit 5: Experience the Sights |
| 6th | Unit 6: Popular Destinations in Kyushu |
| 7th | Unit 7: Prepare Group Presentation |
| 8th | Perform Group Presentation |
| 9th | Unit 8: Arranging a Day Out |
| 10th | Unit 9: Trying New Foods |
| 11th | Unit 10: Choosing the Right Hotel |
| 12th | Unit 11: Festival Fun |
| 13th | Unit 12: Leisure Activities |
| 14th | Unit 13: Buying Souvenirs |
| 15th | Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye |
| 16th | Final Exam |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 火 / Tue 3 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/24 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003004 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (E1) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Ruhl Michele / Michele Ruhl | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Ruhl Michele / Michele Ruhl | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Ruhl Michele / Michele Ruhl | | |
| 科目分類 / Course Category | A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟12 / RoomA-12 | | |
| 対象学生 (クラス等) / Intended year (class) | E1 | | |
| 担当教員Eメールアドレス/E-mail address | mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 言語教育研究センター (環境科学部実験棟1階) | | |
| 担当教員TEL/Tel | mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | By appointment. Please contact the instructor by email to arrange a day and time to meet. | | |
| 授業の概要及び位置づけ/Course overview | <p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute practice This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, and Spoken Self Expression. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication. The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 1 Mind Map, 1 Individual Presentation related to a Favorite in small groups and a Contemporary Issue Power Point with partners and presented in small groups.</p> <p>Week 1 -Week 3 will include weekly Power Points uploaded onto Lacs that students read in order to discuss the following week at the beginning of the class. Every week includes a Logical Fallacy that students investigate for homework to increase reasoning and logical thinking.</p> <p>Meaningful Communication Protocol is introduced in order to increase communication depth and breadth of 1st language Reading comments related to the 4 books, to 1 Favorite and to the Contemporary Issue Power Point.</p> <p>The Power Points will be both in Japanese and translated to English with deepL software. All Power Points will be collected via USB and graded according to the Rubric.</p> <p>Week 14 we will gain awareness of the metaphorical meaning of 3 folktales. We will understand the literal and metaphorical communication. Week 16 we review the class syllabus and class evaluation according to the logical and reasoning parameters, and expand our understanding by seeing the class thought the lens of the Hero's Journey, the</p> | | |

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| <p>授業到達目標/Course goals</p> | <ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW in intrapersonal activities. 2. Learners would increase Reading Speed. 3. Learners would practice intentional choices and random choice-making. 4. Learners would gain experience in creating Mind Maps. 5. Learners would gain experience in drawing Zentangle designs and self-portraits 6. Learners would gain experience in making decisions, risk-taking, being committed. 7. Learners would gain appreciation of non-verbal communication related to Music, Art and Dance. 8. Learners would gain understanding of improvisation and interpretation related to communication. 9. Learners would gain practice in applying the Meaningful Communication Protocol to a Favorite. 10. Learners would gain practice in applying the Meaningful Communication Protocol to a Presentation/Power Point Theme. 11. Learners would gain practice in calculating, to report personal quantitative data. 12. Learners would gain appreciation of Diversity. 13. Learners would gain experience in communicating in small group discussions. 14. Learners would gain knowledge and reason practice through investigating of 15 Logical Fallacies. 15. Learners would gain awareness of local and international contemporary issues related to Nature. 16. Learners would gain awareness of the Elephant in the Room related to contemporary issues. 17. Learners would exercise Autonomy in choice-making and self-reporting qualitative and quantitative data. 18. Learners would gain awareness of the Metaphorical language of communication through |
| <p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p> | <p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p> |
| <p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p> | <p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers</p> |
| <p>成績評価の方法・基準等/Method of evaluation</p> | <p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Individual Favorite Presentation Discussion Show Test 10% Contemporary Issue Group Power Point Presentation 10% Final Class Check: Free Reading with comments in 1st language 10% Free Writing in Japanese 10% Free Writing in English 10% Logical Fallacy Show Test 10% Final Solo Free Speaking in English 10% - recorded on phone Final Solo Free Speaking in 1st Language 5% Effort and Preparedness 5%</p> |
| <p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p> | <p>詳細は授業計画詳細を参照</p> |

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| 事前、事後学習の内容/Preparation & Review | <p>10-minute Free Reading and write a meaningful comment in 1st language 3 times/week 10-minute Free Writing (Spontaneous Writing) in 1st language once a week; 10-minute Free Writing (Spontaneous Writing) in English once a week; 5- 10-minute Free speaking (Spontaneous Speaking) in English; 10-minute Free speaking (Spontaneous Speaking) in Japanese/1st language once a week; 10-minute Free Speaking (Spontaneous Speaking) in English once a week; 10-minute Review once a week – what we covered in class time and Lacs, all the prints; The remaining 20 minutes every week is devoted to: 10-minute Power Point preparation for class discussion 10-minute Logic Fallacy Mind Map creation Individual Favorite Presentation in small groups Contemporary Issue Power Point Discussions in small groups</p> | |
| キーワード/Keywords | <p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, physically challenged, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes,</p> | |
| 教科書・教材・参考書/Materials | <p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File with pockets for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p> | |
| 受講要件 (履修条件) /Prerequisites | <p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for being respectful of different points of view and perspectives. Thank You for having integrity, that is, being honest in submitting data. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank you for keeping an open mind, and respecting the various experiences and points of view that are essential to ensure Freedom of expression, equality, for everyone.</p> | |
| アクセシビリティ/Accessibility (for students with disabilities) | <p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p> | |
| 備考 (URL) /Remarks (URL) | | |
| 学生へのメッセージ/Message for students | <p>When handing in documents Online to Lacs, please ensure that you type your Student Number on every document. If Student Number is not typed, it results in penalty for lack of Effort, 5% of total grade. Midterm, Final Class Check and Free Speaking require that you correctly type the required data and designated percentage. If both are not correctly typed, it results in penalty of lack of Effort, 5% of total grade.</p> | |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | N | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | | |
| 授業計画詳細 / Course Schedule | | |
| 回(日時) / Time(date and time) | 授業内容 / Contents | 授業手法 / |

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| Week 1 | Class Syllabus, Hero 's Journey, Needs Analysis, Weekly homework. *Evolution of Communication – verbal and non-verbal | B C |
| Week 2 | Evolution of Communication Discussion and Quiz. Meaningful Communication. *Representations of Duality: Evolution and Inter-connectedness *Logical Fallacy 2 | B C |
| Week 3 | Representations of Duality Discussion and Quiz. *Diversity and Diversity Discussion. *Show Test Review: *History, *Duality, *Diversity, *Logical | B C |
| Week 4 | *Show Test. Mind Map Activity = 6 Main Points: Local Contemporary Issues; International Contemporary Issues, Multiple Intelligences, Favorites, Goals: Short-term and Long-term. *Logical Fallacy 4 | B C |
| Week 5 | Mind Map Check; Free Reading Bench Mark and Homework Check. *Logical Fallacy 5 | B C |
| Week 6 | Mind Map - Free Writing -> 1 Favorite Deep Dive. *Logical Fallacy 6 *Improvisation and Interpreting: Ideas for Free Writing. | B C |
| Week 7 | Mind Map – Free Speaking. - > 1 Favorite Big Picture. (Mind Map deadline next week). *Improvisation and Interpreting: Free Speaking *Logical Fallacy 7 | B C |
| *Week 8 | Midterm Check – Must Attend in order to pass. Data will be collected. Mind Map to be handed-in. Meaningful Communication Protocol | B C |
| Week 9 | Individual Favorite Presentation Discussion Preparation Power Point Example of Favorite Presentation Discussion; *Logical Fallacy 9 | B C |
| Week 10 | Individual Favorite Presentation Discussion in Random Groups of 3. Favorite Deadline. Online Quiz in Lacs related to Introduction and Conclusion; *Logical Fallacy 10 | B C |
| Week 11 | Contemporary Issue Power Point Group Work. Power Point Example. *Logical Fallacy 11 | B C |
| Week 12 | Contemporary Issue Power Point Group Work. *Logical Fallacy 12 | B C |
| Week 13 | Contemporary Issue Presentations in groups. Power Point Deadline. *Logical Fallacy 13 | B C |
| Week 14 | Final Free Speaking in English; Free Speaking in 1st Language; 3 Folktales *Logical Fallacy 14 and 15 | B C |
| *Week 15 | Final Class Check *Logical Fallacy Show Test | B C |
| *Week 16 | Class Feedback; Class Syllabus Review; Progress Reports and Hero 's Journey. | B C |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 火 / Tue 3 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/24 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer / Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003005 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (E2) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Jacobs Nyree / Jacobs Nyree | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Jacobs Nyree / Jacobs Nyree | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Jacobs Nyree / Jacobs Nyree | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟13 / RoomA-13 | | |
| 対象学生(クラス等) / Intended year (class) | E2 | | |
| 担当教員Eメールアドレス/E-mail address | nyree.sensei@gmail.com (メールをする際は、を@に置き換えてください。) | | |
| 担当教員研究室/Office | 非常勤講師室 | | |
| 担当教員TEL/Tel | 095-819-2078 (教養教育事務室) | | |
| 担当教員オフィスアワー/Office hours | before and after class by appointment | | |
| 授業の概要及び位置づけ/Course overview | This course is an intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally, with confidence. | | |
| 授業到達目標/Course goals | Course objectives are: to help students acquire practical knowledge of and proficiency in English, to encourage students the ability to converse on a wide range of topics, to give students a chance to use English with their own thought and ideas, to advance listening skills and to improve English fluency. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Participation 20点 Homework 20点 Quizzes 25点 Presentations 35点 | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week). | | |
| キーワード/Keywords | | | |
| 教科書・教材・参考書/Materials | English Explorer 3 ISBN: 978-1111067984 | | |
| 受講要件(履修条件) / Prerequisites | | | |

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| <p>アクセシビリティ/Accessibility (for students with disabilities)</p> | <p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948</p> |
| <p>備考 (URL) /Remarks (URL)</p> | |
| <p>学生へのメッセージ/Message for students</p> | |
| <p>実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience</p> | N |
| <p>実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course</p> | |
| <p>授業計画詳細 / Course Schedule</p> | |
| <p>回(日時) / Time(date and time)</p> | <p>授業内容 / Contents</p> |
| <p>1st</p> | <p>Introduction</p> |
| <p>2nd</p> | <p>Unit 2 Topic Introduction</p> |
| <p>3rd</p> | <p>Unit 2 Grammar and Vocabulary</p> |
| <p>4th</p> | <p>Unit 2 Discussion</p> |
| <p>5th</p> | <p>Unit 2 Presentations</p> |
| <p>6th</p> | <p>Unit 3 Topic Introduction</p> |
| <p>7th</p> | <p>Unit 3 Grammar and Vocabulary</p> |
| <p>8th</p> | <p>Unit 3 Discussion</p> |
| <p>9th</p> | <p>Unit 3 Presentations</p> |
| <p>10th</p> | <p>Unit 4 Topic Introduction</p> |
| <p>11th</p> | <p>Unit 4 Grammar and Vocabulary</p> |
| <p>12th</p> | <p>Unit 4 Discussion</p> |
| <p>13th</p> | <p>Unit 4 Presentations</p> |
| <p>14th</p> | <p>Unit 5 Topic Introduction</p> |
| <p>15th</p> | <p>Unit 5 Grammar and Vocabulary</p> |
| <p>16th</p> | <p>Unit 5 Presentations</p> |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 火 / Tue 3 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/24 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003006 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (E3) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Collins William / William Collins | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Collins William / William Collins | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Collins William / William Collins | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟23 / RoomA-23 | | |
| 対象学生(クラス等) / Intended year (class) | E3 | | |
| 担当教員Eメールアドレス/E-mail address | william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 環境科学部実験棟1階 | | |
| 担当教員TEL/Tel | william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | 月10:30~12:00 火10:30~12:00 金16:00~17:30 | | |
| 授業の概要及び位置づけ/Course overview | このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。 | | |
| 授業到達目標/Course goals | The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20% | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class. | | |
| キーワード/Keywords | Storytelling, Reflective Learning, E-Learning | | |
| 教科書・教材・参考書/Materials | "Billy Elliot" & "Martin Luther King"(Penguin Graded Readers) | | |
| 受講要件(履修条件) / Prerequisites | | | |

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| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | |
| 実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience | N |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) |
| 2nd | Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing |
| 3rd | Homepage & Speaking/Listening Record/Intro |
| 4th | Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing |
| 5th | Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing |
| 6th | Story-Sharing Day#1 (Listening & Speaking) |
| 7th | Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity |
| 8th | Music Video Viewing: Writing & Vocabulary Activity |
| 9th | Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing |
| 10th | Story-Sharing Day#2 |
| 11th | " Truman Show " Viewing |
| 12th | Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) |
| 13th | Active Listening Relay Race Game (Listening & Speaking) + Interview Activity |
| 14th | Audio/Video Forum Recording & Feedback |
| 15th | Vocabulary Exam & Free-Writing Deadline |
| 16th | 期末試験 Speaking Test: Conversation & Interview |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 火 / Tue 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/24 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003007 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (L1) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Ruhl Michele / Michele Ruhl | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Ruhl Michele / Michele Ruhl | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Ruhl Michele / Michele Ruhl | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟12 / RoomA-12 | | |
| 対象学生(クラス等) / Intended year (class) | L1 | | |
| 担当教員Eメールアドレス/E-mail address | mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 言語教育研究センター(環境科学部実験棟1階) | | |
| 担当教員TEL/Tel | mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | By appointment. Please contact the instructor by email to arrange a day and time to meet. | | |
| 授業の概要及び位置づけ/Course overview | <p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute practice This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, and Spoken Self Expression. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication. The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 1 Mind Map, 1 Individual Presentation related to a Favorite in small groups and a Contemporary Issue Power Point with partners and presented in small groups.</p> <p>Week 1 –Week 3 will include weekly Power Points uploaded onto Lacs that students read in order to discuss the following week at the beginning of the class. Every week includes a Logical Fallacy that students investigate for homework to increase reasoning and logical thinking.</p> <p>Meaningful Communication Protocol is introduced in order to increase communication depth and breadth of 1st language Reading comments related to the 4 books, to 1 Favorite and to the Contemporary Issue Power Point.</p> <p>The Power Points will be both in Japanese and translated to English with deepL software. All Power Points will be collected via USB and graded according to the Rubric.</p> <p>Week 14 we will gain awareness of the metaphorical meaning of 3 folktales. We will understand the literal and metaphorical communication. Week 16 we review the class syllabus and class evaluation according to the logical and reasoning parameters, and expand our understanding by seeing the class thought the lens of the Hero's Journey, the</p> | | |

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| <p>授業到達目標/Course goals</p> | <ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW in intrapersonal activities. 2. Learners would increase Reading Speed. 3. Learners would practice intentional choices and random choice-making. 4. Learners would gain experience in creating Mind Maps. 5. Learners would gain experience in drawing Zentangle designs and self-portraits 6. Learners would gain experience in making decisions, risk-taking, being committed. 7. Learners would gain appreciation of non-verbal communication related to Music, Art and Dance. 8. Learners would gain understanding of improvisation and interpretation related to communication. 9. Learners would gain practice in applying the Meaningful Communication Protocol to a Favorite. 10. Learners would gain practice in applying the Meaningful Communication Protocol to a Presentation/Power Point Theme. 11. Learners would gain practice in calculating, to report personal quantitative data. 12. Learners would gain appreciation of Diversity. 13. Learners would gain experience in communicating in small group discussions. 14. Learners would gain knowledge and reason practice through investigating of 15 Logical Fallacies. 15. Learners would gain awareness of local and international contemporary issues related to Nature. 16. Learners would gain awareness of the Elephant in the Room related to contemporary issues. 17. Learners would exercise Autonomy in choice-making and self-reporting qualitative and quantitative data. 18. Learners would gain awareness of the Metaphorical language of communication through |
| <p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p> | <p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p> |
| <p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p> | <p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers</p> |
| <p>成績評価の方法・基準等/Method of evaluation</p> | <p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Individual Favorite Presentation Discussion Show Test 10% Contemporary Issue Group Power Point Presentation 10% Final Class Check: Free Reading with comments in 1st language 10% Free Writing in Japanese 10% Free Writing in English 10% Logical Fallacy Show Test 10% Final Solo Free Speaking in English 10% - recorded on phone Final Solo Free Speaking in 1st Language 5% Effort and Preparedness 5%</p> |
| <p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p> | <p>詳細は授業計画詳細を参照</p> |

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| 事前、事後学習の内容/Preparation & Review | <p>10-minute Free Reading and write a meaningful comment in 1st language 3 times/week 10-minute Free Writing (Spontaneous Writing) in 1st language once a week; 10-minute Free Writing (Spontaneous Writing) in English once a week; 5- 10-minute Free speaking (Spontaneous Speaking) in English; 10-minute Free speaking (Spontaneous Speaking) in Japanese/1st language once a week; 10-minute Free Speaking (Spontaneous Speaking) in English once a week; 10-minute Review once a week – what we covered in class time and Lacs, all the prints; The remaining 20 minutes every week is devoted to: 10-minute Power Point preparation for class discussion 10-minute Logic Fallacy Mind Map creation Individual Favorite Presentation in small groups Contemporary Issue Power Point Discussions in small groups</p> | |
| キーワード/Keywords | <p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, physically challenged, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes,</p> | |
| 教科書・教材・参考書/Materials | <p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File with pockets for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p> | |
| 受講要件 (履修条件) /Prerequisites | <p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for being respectful of different points of view and perspectives. Thank You for having integrity, that is, being honest in submitting data. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank you for keeping an open mind, and respecting the various experiences and points of view that are essential to ensure Freedom of expression, equality, for everyone.</p> | |
| アクセシビリティ/Accessibility (for students with disabilities) | <p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p> | |
| 備考 (URL) /Remarks (URL) | | |
| 学生へのメッセージ/Message for students | <p>When handing in documents Online to Lacs, please ensure that you type your Student Number on every document. If Student Number is not typed, it results in penalty for lack of Effort, 5% of total grade. Midterm, Final Class Check and Free Speaking require that you correctly type the required data and designated percentage. If both are not correctly typed, it results in penalty of lack of Effort, 5% of total grade.</p> | |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | N | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | | |
| 授業計画詳細 / Course Schedule | | |
| 回(日時) / Time(date and time) | 授業内容 / Contents | 授業手法 / |

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| Week 1 | Class Syllabus, Hero 's Journey, Needs Analysis, Weekly homework. *Evolution of Communication – verbal and non-verbal | B C |
| Week 2 | Evolution of Communication Discussion and Quiz. Meaningful Communication. *Representations of Duality: Evolution and Inter-connectedness *Logical Fallacy 2 | B C |
| Week 3 | Representations of Duality Discussion and Quiz. *Diversity and Diversity Discussion. *Show Test Review: *History, *Duality, *Diversity, *Logical | B C |
| Week 4 | *Show Test. Mind Map Activity = 6 Main Points: Local Contemporary Issues; International Contemporary Issues, Multiple Intelligences, Favorites, Goals: Short-term and Long-term. *Logical Fallacy 4 | B C |
| Week 5 | Mind Map Check; Free Reading Bench Mark and Homework Check. *Logical Fallacy 5 | B C |
| Week 6 | Mind Map - Free Writing -> 1 Favorite Deep Dive. *Logical Fallacy 6 *Improvisation and Interpreting: Ideas for Free Writing. | B C |
| Week 7 | Mind Map – Free Speaking. - > 1 Favorite Big Picture. (Mind Map deadline next week). *Improvisation and Interpreting: Free Speaking *Logical Fallacy 7 | B C |
| *Week 8 | Midterm Check – Must Attend in order to pass. Data will be collected. Mind Map to be handed-in. Meaningful Communication Protocol | B C |
| Week 9 | Individual Favorite Presentation Discussion Preparation Power Point Example of Favorite Presentation Discussion; *Logical Fallacy 9 | B C |
| Week 10 | Individual Favorite Presentation Discussion in Random Groups of 3. Favorite Deadline. Online Quiz in Lacs related to Introduction and Conclusion; *Logical Fallacy 10 | B C |
| Week 11 | Contemporary Issue Power Point Group Work. Power Point Example. *Logical Fallacy 11 | B C |
| Week 12 | Contemporary Issue Power Point Group Work. *Logical Fallacy 12 | B C |
| Week 13 | Contemporary Issue Presentations in groups. Power Point Deadline. *Logical Fallacy 13 | B C |
| Week 14 | Final Free Speaking in English; Free Speaking in 1st Language; 3 Folktales *Logical Fallacy 14 and 15 | B C |
| *Week 15 | Final Class Check *Logical Fallacy Show Test | B C |
| *Week 16 | Class Feedback; Class Syllabus Review; Progress Reports and Hero 's Journey. | B C |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 火 / Tue 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/24 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003008 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (L3) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Benom Carey / Carey Benom | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Benom Carey / Carey Benom | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Benom Carey / Carey Benom | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟23 / RoomA-23 | | |
| 対象学生(クラス等) / Intended year (class) | L3 | | |
| 担当教員Eメールアドレス/E-mail address | careybenom gmail.com (メールをする際は、 を@に置き換えてください。) Please ONLY use my gmail address to contact me (not my NU address or LACS). Please write "Eng Com II L3" as the title of your email. | | |
| 担当教員研究室/Office | 言語教育研究センター 1 1 1 | | |
| 担当教員TEL/Tel | careybenom gmail.com (メールをする際は、 を@に置き換えてください。) Please ONLY use my gmail address to contact me (not my NU address or LACS). Please write "Eng Com II L3" as the title of your email. | | |
| 担当教員オフィスアワー/Office hours | by appointment (or please talk to me before or after class) | | |
| 授業の概要及び位置づけ/Course overview | This course will focus on English communication (speaking and listening). We will use jokes, riddles, language games, party games, group discussions and other methods in | | |
| 授業到達目標/Course goals | Students will learn to improve their skill in speaking English smoothly and naturally, and in understanding English spoken by native speakers. Students will identify their individual strengths and weaknesses in speaking and understanding English, and learn how to most effectively address their weaknesses. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Several small quizzes (tests) to check students' understanding (= 30 points) + two presentations (= 40 points) + preparation and participation (= 30 points). If you miss 5 class meetings you will automatically fail the course. | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | You will need to memorize short paragraphs, chunks, poems, English song lyrics, or dialogues, prepare for quizzes, and review important points from class. You will need to practice speaking English smoothly and fluently at home at little bit every day. Plan to spend at least 90 minutes a week for preparation and review, including 12-15 minutes a day practicing fluency -building exercises, 6 days a week. | | |
| キーワード/Keywords | | | |
| 教科書・教材・参考書/Materials | The instructor will provide all necessary materials for the course, on LACS or in class. | | |
| 受講要件(履修条件) / Prerequisites | | | |

| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
|--|--|
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | Please come learn English in a fun, supportive environment. My goal is for you to enjoy the class so much that you look forward to coming each week, and for you to see a big improvement in your English skills. |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Introduction to the course |
| 2nd | Honey I love you |
| 3rd | Just a minute! |
| 4th | Personal Trivia |
| 5th | Have you ever...? |
| 6th | Connections |
| 7th | I Like People... |
| 8th | New Angles on Old Topics |
| 9th | What if...? |
| 10th | What ' s the answer? |
| 11th | Worries in a Hat |
| 12th | Christmas |
| 13th | Categories |
| 14th | American table manners |
| 15th | Would you ever...? |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 火 / Tue 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/24 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003009 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (L2) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Jacobs Nyree / Jacobs Nyree | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Jacobs Nyree / Jacobs Nyree | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Jacobs Nyree / Jacobs Nyree | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟13 / RoomA-13 | | |
| 対象学生(クラス等) / Intended year (class) | L2 | | |
| 担当教員Eメールアドレス/E-mail address | nyree.sensei@gmail.com (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 非常勤講師室 | | |
| 担当教員TEL/Tel | 095-819-2078 (教養教育事務室) | | |
| 担当教員オフィスアワー/Office hours | before and after class by appointment | | |
| 授業の概要及び位置づけ/Course overview | This course is an intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally, with confidence. | | |
| 授業到達目標/Course goals | Course objectives are: to help students acquire practical knowledge of and proficiency in English, to encourage students the ability to converse on a wide range of topics, to give students a chance to use English with their own thought and ideas, to advance listening skills and to improve English fluency. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Participation 20点 Homework 20点 Quizzes 25点 Presentations 35点 | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week). | | |
| キーワード/Keywords | | | |
| 教科書・教材・参考書/Materials | Pathways Foundations 2nd Edition (ISBN: 13: 978-1-337-56250-8) | | |
| 受講要件(履修条件) / Prerequisites | | | |

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| <p>アクセシビリティ/Accessibility (for students with disabilities)</p> | <p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948</p> |
| <p>備考 (URL) /Remarks (URL)</p> | |
| <p>学生へのメッセージ/Message for students</p> | |
| <p>実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience</p> | N |
| <p>実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course</p> | |
| <p>授業計画詳細 / Course Schedule</p> | |
| <p>回(日時) / Time(date and time)</p> | <p>授業内容 / Contents</p> |
| <p>1st</p> | <p>Introduction</p> |
| <p>2nd</p> | <p>Unit 2 Topic Introduction</p> |
| <p>3rd</p> | <p>Unit 2 Grammar and Vocabulary</p> |
| <p>4th</p> | <p>Unit 2 Discussion</p> |
| <p>5th</p> | <p>Unit 2 Presentations</p> |
| <p>6th</p> | <p>Unit 3 Topic Introduction</p> |
| <p>7th</p> | <p>Unit 3 Grammar and Vocabulary</p> |
| <p>8th</p> | <p>Unit 3 Discussion</p> |
| <p>9th</p> | <p>Unit 3 Presentations</p> |
| <p>10th</p> | <p>Unit 4 Topic Introduction</p> |
| <p>11th</p> | <p>Unit 4 Grammar and Vocabulary</p> |
| <p>12th</p> | <p>Unit 4 Discussion</p> |
| <p>13th</p> | <p>Unit 4 Presentations</p> |
| <p>14th</p> | <p>Unit 5 Topic Introduction</p> |
| <p>15th</p> | <p>Unit 5 Grammar and Vocabulary</p> |
| <p>16th</p> | <p>Unit 5 Presentations</p> |

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|---|---|---|--------------|
| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 火 / Tue 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/24 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003010 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (L4) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Collins William / William Collins | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Collins William / William Collins | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Collins William / William Collins | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟22 / RoomA-22 | | |
| 対象学生(クラス等) / Intended year (class) | L4 | | |
| 担当教員Eメールアドレス/E-mail address | william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 環境科学部実験棟1階 | | |
| 担当教員TEL/Tel | william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | 月10:30~12:00 火10:30~12:00 金16:00~17:30 | | |
| 授業の概要及び位置づけ/Course overview | このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。 | | |
| 授業到達目標/Course goals | The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20% | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class. | | |
| キーワード/Keywords | Storytelling, Reflective Learning, E-Learning | | |
| 教科書・教材・参考書/Materials | "Billy Elliot" & "Martin Luther King"(Penguin Graded Readers) | | |
| 受講要件(履修条件) / Prerequisites | | | |

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| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | |
| 実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience | N |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) |
| 2nd | Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing |
| 3rd | Homepage & Speaking/Listening Record/Intro |
| 4th | Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing |
| 5th | Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing |
| 6th | Story-Sharing Day#1 (Listening & Speaking) |
| 7th | Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity |
| 8th | Music Video Viewing: Writing & Vocabulary Activity |
| 9th | Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing |
| 10th | Story-Sharing Day#2 |
| 11th | " Truman Show " Viewing |
| 12th | Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) |
| 13th | Active Listening Relay Race Game (Listening & Speaking) + Interview Activity |
| 14th | Audio/Video Forum Recording & Feedback |
| 15th | Vocabulary Exam & Free-Writing Deadline |
| 16th | 期末試験 Speaking Test: Conversation & Interview |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 水 / Wed 1 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/25 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer / Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003011 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (E4) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Jacobs Nyree / Jacobs Nyree | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Jacobs Nyree / Jacobs Nyree | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Jacobs Nyree / Jacobs Nyree | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟13 / RoomA-13 | | |
| 対象学生(クラス等) / Intended year (class) | E4 | | |
| 担当教員Eメールアドレス/E-mail address | nyree.sensei@gmail.com (メールをする際は、を@に置き換えてください。) | | |
| 担当教員研究室/Office | 非常勤講師室 | | |
| 担当教員TEL/Tel | 095-819-2078 (教養教育事務室) | | |
| 担当教員オフィスアワー/Office hours | before and after class by appointment | | |
| 授業の概要及び位置づけ/Course overview | This course is an intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally, with confidence. | | |
| 授業到達目標/Course goals | Course objectives are: to help students acquire practical knowledge of and proficiency in English, to encourage students the ability to converse on a wide range of topics, to give students a chance to use English with their own thought and ideas, to advance listening skills and to improve English fluency. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Participation 20点 Homework 20点 Quizzes 25点 Presentations 35点 | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week). | | |
| キーワード/Keywords | | | |
| 教科書・教材・参考書/Materials | English Explorer 3 ISBN: 978-1111067984 | | |
| 受講要件(履修条件) / Prerequisites | | | |

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| <p>アクセシビリティ/Accessibility (for students with disabilities)</p> | <p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948</p> |
| <p>備考 (URL) /Remarks (URL)</p> | |
| <p>学生へのメッセージ/Message for students</p> | |
| <p>実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience</p> | N |
| <p>実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course</p> | |
| <p>授業計画詳細 / Course Schedule</p> | |
| <p>回(日時) / Time(date and time)</p> | <p>授業内容 / Contents</p> |
| <p>1st</p> | <p>Introduction</p> |
| <p>2nd</p> | <p>Unit 2 Topic Introduction</p> |
| <p>3rd</p> | <p>Unit 2 Grammar and Vocabulary</p> |
| <p>4th</p> | <p>Unit 2 Discussion</p> |
| <p>5th</p> | <p>Unit 2 Presentations</p> |
| <p>6th</p> | <p>Unit 3 Topic Introduction</p> |
| <p>7th</p> | <p>Unit 3 Grammar and Vocabulary</p> |
| <p>8th</p> | <p>Unit 3 Discussion</p> |
| <p>9th</p> | <p>Unit 3 Presentations</p> |
| <p>10th</p> | <p>Unit 4 Topic Introduction</p> |
| <p>11th</p> | <p>Unit 4 Grammar and Vocabulary</p> |
| <p>12th</p> | <p>Unit 4 Discussion</p> |
| <p>13th</p> | <p>Unit 4 Presentations</p> |
| <p>14th</p> | <p>Unit 5 Topic Introduction</p> |
| <p>15th</p> | <p>Unit 5 Grammar and Vocabulary</p> |
| <p>16th</p> | <p>Unit 5 Presentations</p> |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 水 / Wed 1 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/25 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003012 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (E5) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Ruhl Michele / Michele Ruhl | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Ruhl Michele / Michele Ruhl | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Ruhl Michele / Michele Ruhl | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟12 / RoomA-12 | | |
| 対象学生(クラス等) / Intended year (class) | E5 | | |
| 担当教員Eメールアドレス/E-mail address | mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 言語教育研究センター(環境科学部実験棟1階) | | |
| 担当教員TEL/Tel | mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | By appointment. Please contact the instructor by email to arrange a day and time to meet. | | |
| 授業の概要及び位置づけ/Course overview | <p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute practice This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, and Spoken Self Expression. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication. The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 1 Mind Map, 1 Individual Presentation related to a Favorite in small groups and a Contemporary Issue Power Point with partners and presented in small groups.</p> <p>Week 1 -Week 3 will include weekly Power Points uploaded onto Lacs that students read in order to discuss the following week at the beginning of the class. Every week includes a Logical Fallacy that students investigate for homework to increase reasoning and logical thinking.</p> <p>Meaningful Communication Protocol is introduced in order to increase communication depth and breadth of 1st language Reading comments related to the 4 books, to 1 Favorite and to the Contemporary Issue Power Point.</p> <p>The Power Points will be both in Japanese and translated to English with deepL software. All Power Points will be collected via USB and graded according to the Rubric.</p> <p>Week 14 we will gain awareness of the metaphorical meaning of 3 folktales. We will understand the literal and metaphorical communication. Week 16 we review the class syllabus and class evaluation according to the logical and reasoning parameters, and expand our understanding by seeing the class thought the lens of the Hero's Journey, the</p> | | |

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| <p>授業到達目標/Course goals</p> | <ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW in intrapersonal activities. 2. Learners would increase Reading Speed. 3. Learners would practice intentional choices and random choice-making. 4. Learners would gain experience in creating Mind Maps. 5. Learners would gain experience in drawing Zentangle designs and self-portraits 6. Learners would gain experience in making decisions, risk-taking, being committed. 7. Learners would gain appreciation of non-verbal communication related to Music, Art and Dance. 8. Learners would gain understanding of improvisation and interpretation related to communication. 9. Learners would gain practice in applying the Meaningful Communication Protocol to a Favorite. 10. Learners would gain practice in applying the Meaningful Communication Protocol to a Presentation/Power Point Theme. 11. Learners would gain practice in calculating, to report personal quantitative data. 12. Learners would gain appreciation of Diversity. 13. Learners would gain experience in communicating in small group discussions. 14. Learners would gain knowledge and reason practice through investigating of 15 Logical Fallacies. 15. Learners would gain awareness of local and international contemporary issues related to Nature. 16. Learners would gain awareness of the Elephant in the Room related to contemporary issues. 17. Learners would exercise Autonomy in choice-making and self-reporting qualitative and quantitative data. 18. Learners would gain awareness of the Metaphorical language of communication through |
| <p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p> | <p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p> |
| <p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p> | <p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers</p> |
| <p>成績評価の方法・基準等/Method of evaluation</p> | <p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Individual Favorite Presentation Discussion Show Test 10% Contemporary Issue Group Power Point Presentation 10% Final Class Check: Free Reading with comments in 1st language 10% Free Writing in Japanese 10% Free Writing in English 10% Logical Fallacy Show Test 10% Final Solo Free Speaking in English 10% - recorded on phone Final Solo Free Speaking in 1st Language 5% Effort and Preparedness 5%</p> |
| <p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p> | <p>詳細は授業計画詳細を参照</p> |

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| 事前、事後学習の内容/Preparation & Review | <p>10-minute Free Reading and write a meaningful comment in 1st language 3 times/week 10-minute Free Writing (Spontaneous Writing) in 1st language once a week; 10-minute Free Writing (Spontaneous Writing) in English once a week; 5- 10-minute Free speaking (Spontaneous Speaking) in English; 10-minute Free speaking (Spontaneous Speaking) in Japanese/1st language once a week; 10-minute Free Speaking (Spontaneous Speaking) in English once a week; 10-minute Review once a week – what we covered in class time and Lacs, all the prints; The remaining 20 minutes every week is devoted to: 10-minute Power Point preparation for class discussion 10-minute Logic Fallacy Mind Map creation Individual Favorite Presentation in small groups Contemporary Issue Power Point Discussions in small groups</p> | |
| キーワード/Keywords | <p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, physically challenged, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes,</p> | |
| 教科書・教材・参考書/Materials | <p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File with pockets for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p> | |
| 受講要件 (履修条件) /Prerequisites | <p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for being respectful of different points of view and perspectives. Thank You for having integrity, that is, being honest in submitting data. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank you for keeping an open mind, and respecting the various experiences and points of view that are essential to ensure Freedom of expression, equality, for everyone.</p> | |
| アクセシビリティ/Accessibility (for students with disabilities) | <p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p> | |
| 備考 (URL) /Remarks (URL) | | |
| 学生へのメッセージ/Message for students | <p>When handing in documents Online to Lacs, please ensure that you type your Student Number on every document. If Student Number is not typed, it results in penalty for lack of Effort, 5% of total grade. Midterm, Final Class Check and Free Speaking require that you correctly type the required data and designated percentage. If both are not correctly typed, it results in penalty of lack of Effort, 5% of total grade.</p> | |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | N | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | | |
| 授業計画詳細 / Course Schedule | | |
| 回(日時) / Time(date and time) | 授業内容 / Contents | 授業手法 / |

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| Week 1 | Class Syllabus, Hero 's Journey, Needs Analysis, Weekly homework. *Evolution of Communication – verbal and non-verbal | B C |
| Week 2 | Evolution of Communication Discussion and Quiz. Meaningful Communication. *Representations of Duality: Evolution and Inter-connectedness *Logical Fallacy 2 | B C |
| Week 3 | Representations of Duality Discussion and Quiz. *Diversity and Diversity Discussion. *Show Test Review: *History, *Duality, *Diversity, *Logical | B C |
| Week 4 | *Show Test. Mind Map Activity = 6 Main Points: Local Contemporary Issues; International Contemporary Issues, Multiple Intelligences, Favorites, Goals: Short-term and Long-term. *Logical Fallacy 4 | B C |
| Week 5 | Mind Map Check; Free Reading Bench Mark and Homework Check. *Logical Fallacy 5 | B C |
| Week 6 | Mind Map - Free Writing -> 1 Favorite Deep Dive. *Logical Fallacy 6 *Improvisation and Interpreting: Ideas for Free Writing. | B C |
| Week 7 | Mind Map – Free Speaking. - > 1 Favorite Big Picture. (Mind Map deadline next week). *Improvisation and Interpreting: Free Speaking *Logical Fallacy 7 | B C |
| *Week 8 | Midterm Check – Must Attend in order to pass. Data will be collected. Mind Map to be handed-in. Meaningful Communication Protocol | B C |
| Week 9 | Individual Favorite Presentation Discussion Preparation Power Point Example of Favorite Presentation Discussion; *Logical Fallacy 9 | B C |
| Week 10 | Individual Favorite Presentation Discussion in Random Groups of 3. Favorite Deadline. Online Quiz in Lacs related to Introduction and Conclusion; *Logical Fallacy 10 | B C |
| Week 11 | Contemporary Issue Power Point Group Work. Power Point Example. *Logical Fallacy 11 | B C |
| Week 12 | Contemporary Issue Power Point Group Work. *Logical Fallacy 12 | B C |
| Week 13 | Contemporary Issue Presentations in groups. Power Point Deadline. *Logical Fallacy 13 | B C |
| Week 14 | Final Free Speaking in English; Free Speaking in 1st Language; 3 Folktales *Logical Fallacy 14 and 15 | B C |
| *Week 15 | Final Class Check *Logical Fallacy Show Test | B C |
| *Week 16 | Class Feedback; Class Syllabus Review; Progress Reports and Hero 's Journey. | B C |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 水 / Wed 1 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/25 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003013 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (E6) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Mason Shannon / Shannon Mason | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Mason Shannon / Shannon Mason | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Mason Shannon / Shannon Mason | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟41 / RoomA-41 | | |
| 対象学生(クラス等) / Intended year (class) | E6 | | |
| 担当教員Eメールアドレス/E-mail address | shan_nagasaki-u.ac.jp (please replace with @) | | |
| 担当教員研究室/Office | Education building: Room 618 | | |
| 担当教員TEL/Tel | shan_nagasaki-u.ac.jp (please replace with @) | | |
| 担当教員オフィスアワー/Office hours | Office hours will be provided in the first week. Email anytime. | | |
| 授業の概要及び位置づけ/Course overview | Using a communicative teaching approach, this course includes multiple opportunities for you to speak in English. You will engage in various activities to improve your confidence and ability to speak in English with limited planning. | | |
| 授業到達目標/Course goals | 1. Participate in a range of English speaking activities 2. Learn and practice a range of communication strategies 3. Gain confidence speaking in English with limited time for preparation | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Group speaking tasks (20% x 4) - 80% Participation and contribution to in-class activities - 20% (Please note that all four speaking tasks must be submitted to pass the course) | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | For each unit you should research useful vocabulary and phrases that are relevant to the topic and add them to your booklet. Additionally, you may need to use time outside of class to prepare and edit your group speaking tasks. | | |
| キーワード/Keywords | English conversation, interaction, speaking, communication | | |
| 教科書・教材・参考書/Materials | You will be asked to print a workbook at the start of the course. Please bring this each lesson. You will also need to bring each lesson a fully-charged smartphone with a free video recording application. For group speaking tasks, each group will need a digital device (smartphone, tablet, or | | |
| 受講要件(履修条件) / Prerequisites | | | |

| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
|--|--|
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | This course is conducted entirely in English. Please note that because this course is focused on actively speaking, the syllabus may be adjusted if the course must be |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | Y |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Unit 1 Introduction: Introduction to the course, getting to know you |
| 2nd | Unit 1 Introduction: Getting talking in English, overcoming fears and problems |
| 3rd | Unit 1 Introduction: Conversation strategies |
| 4th | Unit 2 People I admire: Communication activities about musicians |
| 5th | Unit 2 People I admire: Communication activities about athletes |
| 6th | Unit 2 People I admire: **Group speaking task 1** Interviewing my idol! |
| 7th | Unit 3 Travel: Communication activities about countries around the world |
| 8th | Unit 3 Travel: Communication activities about Nagasaki |
| 9th | Unit 3 Travel: **Group speaking task 2** Come to my hometown! |
| 10th | Unit 4 Food and shopping: Communication activities about food |
| 11th | Unit 4 Food and shopping: Communication activities about shopping |
| 12th | Unit 4 Food and shopping: **Group speaking task 3** Planning a party! |
| 13th | Unit 5 Popular culture: Communication activities about toys and games |
| 14th | Unit 5 Popular culture: Communication activities about social media |
| 15th | Unit 5 Popular culture: **Group speaking task 4** Introducing crazy gadgets! |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 水 / Wed 2 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/25 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer / Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003014 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (P1) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Jacobs Nyree / Jacobs Nyree | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Jacobs Nyree / Jacobs Nyree | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Jacobs Nyree / Jacobs Nyree | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟13 / RoomA-13 | | |
| 対象学生(クラス等) / Intended year (class) | P1 | | |
| 担当教員Eメールアドレス/E-mail address | nyree.sensei@gmail.com (メールをする際は、を@に置き換えてください。) | | |
| 担当教員研究室/Office | 非常勤講師室 | | |
| 担当教員TEL/Tel | 095-819-2078 (教養教育事務室) | | |
| 担当教員オフィスアワー/Office hours | before and after class by appointment | | |
| 授業の概要及び位置づけ/Course overview | This course is an intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally, with confidence. | | |
| 授業到達目標/Course goals | Course objectives are: to help students acquire practical knowledge of and proficiency in English, to encourage students the ability to converse on a wide range of topics, to give students a chance to use English with their own thought and ideas, to advance listening skills and to improve English fluency. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Participation 20点 Homework 20点 Quizzes 25点 Presentations 35点 | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week). | | |
| キーワード/Keywords | | | |
| 教科書・教材・参考書/Materials | English Explorer 3 ISBN: 978-1111067984 | | |
| 受講要件(履修条件) / Prerequisites | | | |

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| <p>アクセシビリティ/Accessibility (for students with disabilities)</p> | <p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948</p> |
| <p>備考 (URL) /Remarks (URL)</p> | |
| <p>学生へのメッセージ/Message for students</p> | |
| <p>実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience</p> | N |
| <p>実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course</p> | |
| <p>授業計画詳細 / Course Schedule</p> | |
| <p>回(日時) / Time(date and time)</p> | <p>授業内容 / Contents</p> |
| <p>1st</p> | <p>Introduction</p> |
| <p>2nd</p> | <p>Unit 2 Topic Introduction</p> |
| <p>3rd</p> | <p>Unit 2 Grammar and Vocabulary</p> |
| <p>4th</p> | <p>Unit 2 Discussion</p> |
| <p>5th</p> | <p>Unit 2 Presentations</p> |
| <p>6th</p> | <p>Unit 3 Topic Introduction</p> |
| <p>7th</p> | <p>Unit 3 Grammar and Vocabulary</p> |
| <p>8th</p> | <p>Unit 3 Discussion</p> |
| <p>9th</p> | <p>Unit 3 Presentations</p> |
| <p>10th</p> | <p>Unit 4 Topic Introduction</p> |
| <p>11th</p> | <p>Unit 4 Grammar and Vocabulary</p> |
| <p>12th</p> | <p>Unit 4 Discussion</p> |
| <p>13th</p> | <p>Unit 4 Presentations</p> |
| <p>14th</p> | <p>Unit 5 Topic Introduction</p> |
| <p>15th</p> | <p>Unit 5 Grammar and Vocabulary</p> |
| <p>16th</p> | <p>Unit 5 Presentations</p> |

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|---|---|---|--------------|
| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 水 / Wed 2 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/25 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003015 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (P2) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Danny LOUVIERE / Danny Louviere | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Danny LOUVIERE / Danny Louviere | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Danny LOUVIERE / Danny Louviere | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育C棟25 / RoomC-25 | | |
| 対象学生(クラス等) / Intended year (class) | P2 | | |
| 担当教員Eメールアドレス/E-mail address | dannyjl3_hotmail.com (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 非常勤講師控室 | | |
| 担当教員TEL/Tel | 095-819-2078 (教養教育事務室) | | |
| 担当教員オフィスアワー/Office hours | 金曜16:00~16:30 | | |
| 授業の概要及び位置づけ/Course overview | Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation. | | |
| 授業到達目標/Course goals | The goal of this course is to experience natural everyday English at a mid to high | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Quizzes: 20% / Workbook: 40% / Final test: 40% | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general. | | |
| キーワード/Keywords | Natural English | | |
| 教科書・教材・参考書/Materials | Adventures in English V3, Adventures in English Workbook | | |
| 受講要件(履修条件) / Prerequisites | | | |
| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 | | |

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|---|---|
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active. |
| 実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience | N |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回 (日時) / Time (date and time) | 授業内容 / Contents |
| 1st | Introductions - Partner Interviews |
| 2nd | Greetings - Countries - Casual language |
| 3rd | Likes - Jobs - Reductions |
| 4th | My City - Directions Part 1 |
| 5th | My Neighborhood - Directions Part 2 - Weather |
| 6th | Music - Adventures - Time |
| 7th | QUIZ 1 Movies - Entertainment |
| 8th | Free time - Sports - Going out |
| 9th | Nationalities - Ordering in restaurants |
| 10th | Shopping - Fashion |
| 11th | Money - Compliments - |
| 12th | Describing People - Personalities - |
| 13th | Dating - You and Romance - Perfect Partners |
| 14th | Travel - Dream Trip |
| 15th | Quiz 2 Your Future - Review - Test guidelines |
| 16th | Final Test and hand in Workbook |

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|---|---|---|--------------|
| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 水 / Wed 2 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/25 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003016 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (T1) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Datzman Brien / Brien Datzman | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Datzman Brien / Brien Datzman | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Datzman Brien / Brien Datzman | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育B棟44 / RoomB-44 | | |
| 対象学生(クラス等) / Intended year (class) | T1 | | |
| 担当教員Eメールアドレス/E-mail address | brien-datzman_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。) | | |
| 担当教員研究室/Office | 環境科学部実験棟1階 | | |
| 担当教員TEL/Tel | brien-datzman_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | Before and after class and by appointment. | | |
| 授業の概要及び位置づけ/Course overview | The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural | | |
| 授業到達目標/Course goals | The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Participation: 40% Mid-term Examination/Presentation: 20% Final Exam: 40% | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time) | | |
| キーワード/Keywords | Task-Based Learning, Cultural Diversity, Kyushu | | |
| 教科書・教材・参考書/Materials | Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014. | | |
| 受講要件(履修条件) / Prerequisites | Consistent attendance and active participation are necessary for students to have success in this class. | | |

| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
|--|--|
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you! |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Course Introduction, Unit 1: Self-introductions and Textbook Overview |
| 2nd | Unit 2: Travel Advice |
| 3rd | Unit 3: Room and Board |
| 4th | Unit 4: Finding Your Way Around |
| 5th | Unit 5: Experience the Sights |
| 6th | Unit 6: Popular Destinations in Kyushu |
| 7th | Unit 7: Prepare Group Presentation |
| 8th | Perform Group Presentation |
| 9th | Unit 8: Arranging a Day Out |
| 10th | Unit 9: Trying New Foods |
| 11th | Unit 10: Choosing the Right Hotel |
| 12th | Unit 11: Festival Fun |
| 13th | Unit 12: Leisure Activities |
| 14th | Unit 13: Buying Souvenirs |
| 15th | Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye |
| 16th | Final Exam |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 水 / Wed 2 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/25 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003017 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (T2) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Ruhl Michele / Michele Ruhl | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Ruhl Michele / Michele Ruhl | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Ruhl Michele / Michele Ruhl | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟12 / RoomA-12 | | |
| 対象学生(クラス等) / Intended year (class) | T2 | | |
| 担当教員Eメールアドレス/E-mail address | mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 言語教育研究センター(環境科学部実験棟1階) | | |
| 担当教員TEL/Tel | mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | By appointment. Please contact the instructor by email to arrange a day and time to meet. | | |
| 授業の概要及び位置づけ/Course overview | <p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute practice This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, and Spoken Self Expression. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication. The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 1 Mind Map, 1 Individual Presentation related to a Favorite in small groups and a Contemporary Issue Power Point with partners and presented in small groups.</p> <p>Week 1 -Week 3 will include weekly Power Points uploaded onto Lacs that students read in order to discuss the following week at the beginning of the class. Every week includes a Logical Fallacy that students investigate for homework to increase reasoning and logical thinking.</p> <p>Meaningful Communication Protocol is introduced in order to increase communication depth and breadth of 1st language Reading comments related to the 4 books, to 1 Favorite and to the Contemporary Issue Power Point.</p> <p>The Power Points will be both in Japanese and translated to English with deepL software. All Power Points will be collected via USB and graded according to the Rubric.</p> <p>Week 14 we will gain awareness of the metaphorical meaning of 3 folktales. We will understand the literal and metaphorical communication. Week 16 we review the class syllabus and class evaluation according to the logical and reasoning parameters, and expand our understanding by seeing the class thought the lens of the Hero's Journey, the</p> | | |

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| <p>授業到達目標/Course goals</p> | <ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW in intrapersonal activities. 2. Learners would increase Reading Speed. 3. Learners would practice intentional choices and random choice-making. 4. Learners would gain experience in creating Mind Maps. 5. Learners would gain experience in drawing Zentangle designs and self-portraits 6. Learners would gain experience in making decisions, risk-taking, being committed. 7. Learners would gain appreciation of non-verbal communication related to Music, Art and Dance. 8. Learners would gain understanding of improvisation and interpretation related to communication. 9. Learners would gain practice in applying the Meaningful Communication Protocol to a Favorite. 10. Learners would gain practice in applying the Meaningful Communication Protocol to a Presentation/Power Point Theme. 11. Learners would gain practice in calculating, to report personal quantitative data. 12. Learners would gain appreciation of Diversity. 13. Learners would gain experience in communicating in small group discussions. 14. Learners would gain knowledge and reason practice through investigating of 15 Logical Fallacies. 15. Learners would gain awareness of local and international contemporary issues related to Nature. 16. Learners would gain awareness of the Elephant in the Room related to contemporary issues. 17. Learners would exercise Autonomy in choice-making and self-reporting qualitative and quantitative data. 18. Learners would gain awareness of the Metaphorical language of communication through |
| <p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p> | <p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p> |
| <p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p> | <p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers</p> |
| <p>成績評価の方法・基準等/Method of evaluation</p> | <p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Individual Favorite Presentation Discussion Show Test 10% Contemporary Issue Group Power Point Presentation 10% Final Class Check: Free Reading with comments in 1st language 10% Free Writing in Japanese 10% Free Writing in English 10% Logical Fallacy Show Test 10% Final Solo Free Speaking in English 10% - recorded on phone Final Solo Free Speaking in 1st Language 5% Effort and Preparedness 5%</p> |
| <p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p> | <p>詳細は授業計画詳細を参照</p> |

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| 事前、事後学習の内容/Preparation & Review | <p>10-minute Free Reading and write a meaningful comment in 1st language 3 times/week 10-minute Free Writing (Spontaneous Writing) in 1st language once a week; 10-minute Free Writing (Spontaneous Writing) in English once a week; 5- 10-minute Free speaking (Spontaneous Speaking) in English; 10-minute Free speaking (Spontaneous Speaking) in Japanese/1st language once a week; 10-minute Free Speaking (Spontaneous Speaking) in English once a week; 10-minute Review once a week – what we covered in class time and Lacs, all the prints; The remaining 20 minutes every week is devoted to: 10-minute Power Point preparation for class discussion 10-minute Logic Fallacy Mind Map creation Individual Favorite Presentation in small groups Contemporary Issue Power Point Discussions in small groups</p> | |
| キーワード/Keywords | <p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, physically challenged, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes,</p> | |
| 教科書・教材・参考書/Materials | <p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File with pockets for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p> | |
| 受講要件 (履修条件) /Prerequisites | <p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for being respectful of different points of view and perspectives. Thank You for having integrity, that is, being honest in submitting data. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank you for keeping an open mind, and respecting the various experiences and points of view that are essential to ensure Freedom of expression, equality, for everyone.</p> | |
| アクセシビリティ/Accessibility (for students with disabilities) | <p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p> | |
| 備考 (URL) /Remarks (URL) | | |
| 学生へのメッセージ/Message for students | <p>When handing in documents Online to Lacs, please ensure that you type your Student Number on every document. If Student Number is not typed, it results in penalty for lack of Effort, 5% of total grade. Midterm, Final Class Check and Free Speaking require that you correctly type the required data and designated percentage. If both are not correctly typed, it results in penalty of lack of Effort, 5% of total grade.</p> | |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | N | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | | |
| 授業計画詳細 / Course Schedule | | |
| 回(日時) / Time(date and time) | 授業内容 / Contents | 授業手法 / |

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| Week 1 | Class Syllabus, Hero 's Journey, Needs Analysis, Weekly homework. *Evolution of Communication – verbal and non-verbal | B C |
| Week 2 | Evolution of Communication Discussion and Quiz. Meaningful Communication. *Representations of Duality: Evolution and Inter-connectedness *Logical Fallacy 2 | B C |
| Week 3 | Representations of Duality Discussion and Quiz. *Diversity and Diversity Discussion. *Show Test Review: *History, *Duality, *Diversity, *Logical | B C |
| Week 4 | *Show Test. Mind Map Activity = 6 Main Points: Local Contemporary Issues; International Contemporary Issues, Multiple Intelligences, Favorites, Goals: Short-term and Long-term. *Logical Fallacy 4 | B C |
| Week 5 | Mind Map Check; Free Reading Bench Mark and Homework Check. *Logical Fallacy 5 | B C |
| Week 6 | Mind Map - Free Writing -> 1 Favorite Deep Dive. *Logical Fallacy 6 *Improvisation and Interpreting: Ideas for Free Writing. | B C |
| Week 7 | Mind Map – Free Speaking. - > 1 Favorite Big Picture. (Mind Map deadline next week). *Improvisation and Interpreting: Free Speaking *Logical Fallacy 7 | B C |
| *Week 8 | Midterm Check – Must Attend in order to pass. Data will be collected. Mind Map to be handed-in. Meaningful Communication Protocol | B C |
| Week 9 | Individual Favorite Presentation Discussion Preparation Power Point Example of Favorite Presentation Discussion; *Logical Fallacy 9 | B C |
| Week 10 | Individual Favorite Presentation Discussion in Random Groups of 3. Favorite Deadline. Online Quiz in Lacs related to Introduction and Conclusion; *Logical Fallacy 10 | B C |
| Week 11 | Contemporary Issue Power Point Group Work. Power Point Example. *Logical Fallacy 11 | B C |
| Week 12 | Contemporary Issue Power Point Group Work. *Logical Fallacy 12 | B C |
| Week 13 | Contemporary Issue Presentations in groups. Power Point Deadline. *Logical Fallacy 13 | B C |
| Week 14 | Final Free Speaking in English; Free Speaking in 1st Language; 3 Folktales *Logical Fallacy 14 and 15 | B C |
| *Week 15 | Final Class Check *Logical Fallacy Show Test | B C |
| *Week 16 | Class Feedback; Class Syllabus Review; Progress Reports and Hero 's Journey. | B C |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 水 / Wed 2 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/25 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003018 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (T5) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Cupchak David / David Cupchak | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Cupchak David / David Cupchak | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Cupchak David / David Cupchak | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟42 / RoomA-42 | | |
| 対象学生(クラス等) / Intended year (class) | T5 | | |
| 担当教員Eメールアドレス/E-mail address | dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 環境科学部実験棟1階 | | |
| 担当教員TEL/Tel | dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | Office hours will be announced in the first class meeting. | | |
| 授業の概要及び位置づけ/Course overview | The course is designed using a Project-based instructional model whereby students will learn language used to complete tasks that will allow them to successfully complete academic projects while using English as a foreign language. In addition to these projects, students will be responsible for vocabulary and grammar items presented in the | | |
| 授業到達目標/Course goals | Upon successful completion of the course, students will be able to: - Participate in discussions/presentations/conversations in a small group - Respond to questions with reasons and explanations - Learn and use language to share information about yourself - Learn and use language to introduce a hobby - Learn and use language to describe a city to visit - Express personal preferences related to free-time activities - Give a structured presentation that includes an introduction, body, and conclusion | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Project grades - 40% of final grade Homework - 20% of final grade Classwork & participation - 40% of final grade | | |
| 各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Students are required to prepare at least 1 hour per week outside the class (15 hours for the semester) for their classroom presentations. Students are also required to review at least 1 hour per week outside the class (15 hours for the semester) for the quizzes. Reviewing materials include both vocabulary and grammar. | | |
| キーワード/Keywords | Project based learning, communication, presentation skills, academic English | | |

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| 教科書・教材・参考書/Materials | Title: Global Activator Authors: Shiozawa & King Publisher: Kinseido ISBN: 978-4-7647-4003-7 |
| 受講要件 (履修条件) /Prerequisites | |
| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | Welcome to Nagasaki University! I look forward to working with you. |
| 実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience | N |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| Apr. 9 | Introduction - syllabus, icebreakers Introduce Project 1 Unit 1 |
| Apr. 16 | Unit 6 |
| Apr. 23 | Unit 7 |
| Apr. 30 | Unit 13 Project 1 practice |
| May 7 | Project 1 |
| May 14 | Introduce Project 2 Unit 3 |
| May 21 | Unit 8 |
| May 28 | Unit 9 |
| Jun. 04 | Units 10 Project 2 practice |
| Jun. 11 | Project 2 |
| Jun. 18 | Introduce Project 2 Unit 5 |
| Jun. 25 | Unit 11 |
| Jul. 2 | Unit 12 |
| Jul. 9 | Units 15 Project 3 practice |
| Jul. 16 | Project 3 Course evaluations |

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|---|---|---|--------------|
| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 水 / Wed 2 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/25 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003019 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (T6) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Mason Shannon / Shannon Mason | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Mason Shannon / Shannon Mason | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Mason Shannon / Shannon Mason | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟41 / RoomA-41 | | |
| 対象学生(クラス等) / Intended year (class) | T6 | | |
| 担当教員Eメールアドレス/E-mail address | shan_nagasaki-u.ac.jp (please replace with @) | | |
| 担当教員研究室/Office | Education building: Room 618 | | |
| 担当教員TEL/Tel | shan_nagasaki-u.ac.jp (please replace with @) | | |
| 担当教員オフィスアワー/Office hours | Office hours will be provided in the first week. Email anytime. | | |
| 授業の概要及び位置づけ/Course overview | Using a communicative teaching approach, this course includes multiple opportunities for you to speak in English. You will engage in various activities to improve your confidence and ability to speak in English with limited planning. | | |
| 授業到達目標/Course goals | 1. Participate in a range of English speaking activities 2. Learn and practice a range of communication strategies 3. Gain confidence speaking in English with limited time for preparation | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Group speaking tasks (20% x 4) - 80% Participation and contribution to in-class activities - 20% (Please note that all four speaking tasks must be submitted to pass the course) | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | For each unit you should research useful vocabulary and phrases that are relevant to the topic and add them to your booklet. Additionally, you may need to use time outside of class to prepare and edit your group speaking tasks. | | |
| キーワード/Keywords | English conversation, interaction, speaking, communication | | |
| 教科書・教材・参考書/Materials | You will be asked to print a workbook at the start of the course. Please bring this each lesson. You will also need to bring each lesson a fully-charged smartphone with a free video recording application. For group speaking tasks, each group will need a digital device (smartphone, tablet, or | | |
| 受講要件(履修条件) / Prerequisites | | | |

| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
|--|--|
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | This course is conducted entirely in English. Please note that because this course is focused on actively speaking, the syllabus may be adjusted if the course must be |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | Y |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Unit 1 Introduction: Introduction to the course, getting to know you |
| 2nd | Unit 1 Introduction: Getting talking in English, overcoming fears and problems |
| 3rd | Unit 1 Introduction: Conversation strategies |
| 4th | Unit 2 People I admire: Communication activities about musicians |
| 5th | Unit 2 People I admire: Communication activities about athletes |
| 6th | Unit 2 People I admire: **Group speaking task 1** Interviewing my idol! |
| 7th | Unit 3 Travel: Communication activities about countries around the world |
| 8th | Unit 3 Travel: Communication activities about Nagasaki |
| 9th | Unit 3 Travel: **Group speaking task 2** Come to my hometown! |
| 10th | Unit 4 Food and shopping: Communication activities about food |
| 11th | Unit 4 Food and shopping: Communication activities about shopping |
| 12th | Unit 4 Food and shopping: **Group speaking task 3** Planning a party! |
| 13th | Unit 5 Popular culture: Communication activities about toys and games |
| 14th | Unit 5 Popular culture: Communication activities about social media |
| 15th | Unit 5 Popular culture: **Group speaking task 4** Introducing crazy gadgets! |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 木 / Thu 3 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/26 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003020 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (T3) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Collins William / William Collins | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Collins William / William Collins | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Collins William / William Collins | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟22 / RoomA-22 | | |
| 対象学生(クラス等) / Intended year (class) | T3 | | |
| 担当教員Eメールアドレス/E-mail address | william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 環境科学部実験棟1階 | | |
| 担当教員TEL/Tel | william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | 月10:30~12:00 火10:30~12:00 金16:00~17:30 | | |
| 授業の概要及び位置づけ/Course overview | このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。 | | |
| 授業到達目標/Course goals | The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20% | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class. | | |
| キーワード/Keywords | Storytelling, Reflective Learning, E-Learning | | |
| 教科書・教材・参考書/Materials | "Billy Elliot" & "Martin Luther King"(Penguin Graded Readers) | | |
| 受講要件(履修条件) / Prerequisites | | | |

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| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | |
| 実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience | N |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) |
| 2nd | Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing |
| 3rd | Homepage & Speaking/Listening Record/Intro |
| 4th | Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing |
| 5th | Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing |
| 6th | Story-Sharing Day#1 (Listening & Speaking) |
| 7th | Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity |
| 8th | Music Video Viewing: Writing & Vocabulary Activity |
| 9th | Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing |
| 10th | Story-Sharing Day#2 |
| 11th | “ Truman Show ” Viewing |
| 12th | Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) |
| 13th | Active Listening Relay Race Game (Listening & Speaking) + Interview Activity |
| 14th | Audio/Video Forum Recording & Feedback |
| 15th | Vocabulary Exam & Free-Writing Deadline |
| 16th | 期末試験 Speaking Test: Conversation & Interview |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 木 / Thu 3 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/26 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003021 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (T7) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Ruhl Michele / Michele Ruhl | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Ruhl Michele / Michele Ruhl | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Ruhl Michele / Michele Ruhl | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟12 / RoomA-12 | | |
| 対象学生(クラス等) / Intended year (class) | T7 | | |
| 担当教員Eメールアドレス/E-mail address | mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 言語教育研究センター(環境科学部実験棟1階) | | |
| 担当教員TEL/Tel | mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | By appointment. Please contact the instructor by email to arrange a day and time to meet. | | |
| 授業の概要及び位置づけ/Course overview | <p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute practice This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, and Spoken Self Expression. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication. The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 1 Mind Map, 1 Individual Presentation related to a Favorite in small groups and a Contemporary Issue Power Point with partners and presented in small groups.</p> <p>Week 1 -Week 3 will include weekly Power Points uploaded onto Lacs that students read in order to discuss the following week at the beginning of the class. Every week includes a Logical Fallacy that students investigate for homework to increase reasoning and logical thinking.</p> <p>Meaningful Communication Protocol is introduced in order to increase communication depth and breadth of 1st language Reading comments related to the 4 books, to 1 Favorite and to the Contemporary Issue Power Point.</p> <p>The Power Points will be both in Japanese and translated to English with deepL software. All Power Points will be collected via USB and graded according to the Rubric.</p> <p>Week 14 we will gain awareness of the metaphorical meaning of 3 folktales. We will understand the literal and metaphorical communication. Week 16 we review the class syllabus and class evaluation according to the logical and reasoning parameters, and expand our understanding by seeing the class thought the lens of the Hero's Journey, the</p> | | |

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| <p>授業到達目標/Course goals</p> | <ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW in intrapersonal activities. 2. Learners would increase Reading Speed. 3. Learners would practice intentional choices and random choice-making. 4. Learners would gain experience in creating Mind Maps. 5. Learners would gain experience in drawing Zentangle designs and self-portraits 6. Learners would gain experience in making decisions, risk-taking, being committed. 7. Learners would gain appreciation of non-verbal communication related to Music, Art and Dance. 8. Learners would gain understanding of improvisation and interpretation related to communication. 9. Learners would gain practice in applying the Meaningful Communication Protocol to a Favorite. 10. Learners would gain practice in applying the Meaningful Communication Protocol to a Presentation/Power Point Theme. 11. Learners would gain practice in calculating, to report personal quantitative data. 12. Learners would gain appreciation of Diversity. 13. Learners would gain experience in communicating in small group discussions. 14. Learners would gain knowledge and reason practice through investigating of 15 Logical Fallacies. 15. Learners would gain awareness of local and international contemporary issues related to Nature. 16. Learners would gain awareness of the Elephant in the Room related to contemporary issues. 17. Learners would exercise Autonomy in choice-making and self-reporting qualitative and quantitative data. 18. Learners would gain awareness of the Metaphorical language of communication through |
| <p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p> | <p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p> |
| <p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p> | <p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers</p> |
| <p>成績評価の方法・基準等/Method of evaluation</p> | <p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Individual Favorite Presentation Discussion Show Test 10% Contemporary Issue Group Power Point Presentation 10% Final Class Check: Free Reading with comments in 1st language 10% Free Writing in Japanese 10% Free Writing in English 10% Logical Fallacy Show Test 10% Final Solo Free Speaking in English 10% - recorded on phone Final Solo Free Speaking in 1st Language 5% Effort and Preparedness 5%</p> |
| <p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p> | <p>詳細は授業計画詳細を参照</p> |

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| 事前、事後学習の内容/Preparation & Review | <p>10-minute Free Reading and write a meaningful comment in 1st language 3 times/week 10-minute Free Writing (Spontaneous Writing) in 1st language once a week; 10-minute Free Writing (Spontaneous Writing) in English once a week; 5- 10-minute Free speaking (Spontaneous Speaking) in English; 10-minute Free speaking (Spontaneous Speaking) in Japanese/1st language once a week; 10-minute Free Speaking (Spontaneous Speaking) in English once a week; 10-minute Review once a week – what we covered in class time and Lacs, all the prints; The remaining 20 minutes every week is devoted to: 10-minute Power Point preparation for class discussion 10-minute Logic Fallacy Mind Map creation Individual Favorite Presentation in small groups Contemporary Issue Power Point Discussions in small groups</p> | |
| キーワード/Keywords | <p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, physically challenged, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes,</p> | |
| 教科書・教材・参考書/Materials | <p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File with pockets for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p> | |
| 受講要件 (履修条件) /Prerequisites | <p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for being respectful of different points of view and perspectives. Thank You for having integrity, that is, being honest in submitting data. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank you for keeping an open mind, and respecting the various experiences and points of view that are essential to ensure Freedom of expression, equality, for everyone.</p> | |
| アクセシビリティ/Accessibility (for students with disabilities) | <p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p> | |
| 備考 (URL) /Remarks (URL) | | |
| 学生へのメッセージ/Message for students | <p>When handing in documents Online to Lacs, please ensure that you type your Student Number on every document. If Student Number is not typed, it results in penalty for lack of Effort, 5% of total grade. Midterm, Final Class Check and Free Speaking require that you correctly type the required data and designated percentage. If both are not correctly typed, it results in penalty of lack of Effort, 5% of total grade.</p> | |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | N | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | | |
| 授業計画詳細 / Course Schedule | | |
| 回(日時) / Time(date and time) | 授業内容 / Contents | 授業手法 / |

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| Week 1 | Class Syllabus, Hero 's Journey, Needs Analysis, Weekly homework. *Evolution of Communication – verbal and non-verbal | B C |
| Week 2 | Evolution of Communication Discussion and Quiz. Meaningful Communication. *Representations of Duality: Evolution and Inter-connectedness *Logical Fallacy 2 | B C |
| Week 3 | Representations of Duality Discussion and Quiz. *Diversity and Diversity Discussion. *Show Test Review: *History, *Duality, *Diversity, *Logical | B C |
| Week 4 | *Show Test. Mind Map Activity = 6 Main Points: Local Contemporary Issues; International Contemporary Issues, Multiple Intelligences, Favorites, Goals: Short-term and Long-term. *Logical Fallacy 4 | B C |
| Week 5 | Mind Map Check; Free Reading Bench Mark and Homework Check. *Logical Fallacy 5 | B C |
| Week 6 | Mind Map - Free Writing -> 1 Favorite Deep Dive. *Logical Fallacy 6 *Improvisation and Interpreting: Ideas for Free Writing. | B C |
| Week 7 | Mind Map – Free Speaking. - > 1 Favorite Big Picture. (Mind Map deadline next week). *Improvisation and Interpreting: Free Speaking *Logical Fallacy 7 | B C |
| *Week 8 | Midterm Check – Must Attend in order to pass. Data will be collected. Mind Map to be handed-in. Meaningful Communication Protocol | B C |
| Week 9 | Individual Favorite Presentation Discussion Preparation Power Point Example of Favorite Presentation Discussion; *Logical Fallacy 9 | B C |
| Week 10 | Individual Favorite Presentation Discussion in Random Groups of 3. Favorite Deadline. Online Quiz in Lacs related to Introduction and Conclusion; *Logical Fallacy 10 | B C |
| Week 11 | Contemporary Issue Power Point Group Work. Power Point Example. *Logical Fallacy 11 | B C |
| Week 12 | Contemporary Issue Power Point Group Work. *Logical Fallacy 12 | B C |
| Week 13 | Contemporary Issue Presentations in groups. Power Point Deadline. *Logical Fallacy 13 | B C |
| Week 14 | Final Free Speaking in English; Free Speaking in 1st Language; 3 Folktales *Logical Fallacy 14 and 15 | B C |
| *Week 15 | Final Class Check *Logical Fallacy Show Test | B C |
| *Week 16 | Class Feedback; Class Syllabus Review; Progress Reports and Hero 's Journey. | B C |

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|---|---|---|--------------|
| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 木 / Thu 3 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/26 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003022 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (T8) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Melissa MACALALAD / Melissa Macalalad | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Melissa MACALALAD / Melissa Macalalad | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Melissa MACALALAD / Melissa Macalalad | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟41 / RoomA-41 | | |
| 対象学生(クラス等) / Intended year (class) | T8 | | |
| 担当教員Eメールアドレス/E-mail address | cgsatuito aqr.bbiq.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 非常勤講師控室 | | |
| 担当教員TEL/Tel | 095-819-2078 (教養教育事務室) | | |
| 担当教員オフィスアワー/Office hours | By appointment | | |
| 授業の概要及び位置づけ/Course overview | The course consists of listening and speaking exercises that take up ordinary life topics such as family, friends, health, education, work, interests, etc. These contents and exercises put the tools of language into students' hands as they learn English language | | |
| 授業到達目標/Course goals | The goals of the course are to develop and improve aural and oral fluency by engaging content and practical exercises. With this course, students will be able to: 1. familiarize themselves with words and phrases used in daily life 2. improve their listening skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they have learned in guided conversation formats | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | 30% Homework 30% Class Participation/ Attendance 40% Final Written Examination | | |
| 各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson | 詳細は授業計画詳細を参照 | | |

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| 事前、事後学習の内容/Preparation & Review | Preparation: search the meanings of unfamiliar words and phrases, do listening/listening comprehension and reading aloud practice, familiarize oneself with common usage patterns and their sample sentences, and complete homework. These tasks will take about 1 hour to complete each time. Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty. These tasks will take about 1/2 hour to complete each time. |
| キーワード/Keywords | common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice |
| 教科書・教材・参考書/Materials | English Listening and Speaking Patterns 3 By Andrew E. Bennett ISBN 978-4-523-17844-6 |
| 受講要件 (履修条件) /Prerequisites | Assigned textbook per student Minimum required attendance of 10 sessions |
| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | Strengthening your listening skill can greatly improve your speaking ability and fluency of expression. Do listening practice as much as you can. |
| 実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Explanation of course requirements and grading system Unit 1: Family |
| 2nd | Unit 2: Friends |
| 3rd | Unit 3: Culture |
| 4th | Unit 4: Education |
| 5th | Unit 5: Sports |
| 6th | Unit 6: Work |
| 7th | Unit 7: Food |
| 8th | Unit 8: Studying English |
| 9th | Unit 9: Health |
| 10th | Unit 10: Clothes |
| 11th | Unit 11: Traveling |
| 12th | Unit 12: Music |
| 13th | Unit 13: Movies |
| 14th | Unit 14: Shopping |
| 15th | Unit 15: Internet |
| 16th | Final written examination |

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|---|---|---|--------------|
| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 木 / Thu 3 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/26 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003023 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (T9) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Datzman Brien / Brien Datzman | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Datzman Brien / Brien Datzman | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Datzman Brien / Brien Datzman | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育B棟44 / RoomB-44 | | |
| 対象学生(クラス等) / Intended year (class) | T9 | | |
| 担当教員Eメールアドレス/E-mail address | brien-datzman_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。) | | |
| 担当教員研究室/Office | 環境科学部実験棟1階 | | |
| 担当教員TEL/Tel | brien-datzman_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | Before and after class and by appointment. | | |
| 授業の概要及び位置づけ/Course overview | The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural | | |
| 授業到達目標/Course goals | The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Participation: 40% Mid-term Examination/Presentation: 20% Final Exam: 40% | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time) | | |
| キーワード/Keywords | Task-Based Learning, Cultural Diversity, Kyushu | | |
| 教科書・教材・参考書/Materials | Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014. | | |
| 受講要件(履修条件) / Prerequisites | Consistent attendance and active participation are necessary for students to have success in this class. | | |

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| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you! |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Course Introduction, Unit 1: Self-introductions and Textbook Overview |
| 2nd | Unit 2: Travel Advice |
| 3rd | Unit 3: Room and Board |
| 4th | Unit 4: Finding Your Way Around |
| 5th | Unit 5: Experience the Sights |
| 6th | Unit 6: Popular Destinations in Kyushu |
| 7th | Unit 7: Prepare Group Presentation |
| 8th | Perform Group Presentation |
| 9th | Unit 8: Arranging a Day Out |
| 10th | Unit 9: Trying New Foods |
| 11th | Unit 10: Choosing the Right Hotel |
| 12th | Unit 11: Festival Fun |
| 13th | Unit 12: Leisure Activities |
| 14th | Unit 13: Buying Souvenirs |
| 15th | Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye |
| 16th | Final Exam |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 木 / Thu 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/26 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003024 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (M1) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Melissa MACALALAD / Melissa Macalalad | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Melissa MACALALAD / Melissa Macalalad | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Melissa MACALALAD / Melissa Macalalad | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟41 / RoomA-41 | | |
| 対象学生(クラス等) / Intended year (class) | M1 | | |
| 担当教員Eメールアドレス/E-mail address | cgsatuito aqr.bbiq.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 非常勤講師控室 | | |
| 担当教員TEL/Tel | 095-819-2078 (教養教育事務室) | | |
| 担当教員オフィスアワー/Office hours | By appointment | | |
| 授業の概要及び位置づけ/Course overview | The course consists of listening and speaking exercises that take up ordinary topics such as family, friends, health, education, work, interests, etc. These contents and exercises put the tools of language into students' hands as they learn patterns used in daily life. | | |
| 授業到達目標/Course goals | The goals of the course are to develop and improve aural and oral fluency by engaging content and practical exercises. With this course, students will be able to: 1. familiarize themselves with words and phrases used in daily life 2. improve their listening comprehension skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they have learned in guided conversation formats | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | 30% Homework 30% Class Participation/ Attendance 40% Final written examination | | |
| 各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson | 詳細は授業計画詳細を参照 | | |

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| 事前、事後学習の内容/Preparation & Review | Preparation: search the meanings of unfamiliar words and phrases, do listening/listening comprehension and reading aloud practice, read common usage patterns and their sample sentences, complete homework. These tasks will take about 1 hour each time. Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty. These tasks will take about 1/2 hour each time. |
| キーワード/Keywords | common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice |
| 教科書・教材・参考書/Materials | English Listening and Speaking Patterns 3 By Andrew E. Bennett ISBN 978-4-523-17844-6 |
| 受講要件 (履修条件) /Prerequisites | Assigned textbook per student Minimum required attendance |
| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL)095-819-2006 (FAX)095-819-2948 |
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | Strengthening your listening skill can greatly improve your speaking ability and fluency of expression. Do listening practice as much as you can. |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | N |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| Sep 29, 2022 | Explanation of course requirements and grading system Unit 1: Family |
| Oct 6, 2022 | Unit 2: Friends |
| Oct 13, 2022 | Unit 3: Culture |
| Oct 20, 2022 | Unit 4: Education |
| Oct 27, 2022 | Unit 5: Sports |
| Nov 10, 2022 | Unit 6: Work |
| Nov 17, 2022 | Unit 7: Food |
| Nov 24, 2022 | Unit 8: Studying English |
| Dec 1, 2022 | Unit 9: Health |
| Dec 8, 2022 | Unit 10: Clothes |
| Dec 15, 2022 | Unit 11: Traveling |
| Dec 22, 2022 | Unit 12: Music |
| Jan 5, 2023 | Unit 13: Movies |
| Jan12, 2023 | Unit 14: Shopping |
| Jan 26, 2023 | Unit 15: Internet |
| Feb 2, 2023 | Final written examination |

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|--|---|---|--------------|
| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 木 / Thu 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/26 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003025 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (M2) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Datzman Brien / Brien Datzman | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Datzman Brien / Brien Datzman | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Datzman Brien / Brien Datzman | | |
| 科目分類 / Course Category | A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育B棟44 / RoomB-44 | | |
| 対象学生 (クラス等) / Intended year (class) | M2 | | |
| 担当教員Eメールアドレス/E-mail address | brien-datzman_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 環境科学部実験棟1階 | | |
| 担当教員TEL/Tel | brien-datzman_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | Before and after class and by appointment. | | |
| 授業の概要及び位置づけ/Course overview | The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural | | |
| 授業到達目標/Course goals | The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Participation: 40% Mid-term Examination/Presentation: 20% Final Exam: 40% | | |
| 各回の授業内容・授業方法 (学習指導方法) /Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time) | | |
| キーワード/Keywords | Task-Based Learning, Cultural Diversity, Kyushu | | |
| 教科書・教材・参考書/Materials | Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014. | | |
| 受講要件 (履修条件) /Prerequisites | Consistent attendance and active participation are necessary for students to have success in this class. | | |

| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
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| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you! |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Course Introduction, Unit 1: Self-introductions and Textbook Overview |
| 2nd | Unit 2: Travel Advice |
| 3rd | Unit 3: Room and Board |
| 4th | Unit 4: Finding Your Way Around |
| 5th | Unit 5: Experience the Sights |
| 6th | Unit 6: Popular Destinations in Kyushu |
| 7th | Unit 7: Prepare Group Presentation |
| 8th | Perform Group Presentation |
| 9th | Unit 8: Arranging a Day Out |
| 10th | Unit 9: Trying New Foods |
| 11th | Unit 10: Choosing the Right Hotel |
| 12th | Unit 11: Festival Fun |
| 13th | Unit 12: Leisure Activities |
| 14th | Unit 13: Buying Souvenirs |
| 15th | Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye |
| 16th | Final Exam |

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|---|---|--|--------------|
| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 木 / Thu 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/26 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General /Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003026 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (M3) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Collins William / William Collins | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Collins William / William Collins | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Collins William / William Collins | | |
| 科目分類 / Course Category | A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟22 / RoomA-22 | | |
| 対象学生 (クラス等) / Intended year (class) | M3 | | |
| 担当教員Eメールアドレス/E-mail address | william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 環境科学部実験棟1階 | | |
| 担当教員TEL/Tel | william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | 月10:30~12:00 火10:30~12:00 金16:00~17:30 | | |
| 授業の概要及び位置づけ/Course overview | このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めることと、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。 | | |
| 授業到達目標/Course goals | The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20% | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class. | | |
| キーワード/Keywords | Storytelling, Reflective Learning, E-Learning | | |
| 教科書・教材・参考書/Materials | "Billy Elliot" & "Martin Luther King"(Penguin Graded Readers) | | |
| 受講要件(履修条件) / Prerequisites | | | |

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| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | |
| 実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience | N |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) |
| 2nd | Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing |
| 3rd | Homepage & Speaking/Listening Record/Intro |
| 4th | Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing |
| 5th | Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing |
| 6th | Story-Sharing Day#1 (Listening & Speaking) |
| 7th | Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity |
| 8th | Music Video Viewing: Writing & Vocabulary Activity |
| 9th | Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing |
| 10th | Story-Sharing Day#2 |
| 11th | " Truman Show " Viewing |
| 12th | Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) |
| 13th | Active Listening Relay Race Game (Listening & Speaking) + Interview Activity |
| 14th | Audio/Video Forum Recording & Feedback |
| 15th | Vocabulary Exam & Free-Writing Deadline |
| 16th | 期末試験 Speaking Test: Conversation & Interview |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 木 / Thu 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/26 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003027 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (T4) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Ruhl Michele / Michele Ruhl | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Ruhl Michele / Michele Ruhl | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Ruhl Michele / Michele Ruhl | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟12 / RoomA-12 | | |
| 対象学生(クラス等) / Intended year (class) | T4 | | |
| 担当教員Eメールアドレス/E-mail address | mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 言語教育研究センター(環境科学部実験棟1階) | | |
| 担当教員TEL/Tel | mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | By appointment. Please contact the instructor by email to arrange a day and time to meet. | | |
| 授業の概要及び位置づけ/Course overview | <p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute practice This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, and Spoken Self Expression. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication. The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 1 Mind Map, 1 Individual Presentation related to a Favorite in small groups and a Contemporary Issue Power Point with partners and presented in small groups.</p> <p>Week 1 -Week 3 will include weekly Power Points uploaded onto Lacs that students read in order to discuss the following week at the beginning of the class. Every week includes a Logical Fallacy that students investigate for homework to increase reasoning and logical thinking.</p> <p>Meaningful Communication Protocol is introduced in order to increase communication depth and breadth of 1st language Reading comments related to the 4 books, to 1 Favorite and to the Contemporary Issue Power Point.</p> <p>The Power Points will be both in Japanese and translated to English with deepL software. All Power Points will be collected via USB and graded according to the Rubric.</p> <p>Week 14 we will gain awareness of the metaphorical meaning of 3 folktales. We will understand the literal and metaphorical communication. Week 16 we review the class syllabus and class evaluation according to the logical and reasoning parameters, and expand our understanding by seeing the class thought the lens of the Hero's Journey, the</p> | | |

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| <p>授業到達目標/Course goals</p> | <ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW in intrapersonal activities. 2. Learners would increase Reading Speed. 3. Learners would practice intentional choices and random choice-making. 4. Learners would gain experience in creating Mind Maps. 5. Learners would gain experience in drawing Zentangle designs and self-portraits 6. Learners would gain experience in making decisions, risk-taking, being committed. 7. Learners would gain appreciation of non-verbal communication related to Music, Art and Dance. 8. Learners would gain understanding of improvisation and interpretation related to communication. 9. Learners would gain practice in applying the Meaningful Communication Protocol to a Favorite. 10. Learners would gain practice in applying the Meaningful Communication Protocol to a Presentation/Power Point Theme. 11. Learners would gain practice in calculating, to report personal quantitative data. 12. Learners would gain appreciation of Diversity. 13. Learners would gain experience in communicating in small group discussions. 14. Learners would gain knowledge and reason practice through investigating of 15 Logical Fallacies. 15. Learners would gain awareness of local and international contemporary issues related to Nature. 16. Learners would gain awareness of the Elephant in the Room related to contemporary issues. 17. Learners would exercise Autonomy in choice-making and self-reporting qualitative and quantitative data. 18. Learners would gain awareness of the Metaphorical language of communication through |
| <p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p> | <p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p> |
| <p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p> | <p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers</p> |
| <p>成績評価の方法・基準等/Method of evaluation</p> | <p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Individual Favorite Presentation Discussion Show Test 10% Contemporary Issue Group Power Point Presentation 10% Final Class Check: Free Reading with comments in 1st language 10% Free Writing in Japanese 10% Free Writing in English 10% Logical Fallacy Show Test 10% Final Solo Free Speaking in English 10% - recorded on phone Final Solo Free Speaking in 1st Language 5% Effort and Preparedness 5%</p> |
| <p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p> | <p>詳細は授業計画詳細を参照</p> |

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| 事前、事後学習の内容/Preparation & Review | <p>10-minute Free Reading and write a meaningful comment in 1st language 3 times/week 10-minute Free Writing (Spontaneous Writing) in 1st language once a week; 10-minute Free Writing (Spontaneous Writing) in English once a week; 5- 10-minute Free speaking (Spontaneous Speaking) in English; 10-minute Free speaking (Spontaneous Speaking) in Japanese/1st language once a week; 10-minute Free Speaking (Spontaneous Speaking) in English once a week; 10-minute Review once a week – what we covered in class time and Lacs, all the prints; The remaining 20 minutes every week is devoted to: 10-minute Power Point preparation for class discussion 10-minute Logic Fallacy Mind Map creation Individual Favorite Presentation in small groups Contemporary Issue Power Point Discussions in small groups</p> | |
| キーワード/Keywords | <p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, physically challenged, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes,</p> | |
| 教科書・教材・参考書/Materials | <p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File with pockets for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p> | |
| 受講要件 (履修条件) /Prerequisites | <p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for being respectful of different points of view and perspectives. Thank You for having integrity, that is, being honest in submitting data. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank you for keeping an open mind, and respecting the various experiences and points of view that are essential to ensure Freedom of expression, equality, for everyone.</p> | |
| アクセシビリティ/Accessibility (for students with disabilities) | <p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p> | |
| 備考 (URL) /Remarks (URL) | | |
| 学生へのメッセージ/Message for students | <p>When handing in documents Online to Lacs, please ensure that you type your Student Number on every document. If Student Number is not typed, it results in penalty for lack of Effort, 5% of total grade. Midterm, Final Class Check and Free Speaking require that you correctly type the required data and designated percentage. If both are not correctly typed, it results in penalty of lack of Effort, 5% of total grade.</p> | |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | N | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | | |
| 授業計画詳細 / Course Schedule | | |
| 回(日時) / Time(date and time) | 授業内容 / Contents | 授業手法 / |

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| Week 1 | Class Syllabus, Hero 's Journey, Needs Analysis, Weekly homework. *Evolution of Communication – verbal and non-verbal | B C |
| Week 2 | Evolution of Communication Discussion and Quiz. Meaningful Communication. *Representations of Duality: Evolution and Inter-connectedness *Logical Fallacy 2 | B C |
| Week 3 | Representations of Duality Discussion and Quiz. *Diversity and Diversity Discussion. *Show Test Review: *History, *Duality, *Diversity, *Logical | B C |
| Week 4 | *Show Test. Mind Map Activity = 6 Main Points: Local Contemporary Issues; International Contemporary Issues, Multiple Intelligences, Favorites, Goals: Short-term and Long-term. *Logical Fallacy 4 | B C |
| Week 5 | Mind Map Check; Free Reading Bench Mark and Homework Check. *Logical Fallacy 5 | B C |
| Week 6 | Mind Map - Free Writing -> 1 Favorite Deep Dive. *Logical Fallacy 6 *Improvisation and Interpreting: Ideas for Free Writing. | B C |
| Week 7 | Mind Map – Free Speaking. - > 1 Favorite Big Picture. (Mind Map deadline next week). *Improvisation and Interpreting: Free Speaking *Logical Fallacy 7 | B C |
| *Week 8 | Midterm Check – Must Attend in order to pass. Data will be collected. Mind Map to be handed-in. Meaningful Communication Protocol | B C |
| Week 9 | Individual Favorite Presentation Discussion Preparation Power Point Example of Favorite Presentation Discussion; *Logical Fallacy 9 | B C |
| Week 10 | Individual Favorite Presentation Discussion in Random Groups of 3. Favorite Deadline. Online Quiz in Lacs related to Introduction and Conclusion; *Logical Fallacy 10 | B C |
| Week 11 | Contemporary Issue Power Point Group Work. Power Point Example. *Logical Fallacy 11 | B C |
| Week 12 | Contemporary Issue Power Point Group Work. *Logical Fallacy 12 | B C |
| Week 13 | Contemporary Issue Presentations in groups. Power Point Deadline. *Logical Fallacy 13 | B C |
| Week 14 | Final Free Speaking in English; Free Speaking in 1st Language; 3 Folktales *Logical Fallacy 14 and 15 | B C |
| *Week 15 | Final Class Check *Logical Fallacy Show Test | B C |
| *Week 16 | Class Feedback; Class Syllabus Review; Progress Reports and Hero 's Journey. | B C |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 木 / Thu 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/26 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer / Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003028 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (K3) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Jacobs Nyree / Jacobs Nyree | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Jacobs Nyree / Jacobs Nyree | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Jacobs Nyree / Jacobs Nyree | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟13 / RoomA-13 | | |
| 対象学生(クラス等) / Intended year (class) | K3 | | |
| 担当教員Eメールアドレス/E-mail address | nyree.sensei@gmail.com (メールをする際は、を@に置き換えてください。) | | |
| 担当教員研究室/Office | 非常勤講師室 | | |
| 担当教員TEL/Tel | 095-819-2078 (教養教育事務室) | | |
| 担当教員オフィスアワー/Office hours | before and after class by appointment | | |
| 授業の概要及び位置づけ/Course overview | This course is an intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally, with confidence. | | |
| 授業到達目標/Course goals | Course objectives are: to help students acquire practical knowledge of and proficiency in English, to encourage students the ability to converse on a wide range of topics, to give students a chance to use English with their own thought and ideas, to advance listening skills and to improve English fluency. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Participation 20点 Homework 20点 Quizzes 25点 Presentations 35点 | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week). | | |
| キーワード/Keywords | | | |
| 教科書・教材・参考書/Materials | English Explorer 3 ISBN: 978-1111067984 | | |
| 受講要件(履修条件) / Prerequisites | | | |

| | |
|---|---|
| <p>アクセシビリティ/Accessibility (for students with disabilities)</p> | <p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948</p> |
| <p>備考 (URL) /Remarks (URL)</p> | |
| <p>学生へのメッセージ/Message for students</p> | |
| <p>実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience</p> | N |
| <p>実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course</p> | |
| <p>授業計画詳細 / Course Schedule</p> | |
| <p>回(日時) / Time(date and time)</p> | <p>授業内容 / Contents</p> |
| <p>1st</p> | <p>Introduction</p> |
| <p>2nd</p> | <p>Unit 2 Topic Introduction</p> |
| <p>3rd</p> | <p>Unit 2 Grammar and Vocabulary</p> |
| <p>4th</p> | <p>Unit 2 Discussion</p> |
| <p>5th</p> | <p>Unit 2 Presentations</p> |
| <p>6th</p> | <p>Unit 3 Topic Introduction</p> |
| <p>7th</p> | <p>Unit 3 Grammar and Vocabulary</p> |
| <p>8th</p> | <p>Unit 3 Discussion</p> |
| <p>9th</p> | <p>Unit 3 Presentations</p> |
| <p>10th</p> | <p>Unit 4 Topic Introduction</p> |
| <p>11th</p> | <p>Unit 4 Grammar and Vocabulary</p> |
| <p>12th</p> | <p>Unit 4 Discussion</p> |
| <p>13th</p> | <p>Unit 4 Presentations</p> |
| <p>14th</p> | <p>Unit 5 Topic Introduction</p> |
| <p>15th</p> | <p>Unit 5 Grammar and Vocabulary</p> |
| <p>16th</p> | <p>Unit 5 Presentations</p> |

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|---|---|---|--------------|
| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 金 / Fri 3 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/27 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003029 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (D1・D2) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Datzman Brien / Brien Datzman | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Datzman Brien / Brien Datzman | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Datzman Brien / Brien Datzman | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育B棟44 / RoomB-44 | | |
| 対象学生(クラス等) / Intended year (class) | D1・D2 | | |
| 担当教員Eメールアドレス/E-mail address | brien-datzman_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。) | | |
| 担当教員研究室/Office | 環境科学部実験棟1階 | | |
| 担当教員TEL/Tel | brien-datzman_nagasaki-u.ac.jp (メールをする際は、を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | Before and after class and by appointment. | | |
| 授業の概要及び位置づけ/Course overview | The educational targets are to increase students' general English communication skills and to help them develop the skills necessary to manage real-world intercultural | | |
| 授業到達目標/Course goals | The aims of this course are: (1) to help students develop their English proficiency levels in the four skills of speaking, listening, reading, and writing, (2) to increase students' awareness concerning some of the issues involved in cross-cultural encounters, and (3) to give students the tools to be able to talk about and share aspects of their own culture with people interested in Japan. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Participation: 40% Mid-term Examination/Presentation: 20% Final Exam: 40% | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Preparation: read textbook, prepare for vocabulary quiz, practice speaking and listening, and research the weekly topic (1 hour/time) Review: review textbook/notes, review weekly vocabulary list, and write your presentation script (1 hour/time) | | |
| キーワード/Keywords | Task-Based Learning, Cultural Diversity, Kyushu | | |
| 教科書・教材・参考書/Materials | Welcome to Kyushu, Japan Written by Pino Cutrone and Siewkee Beh, and published by Shohakusha, 2014. | | |
| 受講要件(履修条件) / Prerequisites | Consistent attendance and active participation are necessary for students to have success in this class. | | |

| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
|--|--|
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | Learning a language can be one of the most exhilarating experiences a person can have. I very much look forward to embarking on this wonderful journey with you! |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Course Introduction, Unit 1: Self-introductions and Textbook Overview |
| 2nd | Unit 2: Travel Advice |
| 3rd | Unit 3: Room and Board |
| 4th | Unit 4: Finding Your Way Around |
| 5th | Unit 5: Experience the Sights |
| 6th | Unit 6: Popular Destinations in Kyushu |
| 7th | Unit 7: Prepare Group Presentation |
| 8th | Perform Group Presentation |
| 9th | Unit 8: Arranging a Day Out |
| 10th | Unit 9: Trying New Foods |
| 11th | Unit 10: Choosing the Right Hotel |
| 12th | Unit 11: Festival Fun |
| 13th | Unit 12: Leisure Activities |
| 14th | Unit 13: Buying Souvenirs |
| 15th | Unit 14: Learning a New Language / Unit 15: Conclusion - Saying Goodbye |
| 16th | Final Exam |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 金 / Fri 3 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/27 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003030 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (J1) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Tiedemann Mark / Mark Tiedemann | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Tiedemann Mark / Mark Tiedemann | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Tiedemann Mark / Mark Tiedemann | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育C棟16 / RoomC-16 | | |
| 対象学生(クラス等) / Intended year (class) | J1 | | |
| 担当教員Eメールアドレス/E-mail address | mtdieds tc.nagasaki-gaigo.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 非常勤講師室 | | |
| 担当教員TEL/Tel | 095-819-2078(教養教育事務局) | | |
| 担当教員オフィスアワー/Office hours | Before and after class and by appointment | | |
| 授業の概要及び位置づけ/Course overview | The class will focus on improving students' basic English skills in listening, speaking and reading through listening experiences and language production exercises in class. It will be assumed that students come to the class with a rather extensive understanding of English vocabulary and grammar, but their ability to produce the language is relatively underdeveloped. Basic vocabulary and grammatical forms will be reviewed in a way that will give them extensive practice in both listening to and producing, in the form of speaking, these in a way to facilitate their active familiarity of the language. As much as possible the exercises will be presented in practical situations so that the language can be seen as relating to meaningful use. Homework will focus on grammar and reading comprehension exercises in English, as well as preparing materials to be used in | | |
| 授業到達目標/Course goals | By the end of the course, students will be expected to have a firmer command of basic grammatical structures, in terms of comprehending and producing them. They will also be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken English. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | TOEIC book homework (10%), TOEIC book quizzes (20%), Presentations and participation (20%), Final Test over Breakthrough (50%) | | |
| 各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson | 詳細は授業計画詳細を参照 | | |

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| 事前、事後学習の内容/Preparation & Review | Preparation: Read and understand the grammar explanations for each assigned unit in the Essential Reading for the TOEIC Test text, review the vocabulary, complete the exercises, (1-2 hours per week) Review: Review the units in preparation for the quizzes over Essential Reading for the TOEIC Test, Review class notes and review the entire text Breakthrough for the final exam (1 for per week). |
| キーワード/Keywords | |
| 教科書・教材・参考書/Materials | Textbooks: Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 2, 2nd Edition, Macmillan Online Reference: Merriam-Webster's Learner's Dictionary (learnersdictionary.com) |
| 受講要件 (履修条件) /Prerequisites | |
| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL)095-819-2006 (FAX)095-819-2948 |
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | Learning grammar and vocabulary requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this as well as the exercises in the Breakthrough text. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. One important goal is to have the students listening to and/or producing English for as many minutes as possible during the 90-minute class. Therefore, students should be prepared to be diligent in their homework and active in the classroom. |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | Y |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Introduction to the class, Introduction of the teacher, Mixing activity--exchanging personal information |
| 2nd | TOEIC Unit 1; Breakthrough Plus 2 Unit 1 |
| 3rd | TOEIC Unit 2; Breakthrough Plus 2 Unit 1 |
| 4th | TOEIC Unit 3-4 ; Breakthrough Plus 2 Unit 2 |
| 5th | TOEIC Unit 5; Breakthrough Plus 2 Unit 3 |
| 6th | TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4 |
| 7th | TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5 |
| 8th | TOEIC Unit 9-10; Breakthrough Plus 2 Unit 6 |
| 9th | TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 2 Unit 7 |
| 10th | TOEIC Unit 12-13; Breakthrough Plus 2 Unit 8 |
| 11th | TOEIC Unit 14-15; Breakthrough Plus 2 Unit 9 |
| 12th | TOEIC Unit 16, Review TOEIC Units 11-15; Quiz TOEIC Units 11-15, Breakthrough Plus 2 Unit |
| 13th | TOEIC Unit 17-18; Breakthrough Plus 2 Unit 11 |
| 14th | TOEIC Unit 19-20; Breakthrough Plus 2 Unit 12 |
| 15th | Review TOEIC Unit 16-20; Quiz TOEIC Units 16-20, Review of Breakthrough Plus 2 Unit 1-12 |
| 16th | Review and study all the materials from Breakthrough Plus 2 Units 1-12 |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 金 / Fri 3 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/27 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003031 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (J2) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Ruhl Michele / Michele Ruhl | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Ruhl Michele / Michele Ruhl | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Ruhl Michele / Michele Ruhl | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟12 / RoomA-12 | | |
| 対象学生(クラス等) / Intended year (class) | J2 | | |
| 担当教員Eメールアドレス/E-mail address | mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 言語教育研究センター (環境科学部実験棟1階) | | |
| 担当教員TEL/Tel | mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | By appointment. Please contact the instructor by email to arrange a day and time to meet. | | |
| 授業の概要及び位置づけ/Course overview | <p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute practice This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, and Spoken Self Expression. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication. The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 1 Mind Map, 1 Individual Presentation related to a Favorite in small groups and a Contemporary Issue Power Point with partners and presented in small groups.</p> <p>Week 1 –Week 3 will include weekly Power Points uploaded onto Lacs that students read in order to discuss the following week at the beginning of the class. Every week includes a Logical Fallacy that students investigate for homework to increase reasoning and logical thinking.</p> <p>Meaningful Communication Protocol is introduced in order to increase communication depth and breadth of 1st language Reading comments related to the 4 books, to 1 Favorite and to the Contemporary Issue Power Point.</p> <p>The Power Points will be both in Japanese and translated to English with deepL software. All Power Points will be collected via USB and graded according to the Rubric.</p> <p>Week 14 we will gain awareness of the metaphorical meaning of 3 folktales. We will understand the literal and metaphorical communication. Week 16 we review the class syllabus and class evaluation according to the logical and reasoning parameters, and expand our understanding by seeing the class thought the lens of the Hero's Journey, the</p> | | |

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| <p>授業到達目標/Course goals</p> | <ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW in intrapersonal activities. 2. Learners would increase Reading Speed. 3. Learners would practice intentional choices and random choice-making. 4. Learners would gain experience in creating Mind Maps. 5. Learners would gain experience in drawing Zentangle designs and self-portraits 6. Learners would gain experience in making decisions, risk-taking, being committed. 7. Learners would gain appreciation of non-verbal communication related to Music, Art and Dance. 8. Learners would gain understanding of improvisation and interpretation related to communication. 9. Learners would gain practice in applying the Meaningful Communication Protocol to a Favorite. 10. Learners would gain practice in applying the Meaningful Communication Protocol to a Presentation/Power Point Theme. 11. Learners would gain practice in calculating, to report personal quantitative data. 12. Learners would gain appreciation of Diversity. 13. Learners would gain experience in communicating in small group discussions. 14. Learners would gain knowledge and reason practice through investigating of 15 Logical Fallacies. 15. Learners would gain awareness of local and international contemporary issues related to Nature. 16. Learners would gain awareness of the Elephant in the Room related to contemporary issues. 17. Learners would exercise Autonomy in choice-making and self-reporting qualitative and quantitative data. 18. Learners would gain awareness of the Metaphorical language of communication through |
| <p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p> | <p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p> |
| <p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p> | <p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers</p> |
| <p>成績評価の方法・基準等/Method of evaluation</p> | <p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Individual Favorite Presentation Discussion Show Test 10% Contemporary Issue Group Power Point Presentation 10% Final Class Check: Free Reading with comments in 1st language 10% Free Writing in Japanese 10% Free Writing in English 10% Logical Fallacy Show Test 10% Final Solo Free Speaking in English 10% - recorded on phone Final Solo Free Speaking in 1st Language 5% Effort and Preparedness 5%</p> |
| <p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p> | <p>詳細は授業計画詳細を参照</p> |

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| 事前、事後学習の内容/Preparation & Review | <p>10-minute Free Reading and write a meaningful comment in 1st language 3 times/week 10-minute Free Writing (Spontaneous Writing) in 1st language once a week; 10-minute Free Writing (Spontaneous Writing) in English once a week; 5- 10-minute Free speaking (Spontaneous Speaking) in English; 10-minute Free speaking (Spontaneous Speaking) in Japanese/1st language once a week; 10-minute Free Speaking (Spontaneous Speaking) in English once a week; 10-minute Review once a week – what we covered in class time and Lacs, all the prints; The remaining 20 minutes every week is devoted to: 10-minute Power Point preparation for class discussion 10-minute Logic Fallacy Mind Map creation Individual Favorite Presentation in small groups Contemporary Issue Power Point Discussions in small groups</p> | |
| キーワード/Keywords | <p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, physically challenged, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes,</p> | |
| 教科書・教材・参考書/Materials | <p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File with pockets for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p> | |
| 受講要件 (履修条件) /Prerequisites | <p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for being respectful of different points of view and perspectives. Thank You for having integrity, that is, being honest in submitting data. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank you for keeping an open mind, and respecting the various experiences and points of view that are essential to ensure Freedom of expression, equality, for everyone.</p> | |
| アクセシビリティ/Accessibility (for students with disabilities) | <p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p> | |
| 備考 (URL) /Remarks (URL) | | |
| 学生へのメッセージ/Message for students | <p>When handing in documents Online to Lacs, please ensure that you type your Student Number on every document. If Student Number is not typed, it results in penalty for lack of Effort, 5% of total grade. Midterm, Final Class Check and Free Speaking require that you correctly type the required data and designated percentage. If both are not correctly typed, it results in penalty of lack of Effort, 5% of total grade.</p> | |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | N | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | | |
| 授業計画詳細 / Course Schedule | | |
| 回(日時) / Time(date and time) | 授業内容 / Contents | 授業手法 / |

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| Week 1 | Class Syllabus, Hero 's Journey, Needs Analysis, Weekly homework. *Evolution of Communication – verbal and non-verbal | B C |
| Week 2 | Evolution of Communication Discussion and Quiz. Meaningful Communication. *Representations of Duality: Evolution and Inter-connectedness *Logical Fallacy 2 | B C |
| Week 3 | Representations of Duality Discussion and Quiz. *Diversity and Diversity Discussion. *Show Test Review: *History, *Duality, *Diversity, *Logical | B C |
| Week 4 | *Show Test. Mind Map Activity = 6 Main Points: Local Contemporary Issues; International Contemporary Issues, Multiple Intelligences, Favorites, Goals: Short-term and Long-term. *Logical Fallacy 4 | B C |
| Week 5 | Mind Map Check; Free Reading Bench Mark and Homework Check. *Logical Fallacy 5 | B C |
| Week 6 | Mind Map - Free Writing -> 1 Favorite Deep Dive. *Logical Fallacy 6 *Improvisation and Interpreting: Ideas for Free Writing. | B C |
| Week 7 | Mind Map – Free Speaking. - > 1 Favorite Big Picture. (Mind Map deadline next week). *Improvisation and Interpreting: Free Speaking *Logical Fallacy 7 | B C |
| *Week 8 | Midterm Check – Must Attend in order to pass. Data will be collected. Mind Map to be handed-in. Meaningful Communication Protocol | B C |
| Week 9 | Individual Favorite Presentation Discussion Preparation Power Point Example of Favorite Presentation Discussion; *Logical Fallacy 9 | B C |
| Week 10 | Individual Favorite Presentation Discussion in Random Groups of 3. Favorite Deadline. Online Quiz in Lacs related to Introduction and Conclusion; *Logical Fallacy 10 | B C |
| Week 11 | Contemporary Issue Power Point Group Work. Power Point Example. *Logical Fallacy 11 | B C |
| Week 12 | Contemporary Issue Power Point Group Work. *Logical Fallacy 12 | B C |
| Week 13 | Contemporary Issue Presentations in groups. Power Point Deadline. *Logical Fallacy 13 | B C |
| Week 14 | Final Free Speaking in English; Free Speaking in 1st Language; 3 Folktales *Logical Fallacy 14 and 15 | B C |
| *Week 15 | Final Class Check *Logical Fallacy Show Test | B C |
| *Week 16 | Class Feedback; Class Syllabus Review; Progress Reports and Hero 's Journey. | B C |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 金 / Fri 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/27 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003032 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (M4) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Jacobs Nyree / Jacobs Nyree | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Jacobs Nyree / Jacobs Nyree | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Jacobs Nyree / Jacobs Nyree | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟13 / RoomA-13 | | |
| 対象学生(クラス等) / Intended year (class) | M4 | | |
| 担当教員Eメールアドレス/E-mail address | nyree.sensei@gmail.com (メールをする際は、を@に置き換えてください。) | | |
| 担当教員研究室/Office | 非常勤講師室 | | |
| 担当教員TEL/Tel | 095-819-2078 (教養教育事務室) | | |
| 担当教員オフィスアワー/Office hours | before and after class by appointment | | |
| 授業の概要及び位置づけ/Course overview | This course is an intermediate communication class with a strong focus on both listening and speaking. A variety of topics will be covered in class which will require pair work, group work and working independently. The goal is to use real world examples to increase listening skills and the ability to communicate naturally, with confidence. | | |
| 授業到達目標/Course goals | Course objectives are: to help students acquire practical knowledge of and proficiency in English, to encourage students the ability to converse on a wide range of topics, to give students a chance to use English with their own thought and ideas, to advance listening skills and to improve English fluency. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Participation 20点 Homework 20点 Quizzes 25点 Presentations 35点 | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Students will be expected to review the materials from the class each week, revise new vocabulary and grammar structures, and whenever possible seek opportunities to apply knowledge through speaking, reading, and communicating in English outside of class (approx. 1 hour per week). | | |
| キーワード/Keywords | | | |
| 教科書・教材・参考書/Materials | Pathways Foundations 2nd Edition (ISBN: 13: 978-1-337-56250-8) | | |
| 受講要件(履修条件) / Prerequisites | | | |

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| <p>アクセシビリティ/Accessibility (for students with disabilities)</p> | <p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office.</p> <p>Student Accessibility Office contact information: (TEL) 095-819-2006 (FAX) 095-819-2948</p> |
| <p>備考 (URL) /Remarks (URL)</p> | |
| <p>学生へのメッセージ/Message for students</p> | |
| <p>実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience</p> | N |
| <p>実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course</p> | |
| <p>授業計画詳細 / Course Schedule</p> | |
| <p>回(日時) / Time(date and time)</p> | <p>授業内容 / Contents</p> |
| <p>1st</p> | <p>Introduction</p> |
| <p>2nd</p> | <p>Unit 2 Topic Introduction</p> |
| <p>3rd</p> | <p>Unit 2 Grammar and Vocabulary</p> |
| <p>4th</p> | <p>Unit 2 Discussion</p> |
| <p>5th</p> | <p>Unit 2 Presentations</p> |
| <p>6th</p> | <p>Unit 3 Topic Introduction</p> |
| <p>7th</p> | <p>Unit 3 Grammar and Vocabulary</p> |
| <p>8th</p> | <p>Unit 3 Discussion</p> |
| <p>9th</p> | <p>Unit 3 Presentations</p> |
| <p>10th</p> | <p>Unit 4 Topic Introduction</p> |
| <p>11th</p> | <p>Unit 4 Grammar and Vocabulary</p> |
| <p>12th</p> | <p>Unit 4 Discussion</p> |
| <p>13th</p> | <p>Unit 4 Presentations</p> |
| <p>14th</p> | <p>Unit 5 Topic Introduction</p> |
| <p>15th</p> | <p>Unit 5 Grammar and Vocabulary</p> |
| <p>16th</p> | <p>Unit 5 Presentations</p> |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 金 / Fri 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/27 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003033 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (M5) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Danny LOUVIERE / Danny Louviere | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Danny LOUVIERE / Danny Louviere | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Danny LOUVIERE / Danny Louviere | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育B棟15 / RoomB-15 | | |
| 対象学生(クラス等) / Intended year (class) | M5 | | |
| 担当教員Eメールアドレス/E-mail address | dannyjl3_hotmail.com (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 非常勤講師控室 | | |
| 担当教員TEL/Tel | 095-819-2078 (教養教育事務室) | | |
| 担当教員オフィスアワー/Office hours | 金曜16:00~16:30 | | |
| 授業の概要及び位置づけ/Course overview | Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation. | | |
| 授業到達目標/Course goals | The goal of this course is to experience natural everyday English at a mid to high | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Quizzes: 20% / Workbook: 40% / Final test: 40% | | |
| 各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general. | | |
| キーワード/Keywords | Natural English | | |
| 教科書・教材・参考書/Materials | Adventures in English V3, Adventures in English Workbook | | |
| 受講要件(履修条件)/Prerequisites | | | |
| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 | | |

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|---|---|
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active. |
| 実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience | N |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回 (日時) / Time (date and time) | 授業内容 / Contents |
| 1st | Introductions - Partner Interviews |
| 2nd | Greetings - Countries - Casual language |
| 3rd | Likes - Jobs - Reductions |
| 4th | My City - Directions Part 1 |
| 5th | My Neighborhood - Directions Part 2 - Weather |
| 6th | Music - Adventures - Time |
| 7th | QUIZ 1 Movies - Entertainment |
| 8th | Free time - Sports - Going out |
| 9th | Nationalities - Ordering in restaurants |
| 10th | Shopping - Fashion |
| 11th | Money - Compliments - |
| 12th | Describing People - Personalities - |
| 13th | Dating - You and Romance - Perfect Partners |
| 14th | Travel - Dream Trip |
| 15th | Quiz 2 Your Future - Review - Test guidelines |
| 16th | Final Test and hand in Workbook |

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|---|---|---|--------------|
| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 金 / Fri 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/27 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003034 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (M6) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Collins William / William Collins | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Collins William / William Collins | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Collins William / William Collins | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟22 / RoomA-22 | | |
| 対象学生(クラス等) / Intended year (class) | M6 | | |
| 担当教員Eメールアドレス/E-mail address | william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 環境科学部実験棟1階 | | |
| 担当教員TEL/Tel | william_nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | 月10:30~12:00 火10:30~12:00 金16:00~17:30 | | |
| 授業の概要及び位置づけ/Course overview | このクラスではスピーキング、リスニング、リーディング、ライティングを練習しますが特にスピーキングとリスニングを重視します。ねらいはスピーキングの流暢さ(fluency)とリスニング能力を高めること、インターネットで色々なトピックについて英語で調べに親しむこと、そして単語力を高めることです。 | | |
| 授業到達目標/Course goals | The aims of this class are (1)To develop speaking fluency (2)To improve students' listening comprehension through online listening content (3) To develop students' ability to use the internet to research a variety of topics in English (4)To build vocabulary including spoken expressions, root words & collocations. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Speaking/Listening Record 35%, Homework 20%, Vocabulary 25%, Final Exam: 20% | | |
| 各回の授業内容・授業方法(学習指導方法) / Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Each week students must do one online vocabulary activity (20 minutes), one listening activity (20 minutes) and one free-writing topic (20 minutes) as review of previous class and preparation for next class. | | |
| キーワード/Keywords | Storytelling, Reflective Learning, E-Learning | | |
| 教科書・教材・参考書/Materials | "Billy Elliot" & "Martin Luther King"(Penguin Graded Readers) | | |
| 受講要件(履修条件) / Prerequisites | | | |

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| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | |
| 実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience | N |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Introduction/Free-Speaking Board-Game Activity (Speaking & Vocabulary) |
| 2nd | Self-Introduction Interview Activity (Speaking Activity); Music Video + Free-Writing |
| 3rd | Homepage & Speaking/Listening Record/Intro |
| 4th | Basic Active-Listening Introduction/Bingo Game(Speaking) + Music Video + Free Writing |
| 5th | Audio/Video Forum Recording & Feedback (Listening/Vocabulary/Grammar) Music Video + Free-Writing |
| 6th | Story-Sharing Day#1 (Listening & Speaking) |
| 7th | Advanced Active Listening Intro & Game / Sentence-Combining Writing Activity |
| 8th | Music Video Viewing: Writing & Vocabulary Activity |
| 9th | Internet Search Activity (Poetry & Quotes)/Active Listening Practice Drill/ + Music Video + Free Writing |
| 10th | Story-Sharing Day#2 |
| 11th | “ Truman Show ” Viewing |
| 12th | Movie Scenes Role-Playing Activity (Listening, Speaking & Vocabulary) |
| 13th | Active Listening Relay Race Game (Listening & Speaking) + Interview Activity |
| 14th | Audio/Video Forum Recording & Feedback |
| 15th | Vocabulary Exam & Free-Writing Deadline |
| 16th | 期末試験 Speaking Test: Conversation & Interview |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 金 / Fri 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/27 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003035 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (J3) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Ruhl Michele / Michele Ruhl | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Ruhl Michele / Michele Ruhl | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Ruhl Michele / Michele Ruhl | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟12 / RoomA-12 | | |
| 対象学生(クラス等) / Intended year (class) | J3 | | |
| 担当教員Eメールアドレス/E-mail address | mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 言語教育研究センター(環境科学部実験棟1階) | | |
| 担当教員TEL/Tel | mruhl nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | By appointment. Please contact the instructor by email to arrange a day and time to meet. | | |
| 授業の概要及び位置づけ/Course overview | <p>This course requires 90 minutes of weekly homework. Homework is divided into two parts. Seventy minutes every week is devoted to 10-minute practice This practice develops and maintains five, 10-minute weekly habits: Reading, Written Self Expression, and Spoken Self Expression. These weekly habits aim to increase awareness and focus (FLOW) in 1st language and English communication. The remaining 20 minutes of weekly homework is devoted to new activities that will culminate in 1 Mind Map, 1 Individual Presentation related to a Favorite in small groups and a Contemporary Issue Power Point with partners and presented in small groups.</p> <p>Week 1 -Week 3 will include weekly Power Points uploaded onto Lacs that students read in order to discuss the following week at the beginning of the class. Every week includes a Logical Fallacy that students investigate for homework to increase reasoning and logical thinking.</p> <p>Meaningful Communication Protocol is introduced in order to increase communication depth and breadth of 1st language Reading comments related to the 4 books, to 1 Favorite and to the Contemporary Issue Power Point.</p> <p>The Power Points will be both in Japanese and translated to English with deepL software. All Power Points will be collected via USB and graded according to the Rubric.</p> <p>Week 14 we will gain awareness of the metaphorical meaning of 3 folktales. We will understand the literal and metaphorical communication. Week 16 we review the class syllabus and class evaluation according to the logical and reasoning parameters, and expand our understanding by seeing the class thought the lens of the Hero's Journey, the</p> | | |

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| <p>授業到達目標/Course goals</p> | <ol style="list-style-type: none"> 1. Learners would Practice/Increase FLOW in intrapersonal activities. 2. Learners would increase Reading Speed. 3. Learners would practice intentional choices and random choice-making. 4. Learners would gain experience in creating Mind Maps. 5. Learners would gain experience in drawing Zentangle designs and self-portraits 6. Learners would gain experience in making decisions, risk-taking, being committed. 7. Learners would gain appreciation of non-verbal communication related to Music, Art and Dance. 8. Learners would gain understanding of improvisation and interpretation related to communication. 9. Learners would gain practice in applying the Meaningful Communication Protocol to a Favorite. 10. Learners would gain practice in applying the Meaningful Communication Protocol to a Presentation/Power Point Theme. 11. Learners would gain practice in calculating, to report personal quantitative data. 12. Learners would gain appreciation of Diversity. 13. Learners would gain experience in communicating in small group discussions. 14. Learners would gain knowledge and reason practice through investigating of 15 Logical Fallacies. 15. Learners would gain awareness of local and international contemporary issues related to Nature. 16. Learners would gain awareness of the Elephant in the Room related to contemporary issues. 17. Learners would exercise Autonomy in choice-making and self-reporting qualitative and quantitative data. 18. Learners would gain awareness of the Metaphorical language of communication through |
| <p>知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3)</p> | <p>主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society</p> |
| <p>学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking</p> | <p>A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers</p> |
| <p>成績評価の方法・基準等/Method of evaluation</p> | <p>Midterm Week 8 – must (attend class) submit Midterm Check Data and Show Test 10% Higher Purpose Mind Map 10% Individual Favorite Presentation Discussion Show Test 10% Contemporary Issue Group Power Point Presentation 10% Final Class Check: Free Reading with comments in 1st language 10% Free Writing in Japanese 10% Free Writing in English 10% Logical Fallacy Show Test 10% Final Solo Free Speaking in English 10% - recorded on phone Final Solo Free Speaking in 1st Language 5% Effort and Preparedness 5%</p> |
| <p>各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson</p> | <p>詳細は授業計画詳細を参照</p> |

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| 事前、事後学習の内容/Preparation & Review | <p>10-minute Free Reading and write a meaningful comment in 1st language 3 times/week 10-minute Free Writing (Spontaneous Writing) in 1st language once a week; 10-minute Free Writing (Spontaneous Writing) in English once a week; 5- 10-minute Free speaking (Spontaneous Speaking) in English; 10-minute Free speaking (Spontaneous Speaking) in Japanese/1st language once a week; 10-minute Free Speaking (Spontaneous Speaking) in English once a week; 10-minute Review once a week – what we covered in class time and Lacs, all the prints; The remaining 20 minutes every week is devoted to: 10-minute Power Point preparation for class discussion 10-minute Logic Fallacy Mind Map creation Individual Favorite Presentation in small groups Contemporary Issue Power Point Discussions in small groups</p> | |
| キーワード/Keywords | <p>Abstract, anxiety, apathy, appropriation, autonomy, archetypes, blind, breath/breathe, collective, comfort zone, conclusion, connections, convergent, copy-cat, conscious, contingency, conventional, deliberate, deaf, divergent, diversity, duality, emphasis, energy, Emotional Quotient (EQ), fear, FLOW, fluency, handi-capable, identity, image, impromptu, Intelligent Quotient (IQ), interpret, intersections, LGBTQ, majority, Maslow 's Hierarchy, message, minority, Mind Mapping, multi-tasking, novelty, physically challenged, plagiarize, Quotes, reflection, recycle, review, self-realization, spontaneous, status quo, symbols, trauma, unconventional, universal, universal themes,</p> | |
| 教科書・教材・参考書/Materials | <p>4 books for Extensive Reading – from Seikyo: Arman 's Journey, Different Worlds, Two Worlds, The Mind Map Clear File with pockets for Class Prints 3 -5 colored ball pens 2-3 Highlight pens – not for printing Paper for weekly Free Writing in Japanese and English Internet connection to Google Internet connection for Lacs Ear buds for listening to voice recordings</p> | |
| 受講要件 (履修条件) /Prerequisites | <p>Thank You for polite greetings and inquiries at any time during the class. Thank You for kindly addressing the instructor: Ms Ruhl/Hey Ms Ruhl/How are you Ms Ruhl. Thank You for being respectful of different points of view and perspectives. Thank You for having integrity, that is, being honest in submitting data. Thank You for embracing the challenge of learning new and challenging activities. Thank You for giving all activities a try. Thank you for keeping an open mind, and respecting the various experiences and points of view that are essential to ensure Freedom of expression, equality, for everyone.</p> | |
| アクセシビリティ/Accessibility (for students with disabilities) | <p>In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948</p> | |
| 備考 (URL) /Remarks (URL) | | |
| 学生へのメッセージ/Message for students | <p>When handing in documents Online to Lacs, please ensure that you type your Student Number on every document. If Student Number is not typed, it results in penalty for lack of Effort, 5% of total grade. Midterm, Final Class Check and Free Speaking require that you correctly type the required data and designated percentage. If both are not correctly typed, it results in penalty of lack of Effort, 5% of total grade.</p> | |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | N | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | | |
| 授業計画詳細 / Course Schedule | | |
| 回(日時) / Time(date and time) | 授業内容 / Contents | 授業手法 / |

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| Week 1 | Class Syllabus, Hero 's Journey, Needs Analysis, Weekly homework. *Evolution of Communication – verbal and non-verbal | B C |
| Week 2 | Evolution of Communication Discussion and Quiz. Meaningful Communication. *Representations of Duality: Evolution and Inter-connectedness *Logical Fallacy 2 | B C |
| Week 3 | Representations of Duality Discussion and Quiz. *Diversity and Diversity Discussion. *Show Test Review: *History, *Duality, *Diversity, *Logical | B C |
| Week 4 | *Show Test. Mind Map Activity = 6 Main Points: Local Contemporary Issues; International Contemporary Issues, Multiple Intelligences, Favorites, Goals: Short-term and Long-term. *Logical Fallacy 4 | B C |
| Week 5 | Mind Map Check; Free Reading Bench Mark and Homework Check. *Logical Fallacy 5 | B C |
| Week 6 | Mind Map - Free Writing -> 1 Favorite Deep Dive. *Logical Fallacy 6 *Improvisation and Interpreting: Ideas for Free Writing. | B C |
| Week 7 | Mind Map – Free Speaking. - > 1 Favorite Big Picture. (Mind Map deadline next week). *Improvisation and Interpreting: Free Speaking *Logical Fallacy 7 | B C |
| *Week 8 | Midterm Check – Must Attend in order to pass. Data will be collected. Mind Map to be handed-in. Meaningful Communication Protocol | B C |
| Week 9 | Individual Favorite Presentation Discussion Preparation Power Point Example of Favorite Presentation Discussion; *Logical Fallacy 9 | B C |
| Week 10 | Individual Favorite Presentation Discussion in Random Groups of 3. Favorite Deadline. Online Quiz in Lacs related to Introduction and Conclusion; *Logical Fallacy 10 | B C |
| Week 11 | Contemporary Issue Power Point Group Work. Power Point Example. *Logical Fallacy 11 | B C |
| Week 12 | Contemporary Issue Power Point Group Work. *Logical Fallacy 12 | B C |
| Week 13 | Contemporary Issue Presentations in groups. Power Point Deadline. *Logical Fallacy 13 | B C |
| Week 14 | Final Free Speaking in English; Free Speaking in 1st Language; 3 Folktales *Logical Fallacy 14 and 15 | B C |
| *Week 15 | Final Class Check *Logical Fallacy Show Test | B C |
| *Week 16 | Class Feedback; Class Syllabus Review; Progress Reports and Hero 's Journey. | B C |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 金 / Fri 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/27 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003036 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (K1) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Tiedemann Mark / Mark Tiedemann | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Tiedemann Mark / Mark Tiedemann | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Tiedemann Mark / Mark Tiedemann | | |
| 科目分類 / Course Category | A科目群 外国語科目 (既習), 外国語科目, A科目群 外国語科目 (英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育C棟16 / RoomC-16 | | |
| 対象学生 (クラス等) / Intended year (class) | K1 | | |
| 担当教員Eメールアドレス/E-mail address | mtdieds tc.nagasaki-gaigo.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 非常勤講師室 | | |
| 担当教員TEL/Tel | 095-819-2078(教養教育事務室) | | |
| 担当教員オフィスアワー/Office hours | Before and after class and by appointment | | |
| 授業の概要及び位置づけ/Course overview | The class will focus on improving students' basic English skills in listening, speaking and reading through listening experiences and language production exercises in class. It will be assumed that students come to the class with a rather extensive understanding of English vocabulary and grammar, but their ability to produce the language is relatively underdeveloped. Basic vocabulary and grammatical forms will be reviewed in a way that will give them extensive practice in both listening to and producing, in the form of speaking, these in a way to facilitate their active familiarity of the language. As much as possible the exercises will be presented in practical situations so that the language can be seen as relating to meaningful use. Homework will focus on grammar and reading comprehension exercises in English, as well as preparing materials to be used in | | |
| 授業到達目標/Course goals | By the end of the course, students will be expected to have a firmer command of basic grammatical structures, in terms of comprehending and producing them. They will also be more adept at understanding TOEIC Test-type reading materials, and be more comfortable listening to, responding to, and producing everyday spoken English. | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力 (1つ以上3つまで) / Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | TOEIC book homework (10%), TOEIC book quizzes (20%), Presentations and participation (20%), Final Test overBreakthrough (50%) | | |
| 各回の授業内容・授業方法 (学習指導方法) /Course contents of each lesson | 詳細は授業計画詳細を参照 | | |

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| 事前、事後学習の内容/Preparation & Review | Preparation: Read and understand the grammar explanations for each assigned unit in the Essential Reading for the TOEIC Test text, review the vocabulary, complete the exercises, (1-2 hours per week) Review: Review the units in preparation for the quizzes over Essential Reading for the TOEIC Test, Review class notes and review the entire text Breakthrough for the final exam (1 for per week). |
| キーワード/Keywords | |
| 教科書・教材・参考書/Materials | Textbooks: Essential Reading for the TOEIC Test, Kinseido; Breakthrough Plus 2, 2nd Edition, Macmillan Online Reference: Merriam-Webster's Learner's Dictionary (learnersdictionary.com) |
| 受講要件 (履修条件) /Prerequisites | |
| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL)095-819-2006 (FAX)095-819-2948 |
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | Learning grammar and vocabulary requires study and exposure to reading texts, so the TOEIC book and its homework will provide students with this as well as the exercises in the Breakthrough text. Speaking and listening are skills which require practice, so the class time will be devoted to exercises which will provide students with ample chances to practice useful English in a relatively controlled environment. One important goal is to have the students listening to and/or producing English for as many minutes as possible during the 90-minute class. Therefore, students should be prepared to be diligent in their homework and active in the classroom. |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | Y |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| 1st | Introduction to the class, Introduction of the teacher, Mixing activity--exchanging personal information |
| 2nd | TOEIC Unit 1; Breakthrough Plus 2 Unit 1 |
| 3rd | TOEIC Unit 2; Breakthrough Plus 2 Unit 1 |
| 4th | TOEIC Unit 3-4 ; Breakthrough Plus 2 Unit 2 |
| 5th | TOEIC Unit 5; Breakthrough Plus 2 Unit 3 |
| 6th | TOEIC Unit 6, Review TOEIC Units 1-5; Quiz TOEIC Units 1-5, Breakthrough Plus 2 Unit 4 |
| 7th | TOEIC Unit 7-8; Breakthrough Plus 2 Unit 5 |
| 8th | TOEIC Unit 9-10; Breakthrough Plus 2 Unit 6 |
| 9th | TOEIC Unit 11, Review TOEIC Units 6-10; Quiz TOEIC Units 6-10, Breakthrough Plus 2 Unit 7 |
| 10th | TOEIC Unit 12-13; Breakthrough Plus 2 Unit 8 |
| 11th | TOEIC Unit 14-15; Breakthrough Plus 2 Unit 9 |
| 12th | TOEIC Unit 16, Review TOEIC Units 11-15; Quiz TOEIC Units 11-15, Breakthrough Plus 2 Unit |
| 13th | TOEIC Unit 17-18; Breakthrough Plus 2 Unit 11 |
| 14th | TOEIC Unit 19-20; Breakthrough Plus 2 Unit 12 |
| 15th | Review TOEIC Unit 16-20; Quiz TOEIC Units 16-20, Review of Breakthrough Plus 2 Unit 1-12 |
| 16th | Final test over the Breakthrough text, Review and study all the materials from Breakthrough Plus 2 Units 1-12 |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 金 / Fri 4 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/27 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003037 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (K2) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Melissa MACALALAD / Melissa Macalalad | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Melissa MACALALAD / Melissa Macalalad | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Melissa MACALALAD / Melissa Macalalad | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育A棟41 / RoomA-41 | | |
| 対象学生(クラス等) / Intended year (class) | K2 | | |
| 担当教員Eメールアドレス/E-mail address | cgsatuito aqr.bbiq.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 非常勤講師控室 | | |
| 担当教員TEL/Tel | 095-819-2078 (教養教育事務室) | | |
| 担当教員オフィスアワー/Office hours | By appointment | | |
| 授業の概要及び位置づけ/Course overview | The course consists of listening and speaking exercises that take up ordinary life topics such as family, friends, health, education, work, interests, etc. These contents and exercises put the tools of language into students' hands as they learn English language | | |
| 授業到達目標/Course goals | The goals of the course are to develop and improve aural and oral fluency by engaging content and practical exercises. With this course, students will be able to: 1. familiarize themselves with words and phrases used in daily life 2. improve their listening comprehension skills through ample aural exercises 3. improve their speaking skills by learning usage patterns that represent common conversation functions 4. develop fluency and confidence when speaking English by using vocabulary and patterns which they have learned in guided conversation formats | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | 30% Homework 30% Class Participation/Attendance 40% Final Written Examination | | |
| 各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson | 詳細は授業計画詳細を参照 | | |

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| 事前、事後学習の内容/Preparation & Review | Preparation: search the meanings of unfamiliar words and phrases, do listening/listening comprehension and reading aloud practice, familiarize oneself with common usage patterns and their sample sentences, and complete homework. These tasks will take about 1 hour to complete each time. Review: review textbook/notes, recognize one's pronunciation difficulties and do ample repeating practice of the audio recording to overcome any difficulty. These tasks will take about 1/2 hour to complete each time. |
| キーワード/Keywords | common words and phrases, dictation, listening comprehension, common usage patterns, dialogue practice |
| 教科書・教材・参考書/Materials | English Listening and Speaking Patterns 3 By Andrew E. Bennett ISBN 978-4-523-17844-6 |
| 受講要件 (履修条件) /Prerequisites | Assigned textbook per student Minimum required attendance of 10 sessions |
| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 |
| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | Strengthening your listening skill can greatly improve your speaking ability and fluency of expression. Do listening practice as much as you can. |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) /Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| Sep. 30, 2022 | Explanation of course requirements and grading system Unit 1: Family |
| Oct. 7, 2022 | Unit 2: Friends |
| Oct. 14, 2022 | Unit 3: Culture |
| Oct. 21, 2022 | Unit 4: Education |
| Oct. 28, 2022 | Unit 5: Sports |
| Nov. 4, 2022 | Unit 6: Work |
| Nov. 11, 2022 | Unit 7: Food |
| Nov. 25, 2022 | Unit 8: Studying English |
| Dec. 2, 2022 | Unit 9: Health |
| Dec. 9, 2022 | Unit 10: Clothes |
| Dec. 16, 2022 | Unit 11: Traveling |
| Dec. 23, 2022 | Unit 12: Music |
| Jan. 6, 2023 | Unit 13: Movies |
| Jan. 20, 2023 | Unit 14: Shopping |
| Jan. 27, 2023 | Unit 15: Internet |
| Feb. 3, 2023 | Final written examination |

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| 学期 / Semester | 2022年度 / Academic Year 後期 / Second Semester | 曜日・校時 / Day・Period | 水 / Wed 1 |
| 開講期間 / Course duration | 2022/09/26 ~ 2023/01/25 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003038 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (E7) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Danny LOUVIERE / Danny Louviere | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Danny LOUVIERE / Danny Louviere | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Danny LOUVIERE / Danny Louviere | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | 教養教育C棟25 / RoomC-25 | | |
| 対象学生(クラス等) / Intended year (class) | E7 | | |
| 担当教員Eメールアドレス/E-mail address | dannyjl3_hotmail.com (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 非常勤講師控室 | | |
| 担当教員TEL/Tel | 095-819-2078 (教養教育事務室) | | |
| 担当教員オフィスアワー/Office hours | 金曜16:00~16:30 | | |
| 授業の概要及び位置づけ/Course overview | Students will have extensive practice in everyday conversational English with emphasis on informal styles and pronunciation. | | |
| 授業到達目標/Course goals | The goal of this course is to experience natural everyday English at a mid to high | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Quizzes: 20% / Workbook: 40% / Final test: 40% | | |
| 各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Students are expected to review the contents of each unit as covered in class. This would include practicing the conversations and checking comprehension of new vocabulary and expressions. Workbook activities should also be completed as each unit is finished in class. It is also advised to preview the next lessons material in advance. All together this would require 60-90 minutes a week in general. | | |
| キーワード/Keywords | Natural English | | |
| 教科書・教材・参考書/Materials | Adventures in English V3, Adventures in English Workbook | | |
| 受講要件(履修条件)/Prerequisites | | | |
| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL) 095-819-2006 (FAX) 095-819-2948 | | |

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| 備考 (URL) /Remarks (URL) | |
| 学生へのメッセージ/Message for students | You have so few opportunities to practice English so take advantage of the chances you have during class time. Some students seem to take it easy during class and put little or no effort in these studies. You only hurt yourself and your partner so be more active. |
| 実務経験のある教員による授業科目であるか (Y / N) / Instructor(s) with practical experience | N |
| 実務家教員名 / 実務経験内容 / 実務経験に基づく教育内容 (実務経験のある教員による授業科目のみ使用) / Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回 (日時) / Time (date and time) | 授業内容 / Contents |
| 1st | Introductions - Partner Interviews |
| 2nd | Greetings - Countries - Casual language |
| 3rd | Likes - Jobs - Reductions |
| 4th | My City - Directions Part 1 |
| 5th | My Neighborhood - Directions Part 2 - Weather |
| 6th | Music - Adventures - Time |
| 7th | QUIZ 1 Movies - Entertainment |
| 8th | Free time - Sports - Going out |
| 9th | Nationalities - Ordering in restaurants |
| 10th | Shopping - Fashion |
| 11th | Money - Compliments - |
| 12th | Describing People - Personalities - |
| 13th | Dating - You and Romance - Perfect Partners |
| 14th | Travel - Dream Trip |
| 15th | Quiz 2 Your Future - Review - Test guidelines |
| 16th | Final Test and hand in Workbook |

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| 学期 / Semester | 2022年度 / Academic Year 前期 / First Semester | 曜日・校時 / Day・Period | 他 / Others 0 |
| 開講期間 / Course duration | 2022/04/08 ~ 2022/09/25 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003039 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (G(英1)) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Cupchak David / David Cupchak, 西川 美香子 | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Cupchak David / David Cupchak | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Cupchak David / David Cupchak | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | | | |
| 対象学生(クラス等) / Intended year (class) | G(英1) | | |
| 担当教員Eメールアドレス/E-mail address | dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 環境科学部実験棟1階 | | |
| 担当教員TEL/Tel | dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | By appointment: 3rd period on Tuesdays, Wednesdays, Thursdays, & Fridays | | |
| 授業の概要及び位置づけ/Course overview | Students who participate in this course will learn how to: 1. create, prepare for, and deliver academic presentations both individually and with partners 2. participate in small group discussions centered around specific topics 3. take notes on academic lectures and use them to assist in comprehension 4. comprehend main ideas, details, and inferred meanings in academic listening texts 5. use a variety of communication strategies in interactional contexts 6. identify useful external sources of listening practice and present them to a small group | | |
| 授業到達目標/Course goals | Course Goals This course is designed to introduce students to: 1. varieties of spoken English encountered in academic contexts 2. communicative tasks encountered in academic contexts 3. strategies used when speaking English and listening to English | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Participation 20% Presentations 30% Quizzes 20% Extensive Listening Logs 15% Speaking Assignments 15% | | |
| 各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Students must review the listenings and vocabulary to better enhance their understanding of the lessons (2h) | | |

| キーワード/Keywords | Listening, speaking, critical thinking, TEDTalks |
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| 教科書・教材・参考書/Materials | 21st Century Communication: Listening, Speaking, and Critical Thinking - TED Talks Level 2 by Jessica Williams |
| 受講要件(履修条件)/Prerequisites | このコースは、KEYプログラムのListening & Speaking Iとして開講されています。 |
| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL)095-819-2006 (FAX)095-819-2948 |
| 備考(URL)/Remarks (URL) | |
| 学生へのメッセージ/Message for students | |
| 実務経験のある教員による授業科目であるか(Y/N)/Instructor(s) with practical experience | |
| 実務家教員名/実務経験内容/実務経験に基づく教育内容(実務経験のある教員による授業科目のみ使用)/Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| Apr. 8 | Unit 1 - Secret Wishes - Discussion and Vocabulary |
| Apr. 13 | Unit 1 - Podcast - Main Ideas & Details |
| Apr. 15 | Unit 1 - Speaking & Listening Strategies |
| Apr. 20 | Unit 1 - Video - Main Ideas & Details |
| Apr. 22 | Unit 1 - Think Critically - Infographic; Quiz 1 |
| Apr. 27 | Unit 1 - Workshop for Presentation 1 |
| May. 11 | Unit 1 - Practice Presentation 1 |
| May. 13 | Unit 1 - Presentation 1 |
| May. 18 | Unit 8 - Justice in the Jungle - Discussion and Vocabulary |
| May. 20 | Unit 8 - Podcast - Main Ideas & Details; Speaking & Listening Strategies |
| May. 25 | Unit 8 - Video - Main Ideas & Details |
| May. 27 | Unit 8 - Workshop for Presentation 2 |
| Jun. 1 | Unit 8 - Think Critically - Infographic; Quiz 2 |
| Jun. 3 | Unit 8 - Practice Presentation 2 |
| Jun. 8 | Unit 8 - Presentation 2 |
| Jun. 10 | Unit 6 - Lending A Hand - Discussion and Vocabulary |
| Jun. 15 | Unit 6 - Podcast - Main Ideas & Details |
| Jun. 17 | Unit 6 - Speaking & Listening Strategies |
| Jun. 22 | Unit 6 - Video - Main Ideas & Details |
| Jun. 24 | Unit 6 - Group work for Presentation 3 |
| Jun. 29 | Unit 6 - Think Critically - Infographic; Quiz 3 |
| Jul. 1 | Unit 6 - Practice Presentation 3 |
| Jul. 6 | Unit 6 - Presentation 3 |
| Jul. 8 | Unit 7 - Less is More - Discussion and Vocabulary |
| Jul. 13 | Unit 7 - Podcast - Main Ideas & Details |
| Jul. 15 | Unit 7 - Speaking & Listening Strategies |
| Jul. 20 | Unit 7 - Video - Main Ideas & Details |
| Jul. 22 | Unit 7 - Think Critically - Infographic; Quiz 4 |
| Jul. 27 | Unit 7 - Practice Presentation 4 |
| Jul. 29 | Unit 7 - Presentation 4 |

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|---|---|---|--------------|
| 学期 / Semester | 2022年度 / Academic Year 前期 / First Semester | 曜日・校時 / Day・Period | 他 / Others 0 |
| 開講期間 / Course duration | 2022/04/08 ~ 2022/09/25 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003040 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (G(英2)) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Cupchak David / David Cupchak, 西川 美香子 | | |
| 授業担当教員名 (科目責任者) / Instructor in charge of the course | Cupchak David / David Cupchak | | |
| 授業担当教員名 (オムニバス科目等) / Instructor(s) | Cupchak David / David Cupchak | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | | | |
| 対象学生(クラス等) / Intended year (class) | G(英2) | | |
| 担当教員Eメールアドレス/E-mail address | dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員研究室/Office | 環境科学部実験棟1階 | | |
| 担当教員TEL/Tel | dcupchak nagasaki-u.ac.jp (メールをする際は、 を@に置き換えてください。) | | |
| 担当教員オフィスアワー/Office hours | By appointment: 3rd period on Tuesdays, Wednesdays, Thursdays, & Fridays | | |
| 授業の概要及び位置づけ/Course overview | Students who participate in this course will learn how to: 1. create, prepare for, and deliver academic presentations both individually and with partners 2. participate in small group discussions centered around specific topics 3. take notes on academic lectures and use them to assist in comprehension 4. comprehend main ideas, details, and inferred meanings in academic listening texts 5. use a variety of communication strategies in interactional contexts 6. identify useful external sources of listening practice and present them to a small group | | |
| 授業到達目標/Course goals | Course Goals This course is designed to introduce students to: 1. varieties of spoken English encountered in academic contexts 2. communicative tasks encountered in academic contexts 3. strategies used when speaking English and listening to English | | |
| 知識・技能以外に、この授業を通して身につけて欲しい力(1つ以上3つまで)/Abilities other than knowledge and skills acquired mainly through the course (pick 1 to 3) | 主体性 / Autonomy 汎用的能力 / Generic Competence 倫理観 / Ethics 多様性の理解 / Understanding Diversity 協働性 / Cooperativeness 考えをやり取りする力 / Ability to exchange ideas 国際・地域社会への関心 / Interest in international / local society | | |
| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 Activities involving others to think from various perspectives C. 技能修得のために実践する活動 Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される It consists only of lectures from teachers | | |
| 成績評価の方法・基準等/Method of evaluation | Participation 20% Presentations 30% Quizzes 20% Extensive Listening Logs 15% Speaking Assignments 15% | | |
| 各回の授業内容・授業方法(学習指導方法)/Course contents of each lesson | 詳細は授業計画詳細を参照 | | |
| 事前、事後学習の内容/Preparation & Review | Students must review the listenings and vocabulary to better enhance their understanding of the lessons (2h) | | |

| キーワード/Keywords | Listening, speaking, critical thinking, TEDTalks |
|--|--|
| 教科書・教材・参考書/Materials | 21st Century Communication: Listening, Speaking, and Critical Thinking - TED Talks Level 2 by Jessica Williams |
| 受講要件(履修条件)/Prerequisites | このコースは、KEYプログラムのListening & Speaking Iとして開講されています。 |
| アクセシビリティ/Accessibility (for students with disabilities) | In order to ensure equal educational opportunities for all students, Nagasaki University strives to remove societal barriers that may interfere with academic activities, and to provide reasonable accommodations as necessary and appropriate. If you have any questions or concerns regarding reasonable accommodations or other support in this class, please feel free to talk to the instructor (contact information above), or contact the Student Accessibility Office. Student Accessibility Office contact information (TEL)095-819-2006 (FAX)095-819-2948 |
| 備考(URL)/Remarks (URL) | |
| 学生へのメッセージ/Message for students | |
| 実務経験のある教員による授業科目であるか(Y/N)/Instructor(s) with practical experience | |
| 実務家教員名/実務経験内容/実務経験に基づく教育内容(実務経験のある教員による授業科目のみ使用)/Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
| Apr. 12 | Unit 1 - Secret Wishes - Discussion and Vocabulary |
| Apr. 14 | Unit 1 - Podcast - Main Ideas & Details |
| Apr. 19 | Unit 1 - Speaking & Listening Strategies |
| Apr. 21 | Unit 1 - Video - Main Ideas & Details |
| Apr. 26 | Unit 1 - Think Critically - Infographic; Quiz 1 |
| Apr. 28 | Unit 1 - Workshop for Presentation 1 |
| May 10 | Unit 1 - Practice Presentation 1 |
| May 12 | Unit 1 - Presentation 1 |
| May 17 | Unit 8 - Justice in the Jungle - Discussion and Vocabulary |
| May 19 | Unit 8 - Podcast - Main Ideas & Details; Speaking & Listening Strategies |
| May 24 | Unit 8 - Video - Main Ideas & Details |
| May 26 | Unit 8 - Workshop for Presentation 2 |
| May 31 | Unit 8 - Think Critically - Infographic; Quiz 2 |
| Jun. 2 | Unit 8 - Practice Presentation 2 |
| Jun. 7 | Unit 8 - Presentation 2 |
| Jun. 9 | Unit 6 - Lending A Hand - Discussion and Vocabulary |
| Jun. 14 | Unit 6 - Podcast - Main Ideas & Details |
| Jun. 16 | Unit 6 - Speaking & Listening Strategies |
| Jun. 21 | Unit 6 - Video - Main Ideas & Details |
| Jun. 23 | Unit 6 - Group work for Presentation 3 |
| Jun. 28 | Unit 6 - Think Critically - Infographic; Quiz 3 |
| Jun. 30 | Unit 6 - Practice Presentation 3 |
| Jul. 5 | Unit 6 - Presentation 3 |
| Jul. 7 | Unit 7 - Less is More - Discussion and Vocabulary |
| Jul. 12 | Unit 7 - Podcast - Main Ideas & Details |
| Jul. 14 | Unit 7 - Speaking & Listening Strategies |
| Jul. 19 | Unit 7 - Video - Main Ideas & Details |
| Jul. 21 | Unit 7 - Think Critically - Infographic; Quiz 4 |
| Jul. 26 | Unit 7 - Practice Presentation 4 |
| Jul. 28 | Unit 7 - Presentation 4 |

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|---|---|---|--------------|
| 学期 / Semester | 2022年度 / Academic Year 前期 / First Semester | 曜日・校時 / Day・Period | 他 / Others 0 |
| 開講期間 / Course duration | 2022/04/08 ~ 2022/09/25 | | |
| 必修選択 / Required / Elective | 必修, 選択 / required, elective | 単位数(一般/編入/留学) / Credits (General / Transfer/Overseas) | 1.0/1.0/1.0 |
| 時間割コード / Time schedule code | 20220590003041 | 科目番号 / Course code | 05900030 |
| 科目ナンバリングコード / Numbering code | GEEN 11262_032 | | |
| 授業科目名 / Course title | 英語コミュニケーション (G(英3)) / English Communication | | |
| 編集担当教員 / Instructor in charge of the course syllabus | Benom Carey / Carey Benom, 西川 美香子 | | |
| 授業担当教員名(科目責任者) / Instructor in charge of the course | Benom Carey / Carey Benom | | |
| 授業担当教員名(オムニバス科目等) / Instructor(s) | Benom Carey / Carey Benom | | |
| 科目分類 / Course Category | A科目群 外国語科目(既習), 外国語科目, A科目群 外国語科目(英語), 外国語科目, 教職免許科目・その他 | | |
| 対象年次 / Intended year | 1, 2, 3, 4 | 講義形態 / Course style | 演習 / Seminar |
| 教室 / Class room | | | |
| 対象学生(クラス等) / Intended year (class) | G(英3) | | |
| 担当教員Eメールアドレス/E-mail address | careybenom gmail.com (メールをする際は、 を@に置き換えてください。) Please ONLY use my gmail address to contact me (not my NU address or LACS). Please write "LS I" as the title of your email. | | |
| 担当教員研究室/Office | The class will be held in 教養教育C-26, on Tuesdays and Thursdays, 4th period. | | |
| 担当教員TEL/Tel | careybenom gmail.com (メールをする際は、 を@に置き換えてください。) Please ONLY use my gmail address to contact me (not my NU address or LACS). Please write "LS I" as the title of your email. | | |
| 担当教員オフィスアワー/Office hours | Before or after class, or by appointment | | |
| 授業の概要及び位置づけ/Course overview | Students who participate in this course will learn how to: 1. create, prepare for, and deliver academic presentations both individually and with partners 2. participate in small group discussions centered around specific topics 3. take notes on academic lectures and use them to assist in comprehension 4. comprehend main ideas, details, and inferred meanings in academic listening texts 5. use a variety of communication strategies in interactional contexts 6. identify useful external sources of listening practice and present them to a small group | | |
| 授業到達目標/Course goals | Course Goals This course is designed to introduce students to: 1. varieties of spoken English encountered in academic contexts 2. communicative tasks encountered in academic contexts 3. strategies used when speaking English and listening to English | | |
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| 学生の思考を活性化させるための授業手法/Teaching method to stimulate students' thinking | A. 授業内容の理解度を確認したり自分で考えさせたりする活動 / Activities to check the degree of comprehension of the contents to the lesson or to think over B. 多角的に考えるために他者と関わる活動 / Activities involving others to think from various perspectives C. 技能修得のために実践する活動 / Activities to practice for acquiring skills D. 問題解決のために知識を総合的に活用する活動 / Activities that comprehensively utilize knowledge to solve problems E. 上記以外の学生の思考の活性化を促す授業手法 / Teaching methods to stimulate students' thinking other than the above F. 教員からの講義のみで構成される / It consists only of lectures from teachers | | |
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| 事前、事後学習の内容/Preparation & Review | All students should expect to spend about 1 hour preparing for each class, plus 1 hour reviewing the material covered in each class. |
| キーワード/Keywords | |
| 教科書・教材・参考書/Materials | 21st Century Communication: Listening, Speaking, and Critical Thinking - TED Talks Level 2 by Jessica Williams |
| 受講要件（履修条件）/Prerequisites | このコースは、KEYプログラムのListening & Speaking Iとして開講されています。 |
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| 備考（URL）/Remarks (URL) | |
| 学生へのメッセージ/Message for students | This class is going to meet on Tuesdays and Thursdays, 4th period. The room is 教養教育C-26. It is going to be both intense and fun! You will have consistent homework assignments in order to practice speaking and listening. Let's work hard and make a fantastic class! |
| 実務経験のある教員による授業科目であるか (Y/N)/Instructor(s) with practical experience | |
| 実務家教員名/実務経験内容/実務経験に基づく教育内容（実務経験のある教員による授業科目のみ使用）/Name / Details of practical experience / Contents of course | |
| 授業計画詳細 / Course Schedule | |
| 回(日時) / Time(date and time) | 授業内容 / Contents |
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| 第2回 / Apr. 14 | Unit 1 - Podcast - Main Ideas & Details |
| 第3回 / Apr. 19 | Unit 1 - Speaking & Listening Strategies |
| 第4回 / Apr. 21 | Unit 1 - Video - Main Ideas & Details |
| 第5回 / Apr. 26 | Unit 1 - Think Critically - Infographic; Quiz 1 |
| 第6回 / Apr. 28 | Unit 1 - Workshop for Presentation 1 |
| 第7回 / May 10 | Unit 1 - Practice Presentation 1 |
| 第8回 / May 12 | Unit 1 - Presentation 1 |
| 第9回 / May 17 | Unit 8 - Justice in the Jungle - Discussion and Vocabulary |
| 第10回 / May 19 | Unit 8 - Podcast - Main Ideas & Details; Speaking & Listening Strategies |
| 第11回 / May 24 | Unit 8 - Video - Main Ideas & Details |
| 第12回 / May 26 | Unit 8 - Workshop for Presentation 2 |
| 第13回 / May 31 | Unit 8 - Think Critically - Infographic; Quiz 2 |
| 第14回 / June 2 | Unit 8 - Practice Presentation 2 |
| 第15回 / June 7 | Unit 8 - Presentation 2 |
| 第16回 / June 9 | Unit 6 - Lending A Hand - Discussion and Vocabulary |
| 第17回 / June 14 | Unit 6 - Podcast - Main Ideas & Details |
| 第18回 / June 16 | Unit 6 - Speaking & Listening Strategies |
| 第19回 / June 21 | Unit 6 - Video - Main Ideas & Details |
| 第20回 / June 23 | Unit 6 - Group work for Presentation 3 |
| 第21回 / June 28 | Unit 6 - Think Critically - Infographic; Quiz 3 |
| 第22回 / June 30 | Unit 6 - Practice Presentation 3 |
| 第23回 / July 5 | Unit 6 - Presentation 3 |
| 第24回 / July 7 | Unit 7 - Less is More - Discussion and Vocabulary |
| 第25回 / July 12 | Unit 7 - Podcast - Main Ideas & Details |
| 第26回 / July 14 | Unit 7 - Speaking & Listening Strategies |
| 第27回 / July 19 | Unit 7 - Video - Main Ideas & Details |
| 第28回 / July 21 | Unit 7 - Think Critically - Infographic; Quiz 4 |

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| 第29回 / July 26 | Unit 7 - Practice Presentation 4 |
| 第30回 / July 28 | Unit 7 - Presentation 4 |